

2000-2001 District Composite Report

Orleans Parish

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Introduction

The passage of the Children First Act in 1988 ushered in a new era of data collection, analysis, and reporting about the overall quality and condition of education in Louisiana. Implemented in 1990, this major piece of legislation mandated the publication of the *Progress Profiles* (*School Report Cards*, *District Composite Report*, and the *State Report*) with three main objectives: (1) to provide information about schools to parents and the general public, (2) to provide a basis for educational planning, and (3) to increase educational accountability at all levels.

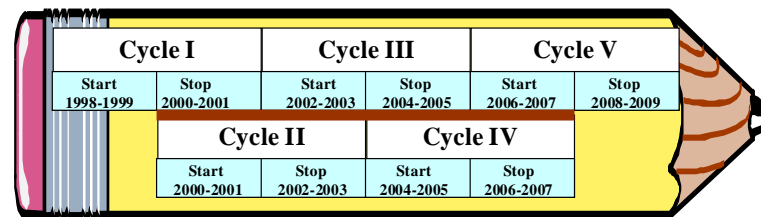
The Children First Act through its *Progress Profiles* program also became the impetus toward the introduction of the statewide school accountability system, which was implemented in fall of 1999. The School Accountability System, replacing the old *Progress Profiles* program, is focused on analysis and assessment of school performance with heavy emphasis on school improvement. In its third year, the Accountability system has been successful in its mission, particularly in raising awareness of the importance of this initiative to our state. Furthermore, the end products of this system, the annual accountability reports have become an important mechanism for disseminating information on the status and performance of public education in the state of Louisiana.

Overview of the Louisiana Accountability System

The Louisiana School Accountability System went into effect in the fall of 1999 with two implementation tracks for the public schools. Schools containing grade levels kindergarten through eighth (K-8) entered into the accountability system in the fall of 1999. Schools with grades 9-12 (otherwise known as the high school grades) entered into the accountability system in the fall of 2001.

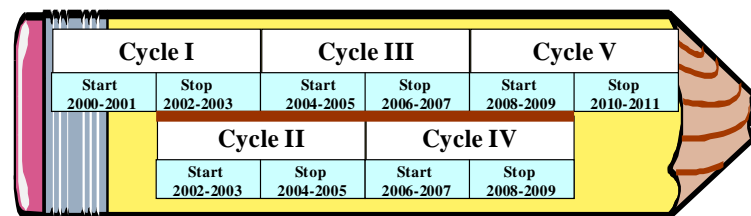
The Louisiana School Accountability System is based on a two-year accountability cycle. There are five accountability cycles within a 10-year timeframe at which time schools must achieve the State's 10-year School Performance Score (SPS) goal of 100.

Accountability School Years for K-8 Schools



Cycle I		Cycle III		Cycle V	
Start 1998-1999	Stop 2000-2001	Start 2002-2003	Stop 2004-2005	Start 2006-2007	Stop 2008-2009
Cycle II		Cycle IV			
Start 2000-2001	Stop 2002-2003	Start 2004-2005	Stop 2006-2007		

Accountability School Years for 9-12 and K-12 Schools



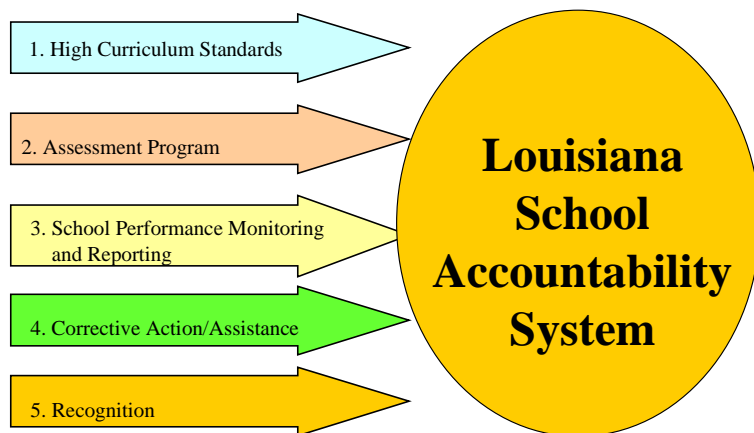
Cycle I		Cycle III		Cycle V	
Start 2000-2001	Stop 2002-2003	Start 2004-2005	Stop 2006-2007	Start 2008-2009	Stop 2010-2011
Cycle II		Cycle IV			
Start 2002-2003	Stop 2004-2005	Start 2006-2007	Stop 2008-2009		

As part of the accountability system, each school annually receives a School Performance Score (SPS) which indicates how well its students are performing. Specifically, each school's effectiveness and progress are measured based on results from statewide testing programs such as the Louisiana Educational Assessment Program for the 21st Century (LEAP 21), the Graduation Exit Examination for the 21st Century (GEE 21 and The Iowa Tests), school attendance, and the dropout data. Further for each cycle, every school receives (1) a Performance Label describing its performance relative to state goals, (2) a Growth Target, which identifies how much the school has to grow in order to stay on track for meeting the State's 10-year goal, (3) a Growth SPS, which is calculated at the end of a cycle, is compared to the Baseline SPS to determine if a school has achieved its Growth Target for that cycle, and (4) a Growth Label describing the level of growth achieved by the school.

Key Components of Louisiana's Accountability System

There are five key components to the Louisiana's School Accountability System as shown below.

Key Components of the School Accountability System in Louisiana



Component 1--High Curriculum Standards. In the on-going effort to raise educational performance, the Louisiana Department of Education (LDE) substantially upgraded the curriculum and content standards for public school students. Based on these higher curricular standards, the State Board of Elementary and Secondary Education (SBESE) set 10-year and 20-year educational goals for all Louisiana schools that depict the educational performance level expected of each school. Defined in terms of School Performance Scores (SPS), the 10-year goal was set at 100 and the 20-year goal was set at 150.

Component 2--Assessment Program. A new, rigorous assessment program for Louisiana students began in spring of the 1998-1999 school year, with two main measures of achievement:

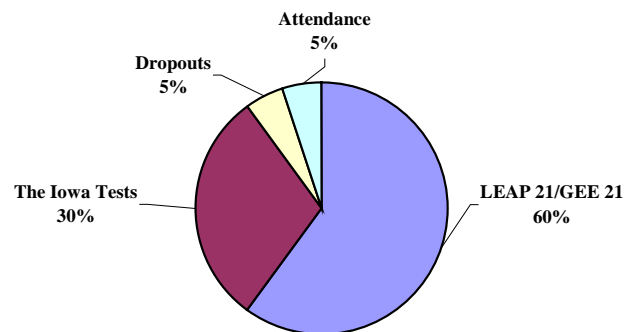
- The new criterion-referenced tests (CRT), or the LEAP 21 tests, measure how well students master the State's content standards. The LEAP 21 tests are administered to students in 4th and 8th grades. In the spring of 2000, the English Language Arts and the Mathematics LEAP 21 tests became high-stakes tests: no 4th or 8th-grade student scoring at the Unsatisfactory achievement level on the English Language Arts or Mathematics test could be promoted fully to the next grade. The English Language Arts and Mathematics tests of the new high school CRT, commonly known as the Graduation

Exit Examination for the 21st century (GEE 21), were also implemented in spring of 2001.

- The norm-referenced tests, or The Iowa Tests, compare the performance of Louisiana students to the performance of students nationally. The Iowa Tests are administered to students in grades 3, 5, 6, 7, and 9.

Component 3--School Performance Monitoring and Reporting. Each public school is assigned a School Performance Score (SPS) on annual basis indicating the academic status of its students. The SPS for each school is a weighted composite index, using indicators and weighting factors as outlined below.

SPS Indicators with Corresponding Weighting Factors



Component 4--Corrective Actions and Assistance. A school that does not meet or make adequate progress towards its Growth Target will enter into Corrective Actions. Corrective Actions is a component of the accountability system, which is intended to help low performing schools improve. A school that enters Corrective Actions shall receive additional support and assistance, with the expectation that extensive efforts shall be made by students, parent, teachers, principals, administrators, and school boards to improve student achievement at the school. There are three levels of Corrective Actions, named as Corrective Actions I, II, and III. Movement into and among the different levels of Corrective Actions is essentially dependent on the school's Growth SPS, the state average, the amount of growth and Growth Label achieved, as well as the growth target and previous corrective actions

level placement. For a more detailed description of the rules and regulations which apply to the Corrective Actions, please refer to the Notice of Intent (NOI) which can be found on the Louisiana Department of Education's web site at www.louisianaschools.net.

Component 5--Recognition. The LDE closely monitors the progress of schools against interim 2-year SPS Goals and Growth Targets as well as long-term 10- and 20-year goals. Schools showing adequate progress will be recognized. At the writing of this publication, there is an estimated ten million dollars allocated in the executive budget to be used as rewards for those schools which have received the "Exemplary Academic Growth" or the "Recognized Academic Growth" label. The number of schools in Corrective Actions will determine the reward amount per school. Reward amounts will be calculated on a per pupil basis.

Accountability Reports

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, the Department of Education has provided three levels of reporting. Given the differences in perspective audiences as well as the differences in the intended use of this information, all levels of these reports are developed and disseminated on an annual basis.

1. *School Report Cards* are tailored to the needs of parents and the general public, as well as school administrators and other key personnel. That is, the School Report Card for Parents is written with the average parent and others of the general public in mind. The School Report Card for Principals, written to convey school level information to school administrators, is more technical in content. Both School Report Cards provide an excellent overview of the school's performance and progress toward achieving the State's established 10- and 20-year goals. Copies of the report cards are delivered to the principals for distribution to all parents.
2. *District Composite Reports* (DCRs) are produced for all 66 Louisiana public school districts on an annual basis. The most detailed and comprehensive of the three levels of reporting, these reports contain longitudinal data on all indicators, including the accountability performance results. The DCRs are intended to serve

as an effective tool to aid policymakers and district administrators in identifying opportunities for school improvement.

3. The *Louisiana State Education Progress Report* is best suited to the needs of the general reader. It provides a succinct overview of the major characteristics of Louisiana education based on accountability results and the supporting analysis of the various indicators.

Key Features of This Report

Longitudinal Analysis

Up to six years of data (the current year and the five previous years) are presented in the *District Composite Report*. Each year, this report is updated by adding the most current year's data and deleting the data that are more than six years old. Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single indicator can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.

To facilitate longitudinal and cross-sectional tracking of individual schools, the LDE has included in all the tables the six digit site code assigned to all public schools. In instances for which certain data may not be available for a school, the tilde symbol (~) will be displayed. There are also some tables for which the presence of data is "not applicable" because of the design requirements of the accountability model and the phasing in of the new criterion-referenced tests. In these cases, the notation "N/A" will be displayed. As always, longitudinal

data for the prior years are still accessible through the 1997-1998 *District Composite Reports* available on the LDE web site (www.louisianaschools.net)

2000-2001 As Baseline Year

This report starts with the 2000-2001 school year as its first year of accountability data for those schools with 9-12 grade configurations and the 9-12 portions of schools with K-12 grade configurations. For K-8 schools previously captured in the accountability system, 1998-1999 will remain the baseline year.

The 2000-2001 school year has become a new baseline year for 9-12 and K-12 schools for several reasons. First, it was the year when the first phase of the statewide high school accountability system went into effect and when each public school with a grade in the 9-12 and or K-12 range received a uniform School Performance Score and a School Performance Label and Growth Target. Prior to 2001, schools with 9-12 grade configurations and the 9-12 portion of schools with K-12 grade configurations had been excluded from the accountability system. Secondly, the newly designed criterion-referenced testing program (GEE 21) went into effect for students in grades 10 and 11 and presented opportunities for the application of new testing programs and testing data.

School Categorization

School category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level. The indicators with category averages include class size, attendance, suspension and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons. The **1,532** Louisiana public schools have been placed into one of the four categories of *Elementary*, *Middle/Junior High*, *High*, and *Combination*. The specific definition for each school category is provided in Part 2 of this report.

Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979).

Though it is widely recognized that the best educational policy is made when officials have access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this possibility for misunderstanding, the LDE has made every effort to ensure the reliability and validity of the data reported in the accountability reports. Prior to release and publication, LDE and district staff examine each indicator through a meticulous data correction and verification process. The accountability program has grown substantially over the past several years. The LDE has executed an elaborate process for data verification and analyses to ensure that quality is an intrinsic part of each accountability report.

Organization and Contents of this Report

This report has been organized into five sections, each encompassing a series of related educational indicators.

- *Section 1. District Summary.* The summary tables in this section offer district-level information for all indicators including the school accountability results. In addition to quick-reference tables on various indicators, district socioeconomic, demographic, and financial data are also included to give a more complete picture of Louisiana school districts. School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Section 1, presents socioeconomic and financial indicators such as parish household income; unemployment rates; district revenues, expenditures, and average teacher salaries. This section has been greatly improved by the incorporation of newly released 2000 census data.
- *Section 2. School Characteristics and Accountability Information.* The context within which students are educated and the level of educational resources available to them impact learning and performance results. Section 2 provides a quick summary of each school's accountability results (i.e., school performance score, school performance label, Growth Label, two-year Growth Target and Corrective Actions status). This section also focuses on key educational "inputs" and resources at the school level: i.e., the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.

- *Section 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Section 3 presents three indicators that provide some measure of student participation: attendance, dropouts, and suspensions/ expulsions.
- *Section 4. Student Achievement.* Section 4 reports three types of school-level outputs: student performance on (1) reading level evaluations for grades 2 and 3, which assess students' abilities to read and comprehend on grade level; (2) criterion-referenced tests (CRTs), which measure students' performance on state-prescribed curricula; and (3) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The reading level evaluation results are based on the *Developmental Reading Assessment (DRA)*, which is a uniform examination used statewide for the first time in the 1998-99 school year. The CRT results reported for grades 4 and 8 are based on Louisiana's new criterion-referenced testing program (LEAP for the 21st Century) implemented in the spring of 1999. The new Graduation Exit Examination (GEE 21), designed for high school students, is administered in grades 10 and 11. The NRT results, which are also part of the Louisiana Educational Assessment Program (LEAP), reflect student performance utilizing two tests. The first test, the *Iowa Tests of Basic Skills (ITBS)*, is administered to students in grade 3, 5, 6, and 7; and the second, the *Iowa Tests of Educational Development (ITED)*, is administered to students in grade 9.
- *Section 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. This report presents two indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes and (2) the percentage of college freshmen graduates who take developmental or remedial courses.

A brief narrative introduces each indicator presented in this report and is organized as follows:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for additional key terms.

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- Oakes, J. (1989). What educational indicators: The case for assessing the school context. *Educational Evaluation and Policy Analysis*. 11 (2), 181-199.
- Smith, M. (1988). Educational indicators. *Phi Delta Kappan*, 69 (7), 487-491.

For Additional Information

The State Department of Education maintains an extensive list of education-related publications, which are available to the general public. The following provides a listing of key reports:

Product Name	Type Of Data	Levels Included	Type of Product	Years Available	Format Available
Louisiana State Education Progress Report (State Report)	<ul style="list-style-type: none"> ➤ Accountability and Testing ➤ Educational ➤ Demographic ➤ Some Financial 	<ul style="list-style-type: none"> ➤ District ➤ State 	Paper Book	1990 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web <input type="checkbox"/> CD ROM
Accountability Reports (School Report Cards)	<ul style="list-style-type: none"> ➤ Educational ➤ Accountability & Testing 	<ul style="list-style-type: none"> ➤ School ➤ State 	Paper Pamphlet	1990 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web
District Composite Reports (DCR)	<ul style="list-style-type: none"> ➤ Educational ➤ Accountability & Testing ➤ Some Demographic & Financial 	<ul style="list-style-type: none"> ➤ School ➤ District ➤ State 	Paper Book	1990 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web <input type="checkbox"/> CD ROM
Annual Financial & Statistical Report (AFSR)	<ul style="list-style-type: none"> ➤ Financial and Statistical Data ➤ Some Demographic 	<ul style="list-style-type: none"> ➤ District ➤ State 	Paper Book	1974 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web
Louisiana First-Time College Freshman State Report (First-Time Freshman Report)	<ul style="list-style-type: none"> ➤ Educational ➤ Some Demographic 	<ul style="list-style-type: none"> ➤ District ➤ State ➤ School Summary 	Paper Book	1995 to Current	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic/web
Starting Points Preschool Program Evaluation Report (Starting Points Report)	<ul style="list-style-type: none"> ➤ Educational ➤ Some Demographic 	<ul style="list-style-type: none"> ➤ District ➤ State 	Paper Book	1993 to Current	<input type="checkbox"/> Paper

For more information, please visit the LDE Web site at (www.louisianaschools.net)

Section 1. District Summary

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District Summary Overview

This section presents district-level information on a variety of education indicators and is organized into three parts. The first part provides summary results for the four groups of data indicators presented in this report. The five groups for which district-level summary results have been generated are (1) School Characteristics and Accountability Information, (2) Student Participation, (3) Student Achievement, (4) College Readiness, and (5) New District Indicator. State level results are also included (when available) in this summary section.

The second part of this section presents an overview of the parish's socioeconomic and demographic makeup. The socioeconomic and demographic composition may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement.

The third part of this section offers a financial overview of the district. Financial information regarding educational revenues and expenditures will broaden the understanding of how public school districts function. This kind of information is worthy, as it serves to provide additional contextual background for the interpretation of educational indicators.

District Indicator Summary Results

This section presents the district-level results for the four groups of education indicators and one new education indicator. The overall objective of this section is to provide the readers with a brief summary of the district's performance in the four areas as described below. It should be noted that state level results are also included (when available) in this summary section.

- 1) **School Characteristics and Accountability Information:** A summary of the district's accountability results (i.e., school performance scores, school performance labels, growth labels, two-year growth targets, and corrective actions). Other key educational "inputs" and resources at the school level such as the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class size, and the academic preparation of the faculty are presented in tables 1a through 1g.
- 2) **Student Participation:** District-level summary results on three key student participation indicators including attendance, dropouts, suspensions and expulsions in tables 2a through 2c.
- 3) **Student Achievement:** District-level summary results on four types of output indicators. These indicators include (1) reading-level evaluation results for 2nd and 3rd graders, which assess students' abilities to read and comprehend on grade level; (2) criterion-referenced tests (CRT), which measure students' performance on state-prescribed curricula; (3) norm-referenced tests (NRT), which compare the performance of students in Louisiana with that of students nationally; and (4) the Graduation Exit Examination (Old GEE and/or GEE21), which measures academic performance of high school students. These indicators can be found in tables 3a through 3e.
- 4) **College Readiness:** District-level summary results on two key indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) number and percent of first-time college freshmen who enroll in developmental/remedial courses. Data are found in tables 4a and 4b.
- 5) **New District Indicator:** For the first time, district level data on student retention will be displayed in this document. Table 5a will present district level student retention results.

District Indicator Summary Results

School Characteristics and Accountability Information

Table 1a: Public Schools						
District	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Total Number of Schools	127	126	130			
October 1 Membership	82,187	80,531	77,895			
Number of Faculty	4,909	5,207	4,841			
State						
Total Number of Schools	1,507	1,533	1,532			
October 1 Membership	766,274	755,207	745,955			
Number of Faculty	53,933	55,432	55,526			

		Table 1b: Schools by Performance Label*											
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	School of Academic Excellence	0.0	0	N/A	N/A	0.9	1						
	School of Academic Distinction	1.0	1	N/A	N/A	0.9	1						
	School of Academic Achievement	4.9	5	N/A	N/A	7.8	9						
	Academically Above the State Average	5.8	6	N/A	N/A	2.6	3						
	Academically Below the State Average	39.8	41	N/A	N/A	63.8	74						
	Academically Unacceptable School	48.5	50	N/A	N/A	24.1	28						
	Number of Schools	100.0	103	N/A	N/A	100.0	116						
State													
	School of Academic Excellence	0.1	1	N/A	N/A	0.3	4						
	School of Academic Distinction	1.3	15	N/A	N/A	1.1	15						
	School of Academic Achievement	7.9	94	N/A	N/A	14.7	203						
	Academically Above the State Average	44.0	524	N/A	N/A	32.9	455						
	Academically Below the State Average	42.0	500	N/A	N/A	48.2	665						
	Academically Unacceptable School	4.8	57	N/A	N/A	2.8	39						
	Number of Schools	100.0	1,191	N/A	N/A	100.0	1,381						

~ = Unavailable Data

N/A = Not Applicable: Performance Labels and Growth Labels are assigned once every two years.

* 1998-1999 data only includes schools with K-8 grades.

District Indicator Summary Results

School Characteristics and Accountability Information

Table 1c: Schools By Growth Label												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
No Label Assigned *	N/A	N/A	N/A	N/A	3.0	3						
Exemplary Academic Growth	N/A	N/A	N/A	N/A	42.4	42						
Recognized Academic Growth	N/A	N/A	N/A	N/A	21.2	21						
Minimal Academic Growth	N/A	N/A	N/A	N/A	30.3	30						
No Growth	N/A	N/A	N/A	N/A	1.0	1						
School In Decline	N/A	N/A	N/A	N/A	2.0	2						
Number of Schools	N/A	N/A	N/A	N/A	100.0	99						
State												
No Label Assigned *	N/A	N/A	N/A	N/A	5.8	68						
Exemplary Academic Growth	N/A	N/A	N/A	N/A	43.9	512						
Recognized Academic Growth	N/A	N/A	N/A	N/A	25.5	297						
Minimal Academic Growth	N/A	N/A	N/A	N/A	18.6	217						
No Growth	N/A	N/A	N/A	N/A	4.7	55						
School In Decline	N/A	N/A	N/A	N/A	1.4	16						
Number of Schools	N/A	N/A	N/A	N/A	100.0	1,165						

Table 1d: Schools By Level of Corrective Actions												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Not in Corrective Actions	51.5	53	52.0	52	62.9	73						
Corrective Actions I (CA I)	48.5	50	48.0	48	18.1	21						
Corrective Actions II (CA II)	0.0	0	0.0	0	19.0	22						
Corrective Actions III (CA III)	0.0	0	0.0	0	0.0	0						
State												
Not in Corrective Actions	95.2	1,134	95.5	1,120	85.1	1,175						
Corrective Actions I (CA I)	4.8	57	4.5	53	13.1	181						
Corrective Actions II (CA II)	0.0	0	0.0	0	1.8	25						
Corrective Actions III (CA III)	0.0	0	0.0	0	0.0	0						

~ = Unavailable Data

N/A = Not Applicable: Performance Labels and Growth Labels are assigned once every two years.

* No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

District Indicator Summary Results

School Characteristics and Accountability Information

Table 1e: Reward Data													
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
	Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	63.6	63						
State													
	Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	68.6	799						

Table 1f: Faculty Degree Data													
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
	Faculty with a Master's Degree or Higher	39.8	1,956	37.0	1,925	35.2	1,706						
State													
	Faculty with a Master's Degree or Higher	39.1	21,090	38.0	21,056	37.5	20,846						

~ = Unavailable Data

N/A = Not Applicable: School Rewards are determined and distributed once every two years.

District Indicator Summary Results

School Characteristics and Accountability Information

Table 1g: Class Size Characteristics												
District	1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Elementary Schools												
Class Size Range 1 - 20	13.4	297	23.4	538	31.1	723						
Class Size Range 21 - 26	59.0	1,306	51.3	1,178	51.7	1,200						
Class Size Range 27 or more	27.6	611	25.3	581	17.2	400						
Middle/Jr. High Schools												
Class Size Range 1 - 20	10.9	228	16.6	355	14.6	344						
Class Size Range 21 - 26	13.0	272	13.6	291	20.8	491						
Class Size Range 27 or more	76.0	1,586	69.8	1,495	64.7	1,530						
High Schools												
Class Size Range 1 - 20	24.9	1,252	26.3	1,289	29.7	1,412						
Class Size Range 21 - 26	22.7	1,142	22.0	1,078	25.2	1,199						
Class Size Range 27 or more	52.4	2,638	51.8	2,544	45.2	2,152						
Combination Schools												
Class Size Range 1 - 20	~	~	100.0	20	28.3	13						
Class Size Range 21 - 26	~	~	~	~	0.0	0						
Class Size Range 27 or more	~	~	~	~	71.7	33						
All Schools												
Class Size Range 1 - 20	19.0	1,777	23.5	2,202	26.2	2,492						
Class Size Range 21 - 26	29.1	2,720	27.2	2,547	30.4	2,890						
Class Size Range 27 or more	51.8	4,835	49.3	4,620	43.3	4,115						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

District Indicator Summary Results

School Characteristics and Accountability Information

Table 1g: Class Size Characteristics												
State	1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary Schools												
Class Size Range 1 - 20	36.5	11,901	44.1	15,027	47.0	17,287						
Class Size Range 21 - 26	50.4	16,434	43.1	14,713	42.7	15,706						
Class Size Range 27 or more	13.1	4,285	12.8	4,368	10.3	3,778						
Middle/Jr. High Schools												
Class Size Range 1 - 20	29.8	9,029	32.1	9,961	32.4	9,907						
Class Size Range 21 - 26	39.6	11,994	39.3	12,189	40.8	12,465						
Class Size Range 27 or more	30.7	9,294	28.6	8,849	26.8	8,187						
High Schools												
Class Size Range 1 - 20	37.5	18,477	39.1	19,814	41.4	20,349						
Class Size Range 21 - 26	31.8	15,697	31.2	15,786	30.3	14,875						
Class Size Range 27 or more	30.7	15,144	29.7	15,009	28.3	13,888						
Combination Schools												
Class Size Range 1 - 20	62.6	4,925	64.8	4,737	66.5	5,879						
Class Size Range 21 - 26	27.0	2,122	27.6	2,014	24.4	2,155						
Class Size Range 27 or more	10.4	816	7.7	560	9.1	803						
All Schools												
Class Size Range 1 - 20	36.9	44,332	40.3	49,539	42.6	53,422						
Class Size Range 21 - 26	38.5	46,247	36.3	44,702	36.1	45,201						
Class Size Range 27 or more	24.6	29,539	23.4	28,786	21.3	26,656						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

District Indicator Summary Results

Student Participation

Table 2a: Student Attendance						
District	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>
Elementary Schools	93.7	96.0	95.6			
Middle/Jr. High Schools	88.4	92.4	91.4			
High Schools	86.3	92.0	89.3			
Combination Schools	75.7	100.0	88.6			
All Schools	90.8	94.4	93.3			
State						
Elementary Schools	95.2	95.5	95.1			
Middle/Jr. High Schools	92.8	93.4	93.1			
High Schools	90.9	91.5	91.3			
Combination Schools	94.1	94.0	93.3			
All Schools	93.5	94.0	93.7			

Table 2b: Student Dropouts													
District	1998-99		1999-00		2000-01*		2001-02		2002-03		2003-04		
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
Grade 7	4.7	312	4.7	296	~	~							
Grade 8	4.0	245	5.5	339	~	~							
Grade 9	11.0	805	8.7	637	~	~							
Grade 10	12.6	772	7.9	469	~	~							
Grade 11	10.3	545	8.3	417	~	~							
Grade 12	16.8	871	11.4	586	~	~							
Grades 9 - 12	12.5	2,993	9.0	2,109	~	~							
State													
Grade 7	2.1	1,309	2.2	1,333	~	~							
Grade 8	2.9	1,703	3.2	1,898	~	~							
Grade 9	10.3	7,181	9.5	6,572	~	~							
Grade 10	9.6	5,572	8.9	5,073	~	~							
Grade 11	8.5	4,185	8.1	3,943	~	~							
Grade 12	8.8	3,985	7.4	3,411	~	~							
Grades 9 - 12	9.4	20,923	8.6	18,999	~	~							

~ = Unavailable Data

* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

District Indicator Summary Results

Student Participation

Table 2c: Students Suspended and Expelled												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary Schools												
Suspended (In School)	1.6	747	1.5	731	0.5	224						
Suspended (Out of School)	7.3	3,392	6.7	3,309	7.6	3,533						
Expelled (In School)	0.0	0	0.0	8	0.0	2						
Expelled (Out of School)	0.1	35	0.0	21	0.1	35						
Middle/Jr. High Schools												
Suspended (In School)	4.2	351	2.3	271	3.0	378						
Suspended (Out of School)	31.4	2,611	25.9	3,071	23.1	2,930						
Expelled (In School)	0.0	0	0.0	1	0.1	9						
Expelled (Out of School)	1.6	134	1.3	149	2.2	275						
High Schools												
Suspended (In School)	0.5	126	0.9	227	0.3	74						
Suspended (Out of School)	16.6	4,663	13.8	3,365	12.6	2,758						
Expelled (In School)	0.0	0	0.0	3	0.0	0						
Expelled (Out of School)	1.0	269	0.6	151	0.9	188						
Combination Schools												
Suspended (In School)	0.0	0	0.0	0	0.5	2						
Suspended (Out of School)	11.1	9	0.0	0	8.1	35						
Expelled (In School)	0.0	0	0.0	0	0.0	0						
Expelled (Out of School)	0.0	0	0.0	0	0.9	4						
All Schools												
Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678						
Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251						
Expelled (In School)	0.0	0	0.0	12	0.0	11						
Expelled (Out of School)	0.5	438	0.4	321	0.6	502						

~ = Unavailable Data

District Indicator Summary Results

Student Participation

State		Table 2c: Students Suspended and Expelled											
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Elementary Schools													
	Suspended (In School)	3.4	12,975	3.6	14,134	4.0	15,757						
	Suspended (Out of School)	5.1	19,705	5.0	19,639	5.7	22,612						
	Expelled (In School)	0.1	190	0.1	350	0.1	352						
	Expelled (Out of School)	0.1	214	0.1	228	0.1	287						
Middle/Jr. High Schools													
	Suspended (In School)	16.4	21,735	15.7	22,378	18.1	25,415						
	Suspended (Out of School)	19.4	25,751	16.5	23,542	16.6	23,350						
	Expelled (In School)	0.6	756	0.6	918	1.0	1,362						
	Expelled (Out of School)	1.1	1,482	0.8	1,151	1.0	1,370						
High Schools													
	Suspended (In School)	11.8	27,296	12.3	26,567	14.3	29,213						
	Suspended (Out of School)	14.9	34,314	13.5	29,224	12.9	26,389						
	Expelled (In School)	0.3	701	0.4	810	0.5	1,060						
	Expelled (Out of School)	0.8	1,797	0.6	1,317	0.6	1,207						
Combination Schools													
	Suspended (In School)	3.9	1,712	5.3	2,173	4.9	2,274						
	Suspended (Out of School)	7.3	3,185	8.0	3,238	8.6	4,029						
	Expelled (In School)	0.3	133	0.1	50	0.1	32						
	Expelled (Out of School)	0.3	128	0.4	156	0.5	232						
All Schools													
	Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473						
	Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601						
	Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805						
	Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089						

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

		Table 3a: Developmental Reading Assessment Spring Results											
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District													
Grade 02													
	Students Assessed		6,262		5,927		~						
	Students Reading Below Their Grade Level	41.6	2,603	45.0	2,667	~	~						
	Students Reading On Their Grade Level	37.2	2,331	32.1	1,904	~	~						
	Students Reading Above Their Grade Level	21.2	1,328	22.9	1,356	~	~						
Grade 03													
	Students Assessed		5,800		5,859		~						
	Students Reading Below Their Grade Level	43.6	2,530	43.5	2,551	~	~						
	Students Reading On Their Grade Level	36.4	2,112	31.8	1,864	~	~						
	Students Reading Above Their Grade Level	20.0	1,158	24.6	1,444	~	~						
State													
Grade 02													
	Students Assessed		54,246		54,108		~						
	Students Reading Below Their Grade Level	23.5	12,737	22.3	12,038	~	~						
	Students Reading On Their Grade Level	41.4	22,460	37.7	20,393	~	~						
	Students Reading Above Their Grade Level	35.1	19,049	40.1	21,677	~	~						
Grade 03													
	Students Assessed		53,469		54,201		~						
	Students Reading Below Their Grade Level	30.3	16,185	24.5	13,274	~	~						
	Students Reading On Their Grade Level	37.1	19,815	37.9	20,553	~	~						
	Students Reading Above Their Grade Level	32.7	17,469	37.6	20,374	~	~						

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

Table 3b: LEAP 21 Test Results												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Grade 4 English Language Arts												
Advanced	0.5	32	0.9	53	0.4	29						
Proficient	6.6	413	7.0	413	7.1	539						
Basic	24.8	1,543	24.8	1,456	30.6	2,315						
Approaching Basic	25.1	1,563	24.4	1,436	27.7	2,092						
Unsatisfactory	43.0	2,683	42.8	2,517	34.2	2,588						
Grade 4 Mathematics												
Advanced	0.8	47	0.8	47	0.6	43						
Proficient	2.8	175	4.1	241	4.2	319						
Basic	14.8	923	21.9	1,288	25.2	1,906						
Approaching Basic	19.3	1,200	19.8	1,161	25.1	1,898						
Unsatisfactory	62.4	3,888	53.4	3,137	44.9	3,389						
Grade 4 Science												
Advanced	N/A	N/A	0.3	15	0.3	26						
Proficient	N/A	N/A	3.0	175	3.4	259						
Basic	N/A	N/A	19.0	1,111	19.4	1,467						
Approaching Basic	N/A	N/A	31.0	1,819	39.5	2,987						
Unsatisfactory	N/A	N/A	46.8	2,742	37.3	2,817						
Grade 4 Social Studies												
Advanced	N/A	N/A	0.3	18	0.3	19						
Proficient	N/A	N/A	3.6	212	4.5	343						
Basic	N/A	N/A	20.6	1,209	26.8	2,023						
Approaching Basic	N/A	N/A	21.7	1,273	25.5	1,930						
Unsatisfactory	N/A	N/A	53.7	3,148	42.9	3,241						
Grade 8 English Language Arts												
Advanced	0.9	52	0.7	40	0.5	25						
Proficient	5.0	278	6.9	378	4.7	252						
Basic	17.5	976	21.5	1,180	19.2	1,040						
Approaching Basic	33.1	1,844	36.7	2,014	38.8	2,099						
Unsatisfactory	43.5	2,428	34.1	1,873	36.9	1,995						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

Table 3b: LEAP 21 Test Results												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Grade 8 Mathematics												
Advanced	0.6	31	1.5	81	1.2	68						
Proficient	1.6	89	2.1	114	1.4	74						
Basic	14.4	804	18.7	1,022	18.3	997						
Approaching Basic	15.3	854	17.0	930	20.3	1,107						
Unsatisfactory	68.1	3,798	60.7	3,319	58.8	3,206						
Grade 8 Science												
Advanced	N/A	N/A	0.2	9	0.6	32						
Proficient	N/A	N/A	4.4	238	4.1	216						
Basic	N/A	N/A	12.5	684	13.8	725						
Approaching Basic	N/A	N/A	23.1	1,260	24.0	1,260						
Unsatisfactory	N/A	N/A	59.8	3,262	57.5	3,025						
Grade 8 Social Studies												
Advanced	N/A	N/A	0.1	8	0.4	22						
Proficient	N/A	N/A	3.3	177	4.0	208						
Basic	N/A	N/A	20.4	1,112	20.0	1,048						
Approaching Basic	N/A	N/A	23.2	1,263	23.3	1,223						
Unsatisfactory	N/A	N/A	53.0	2,882	52.4	2,748						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

		Table 3b: LEAP 21 Test Results											
State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04		
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
Grade 4 English Language Arts													
Advanced		1.4	797	1.8	1,002	1.1	672						
Proficient		14.7	8,451	14.4	8,114	14.3	8,946						
Basic		39.0	22,376	39.4	22,230	44.1	27,538						
Approaching Basic		24.1	13,845	24.8	13,993	24.1	15,066						
Unsatisfactory		20.7	11,872	19.7	11,111	16.4	10,230						
Grade 4 Mathematics													
Advanced		1.7	1,003	1.6	884	1.7	1,048						
Proficient		7.8	4,473	10.0	5,631	10.8	6,753						
Basic		31.7	18,157	37.2	20,980	40.8	25,497						
Approaching Basic		24.0	13,755	23.0	12,981	23.4	14,612						
Unsatisfactory		34.8	19,931	28.3	15,960	23.3	14,515						
Grade 4 Science													
Advanced		N/A	N/A	1.1	638	1.9	1,205						
Proficient		N/A	N/A	10.9	6,156	11.4	7,112						
Basic		N/A	N/A	39.6	22,330	37.6	23,485						
Approaching Basic		N/A	N/A	30.1	16,990	33.9	21,148						
Unsatisfactory		N/A	N/A	18.2	10,288	15.2	9,476						
Grade 4 Social Studies													
Advanced		N/A	N/A	0.9	495	1.2	724						
Proficient		N/A	N/A	10.1	5,702	10.3	6,432						
Basic		N/A	N/A	42.2	23,775	44.0	27,458						
Approaching Basic		N/A	N/A	23.0	12,986	23.4	14,634						
Unsatisfactory		N/A	N/A	23.8	13,426	21.1	13,188						
Grade 8 English Language Arts													
Advanced		1.1	577	1.2	615	0.6	326						
Proficient		11.2	6,035	14.1	7,512	13.5	7,138						
Basic		31.5	17,005	38.9	20,777	37.6	19,837						
Approaching Basic		35.9	19,358	33.1	17,652	34.4	18,133						
Unsatisfactory		20.3	10,928	12.8	6,829	13.9	7,314						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

State		Table 3b: LEAP 21 Test Results											
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Grade 8 Mathematics													
	Advanced	1.3	713	2.6	1,370	2.6	1,390						
	Proficient	4.4	2,359	4.8	2,575	4.5	2,396						
	Basic	33.3	17,927	38.8	20,718	43.0	22,717						
	Approaching Basic	21.3	11,498	21.5	11,478	22.3	11,771						
	Unsatisfactory	39.7	21,360	32.2	17,193	27.5	14,543						
Grade 8 Science													
	Advanced	N/A	N/A	0.6	309	0.7	381						
	Proficient	N/A	N/A	14.6	7,766	13.8	7,211						
	Basic	N/A	N/A	30.5	16,274	35.2	18,473						
	Approaching Basic	N/A	N/A	27.7	14,769	27.2	14,249						
	Unsatisfactory	N/A	N/A	26.6	14,176	23.1	12,094						
Grade 8 Social Studies													
	Advanced	N/A	N/A	0.6	293	0.9	475						
	Proficient	N/A	N/A	10.1	5,360	11.9	6,248						
	Basic	N/A	N/A	40.9	21,809	40.8	21,388						
	Approaching Basic	N/A	N/A	23.7	12,625	24.0	12,558						
	Unsatisfactory	N/A	N/A	24.7	13,179	22.4	11,713						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

Table 3c: Graduation Exit Examination (Old GEE) Results													
Percent and Number of Students Passing													
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04		
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	
English Language Arts	68	3,186	60	2,791	N/A	N/A							
Mathematics	53	2,470	49	2,300	N/A	N/A							
Written Composition	84	3,597	85	3,684	N/A	N/A							
Science	64	2,674	64	2,487	69	2,657							
Social Studies	75	3,086	73	2,835	81	3,087							
State													
English Language Arts	85	39,311	81	37,488	N/A	N/A							
Mathematics	74	33,871	74	34,208	N/A	N/A							
Written Composition	93	41,421	93	41,689	N/A	N/A							
Science	80	33,056	81	33,016	81	32,854							
Social Studies	88	36,496	87	35,215	89	36,146							

~ = Unavailable Data

N/A = Not Applicable: As of Spring 2001, English Language Arts, Mathematics, and Written Composition components of the GEE are no longer administered to first time test takers.

District Indicator Summary Results

Student Achievement

Table 3d: Graduation Exit Examination (GEE 21) Results												
Percent and Number of Students By Achievement Levels												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
English Language Arts												
Advanced	N/A	N/A	N/A	N/A	1.0	46						
Proficient	N/A	N/A	N/A	N/A	7.2	346						
Basic	N/A	N/A	N/A	N/A	23.8	1,144						
Approaching Basic	N/A	N/A	N/A	N/A	21.9	1,050						
Unsatisfactory	N/A	N/A	N/A	N/A	46.2	2,218						
Mathematics												
Advanced	N/A	N/A	N/A	N/A	2.9	137						
Proficient	N/A	N/A	N/A	N/A	5.6	270						
Basic	N/A	N/A	N/A	N/A	18.1	866						
Approaching Basic	N/A	N/A	N/A	N/A	11.8	563						
Unsatisfactory	N/A	N/A	N/A	N/A	61.6	2,949						
State												
English Language Arts												
Advanced	N/A	N/A	N/A	N/A	0.8	345						
Proficient	N/A	N/A	N/A	N/A	12.1	5,561						
Basic	N/A	N/A	N/A	N/A	42.7	19,622						
Approaching Basic	N/A	N/A	N/A	N/A	22.9	10,502						
Unsatisfactory	N/A	N/A	N/A	N/A	21.6	9,903						
Mathematics												
Advanced	N/A	N/A	N/A	N/A	4.5	2,068						
Proficient	N/A	N/A	N/A	N/A	13.4	6,151						
Basic	N/A	N/A	N/A	N/A	32.7	15,001						
Approaching Basic	N/A	N/A	N/A	N/A	14.8	6,803						
Unsatisfactory	N/A	N/A	N/A	N/A	34.5	15,834						

~ = Unavailable Data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

District Indicator Summary Results

Student Achievement

Table 3e: The Iowa Test Results Percent of Students by National Quartiles* and Percentile Rank of Average Standard Scores						
District	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Grade 03						
Fourth Quartile	5.6	6.3	7.5			
Third Quartile	10.9	13.8	14.0			
Second Quartile	23.0	24.8	27.6			
First Quartile	60.5	55.1	50.9			
Percentile Rank	23	25	28			
Grade 05						
Fourth Quartile	5.9	6.2	10.2			
Third Quartile	10.8	11.7	19.6			
Second Quartile	22.8	26.4	36.6			
First Quartile	60.5	55.7	33.6			
Percentile Rank	23	25	38			
Grade 06						
Fourth Quartile	6.3	7.5	7.9			
Third Quartile	13.2	12.5	15.1			
Second Quartile	25.3	25.8	28.7			
First Quartile	55.2	54.2	48.3			
Percentile Rank	26	27	30			
Grade 07						
Fourth Quartile	4.8	5.2	6.3			
Third Quartile	11.3	12.7	12.5			
Second Quartile	22.5	22.9	22.1			
First Quartile	61.4	59.2	59.2			
Percentile Rank	24	25	25			
Grade 09						
Fourth Quartile	8.4	9.1	13.7			
Third Quartile	14.9	14.5	20.6			
Second Quartile	21.1	23.1	28.5			
First Quartile	55.6	53.3	37.2			
Percentile Rank	28	29	39			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

District Indicator Summary Results

Student Achievement

Table 3e: The Iowa Test Results Percent of Students by National Quartiles* and Percentile Rank of Average Standard Scores		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
State							
Grade 03							
	Fourth Quartile	16.5	19.1	20.7			
	Third Quartile	25.8	25.4	26.1			
	Second Quartile	29.1	31.0	30.9			
	First Quartile	28.6	24.4	22.2			
	Percentile Rank	45	47	50			
Grade 05							
	Fourth Quartile	16.2	17.6	20.7			
	Third Quartile	23.4	25.5	29.4			
	Second Quartile	30.8	31.7	33.6			
	First Quartile	29.6	25.2	16.3			
	Percentile Rank	44	46	52			
Grade 06							
	Fourth Quartile	15.9	18.3	18.7			
	Third Quartile	24.6	24.8	25.8			
	Second Quartile	31.4	32.3	32.9			
	First Quartile	28.1	24.7	22.6			
	Percentile Rank	45	47	48			
Grade 07							
	Fourth Quartile	15.2	17.0	18.0			
	Third Quartile	24.1	26.1	25.6			
	Second Quartile	31.4	30.0	30.3			
	First Quartile	29.4	26.8	26.1			
	Percentile Rank	44	46	47			
Grade 09							
	Fourth Quartile	16.5	17.3	20.1			
	Third Quartile	24.8	26.2	29.1			
	Second Quartile	29.5	29.4	30.5			
	First Quartile	29.2	27.1	20.2			
	Percentile Rank	44	46	50			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

District Indicator Summary Results

College Readiness

Table 4a: American College Test (ACT) Results

District	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
ACT Average Composite Score	17.5	17.3	17.2			
State						
ACT Average Composite Score	19.6	19.6	19.6			

Table 4b: First-Time College Freshmen Performance

		1998-99		1999-00		2000-01 ²		2001-02		2002-03		2003-04	
District		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
	Number of High School Graduates ¹		3,498		3,507		~						
	HS Graduates Who Were First-Time College Freshmen	36.8	1,287	36.5	1,280	~	~						
	First-Time Freshmen Enrolled in College Developmental Courses	63.8	821	64.4	825	~	~						
State													
	Number of High School Graduates ¹		38,360		38,038		~						
	HS Graduates Who Were First-Time College Freshmen	42.7	16,382	42.2	16,055	~	~						
	First-Time Freshmen Enrolled in College Developmental Courses	45.6	7,472	41.7	6,691	~	~						

~ = Unavailable Data

¹ Represents diploma graduates from the previous school year.

² Current year's First-time Freshmen data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Student Retention

Socially promoting failing children to the next grade is a practice that has been costly to children, families, educational institutions and future employers. Schools ultimately fail students by allowing them to move successfully through each grade, eventually graduating with skills too meager to qualify for good jobs. Approximately half of the nation's major urban school districts currently are in the process of ending social promotion (USA Today, 1999). One of the strategies being employed to end social promotion is student retention with the intent to remediate. Louisiana is proactively retaining students who are failing in their grade and not acquiring the academic skills necessary for future success. This retention is the outcome of the state's larger accountability and high stakes testing system, which seeks to remediate failing students in the hopes of future promotion. Student Retention is an issue of debate, for many states weighed heavily against the negative backdrop of social promotion. The importance of student retention as an indicator of educational fitness is essential and is included in the DCR for the first time.

Data Presentation

Table 5a presents three years of grade retention data for students enrolled in the district's public schools from 1998-99 to 2000-01. The following explains the methodology used to derive the reported retention rates.

Method of Calculation

- **What data were used for the study?**

This study used five years of data drawn from the Student Information System (SIS) from 1996-97 to 2000-2001. Two consecutive years of SIS data were used to obtain each year's retention results: for example, the 1997-98 retention results were obtained by linking the previous school year of 1996-97 with the school year of 1997-98 SIS data.

- **Who was included in the study?**

The total number of students included in this study reflects K-12 students who were enrolled in Louisiana public schools for at least one day in both school years or who had graduated from high school in the previous school year.

- **Who was excluded from the study?**

Students enrolled in grades other than K-12, such as preschoolers, infants, and nongraded students were excluded from this study. Students enrolled in Louisiana public schools in the previous school year only were also excluded. These included students who had enrolled in the previous school year, then transferred out-of-state, left Louisiana public schools to attend private school or home school, or dropped out during the previous school year. Because of these exclusions, the total number of students included in this study may be less than the total student enrollment.

- **How was *grade retention* defined?**

In this study, grade-level retention was defined as students repeating a grade from one year to the next. Student grade placement in the previous school year was compared with the grade placement in the reporting school year. If a student had the same grade placement in both years, the student was determined as retained: for example, if a student was shown as a 7th grader in both 1996-97 and 1997-98, this student would be identified as retained and, therefore, included in the number of students retained for 1997-98.

Data Sources

The Student Retention indicator used data from the Louisiana Department of Education's *Student Information System* (SIS).

Formula Used to Calculate Percent of Students Retained

The retention rate was calculated per grade. The retention rate was calculate by dividing the total number of students retained (per grade)

by the total number of students included in the retention study (total enrollment per grade), and then multiplying by 100. Two consecutive years of SIS data were used to obtain each retention rate.

Formula Used to Calculate Student Retention Rate

$$\text{Student Retention Rate} = \frac{\text{Total Number of Students Retained (per grade)}}{\text{Total Enrollment per grade}} \times 100$$

(For all schools in the District)

District Indicator Summary Results

New District Indicator

Table 5a: Student Retention												
District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Grade K	6.0	387	3.6	234	4.1	226						
Grade 1	12.3	853	11.7	807	16.1	1,176						
Grade 2	10.8	701	8.8	588	10.4	676						
Grade 3	9.3	597	8.1	513	11.1	707						
Grade 4	8.4	527	7.3	446	40.2	2,385						
Grade 5	8.6	545	6.3	380	7.1	413						
Grade 6	7.7	473	10.0	582	9.1	521						
Grade 7	7.8	461	13.6	829	14.0	810						
Grade 8	6.0	330	9.1	502	50.2	2,634						
Grade 9	16.0	943	18.8	1,133	15.6	946						
Grade 10	10.3	540	11.8	596	8.8	436						
Grade 11	7.9	354	10.1	460	7.3	307						
Grade 12	9.3	373	11.0	455	11.5	479						
Grades K-12	9.3	7,084	9.9	7,525	15.9	11,716						
State												
Grade K	8.6	5,039	9.1	5,212	9.6	5,286						
Grade 1	11.3	6,967	12.6	7,673	13.2	7,981						
Grade 2	6.1	3,518	6.5	3,724	6.7	3,810						
Grade 3	4.9	2,777	5.8	3,287	7.1	3,998						
Grade 4	5.0	2,790	5.4	3,005	17.1	9,511						
Grade 5	4.5	2,477	4.6	2,469	5.5	2,983						
Grade 6	7.3	4,233	8.2	4,543	9.1	5,070						
Grade 7	10.1	5,961	10.9	6,280	12.3	6,923						
Grade 8	6.4	3,402	6.1	3,280	20.7	10,856						
Grade 9	16.9	9,933	15.7	9,026	15.3	8,719						
Grade 10	9.9	4,879	9.7	4,649	9.2	4,345						
Grade 11	5.7	2,342	6.2	2,574	6.0	2,437						
Grade 12	4.6	1,826	4.1	1,639	4.6	1,821						
Grades K-12	8.0	56,144	8.3	57,361	10.7	73,740						

~ = Unavailable Data

Parish Socioeconomic And Demographic Profile

The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish's socioeconomic and demographic indicator presented.

Definitions

- **Population by Race** is divided into three major groups: white, black, and "other." The "other" category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are, therefore, included in the categories of white, black, and "other."

- **Population**

In Census 2000, people were counted at their "usual residence", a principle followed in each census since 1790. Usual residence has been defined as the place where the person lives and sleeps most of the time. This place is not necessarily the same as the person's voting residence or legal residence. Noncitizens who are living in the United States are included, regardless of their immigration status. Persons temporarily away from their usual residence, such as on vacation or on a business trip on Census Day, were counted at their usual residence. People who live at more than one residence during the week, month, or year were counted at the place where they live most of the year. People without a usual residence, however, were counted where they were staying on Census Day.

Population-Scope and Methodology:

Place of residence was derived from answers to questions that were asked of all people in Census 2000. Population percent change, 1990 to 2000, is derived by dividing the difference

between the population in 2000 and 1990 by the 1990 population.

- **Education Attainment** is divided into three levels:
 1. Less than high school degree: persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
 2. High school degree: persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
 3. Bachelor's degree or higher: persons who have received a college, university, or professional degree.

- **Student Participation in Free and Reduced Lunch Program**

In educational research, the percentage of students participating in the federally-subsidized Free and Reduced-Priced Lunch Program is used as an indicator of family economic condition. The bar graph shows the percentage of Louisiana public school student body who participated in the Free or Reduced Lunch Program for the parish as well as the state. Data is taken from the Student Information System (SIS).

These following data are supplied by the 1990 Bureau of the Census.

- **Median Household Income** is the sum of money income received in the previous calendar year by all household members 15 years old and over, including household members not related to the householder, people living alone, and others in nonfamily households. The median household income reported here was produced through statistical modeling. This data supports a 1997 model-based estimate and was supplied by the 2000 Bureau of the Census.

- **Persons and Children Living Below Poverty**

Families and persons are classified as below poverty level if their total family income or unrelated individual income was less than the poverty threshold specified for the applicable family size, age of

householder, and number of related children under 18 present (see table below for poverty level thresholds). The state and county estimates here were produced through statistical modeling. Poverty status is determined for all families (and, by implication, all family members). For persons not in families, poverty status is determined by their income in relation to the appropriate poverty threshold. Thus, two unrelated individuals living together may not have the same poverty status. The poverty thresholds are updated every year to reflect changes in the Consumer Price Index. See source for more details or see Poverty Definition, Thresholds, and Guidelines at <http://www.census.gov/hhes/www/poverty.html>. See <http://www.census.gov/hhes/poverty/threshld/thresh97.html> for Poverty Thresholds in 1997, by Size of Family and Number of Related Children Under 18 Years.

Poverty Estimates-Scope and Methodology:

The estimates of poverty presented here originate from the Small Area Income and Poverty Estimates Program at the Census Bureau. The main objective of this program is to provide updated income and poverty statistics that are needed in the administration of federal programs and in the allocation of federal funds to local jurisdictions. The program currently makes estimates for the following key statistics: median household income, number of people below the poverty level, number of children under age 5 below the poverty level (for states only), number of related children ages 5 to 17 years in families below the poverty level, and number of people under age 18 years below the poverty level. The estimates are not direct counts from enumerations or administrative records, or direct estimates from sample surveys. Currently available data from these sources are not adequate to provide postcensal

estimates for all counties. Instead, the estimates are based on modeled relations between current income and poverty levels and income tax and program data available for counties and states for years following the decennial census. The estimates are produced by combining results from the Census Bureau's March Current Population Survey with aggregate data from federal individual income tax records, food stamps program participants statistics population estimates, and 1990 census figures. Tabulations for 1993 mark the first time the Census Bureau has issued county-level income and poverty estimates in noncensus years.

- ***Teen Birth Rate*** is the total number of pregnant women under the age of 19 divided by the total number of pregnant women. These data are supplied by the Louisiana Department of Health and Hospitals.
- ***Female Parent Household Rate*** is the number of single parent households (defined as a “female householder with no husband, with or without her own children under the age of 18”) divided by the total number of households. These data are supplied by the 2000 Bureau of the Census.
- ***Unemployment Rate*** is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This information is considered the official unemployment rate and is typically cited in comparisons. These data are supplied by the Department of Labor and reported in the 2000 Bureau of the Census Data.

Orleans Parish Socioeconomic and Demographic Overview

As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.

**Population by Race
Parish**

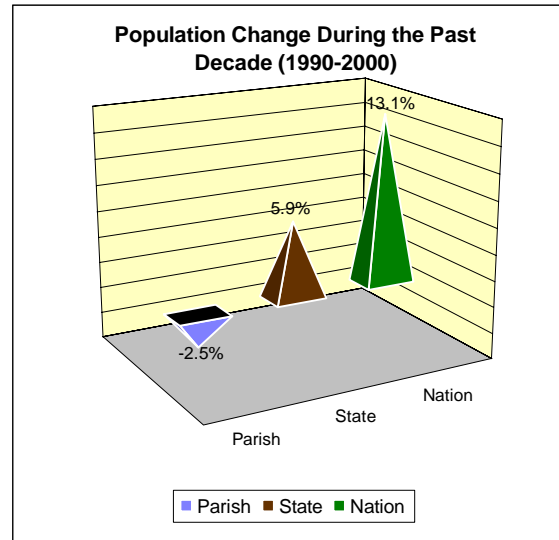
Race	Parish	
	Number	Percent
White	135,956	28.1%
Black	325,947	67.3%
Other	22,771	4.7%
Total	484,674	100.1%

**Population by Race
State and Nation**

Race	State		Nation	
	Number	Percent	Number	Percent
White	2,856,161	63.9%	211,460,626	75.1%
Black	1,451,944	32.5%	34,658,190	12.3%
Other	160,871	3.6%	35,303,090	12.5%
Total	4,468,976	100.0%	281,421,906	99.9%

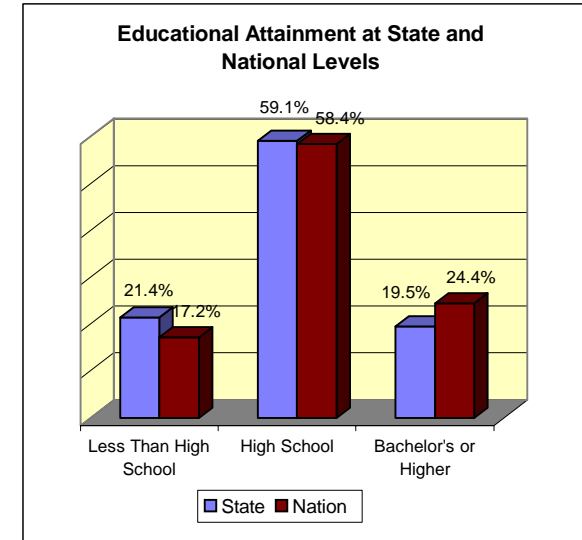
Source: US Census Bureau, Census 2000.

**Population Change During the Past
Decade (1990-2000)**



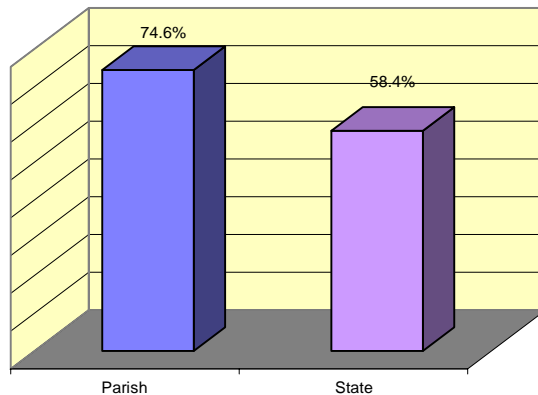
Sources: U.S. Census Bureau, Census 2000.

**Educational Attainment at State and
National Levels**



Source: US Census Current Population Report, March 1998.

**Student Participation in the Federal Free
or Reduced Lunch Program**



Source: Student Information System (SIS), October 1, 2000 Count

Income and Poverty

	Parish	State	Nation
Median Household Income	\$25,200	\$30,466	\$37,005
Persons Below Poverty	27.9%	18.4%	13.3%
Children Below Poverty	40.1%	26.0%	19.9%

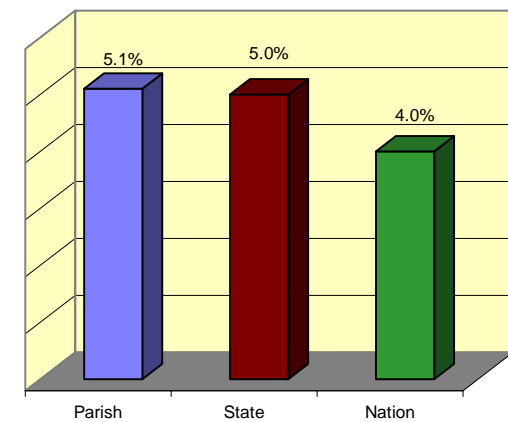
Source: US Census Bureau, Census 2000.

Teenage Birth and Single Motherhood

	Parish	State	Nation
Teenage Birth Rate (1)	19.7%	17.5%	12.2%
Female Householders (2)	24.5%	16.60%	12.20%

1. Source: Louisiana State Center for Health Statistics, 1999.
2. Source: U.S. Census Bureau, Census 2000.

Unemployment Rate



Source: University of Louisiana at Monroe, Center for Business and Economic Research, 2000

District Financial Profile

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- **Revenues:** Governmental funds appropriated for public education. Revenues are received from four main sources:
 1. Local: monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
 2. State: monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
 3. Federal: monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
 4. District revenues per pupil: total revenues divided by the adjusted October 1 funded student membership.
- **Expenditures:** Charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:*

1. Instructional expenditures: monies spent for classroom instruction, pupil support, and instructional staff support.
2. Non-instructional expenditures: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
3. Facility acquisition and construction services: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. District expenditures per pupil*: current expenditures minus debt service divided by the adjusted October 1 funded membership (See footnote for further explanation.)

An additional item frequently of interest to the public is *average salary of full-time teachers*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

Note: Some districts' financial data may be adjusted after the publication of this report because of audits. The financial information in this section is based on the December 1, 2000, figures provided by the Office of Management and Finance, LDE.

*Operation Definitions supporting "District Expenditures Per Pupil"

Current Expenditures = Total expenditures minus equipment, facilities acquisitions and construction services costs, and debt service costs.

Debt Services = Servicing the debt of the LEA, including payments of both principal and interest.

Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

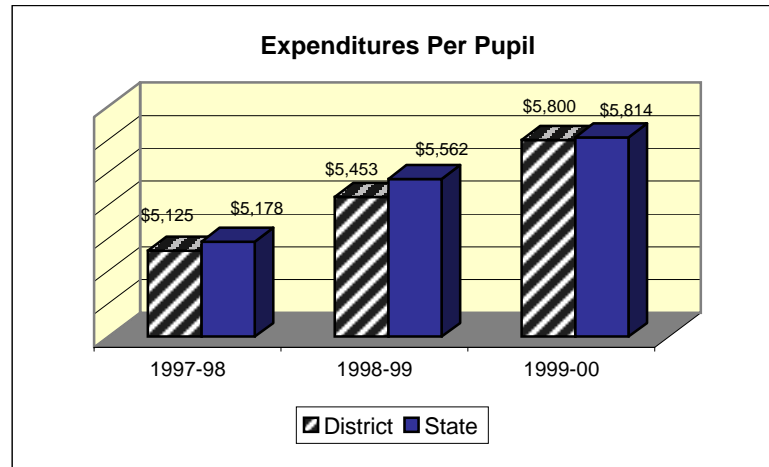
Orleans Parish Financial Profile

District Revenue by Source									
Revenue Source	1997-98			1998-99			1999-00		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$173,233,748	37.0%	37.6%	\$177,194,995	36.4%	37.4%	\$189,050,554	37.5%	39.0%
State	\$226,582,240	48.4%	51.0%	\$235,555,463	48.4%	50.9%	\$237,862,719	47.1%	49.3%
Federal	\$68,274,991	14.6%	11.4%	\$73,864,466	15.2%	11.6%	\$77,757,526	15.4%	11.7%
Total	\$468,090,979	100.0%	100.0%	\$486,614,924	100.0%	100.0%	\$504,670,799	100.0%	100.0%

Adjusted October 1 Student Membership		
1997-98	1998-99	1999-00
81,030	79,704	77,665

Revenues Per Pupil			
	1997-98	1998-99	1999-00
District Average	\$5,777	\$6,105	\$6,498
State Average	\$5,818	\$6,171	\$6,489

Teacher Salaries		
Year	District Average Salary	State Average Salary
1997-98	\$37,824	\$31,131
1998-99	\$38,167	\$32,384
1999-00	\$34,906	\$33,109



Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditures per pupil are based on adjusted October 1 funded student membership.

Section 2. School Characteristics And Accountability Information

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School Characteristics and Accountability Information Overview

This section focuses on school accountability results as well as on key educational “input” indicators and resources available at the school level. There are three parts in this section. The first part presents specific accountability information such as the School Performance Score for each year, the School Performance and Growth Labels for the current accountability cycle, the two-year Growth Target, Corrective Actions status, and the pairing and sharing arrangements amongst schools. Additional information identifying the school type, school grade structure, membership figures, and the number of faculty are also included. The accountability results are preceded by a thorough discussion of the Louisiana’s accountability system and its components.

The second part of this section illustrates the academic preparation of the faculty within each school. As detailed in later pages, this information, derived from educational attainment levels, is presented as a count of faculty members who possess a master’s degree or higher.

The third part of this section presents information on the school class sizes. This information is organized into three class size ranges with number and percent of classes in each range provided.

References

- Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.
- Louisiana Department of Education, *Louisiana Handbook for School Administrators (Bulletin 741)*, Baton Rouge, La.

LDE researchers have explored the relationship between school configuration and indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).

School Characteristics and Accountability Information

School Definition

To interpret school-level data correctly in its proper context, one must have a clear understanding of the definition of a school. For purposes of this report, the following definition applies.

School—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is ungraded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s). (LDE and the National Center for Educational Statistics, NCES)

School Categorization

As mentioned in the Introduction Section, in order to facilitate an equitable comparison of school performance results, this report categorizes the Louisiana public schools into the following four types based on their grade level composition:

- *Elementary*—any school whose grade structure falls within the PK-8 range that excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.
- *Middle/Junior high*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.
- *High*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *Combination*—any school whose grade structure falls within the PK-12 range and that is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12. Nongraded schools (schools with no grade structure) are also considered combination schools.

The school, district and state results, for the following indicators, have been organized and are presented by the four types of school categories:

- Class Size

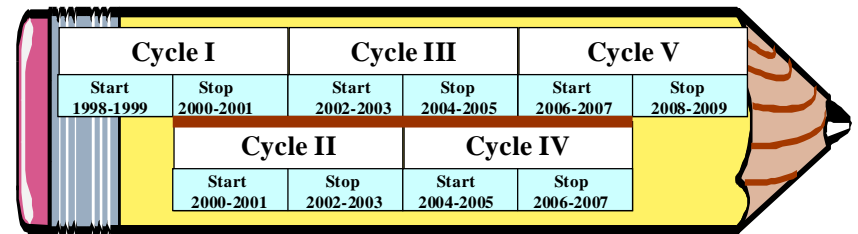
- Attendance
- Suspensions and Expulsions

School Accountability System

The Louisiana School Accountability System went into effect in the fall of 1999 with two implementation phases for the public schools. Schools containing grade levels kindergarten through eighth (K-8) entered into the accountability system which began in the fall of 1999. Schools with grades 9-12 (or what is better known as the high school grades) entered the accountability system in the fall of 2001.

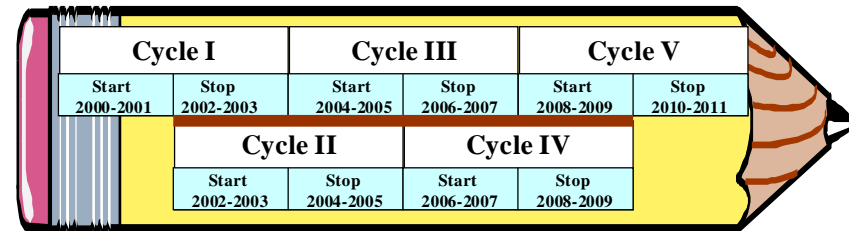
The Louisiana School Accountability System is based on a two-year accountability cycle. There are five accountability cycles within a 10-year timeframe at which time schools must achieve the State's 10-year SPS goal of 100.

Accountability School Years for K-8 Schools



Cycle I		Cycle III		Cycle V	
Start 1998-1999	Stop 2000-2001	Start 2002-2003	Stop 2004-2005	Start 2006-2007	Stop 2008-2009
Cycle II		Cycle IV			
Start 2000-2001	Stop 2002-2003	Start 2004-2005	Stop 2006-2007		

Accountability School Years for 9-12 and K-12 Schools



Cycle I		Cycle III		Cycle V	
Start 2000-2001	Stop 2002-2003	Start 2004-2005	Stop 2006-2007	Start 2008-2009	Stop 2010-2011
Cycle II		Cycle IV			
Start 2002-2003	Stop 2004-2005	Start 2006-2007	Stop 2008-2009		

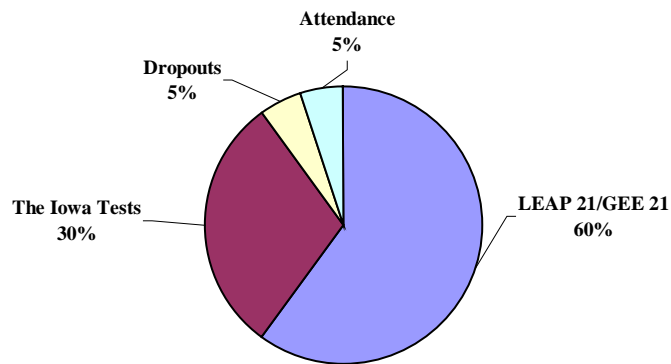
As part of the accountability system, each school annually receives a School Performance Score (SPS) which indicates how well its students are performing. Specifically, each school's effectiveness and progress are measured, based on results from statewide testing programs (LEAP 21/GEE 21 and The Iowa Tests), school attendance, and the dropout data. During

each cycle, every school receives (1) a Performance Label describing its performance relative to state goals, (2) a Growth Target, which identifies how much the school has to grow in order to stay on track for meeting the State's 10-year goal, (3) a Growth SPS, which is calculated at the end of a cycle and is compared to the Baseline SPS to determine if a school has achieved its Growth Target for that cycle, and (4) a Growth Label describing the level of growth achieved by the school.

SPS Components

The SPS for each school is calculated as a weighted composite index, using 60% weight for the LEAP 21 and/or GEE 21 tests, 30% weight for The Iowa Tests, and a total of 10% weight for the attendance and dropout results.

SPS Indicators with Corresponding Weighting Factors



A school must have both types of test data (at least one grade of LEAP21/GEE21 and one grade of The Iowa Tests) to receive an SPS. A school that does not meet this requirement must be “paired” or “shared” with another school in the district. If a school is “paired” or “shared” at the beginning of a cycle, it must be paired/shared at the end of a cycle.

If a school is lacking grade level test results from either the criterion-referenced test (CRT) or norm-referenced test (NRT), but not both, or is lacking too few test units, it must “share” with another school that has at least one grade level of that particular test. In this case, the shared test results (one

grade only) from the second school will be used in formulating the SPS for the first school. Each school will have a unique and separate SPS.

When a school has no test data at all or has an insufficient number of students taking both the tests, it will then be “paired” with another school. *Pairing* will mean that in formulating the SPS, all test results, attendance, and dropout data of the paired schools are combined together. The schools will essentially receive the same SPS. The same basic principles apply in situations where a school doesn't have enough test scores. The determination of whether a school has too few scores is based on the data for two years of assessment. A primary difference in the treatment of such a school is that a school with too few scores can request a waiver of the policy if it wishes to be scored as a stand-alone school and receive an SPS based on its data alone.

The annually calculated SPS is a strong indicator of school performance. The maximum upper range for the SPS is between 236.4 and 266.7, depending on each school's grade levels that take The Iowa Tests. An SPS of 100 indicates that a school has reached the State's 10-year goal, while a score of 150 indicates achievement of the State's 20-year goal. Once the SPS for each accountability school is calculated, a two-year Growth Target is set, defining the minimum expected growth that a school must achieve in order to be on track for meeting the State's 10-year goal.

Definitions

A description of each data element to be used in the following section is provided below:

- *Grade structure* refers to the various educational grade levels that a school contains and for which instruction is provided (i.e. K-8, or Kindergarten through Grade 8).
- *School Type* is the classification of schools into one of the following four categories of schools. The categories are elementary, middle/junior high, high, or combination schools.
- *October 1 Membership* is the total number of students enrolled in a school on October 1 of the current school year.

- *Number of Faculty* is the total number of school-based instructional personnel employed at a school.
- *Paired/Shared Status* is a message indicating if the school is paired with another school for data purposes or sharing data with/from another school.
- *Baseline School Performance Score (SPS)* is the primary measure of a school's overall performance. It is the level of school performance against which progress is measured; the baseline determines the school's growth target. (See the introduction section for more detail.)
- *School Performance Label* is the label that describes a school's level of performance based on its SPS. (See the introduction section for more detail.)
- *Two-year Growth Target* is the amount of progress a school must make every two years to reach the state 10-year and 20-year goals.
- *Growth SPS* is calculated at the end of a cycle and is compared to the Baseline SPS to determine if a school has achieved its Growth Target for that cycle.
- *Growth Label* is the narrative label that describes the level of growth achieved by a school and is based on the school's success in attaining its Growth Target.
- *Corrective Actions Status* is the level of Corrective Actions (if any) that the school is currently placed in.
- *Reward Eligibility/Recipient* is the identification of schools as being eligible for or awarded monetary rewards for high levels of performance and growth.

School Performance and Accountability Status for (K-8) Schools

K-8 Schools (schools with K-8 grades, i.e., elementary and middle/junior high schools) have just completed accountability cycle I and are currently in year one of cycle II of the accountability cycle. K-8 schools were expected to meet their first two-year Growth Target in 2001 and these schools received

their first corresponding Growth Label in fall 2001. Factors such as failure to meet cycle I Growth Targets and/or failure to make sufficient progress also influenced the movement into Corrective Actions status for some K-8 schools. K-8 schools will be expected to meet their second two-year Growth Target by 2003. Accordingly, K-8 schools will receive new SPS Performance Labels, Growth Labels, and a new two-year Growth Target in 2003. There are four accountability cycles remaining between now and the year 2009 for K-8 schools.

In addition, accountability schools with K-8 grades received a 1998-1999 Baseline SPS and were assigned a Performance Label. Since last year (1999-2000) was considered an interim year for accountability cycle I, new school Performance Labels were not given to those K-8 schools. However, K-8 schools received new school Performance Labels and Growth Labels in the fall of 2001, which marked the closure of cycle I for K-8 schools. The 2000-2001 Performance Labels and SPS ranges presented below apply to K-8 schools, which completed accountability cycle I in fall 2001.

2000-2001 K-8 School Performance Label Assignment

School Performance Label	SPS Range
School of Academic Excellence	150.0 or Above
School of Academic Distinction	125.0 – 149.9
School of Academic Achievement	100.0 – 124.9
Academically Above the State Average	79.9 – 99.9
Academically Below the State Average	30.1 – 99.9
Academically Unacceptable School	30 or Below

School Performance and Accountability Status for 9-12 and K-12 Schools

9-12 and K-12 schools (schools with grades in the 9-12 and K-12 ranges, i.e., high school and combination schools) have just entered the Louisiana School Accountability System. Although, the K-8 portion of the K-12 schools just

finished cycle I of the accountability system, the K-12 school as a whole starts a new accountability cycle. For the 9-12 schools however, 2001 marks the first of their participation in the accountability system. As with K-8 schools, in the first year of accountability, 9-12 and K-12 schools were given a 2001 baseline SPS and assigned a baseline Performance Label in 2001. Therefore, the following 2000-2001 Performance Labels and SPS ranges presented below apply to 9-12/K-12 schools.

2000-2001 9-12/K-12 School Performance Label Assignment

School Performance Label	SPS Range
School of Academic Excellence	150.0 or Above
School of Academic Distinction	125.0 – 149.9
School of Academic Achievement	100.0 – 124.9
Academically Above the State Average	75.9 – 99.9
Academically Below the State Average	30.1 – 75.8
Academically Unacceptable School	30 or Below

Each 9-12 and K-12 school was also given its first two-year Growth Target and will be expected to meet this Growth Target by 2003. Factors such as failure to meet cycle I Growth Targets and/or failure to make sufficient progress will also influence the movement into Corrective Actions for some 9-12/K-12 schools. As mentioned, based on the 2001 baseline SPS, each 9-12/K-12 school was assigned a Performance Label. 9-12/K-12 schools will receive new school Performance Labels and Growth Labels in the fall of 2003, which will mark the closure of cycle I for 9-12/K-12 schools. Following the accountability model's design, 9-12/K-12 schools will also receive a new two-year Growth Target for cycle II in 2003. There are five accountability cycles remaining between now and the year 2011 for 9-12/K-12 schools.

Growth Labels

This year (2001) is the first year that schools in the accountability system received a Growth Label, as Growth Labels are only given at the closure of

accountability cycles. This year marked the close of accountability cycle I for K-8 schools. The Growth Label is a label that describes the level of growth achieved by a school and is based on the school's success in attaining its Growth Target. Growth Labels were calculated by measuring the growth (or the difference) between the 1999 baseline SPS and the 2001 SPS. To determine growth and Growth Label assignment, (for cycle I) the comparison SPS used was based on a two subject (English Language Arts and Mathematics) SPS for 1999 and 2001 only. The Growth Label a school receives as well as its end of cycle SPS (also referred to as a Growth SPS) determines if the school is potentially eligible for monetary rewards. Schools with a Baseline or Growth SPS greater than 100 will never receive a negative label (a label which conveys negative connotations with regard to growth and performance), and therefore will receive a "no label assigned" designation. The following Growth Labels were assigned to K-8 and K-12 schools in the accountability system at the close of cycle I in the fall of 2001.

2000-2001 Growth Labels

<i>Growth Label</i>	<i>Description of Growth</i>
Exemplary Academic Growth	School exceeding its Growth Target by 5.0 points or more
Recognized Academic Growth	School meeting or exceeding its Growth Target by fewer than 5.0 points
Minimal Academic Growth	School improving some, but not meeting its Growth Target
No Growth	School with a change in SPS of 0 to minus (-) 5.0 points
School in Decline	School with a declining SPS of more than minus (-) 5.0 points

Rewards

The possibility of schools receiving monetary rewards as incentives for achieving their growth targets and as a tangible reward for achieving and sustaining growth and academic success has been a part of the accountability system since its origination. At the writing of this publication, there is an estimated ten million dollars allocated in the executive budget to be used as rewards for those schools which have received the “Exemplary Academic Growth” or the “Recognized Academic Growth” labels and have shown growth in high poverty subgroups. Reward amounts will be calculated on a per pupil basis.

Corrective Actions

A school that does not meet or make adequate progress towards its Growth Target will enter into Corrective Actions. Corrective Actions is a component of the accountability system, which is intended to help low performing schools improve. A school that enters Corrective Actions will receive additional support and assistance, with the expectation that extensive efforts will be made by students, parent, teachers, principals, administrators, and the school boards to improve student achievement at the school. There are three levels of Corrective Actions, named as Corrective Actions I, II, and III. Movement into and among the different levels of Corrective Actions is essentially dependent on the school's SPS, the state average, the amount of growth and Growth Label achieved, as well as the Growth Target and previous Corrective Actions level placement. For this reason, only the basic tenants of Corrective Actions are explained in this document. For a more detailed description of the rules and regulations which apply to Corrective Actions, read the Notice of Intent (NOI) which can be found on the Louisiana Department of Education's web site at www.louisianaschools.net.

Initial Corrective Actions Placement

Schools are placed into Corrective Actions if their SPS is lower than 30, which classifies the school as an “Academically Unacceptable School”. Schools are also moved into Corrective Actions if their SPS is less than the state average and if they do not meet their Growth Target. Schools at or above the State Average do not enter Corrective Actions I if they show

minimal growth (0.1). All schools that have a Growth SPS or new Baseline SPS greater than or equal to 100 do not enter Corrective Actions.

Movement In Corrective Actions

A school exits Corrective Actions if its SPS is greater than 30 and if the school meets or exceeds its two-year Growth Target. A school moves into a more intensive level of Corrective Actions when adequate growth is not demonstrated during each two-year accountability cycle. A school with a SPS of 30 or less will move to the next level of Corrective Actions. All schools that have a Growth SPS or new Baseline SPS greater than or equal to 100 at the end of a cycle exit Corrective Actions.

District Accountability: An Addition to the Accountability System

In an effort to hold districts more accountable for their schools' performance, it is anticipated that in the spring of 2002 all school districts will be included in the new District Accountability System. There are 2 parts to the District Accountability System: 1) a District Responsibility Index and 2) a District Performance Score. Under this system, a school district will receive a label based upon a "District Responsibility Index" (DRI). While still under design, the DRI used will judge a district on its successes with remediation and improvement of student performances in the high stakes testing arena, the overall performances of schools within their district; as well as the preparation, licensure and quality of classroom teachers within their districts. Under the proposal, districts will receive numerical scores and labels depending on their performance. They also will receive a "District Performance Score " (DPS) which will be an average of the School Performance Scores in the district.

Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	572	573	572			
	Number of Faculty	39	44	35			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	28.8	21	28.5			
	School Performance Label ¹	6	N/A	6			
	Growth Target	13.7	N/A	17.2			
	Growth SPS	N/A	N/A	37.0			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			
036002	Abramson, Marion, Senior High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	1,669	1,667	1,685			
	Number of Faculty	97	101	102			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	25.9			
	School Performance Label ¹	N/A	N/A	6			
	Growth Target	N/A	N/A	10.6			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	1			
	Reward Eligibility	N/A	N/A	No			

~ = Unavailable Data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

¹ **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

² **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

³ **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036003	Henry W. Allen Elementary School						
	Grade Structure	K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	634	642	632			
	Number of Faculty	33	40	38			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	49.7	55.5	58.3			
	School Performance Label ¹	5	N/A	5			
	Growth Target	9.7	N/A	10.2			
	Growth SPS	N/A	N/A	63.3			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036005	Audubon Montessori School						
	Grade Structure	K-8	K-8	K-8			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	556	560	515			
	Number of Faculty	0	36	32			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	109.3	117.9	113.4			
	School Performance Label ¹	3	N/A	3			
	Growth Target	5.0	N/A	5			
	Growth SPS	N/A	N/A	112.3			
	Growth Label ²	N/A	N/A	1			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	No			

~ = Unavailable Data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

² **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036006	Agnes L. Bauduit Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	292	288	288			
	Number of Faculty	19	23	22			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	27.8	46.8	44.1			
	School Performance Label ¹	5	N/A	5			
	Growth Target	13.2	N/A	12.6			
	Growth SPS	N/A	N/A	44.1			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036007	Marshall, Thurgood School						
	Grade Structure	7-8	7-8	7-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	727	738	733			
	Number of Faculty	41	45	51			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	67.8	71.8	70.5			
	School Performance Label ¹	5	N/A	5			
	Growth Target	6.3	N/A	7			
	Growth SPS	N/A	N/A	73.6			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			

~ = Unavailable Data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

¹ **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

² **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

³ **Corrective Action Status:** 0 = School is not in Corrective Actions 1 = School is in Corrective Actions Level 1 2 = School is in Corrective Actions Level 2

Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036008	Martin Behrman Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	829	754	801			
	Number of Faculty	47	44	37			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	42.7	39.6	44.9			
	School Performance Label ¹	5	N/A	5			
	Growth Target	11.1	N/A	13.3			
	Growth SPS	N/A	N/A	51.0			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			
036009	Andrew J. Bell Junior High School						
	Grade Structure	7-9	7-9	7-9			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	816	757	619			
	Number of Faculty	54	48	46			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	9.8	21.3	19.4			
	School Performance Label ¹	6	N/A	6			
	Growth Target	17.5	N/A	19.4			
	Growth SPS	N/A	N/A	19.2			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			

~ = Unavailable Data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

¹ **School Performance Label:** 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement
4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

² **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	Mary Bethune Accelerated School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	303	283	267			
	Number of Faculty	18	22	19			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	84.2	60	75.7			
	School Performance Label ¹	4	N/A	5			
	Growth Target	5.0	N/A	6			
	Growth SPS	N/A	N/A	92.9			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036012	Bienville Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	411	438	395			
	Number of Faculty	26	33	28			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	33.8	25.7	42.2			
	School Performance Label ¹	5	N/A	5			
	Growth Target	13.1	N/A	14.1			
	Growth SPS	N/A	N/A	50.5			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036013	Village de l'Est Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	821	865	489			
	Number of Faculty	50	49	43			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	48.1	53.7	61			
	School Performance Label ¹	5	N/A	5			
	Growth Target	10.2	N/A	8.6			
	Growth SPS	N/A	N/A	69.0			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036014	Stuart R. Bradley Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	752	702	706			
	Number of Faculty	42	39	41			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	51.5	54.1	63.2			
	School Performance Label ¹	5	N/A	5			
	Growth Target	9.4	N/A	9			
	Growth SPS	N/A	N/A	71.0			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036015	P.A. Capdau Junior High School						
	Grade Structure	7-9	7-9	7-9			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	627	581	552			
	Number of Faculty	35	31	36			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	15.5	21.8	24.2			
	School Performance Label ¹	6	N/A	6			
	Growth Target	16.3	N/A	17.8			
	Growth SPS	N/A	N/A	27.5			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			
036016	Carver Middle School						
	Grade Structure	7-12	7-12	6-8			
	School Type	High	High	Middle/Jr. High			
	October 1 Membership	1,162	1,211	407			
	Number of Faculty	78	82	19			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	12.6	17.1	17.4			
	School Performance Label ¹	6	N/A	6			
	Growth Target	16.5	N/A	19.7			
	Growth SPS	N/A	N/A	21.1			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036018	Florence J. Chester Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	420	423	419			
	Number of Faculty	29	24	21			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	20.5	27.3	31.8			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.5	N/A	15.4			
	Growth SPS	N/A	N/A	42.1			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036019	Parkview Fundamental Magnet School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	697	724	751			
	Number of Faculty	35	37	30			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	71.7	103.8	105			
	School Performance Label ¹	4	N/A	3			
	Growth Target	5.5	N/A	5			
	Growth SPS	N/A	N/A	106.4			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036020	Joseph S. Clark Senior High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	718	690	1,050			
	Number of Faculty	39	44	48			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	29.4			
	School Performance Label ¹	N/A	N/A	5			
	Growth Target	N/A	N/A	10.1			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	0			
	Reward Eligibility	N/A	N/A	No			
036021	Mary D. Coghill Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	444	425	465			
	Number of Faculty	26	29	26			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	49.7	45.8	57.4			
	School Performance Label ¹	5	N/A	5			
	Growth Target	10.1	N/A	10.6			
	Growth SPS	N/A	N/A	69.5			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036022	Walter L. Cohen High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	929	889	781			
	Number of Faculty	60	66	63			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	14.3			
	School Performance Label ¹	N/A	N/A	6			
	Growth Target	N/A	N/A	11.9			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	1			
	Reward Eligibility	N/A	N/A	No			
036023	Charles J. Colton Middle School						
	Grade Structure	6-8	6-8	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	1,005	1,076	1,052			
	Number of Faculty	55	61	65			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	22.1	29.5	28.5			
	School Performance Label ¹	6	N/A	6			
	Growth Target	14.8	N/A	16.4			
	Growth SPS	N/A	N/A	32.7			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036024	A.P. Tureaud Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	397	415	364			
	Number of Faculty	24	27	24			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	12.7	16.6	29.7			
	School Performance Label ¹	6	N/A	6			
	Growth Target	16.7	N/A	15.9			
	Growth SPS	N/A	N/A	40.0			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	Yes			
036025	Joseph A. Craig School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	510	535	561			
	Number of Faculty	36	34	30			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	29.2	36.4	33.7			
	School Performance Label ¹	6	N/A	5			
	Growth Target	13.6	N/A	15.9			
	Growth SPS	N/A	N/A	36.4			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036026	Lawrence D. Crocker Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	676	625	584			
	Number of Faculty	40	46	39			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	23.6	21.8	27.7			
	School Performance Label ¹	6	N/A	6			
	Growth Target	14.6	N/A	17.3			
	Growth SPS	N/A	N/A	32.2			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			
036027	A.D. Crossman Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	595	603	464			
	Number of Faculty	38	33	25			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	43.4	52.9	54.7			
	School Performance Label ¹	5	N/A	5			
	Growth Target	11.1	N/A	10.2			
	Growth SPS	N/A	N/A	57.5			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036028	Arthur Ashe School						
	Grade Structure	2-5,7-12	4-9	2-12			
	School Type	Combination	Middle/Jr. High	Combination			
	October 1 Membership	22	39	51			
	Number of Faculty	14	14	11			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			
036029	Mary Church Terrell Elementary School						
	Grade Structure	PK,K-8	PK,K-8	PK,K-8			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	392	365	342			
	Number of Faculty	28	30	25			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	26.0	36.7	39.7			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.5	N/A	14.7			
	Growth SPS	N/A	N/A	46.7			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036030	Ernest N. Morial "Dutch" School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	701	692	676			
	Number of Faculty	39	46	42			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	40.7	58.8	48.5			
	School Performance Label ¹	5	N/A	5			
	Growth Target	11.3	N/A	12.2			
	Growth SPS	N/A	N/A	51.2			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			
036032	John Dibert Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	422	406	387			
	Number of Faculty	28	34	27			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	64.7	70.8	70.6			
	School Performance Label ¹	5	N/A	5			
	Growth Target	6.8	N/A	7			
	Growth SPS	N/A	N/A	73.8			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036033	Paul L. Dunbar Elementary School						
	Grade Structure	PK,K-8	PK,K-8	PK,K-8			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	411	463	418			
	Number of Faculty	27	31	28			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	29.3	45.4	43.2			
	School Performance Label ¹	5	N/A	5			
	Growth Target	13.8	N/A	13.8			
	Growth SPS	N/A	N/A	48.9			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036035	Easton, Warren, Fundamental Sr High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	1,587	1,461	1,397			
	Number of Faculty	82	82	81			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	77.7			
	School Performance Label ¹	N/A	N/A	4			
	Growth Target	N/A	N/A	5			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	0			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	Thomas Alva Edison Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	990	905	920			
	Number of Faculty	50	50	51			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	27.0	28.7	40.9			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.3	N/A	14.5			
	Growth SPS	N/A	N/A	59.6			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036037	Helen S. Edwards Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	687	596	520			
	Number of Faculty	59	40	37			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	12.9	22.8	28.6			
	School Performance Label ¹	6	N/A	6			
	Growth Target	16.8	N/A	17			
	Growth SPS	N/A	N/A	35.1			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036038	Dwight D. Eisenhower Elementary School						
	Grade Structure	K-6	K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	773	758	671			
	Number of Faculty	45	46	41			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	83.1	91.2	87.8			
	School Performance Label ¹	4	N/A	4			
	Growth Target	5.0	N/A	5			
	Growth SPS	N/A	N/A	92.1			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036040	William J. Fischer Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	431	397	389			
	Number of Faculty	31	36	29			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	14.1	18.8	33.9			
	School Performance Label ¹	6	N/A	5			
	Growth Target	16.3	N/A	14.8			
	Growth SPS	N/A	N/A	57.3			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036041	Fisk-Howard Elementary School						
	Grade Structure	K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	600	532	452			
	Number of Faculty	40	37	35			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	12.3	30.8	34			
	School Performance Label ¹	6	N/A	5			
	Growth Target	17.0	N/A	15.5			
	Growth SPS	N/A	N/A	41.4			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036042	Alcee Fortier High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	1,201	1,110	1,154			
	Number of Faculty	83	85	78			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	20.2			
	School Performance Label ¹	N/A	N/A	6			
	Growth Target	N/A	N/A	11.6			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	1			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036043	Franklin, Benjamin, Senior High School						
	Grade Structure	9-12	9-12	9-12			
	School Type	High	High	High			
	October 1 Membership	893	906	862			
	Number of Faculty	64	70	63			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	194.2			
	School Performance Label ¹	N/A	N/A	1			
	Growth Target	N/A	N/A	5			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	0			
	Reward Eligibility	N/A	N/A	No			
036044	William Frantz Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	422	419	350			
	Number of Faculty	30	28	30			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	24.7	30.5	36.3			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.5	N/A	15.1			
	Growth SPS	N/A	N/A	44.1			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

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036047	Oretha Castle Haley Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	667	669	618			
	Number of Faculty	44	46	40			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	28.1	39.3	45.2			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.1	N/A	13.1			
	Growth SPS	N/A	N/A	55.0			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036048	Gentilly Terrace Elementary School						
	Grade Structure	K-6	K-6	K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	672	685	674			
	Number of Faculty	35	37	39			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	60.9	74.8	76.9			
	School Performance Label ¹	5	N/A	5			
	Growth Target	7.6	N/A	5.7			
	Growth SPS	N/A	N/A	81.8			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036049	Jean Gordon School						
	Grade Structure	K-6	K-6	K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	648	657	681			
	Number of Faculty	37	35	34			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	92.3	106.6	102.2			
	School Performance Label ¹	4	N/A	3			
	Growth Target	5.0	N/A	5			
	Growth SPS	N/A	N/A	103.8			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036050	S.J. Green Middle School						
	Grade Structure	6-8	6-8	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	523	565	523			
	Number of Faculty	34	33	33			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	23.0	29.7	27.9			
	School Performance Label ¹	6	N/A	6			
	Growth Target	14.9	N/A	17.2			
	Growth SPS	N/A	N/A	29.8			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	F.W. Gregory Junior High School						
	Grade Structure	7-9	7-9	7-9			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	1,253	1,200	1,198			
	Number of Faculty	56	63	62			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	37.3	44.7	41.7			
	School Performance Label ¹	5	N/A	5			
	Growth Target	12.2	N/A	13.8			
	Growth SPS	N/A	N/A	38.0			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			
036052	William J. Guste Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	619	588	547			
	Number of Faculty	35	41	34			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	32.3	60.9	71.7			
	School Performance Label ¹	5	N/A	5			
	Growth Target	13.0	N/A	6.7			
	Growth SPS	N/A	N/A	82.4			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	Paul B. Habans Elementary School						
	Grade Structure	K-6	K-6	K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	531	510	424			
	Number of Faculty	29	28	28			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	45.9	53.6	55.7			
	School Performance Label ¹	5	N/A	5			
	Growth Target	10.7	N/A	10.7			
	Growth SPS	N/A	N/A	63.1			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036054	Joseph A. Hardin School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	578	541	546			
	Number of Faculty	31	41	43			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	28.8	18.3	29.9			
	School Performance Label ¹	5	N/A	6			
	Growth Target	13.7	N/A	16.2			
	Growth SPS	N/A	N/A	37.0			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			

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036056	Alice M. Harte School						
	Grade Structure	K-6	K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	795	743	696			
	Number of Faculty	49	51	51			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	108.8	106.1	108.1			
	School Performance Label ¹	3	N/A	3			
	Growth Target	5.0	N/A	5			
	Growth SPS	N/A	N/A	112.0			
	Growth Label ²	N/A	N/A	1			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	No			
036058	Murray Henderson Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	530	470	425			
	Number of Faculty	29	27	25			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	52.5	49.4	43.6			
	School Performance Label ¹	5	N/A	5			
	Growth Target	9.3	N/A	13.8			
	Growth SPS	N/A	N/A	47.0			
	Growth Label ²	N/A	N/A	6			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			

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036059	John W. Hoffman Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	406	377	310			
	Number of Faculty	25	23	23			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	15.6	17.8	23.5			
	School Performance Label ¹	6	N/A	6			
	Growth Target	16.1	N/A	18.5			
	Growth SPS	N/A	N/A	28.8			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			
036060	Edward Hynes Elementary School						
	Grade Structure	K-6	K-6	K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	850	832	823			
	Number of Faculty	59	60	54			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	107.8	104.1	104.5			
	School Performance Label ¹	3	N/A	3			
	Growth Target	5.0	N/A	5			
	Growth SPS	N/A	N/A	108.6			
	Growth Label ²	N/A	N/A	1			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	No			

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School Characteristics and Accountability Information of Orleans Parish

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036061	Andrew Jackson Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	391	354	274			
	Number of Faculty	24	27	27			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	25.4	27.2	52.8			
	School Performance Label ¹	6	N/A	5			
	Growth Target	13.7	N/A	11.1			
	Growth SPS	N/A	N/A	75.7			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036062	James Weldon Johnson School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	355	398	370			
	Number of Faculty	24	26	27			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	24.2	33.1	37.4			
	School Performance Label ¹	6	N/A	5			
	Growth Target	13.9	N/A	14.3			
	Growth SPS	N/A	N/A	50.9			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

² **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036063	Valena C. Jones Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	1,028	986	990			
	Number of Faculty	56	61	52			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	37.1	37	47.9			
	School Performance Label ¹	5	N/A	5			
	Growth Target	12.0	N/A	12.5			
	Growth SPS	N/A	N/A	59.3			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036064	Edna Karr Magnet School						
	Grade Structure	7-12	7-12	7-12			
	School Type	High	High	High			
	October 1 Membership	1,256	1,182	1,174			
	Number of Faculty	72	67	64			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	92.8	109	111.2			
	School Performance Label ¹	4	N/A	3			
	Growth Target	5.0	N/A	5			
	Growth SPS	N/A	N/A	112.7			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036065	John F. Kennedy Senior High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	1,588	1,504	1,575			
	Number of Faculty	75	94	87			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	32.2			
	School Performance Label ¹	N/A	N/A	5			
	Growth Target	N/A	N/A	9.9			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	0			
	Reward Eligibility	N/A	N/A	No			
036067	Lafayette Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	680	662	740			
	Number of Faculty	41	41	40			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	25.2	28.4	37			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.3	N/A	14.8			
	Growth SPS	N/A	N/A	46.7			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068	Thomy Lafon School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	595	509	442			
	Number of Faculty	36	41	33			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	18.1	23	35			
	School Performance Label ¹	6	N/A	5			
	Growth Target	16.0	N/A	15.4			
	Growth SPS	N/A	N/A	51.3			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036069	L.B. Landry High School						
	Grade Structure	7-12	7-12	7-12			
	School Type	High	High	High			
	October 1 Membership	1,153	1,125	1,001			
	Number of Faculty	69	77	74			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	15.3	20.6	18.9			
	School Performance Label ¹	6	N/A	6			
	Growth Target	16.6	N/A	15.3			
	Growth SPS	N/A	N/A	18.0			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036070	Laurel Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	753	681	436			
	Number of Faculty	44	50	38			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	42.4	43.8	46.6			
	School Performance Label ¹	5	N/A	5			
	Growth Target	10.9	N/A	12.6			
	Growth SPS	N/A	N/A	61.9			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036072	Lawless High School						
	Grade Structure	7-12	7-12	7-12			
	School Type	High	High	High			
	October 1 Membership	929	806	644			
	Number of Faculty	62	59	53			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	10.2	N/A	32.8			
	School Performance Label ¹	6	N/A	5			
	Growth Target	16.7	N/A	9.6			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	0			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036073	Ronald G. McNair Elementary School						
	Grade Structure	PK,K-5,NG	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	355	363	315			
	Number of Faculty	24	21	17			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	28.6	40.4	52.5			
	School Performance Label ¹	6	N/A	5			
	Growth Target	13.9	N/A	11.6			
	Growth SPS	N/A	N/A	57.0			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036074	James Lewis Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	310	256	222			
	Number of Faculty	31	37	25			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	28.9	22.7	36.8			
	School Performance Label ¹	5	N/A	5			
	Growth Target	13.3	N/A	15			
	Growth SPS	N/A	N/A	53.9			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036075	Little Woods Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	1,119	1,113	970			
	Number of Faculty	60	67	58			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	34.9	38.1	44.2			
	School Performance Label ¹	5	N/A	5			
	Growth Target	12.6	N/A	13.1			
	Growth SPS	N/A	N/A	53.0			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036076	Live Oak Middle School						
	Grade Structure	6-8	6-8	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	455	393	382			
	Number of Faculty	35	40	36			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	13.6	10.6	13.3			
	School Performance Label ¹	6	N/A	6			
	Growth Target	16.0	N/A	21			
	Growth SPS	N/A	N/A	18.3			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036077	Livingston Middle School						
	Grade Structure	6-8	6-8	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	973	987	984			
	Number of Faculty	67	72	61			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	24.3	27.3	27.4			
	School Performance Label ¹	6	N/A	6			
	Growth Target	14.4	N/A	16.8			
	Growth SPS	N/A	N/A	31.7			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			
036078	Johnson C. Lockett Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	710	725	700			
	Number of Faculty	40	41	35			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	26.0	37.6	39			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.2	N/A	14.8			
	Growth SPS	N/A	N/A	43.5			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036079	Lusher Alternative Elementary School						
	Grade Structure	K-8	K-8	K-8			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	1,031	1,048	1,050			
	Number of Faculty	69	77	73			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	125.7	132.9	131.3			
	School Performance Label ¹	2	N/A	2			
	Growth Target	5.0	N/A	5			
	Growth SPS	N/A	N/A	135.4			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036082	McDonogh #15 Creative Arts Magnet School						
	Grade Structure	K-8	K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	439	435	384			
	Number of Faculty	28	24	25			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	38.3	45	49.5			
	School Performance Label ¹	5	N/A	5			
	Growth Target	12.3	N/A	12.5			
	Growth SPS	N/A	N/A	49.3			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036083	Louis Armstrong Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	574	548	528			
	Number of Faculty	32	37	35			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	15.0	17	24.8			
	School Performance Label ¹	6	N/A	6			
	Growth Target	16.2	N/A	18.2			
	Growth SPS	N/A	N/A	30.7			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			
036084	McDonogh #24 School						
	Grade Structure	PK,K-8	PK,K-8	PK,K-8			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	339	326	274			
	Number of Faculty	27	25	27			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	32.9	39.3	46.4			
	School Performance Label ¹	5	N/A	5			
	Growth Target	12.0	N/A	11.6			
	Growth SPS	N/A	N/A	56.6			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036085	McDonogh #28 Junior High School						
	Grade Structure	7-9	7-9	7-9			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	670	661	539			
	Number of Faculty	39	41	36			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	21.8	21.8	26.4			
	School Performance Label ¹	6	N/A	6			
	Growth Target	14.9	N/A	18.2			
	Growth SPS	N/A	N/A	30.0			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			
036086	Morris F.X. Jeff Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	341	363	358			
	Number of Faculty	25	24	25			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	29.4	23.6	35.3			
	School Performance Label ¹	5	N/A	5			
	Growth Target	14.0	N/A	15.7			
	Growth SPS	N/A	N/A	47.9			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036087	McDonogh #32 Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	692	690	724			
	Number of Faculty	37	36	40			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	20.6	26.4	33.7			
	School Performance Label ¹	6	N/A	5			
	Growth Target	15.6	N/A	15.9			
	Growth SPS	N/A	N/A	39.5			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036088	McDonogh #35 Senior High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	1,104	1,221	1,125			
	Number of Faculty	56	63	62			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	105.2			
	School Performance Label ¹	N/A	N/A	3			
	Growth Target	N/A	N/A	5			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	0			
	Reward Eligibility	N/A	N/A	No			

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036089	Mahalia Jackson Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	470	459	430			
	Number of Faculty	30	29	28			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	29.2	33.2	35.7			
	School Performance Label ¹	5	N/A	5			
	Growth Target	13.4	N/A	15.4			
	Growth SPS	N/A	N/A	44.8			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036090	Myrtle Rosebella Banks						
	Grade Structure	PK,K-6	K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	298	193	230			
	Number of Faculty	21	20	18			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	29.5	N/A	N/A			
	School Performance Label ¹	5	N/A	N/A			
	Growth Target	13.2	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036091	McDonogh #39 Elementary School						
	Grade Structure	K-6	K-6	K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	782	773	783			
	Number of Faculty	42	43	40			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	51.8	62.7	58.3			
	School Performance Label ¹	5	N/A	5			
	Growth Target	9.5	N/A	10.2			
	Growth SPS	N/A	N/A	58.9			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			
036092	Barbara Jordan Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	381	397	416			
	Number of Faculty	28	25	26			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	32.0	46.6	52.2			
	School Performance Label ¹	5	N/A	5			
	Growth Target	12.7	N/A	11.3			
	Growth SPS	N/A	N/A	57.7			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036093	McDonogh #42 Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	559	552	560			
	Number of Faculty	31	36	35			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	20.4	35.5	40			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.8	N/A	14.3			
	Growth SPS	N/A	N/A	48.9			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036094	McDonogh #07 Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	208	234	209			
	Number of Faculty	14	18	15			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	21.3	68.5	50.4			
	School Performance Label ¹	6	N/A	5			
	Growth Target	15.1	N/A	12.1			
	Growth SPS	N/A	N/A	43.6			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036095	McDonogh, John, Senior High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	1,249	1,287	1,103			
	Number of Faculty	78	80	69			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	26.8			
	School Performance Label ¹	N/A	N/A	6			
	Growth Target	N/A	N/A	10.4			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	1			
	Reward Eligibility	N/A	N/A	No			
036096	McMain Magnet Secondary School						
	Grade Structure	7-12	7-12	7-12			
	School Type	High	High	High			
	October 1 Membership	1,349	1,219	1,235			
	Number of Faculty	79	83	77			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	101.6	123.2	117.3			
	School Performance Label ¹	3	N/A	3			
	Growth Target	5.0	N/A	5			
	Growth SPS	N/A	N/A	110.7			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036097	Harriet Tubman Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	848	786	731			
	Number of Faculty	44	48	44			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	33.6	56.3	56.7			
	School Performance Label ¹	5	N/A	5			
	Growth Target	12.9	N/A	10.3			
	Growth SPS	N/A	N/A	75.4			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036098	Medard H. Nelson Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	647	660	591			
	Number of Faculty	41	47	38			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	23.5	23.6	26.1			
	School Performance Label ¹	6	N/A	6			
	Growth Target	14.4	N/A	17.5			
	Growth SPS	N/A	N/A	31.2			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036099	New Orleans Center for Creative Arts						
	Grade Structure	7-12	6,8-12	6-8			
	School Type	High	High	High			
	October 1 Membership	50	55	~			
	Number of Faculty	23	28	~			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			
036101	New Orleans Center for Health Careers						
	Grade Structure	9-12	9-10	8-12			
	School Type	High	High	High			
	October 1 Membership	~	0	~			
	Number of Faculty	14	0	13			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036102	Fredrick A. Douglass High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	1,293	1,288	1,122			
	Number of Faculty	71	77	70			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	19.4			
	School Performance Label ¹	N/A	N/A	6			
	Growth Target	N/A	N/A	11.6			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	1			
	Reward Eligibility	N/A	N/A	No			
036103	J.B. Noble Special School						
	Grade Structure	6-9,NG	~	~			
	School Type	Middle/Jr. High	~	~			
	October 1 Membership	20	~	~			
	Number of Faculty	9	~	~			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	Osborne, Mildred, School						
	Grade Structure	K-8	K-8	K-8			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	1,030	1,052	1,136			
	Number of Faculty	56	56	51			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	50.6	59.6	61.5			
	School Performance Label ¹	5	N/A	5			
	Growth Target	9.6	N/A	9.2			
	Growth SPS	N/A	N/A	62.6			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036105	Lorraine Hansberry Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	568	540	544			
	Number of Faculty	38	35	32			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	29.3	32.1	41			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.1	N/A	14.4			
	Growth SPS	N/A	N/A	51.8			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036106	Israel Meyer Augustine Middle School						
	Grade Structure	6-8	6-8	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	607	665	697			
	Number of Faculty	46	43	43			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	12.7	24.2	20.4			
	School Performance Label ¹	6	N/A	6			
	Growth Target	16.4	N/A	17.8			
	Growth SPS	N/A	N/A	20.9			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			
036107	E.H. Phillips Junior High School						
	Grade Structure	6-9	6-9	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	532	521	437			
	Number of Faculty	30	31	29			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	10.0	19.5	19.7			
	School Performance Label ¹	6	N/A	6			
	Growth Target	17.1	N/A	19			
	Growth SPS	N/A	N/A	28.7			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
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036108	Vorice Jackson Waters Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	663	650	610			
	Number of Faculty	37	38	37			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	20.6	21.8	32.8			
	School Performance Label ¹	6	N/A	5			
	Growth Target	15.2	N/A	14.1			
	Growth SPS	N/A	N/A	43.5			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036110	Rabouin Career Magnet High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	762	737	733			
	Number of Faculty	47	43	41			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	53.5			
	School Performance Label ¹	N/A	N/A	5			
	Growth Target	N/A	N/A	7			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	0			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036111	William O. Rogers Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	355	353	326			
	Number of Faculty	19	21	17			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	24.7	34.5	41.2			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.7	N/A	14.6			
	Growth SPS	N/A	N/A	54.5			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036112	Julius Rosenwald Accelerated School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	666	684	577			
	Number of Faculty	41	47	44			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	29.1	44.8	47.1			
	School Performance Label ¹	5	N/A	5			
	Growth Target	13.7	N/A	12.3			
	Growth SPS	N/A	N/A	48.3			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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N/A = Not Applicable: Baseline SPS, School Performance Label, Growth Target, Growth SPS, Growth Label, and Reward Eligibility are determined and assigned once every two years. High Schools were first added to the Accountability Model in 2000-2001.

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² **Growth Label:** 1 = No Growth Label Assigned - No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.
2 = Exemplary Academic Growth 3 = Recognized Academic Growth 4 = Minimal Academic Growth 5 = No Growth 6 = School In Decline

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036113	Treme Street Academy						
	Grade Structure	7-8	7-8	Closed			
	School Type	Middle/Jr. High	Middle/Jr. High	Closed			
	October 1 Membership	~	0	Closed			
	Number of Faculty	0	4	Closed			
	Paired/Shared or Stand Alone	N/A	N/A	Closed			
	Baseline School Performance Score (SPS)	N/A	N/A	Closed			
	School Performance Label ¹	N/A	N/A	Closed			
	Growth Target	N/A	N/A	Closed			
	Growth SPS	N/A	N/A	Closed			
	Growth Label ²	N/A	N/A	Closed			
	Corrective Action Status ³	N/A	N/A	Closed			
	Reward Eligibility	N/A	N/A	Closed			
036114	H.C. Schaumburg Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	680	697	673			
	Number of Faculty	41	40	35			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	38.2	37.8	42.3			
	School Performance Label ¹	5	N/A	5			
	Growth Target	11.9	N/A	13.9			
	Growth SPS	N/A	N/A	43.2			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036116	John A. Shaw Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	523	482	496			
	Number of Faculty	26	30	27			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	18.2	19.9	42.7			
	School Performance Label ¹	6	N/A	5			
	Growth Target	16.0	N/A	14.2			
	Growth SPS	N/A	N/A	56.5			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036117	Sherwood Forest Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	1,059	993	762			
	Number of Faculty	61	66	58			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	45.3	47.4	52.8			
	School Performance Label ¹	5	N/A	5			
	Growth Target	10.6	N/A	10.5			
	Growth SPS	N/A	N/A	58.7			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036120	Urban League Street Academy						
	Grade Structure	6-12,NG	7-12	6-12			
	School Type	High	High	High			
	October 1 Membership	42	42	57			
	Number of Faculty	5	6	4			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			
036121	O. Perry Walker School						
	Grade Structure	7-12,NG	7-12	7-8			
	School Type	High	High	Middle/Jr. High			
	October 1 Membership	1,715	1,736	535			
	Number of Faculty	90	93	33			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	26.8	31.5	34			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.1	N/A	15.6			
	Growth SPS	N/A	N/A	40.2			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036122	Booker T. Washington School						
	Grade Structure	7-12	7-12	8-12			
	School Type	High	High	High			
	October 1 Membership	879	826	587			
	Number of Faculty	65	72	65			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	10.5	8	13.4			
	School Performance Label ¹	6	N/A	6			
	Growth Target	17.1	N/A	12.2			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	1			
	Reward Eligibility	N/A	N/A	No			
036123	Dr. Charles Richard Drew Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	707	703	535			
	Number of Faculty	41	40	43			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	17.8	25.4	32.2			
	School Performance Label ¹	6	N/A	5			
	Growth Target	15.5	N/A	15.6			
	Growth SPS	N/A	N/A	41.6			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036125	Phillis Wheatley Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	751	716	648			
	Number of Faculty	37	39	39			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	29.3	29.2	39			
	School Performance Label ¹	6	N/A	5			
	Growth Target	13.8	N/A	14.9			
	Growth SPS	N/A	N/A	46.8			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			
036126	Langston Hughes Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	418	418	359			
	Number of Faculty	30	28	23			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	24.7	33.9	38.8			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.6	N/A	14.9			
	Growth SPS	N/A	N/A	50.4			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036127	Albert Wicker Elementary School						
	Grade Structure	PK,K-5	PK,K-5	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	676	697	704			
	Number of Faculty	37	40	35			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	31.4	34.4	31			
	School Performance Label ¹	5	N/A	5			
	Growth Target	13.3	N/A	16.5			
	Growth SPS	N/A	N/A	34.1			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			
036128	Sylvanie F. Williams School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	450	453	409			
	Number of Faculty	25	29	27			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	34.1	22.2	34.1			
	School Performance Label ¹	5	N/A	5			
	Growth Target	12.6	N/A	16			
	Growth SPS	N/A	N/A	48.0			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036129	Andrew H. Wilson Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	622	627	598			
	Number of Faculty	33	36	36			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	39.6	32.9	37.6			
	School Performance Label ¹	5	N/A	5			
	Growth Target	11.6	N/A	14.7			
	Growth SPS	N/A	N/A	48.0			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			
036130	Carter G. Woodson Middle School						
	Grade Structure	6-8	6-8	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	661	563	686			
	Number of Faculty	44	45	49			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	16.1	20.2	16.3			
	School Performance Label ¹	6	N/A	6			
	Growth Target	15.8	N/A	20.3			
	Growth SPS	N/A	N/A	15.8			
	Growth Label ²	N/A	N/A	5			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036131	Sophie B. Wright Middle School						
	Grade Structure	6-8	6-8	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	621	572	475			
	Number of Faculty	40	40	35			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	25.1	27.8	26.9			
	School Performance Label ¹	6	N/A	6			
	Growth Target	14.1	N/A	16.8			
	Growth SPS	N/A	N/A	28.5			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	2			
	Reward Eligibility	N/A	N/A	No			
036132	Youth Study Center						
	Grade Structure	5-12,NG	9-10	5-12,NG			
	School Type	Combination	Combination	Combination			
	October 1 Membership	~	0	~			
	Number of Faculty	0	3	4			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036135	New Orleans Free School						
	Grade Structure	K-8	K-8	K-8			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	317	310	305			
	Number of Faculty	15	17	16			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	47.6	53	52.5			
	School Performance Label ¹	5	N/A	5			
	Growth Target	10.4	N/A	11.8			
	Growth SPS	N/A	N/A	63.6			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036137	East New Orleans Educational Center						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	40	44	53			
	Number of Faculty	9	16	16			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036138	Fannie C. Williams Middle School						
	Grade Structure	6-8	6-8	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	1,378	1,412	1,243			
	Number of Faculty	80	87	77			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	27.7	44.3	39.1			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.0	N/A	14.5			
	Growth SPS	N/A	N/A	39.1			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	1	1	1			
	Reward Eligibility	N/A	N/A	No			
036142	St. Mark's Street Academy						
	Grade Structure	7-8	~	~			
	School Type	Middle/Jr. High	~	~			
	October 1 Membership	~	~	~			
	Number of Faculty	0	~	~			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036148	Frances Gaudet Elementary School						
	Grade Structure	K-6	PK,K-6	PK,K-5			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	1,003	1,019	909			
	Number of Faculty	53	59	45			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	31.8	32.2	38.7			
	School Performance Label ¹	5	N/A	5			
	Growth Target	13.4	N/A	15			
	Growth SPS	N/A	N/A	43.1			
	Growth Label ²	N/A	N/A	4			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			
036149	Robert R. Moton Elementary School						
	Grade Structure	PK,K-6	PK,K-6	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	382	347	326			
	Number of Faculty	23	26	15			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	25.0	67.7	71.7			
	School Performance Label ¹	6	N/A	5			
	Growth Target	14.4	N/A	6.8			
	Growth SPS	N/A	N/A	84.4			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	1	1	0			
	Reward Eligibility	N/A	N/A	Yes			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036152	Sarah Towels Reed High School						
	Grade Structure	9-12	9-12	8-12			
	School Type	High	High	High			
	October 1 Membership	1,675	1,709	1,570			
	Number of Faculty	83	96	90			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	N/A	N/A	34.4			
	School Performance Label ¹	N/A	N/A	5			
	Growth Target	N/A	N/A	9.5			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	0			
	Reward Eligibility	N/A	N/A	No			
036157	Juvenile Alternative School						
	Grade Structure	7-12	7-10	5-12			
	School Type	High	Combination	Combination			
	October 1 Membership	157	16	203			
	Number of Faculty	0	9	9			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036158	Lake Forest Montessori Magnet School						
	Grade Structure	K-6	K-6	K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	376	377	372			
	Number of Faculty	19	20	20			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	78.1	85.6	82.6			
	School Performance Label ¹	4	N/A	4			
	Growth Target	5.0	N/A	5			
	Growth SPS	N/A	N/A	85.2			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036160	Lutheran Center						
	Grade Structure	~	~	1-5			
	School Type	~	~	Elementary			
	October 1 Membership	~	~	~			
	Number of Faculty	~	~	1			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036161 Benjamin Franklin Elem. Math-Science Magnet	Grade Structure	K-6	K-6	K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	373	359	379			
	Number of Faculty	26	27	25			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	112.6	119.4	117.5			
	School Performance Label ¹	3	N/A	3			
	Growth Target	5.0	N/A	5			
	Growth SPS	N/A	N/A	121.4			
	Growth Label ²	N/A	N/A	3			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036163 New Orleans Science and Mathematics HS	Grade Structure	9-12	10-12	8-12			
	School Type	High	High	High			
	October 1 Membership	12	7	3			
	Number of Faculty	16	16	22			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Grade Structure	PK,K-7	PK,K-8	PK,K-6			
	School Type	Elementary	Elementary	Elementary			
	October 1 Membership	999	1,185	729			
	Number of Faculty	53	63	37			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	57.0	53.9	57.9			
	School Performance Label ¹	5	N/A	5			
	Growth Target	8.5	N/A	10.3			
	Growth SPS	N/A	N/A	78.1			
	Growth Label ²	N/A	N/A	2			
	Corrective Action Status ³	0	0	0			
	Reward Eligibility	N/A	N/A	Yes			
036165	New Orleans Marine Institute						
	Grade Structure	6-12,NG	~	~			
	School Type	High	~	~			
	October 1 Membership	28	~	~			
	Number of Faculty	1	~	~			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036166	Middle Level Alternative School						
	Grade Structure	6-8	6-8	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	~	0	~			
	Number of Faculty	0	12	10			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			
036167	New Orleans Middle Charter School						
	Grade Structure	6-8	6-8	6-8			
	School Type	Middle/Jr. High	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	300	333	355			
	Number of Faculty	0	0	0			
	Paired/Shared or Stand Alone	No	No	No			
	Baseline School Performance Score (SPS)	66.4	71.9	60.4			
	School Performance Label ¹	5	N/A	5			
	Growth Target	6.7	N/A	9.9			
	Growth SPS	N/A	N/A	54.4			
	Growth Label ²	N/A	N/A	6			
	Corrective Action Status ³	0	0	1			
	Reward Eligibility	N/A	N/A	No			

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036169	James M. Singleton Charter Middle School						
	Grade Structure	~	6-8	6-8			
	School Type	~	Middle/Jr. High	Middle/Jr. High			
	October 1 Membership	~	97	219			
	Number of Faculty	~	0	~			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			
036170	N. O. Public Schools Alternative High School						
	Grade Structure	~	9-12	8-12			
	School Type	~	High	High			
	October 1 Membership	~	0	17			
	Number of Faculty	~	0	8			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036171	Sixth Grade Center						
	Grade Structure	~	~	6			
	School Type	~	~	Elementary			
	October 1 Membership	~	~	169			
	Number of Faculty	~	~	10			
	Paired/Shared or Stand Alone	N/A	N/A	Yes			
	Baseline School Performance Score (SPS)	N/A	N/A	62			
	School Performance Label ¹	N/A	N/A	5			
	Growth Target	N/A	N/A	8.8			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	0			
	Reward Eligibility	N/A	N/A	No			
036172	G. W. Carver High School						
	Grade Structure	~	~	8-12			
	School Type	~	~	High			
	October 1 Membership	~	~	886			
	Number of Faculty	~	~	61			
	Paired/Shared or Stand Alone	N/A	N/A	No			
	Baseline School Performance Score (SPS)	N/A	N/A	13.7			
	School Performance Label ¹	N/A	N/A	6			
	Growth Target	N/A	N/A	12.2			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	1			
	Reward Eligibility	N/A	N/A	No			

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036173	O. P. Walker Senior High School						
	Grade Structure	~	~	8-12			
	School Type	~	~	High			
	October 1 Membership	~	~	1,000			
	Number of Faculty	~	~	58			
	Paired/Shared or Stand Alone	N/A	N/A	No			
	Baseline School Performance Score (SPS)	N/A	N/A	31.8			
	School Performance Label ¹	N/A	N/A	5			
	Growth Target	N/A	N/A	9.7			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	0			
	Reward Eligibility	N/A	N/A	No			
036174	Martin L. King Middle School						
	Grade Structure	~	~	7-8			
	School Type	~	~	Middle/Jr. High			
	October 1 Membership	~	~	392			
	Number of Faculty	~	~	27			
	Paired/Shared or Stand Alone	N/A	N/A	N/A			
	Baseline School Performance Score (SPS)	N/A	N/A	N/A			
	School Performance Label ¹	N/A	N/A	N/A			
	Growth Target	N/A	N/A	N/A			
	Growth SPS	N/A	N/A	N/A			
	Growth Label ²	N/A	N/A	N/A			
	Corrective Action Status ³	N/A	N/A	N/A			
	Reward Eligibility	N/A	N/A	N/A			

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Table 6
School Characteristics and Accountability Information of Orleans Parish

District	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
Total Number of Schools	127		126		130							
October 1 Membership	82,187		80,531		77,895							
Number of Faculty	4,909		5,207		4,841							
Schools by Performance Label	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
School of Academic Excellence	0.0	0	N/A	N/A	0.9	1						
School of Academic Distinction	1.0	1	N/A	N/A	0.9	1						
School of Academic Achievement	4.9	5	N/A	N/A	7.8	9						
Academically Above the State Average	5.8	6	N/A	N/A	2.6	3						
Academically Below the State Average	39.8	41	N/A	N/A	63.8	74						
Academically Unacceptable School	48.5	50	N/A	N/A	24.1	28						
Number of Schools ¹	100.0	103	N/A	N/A	100.0	116						
Schools By Growth Label												
No Label Assigned ²	N/A	N/A	N/A	N/A	3.0	3						
Exemplary Academic Growth	N/A	N/A	N/A	N/A	42.4	42						
Recognized Academic Growth	N/A	N/A	N/A	N/A	21.2	21						
Minimal Academic Growth	N/A	N/A	N/A	N/A	30.3	30						
No Growth	N/A	N/A	N/A	N/A	1.0	1						
School In Decline	N/A	N/A	N/A	N/A	2.0	2						
Number of Schools	N/A	N/A	N/A	N/A	100.0	99						
Schools By Levels of Corrective Actions												
Not in Corrective Actions	51.5	53	52.0	52	62.9	73						
Corrective Actions I (CA I)	48.5	50	48.0	48	18.1	21						
Corrective Actions II (CA II)	0.0	0	0.0	0	19.0	22						
Corrective Actions III (CA III)	0.0	0	0.0	0	0.0	0						
Schools by Reward Eligibility												
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	63.6	63						

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¹ For 1998-99, schools with grades K-8 were included in the accountability system.

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Table 6
School Characteristics and Accountability Information of Orleans Parish

State	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
Total Number of Schools	1,507		1,533		1,532							
October 1 Membership	766,274		755,207		745,955							
Number of Faculty	53,933		55,432		55,526							
Schools by Performance Label	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
School of Academic Excellence	0.1	1	N/A	N/A	0.3	4						
School of Academic Distinction	1.3	15	N/A	N/A	1.1	15						
School of Academic Achievement	7.9	94	N/A	N/A	14.7	203						
Academically Above the State Average	44.0	524	N/A	N/A	32.9	455						
Academically Below the State Average	42.0	500	N/A	N/A	48.2	665						
Academically Unacceptable School	4.8	57	N/A	N/A	2.8	39						
Number of Schools ¹	100.0	1,191	N/A	N/A	100.0	1,381						
Schools By Growth Label												
No Label Assigned ²	N/A	N/A	N/A	N/A	5.8	68						
Exemplary Academic Growth	N/A	N/A	N/A	N/A	43.9	512						
Recognized Academic Growth	N/A	N/A	N/A	N/A	25.5	297						
Minimal Academic Growth	N/A	N/A	N/A	N/A	18.6	217						
No Growth	N/A	N/A	N/A	N/A	4.7	55						
School In Decline	N/A	N/A	N/A	N/A	1.4	16						
Number of Schools	N/A	N/A	N/A	N/A	100.0	1,165						
Schools By Levels of Corrective Actions												
Not in Corrective Actions	95.2	1,134	95.5	1,120	85.1	1,175						
Corrective Actions I (CA I)	4.8	57	4.5	53	13.1	181						
Corrective Actions II (CA II)	0.0	0	0.0	0	1.8	25						
Corrective Actions III (CA III)	0.0	0	0.0	0	0.0	0						
Schools by Reward Eligibility												
Schools Eligible for Receiving Rewards	N/A	N/A	N/A	N/A	68.6	799						

~ = Unavailable Data PK = Pre-kindergarten NG = Nongraded

N/A = Not Applicable: Performance Labels, Growth Labels, and Reward Eligibility are assigned once every two years.

¹ For 1998-99, schools with grades K-8 were included in the accountability system.

² No label is assigned to schools with a Baseline or Growth SPS of 100 or more which have not met their Growth Targets.

Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Data Presentation

Table 7, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in each district. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional/administrative staff.

Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

Site-based personnel—district-reported data submitted to the Louisiana Department of Education via the *Profile of Educational Personnel* (PEP).

Faculty degree status—district-reported data submitted to the Louisiana Department of Education via the *Profile of Educational Personnel* (PEP).

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\begin{array}{l} \text{Percent of Faculty} \\ \text{with a Master's Degree} \\ \text{or Higher} \end{array} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 7
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School	43.6	17	43.2	19	40.0	14						
036002	Abramson, Marion, Senior High School	40.2	39	37.6	38	34.3	35						
036003	Henry W. Allen Elementary School	30.3	10	22.5	9	28.9	11						
036005	Audubon Montessori School	0.0	0	38.9	14	37.5	12						
036006	Agnes L. Bauduit Elementary School	31.6	6	34.8	8	31.8	7						
036007	Marshall, Thurgood School	46.3	19	40.0	18	31.4	16						
036008	Martin Behrman Elementary School	44.7	21	40.9	18	40.5	15						
036009	Andrew J. Bell Junior High School	33.3	18	27.1	13	23.9	11						
036011	Mary Bethune Accelerated School	27.8	5	27.3	6	26.3	5						
036012	Bienville Elementary School	38.5	10	39.4	13	32.1	9						
036013	Village de l'Est Elementary School	38.0	19	44.9	22	39.5	17						
036014	Stuart R. Bradley Elementary School	23.8	10	30.8	12	22.0	9						
036015	P.A. Capdau Junior High School	45.7	16	41.9	13	36.1	13						
036016	Carver Middle School	37.2	29	39.0	32	36.8	7						
036018	Florence J. Chester Elementary School	34.5	10	33.3	8	23.8	5						
036019	Parkview Fundamental Magnet School	37.1	13	40.5	15	43.3	13						
036020	Joseph S. Clark Senior High School	25.6	10	20.5	9	16.7	8						
036021	Mary D. Coghill Elementary School	38.5	10	34.5	10	42.3	11						
036022	Walter L. Cohen High School	38.3	23	36.4	24	33.3	21						
036023	Charles J. Colton Middle School	38.2	21	31.1	19	29.2	19						
036024	A.P. Tureaud Elementary School	33.3	8	37.0	10	29.2	7						
036025	Joseph A. Craig School	41.7	15	38.2	13	30.0	9						
036026	Lawrence D. Crocker Elementary School	37.5	15	32.6	15	33.3	13						
036027	A.D. Crossman Elementary School	39.5	15	36.4	12	28.0	7						
036028	Arthur Ashe School	42.9	6	50.0	7	36.4	4						
036029	Mary Church Terrell Elementary School	32.1	9	23.3	7	36.0	9						
036030	Ernest N. Morial "Dutch" School	48.7	19	45.7	21	38.1	16						
036032	John Dibert Elementary School	60.7	17	41.2	14	51.9	14						
036033	Paul L. Dunbar Elementary School	33.3	9	35.5	11	21.4	6						
036035	Easton, Warren, Fundamental Sr High School	43.9	36	43.9	36	46.9	38						
036036	Thomas Alva Edison Elementary School	34.0	17	26.0	13	25.5	13						
036037	Helen S. Edwards Elementary School	54.2	32	35.0	14	32.4	12						
036038	Dwight D. Eisenhower Elementary School	42.2	19	41.3	19	39.0	16						
036040	William J. Fischer Elementary School	45.2	14	36.1	13	34.5	10						
036041	Fisk-Howard Elementary School	15.0	6	27.0	10	28.6	10						
036042	Alcee Fortier High School	44.6	37	42.4	36	43.6	34						

~ = Unavailable Data

Table 7
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036043	Franklin, Benjamin, Senior High School	85.9	55	80.0	56	87.3	55						
036044	William Frantz Elementary School	60.0	18	57.1	16	46.7	14						
036047	Oretha Castle Haley Elementary School	50.0	22	32.6	15	32.5	13						
036048	Gentilly Terrace Elementary School	51.4	18	54.1	20	51.3	20						
036049	Jean Gordon School	48.6	18	42.9	15	47.1	16						
036050	S.J. Green Middle School	23.5	8	36.4	12	27.3	9						
036051	F.W. Gregory Junior High School	51.8	29	44.4	28	43.5	27						
036052	William J. Guste Elementary School	28.6	10	17.1	7	14.7	5						
036053	Paul B. Habans Elementary School	41.4	12	35.7	10	21.4	6						
036054	Joseph A. Hardin School	35.5	11	31.7	13	30.2	13						
036056	Alice M. Harte School	53.1	26	54.9	28	51.0	26						
036058	Murray Henderson Elementary School	17.2	5	14.8	4	12.0	3						
036059	John W. Hoffman Elementary School	28.0	7	34.8	8	17.4	4						
036060	Edward Hynes Elementary School	52.5	31	51.7	31	51.9	28						
036061	Andrew Jackson Elementary School	25.0	6	29.6	8	22.2	6						
036062	James Weldon Johnson School	20.8	5	23.1	6	25.9	7						
036063	Valena C. Jones Elementary School	39.3	22	39.3	24	38.5	20						
036064	Edna Karr Magnet School	40.3	29	44.8	30	39.1	25						
036065	John F. Kennedy Senior High School	42.7	32	42.6	40	35.6	31						
036067	Lafayette Elementary School	39.0	16	31.7	13	30.0	12						
036068	Thomy Lafon School	22.2	8	19.5	8	18.2	6						
036069	L.B. Landry High School	40.6	28	35.1	27	35.1	26						
036070	Laurel Elementary School	27.3	12	26.0	13	28.9	11						
036072	Lawless High School	48.4	30	40.7	24	41.5	22						
036073	Ronald G. McNair Elementary School	54.2	13	52.4	11	41.2	7						
036074	James Lewis Elementary School	51.6	16	40.5	15	40.0	10						
036075	Little Woods Elementary School	46.7	28	40.3	27	36.2	21						
036076	Live Oak Middle School	31.4	11	35.0	14	30.6	11						
036077	Livingston Middle School	41.8	28	38.9	28	34.4	21						
036078	Johnson C. Lockett Elementary School	27.5	11	19.5	8	22.9	8						
036079	Lusher Alternative Elementary School	52.2	36	54.5	42	57.5	42						
036082	McDonogh #15 Creative Arts Magnet School	39.3	11	37.5	9	40.0	10						
036083	Louis Armstrong Elementary School	18.8	6	18.9	7	14.3	5						
036084	McDonogh #24 School	48.1	13	52.0	13	51.9	14						
036085	McDonogh #28 Junior High School	41.0	16	36.6	15	33.3	12						
036086	Morris F.X. Jeff Elementary School	20.0	5	12.5	3	12.0	3						

~ = Unavailable Data

Table 7
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036087	McDonogh #32 Elementary School	29.7	11	22.2	8	17.5	7						
036088	McDonogh #35 Senior High School	67.9	38	58.7	37	53.2	33						
036089	Mahalia Jackson Elementary School	20.0	6	20.7	6	14.3	4						
036090	Myrtle Rosebella Banks	33.3	7	30.0	6	27.8	5						
036091	McDonogh #39 Elementary School	38.1	16	32.6	14	32.5	13						
036092	Barbara Jordan Elementary School	42.9	12	52.0	13	38.5	10						
036093	McDonogh #42 Elementary School	25.8	8	22.2	8	22.9	8						
036094	McDonogh #07 Elementary School	35.7	5	33.3	6	33.3	5						
036095	McDonogh, John, Senior High School	30.8	24	25.0	20	33.3	23						
036096	McMain Magnet Secondary School	62.0	49	61.4	51	61.0	47						
036097	Harriet Tubman Elementary School	43.2	19	35.4	17	36.4	16						
036098	Medard H. Nelson Elementary School	43.9	18	38.3	18	39.5	15						
036099	New Orleans Center for Creative Arts	73.9	17	67.9	19	~	~						
036101	New Orleans Center for Health Careers	78.6	11	0.0	0	76.9	10						
036102	Fredrick A. Douglass High School	39.4	28	39.0	30	37.1	26						
036103	J.B. Noble Special School	66.7	6	~	~	~	~						
036104	Osborne, Mildred, School	30.4	17	28.6	16	19.6	10						
036105	Lorraine Hansberry Elementary School	42.1	16	40.0	14	37.5	12						
036106	Israel Meyer Augustine Middle School	30.4	14	25.6	11	16.3	7						
036107	E.H. Phillips Junior High School	26.7	8	19.4	6	27.6	8						
036108	Vorice Jackson Waters Elementary School	27.0	10	18.4	7	18.9	7						
036110	Rabouin Career Magnet High School	34.0	16	30.2	13	29.3	12						
036111	William O. Rogers Elementary School	31.6	6	23.8	5	17.6	3						
036112	Julius Rosenwald Accelerated School	29.3	12	31.9	15	29.5	13						
036113	Treme Street Academy	0.0	0	0.0	0	Closed	Closed						
036114	H.C. Schaumburg Elementary School	39.0	16	40.0	16	31.4	11						
036116	John A. Shaw Elementary School	38.5	10	40.0	12	37.0	10						
036117	Sherwood Forest Elementary School	36.1	22	28.8	19	27.6	16						
036120	Urban League Street Academy	40.0	2	33.3	2	50.0	2						
036121	O. Perry Walker School	33.3	30	35.5	33	48.5	16						
036122	Booker T. Washington School	26.2	17	22.2	16	23.1	15						
036123	Dr. Charles Richard Drew Elementary School	34.1	14	40.0	16	32.6	14						
036125	Phillis Wheatley Elementary School	56.8	21	43.6	17	43.6	17						
036126	Langston Hughes Elementary School	43.3	13	46.4	13	43.5	10						
036127	Albert Wicker Elementary School	32.4	12	32.5	13	25.7	9						
036128	Sylvanie F. Williams School	36.0	9	31.0	9	40.7	11						

~ = Unavailable Data

Table 7
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036129	Andrew H. Wilson Elementary School	33.3	11	33.3	12	30.6	11						
036130	Carter G. Woodson Middle School	29.5	13	28.9	13	24.5	12						
036131	Sophie B. Wright Middle School	37.5	15	30.0	12	31.4	11						
036132	Youth Study Center	0.0	0	66.7	2	50.0	2						
036135	New Orleans Free School	40.0	6	52.9	9	43.8	7						
036137	East New Orleans Educational Center	33.3	3	43.8	7	50.0	8						
036138	Fannie C. Williams Middle School	45.0	36	40.2	35	37.7	29						
036142	St. Mark's Street Academy	0.0	0	~	~	~	~						
036148	Frances Gaudet Elementary School	30.2	16	25.4	15	26.7	12						
036149	Robert R. Moton Elementary School	26.1	6	26.9	7	33.3	5						
036152	Sarah Towels Reed High School	39.8	33	32.3	31	33.3	30						
036157	Juvenile Alternative School	0.0	0	44.4	4	44.4	4						
036158	Lake Forest Montessori Magnet School	31.6	6	20.0	4	30.0	6						
036160	Lutheran Center	~	~	~	~	100.0	1						
036161	Benjamin Franklin Elem. Math-Science Magnet	61.5	16	51.9	14	52.0	13						
036163	New Orleans Science and Mathematics HS	43.8	7	43.8	7	40.9	9						
036164	Dr. M.L.K. Elem. School for Science & Tech.	28.3	15	38.1	24	35.1	13						
036165	New Orleans Marine Institute	100.0	1	~	~	~	~						
036166	Middle Level Alternative School	0.0	0	33.3	4	60.0	6						
036167	New Orleans Middle Charter School	0.0	0	0.0	0	0.0	0						
036169	James M. Singleton Charter Middle School	~	~	0.0	0	~	~						
036170	N. O. Public Schools Alternative High School	~	~	0.0	0	75.0	6						
036171	Sixth Grade Center	~	~	~	~	40.0	4						
036172	G. W. Carver High School	~	~	~	~	36.1	22						
036173	O. P. Walker Senior High School	~	~	~	~	29.3	17						
036174	Martin L. King Middle School	~	~	~	~	29.6	8						
District		39.8	1,956	37.0	1,925	35.2	1,706						
State		39.1	21,090	38.0	21,056	37.5	20,846						

~ = Unavailable Data

Class Size Characteristics

Small classes generally allow more time for pupil-teacher interaction; therefore, they are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the State Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Data Presentation

Tables 8a, 8b, 8c, and 8d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. This report provides the class size information for grades PK-12 by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes. Data are presented for all schools in each district, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.
- Non graded, infant and preschool classes are excluded
- Schools with category codes “000” are excluded

Data Source

District-reported data from the *Annual School Report* (ASR).

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\frac{\text{Percent of Classes in Specific Class Size Range}}{\text{Percent of Classes in Specific Class Size Range}} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Table 8a: Class Size Characteristics
Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Class Size Range 1 - 20	11.5	3	54.8	17	24.0	6						
	Class Size Range 21 - 26	65.4	17	19.4	6	60.0	15						
	Class Size Range 27 or more	23.1	6	25.8	8	16.0	4						
036003	Henry W. Allen Elementary School												
	Class Size Range 1 - 20	6.1	2	~	~	3.7	1						
	Class Size Range 21 - 26	69.7	23	75.9	22	77.8	21						
	Class Size Range 27 or more	24.2	8	24.1	7	18.5	5						
036005	Audubon Montessori School												
	Class Size Range 1 - 20	3.5	1	~	~	3.9	1						
	Class Size Range 21 - 26	62.1	18	100.0	25	65.4	17						
	Class Size Range 27 or more	34.5	10	~	~	30.8	8						
036006	Agnes L. Bauduit Elementary School												
	Class Size Range 1 - 20	27.3	3	53.8	7	62.5	10						
	Class Size Range 21 - 26	54.5	6	30.8	4	37.5	6						
	Class Size Range 27 or more	18.2	2	15.4	2	0.0	0						
036008	Martin Behrman Elementary School												
	Class Size Range 1 - 20	15.0	6	44.1	15	18.4	7						
	Class Size Range 21 - 26	80.0	32	35.3	12	71.1	27						
	Class Size Range 27 or more	5.0	2	20.6	7	10.5	4						
036011	Mary Bethune Accelerated School												
	Class Size Range 1 - 20	~	~	58.3	7	75.0	12						
	Class Size Range 21 - 26	80.0	8	33.3	4	18.8	3						
	Class Size Range 27 or more	20.0	2	8.3	1	6.3	1						
036012	Bienville Elementary School												
	Class Size Range 1 - 20	18.8	3	~	~	44.4	8						
	Class Size Range 21 - 26	68.8	11	68.4	13	55.6	10						
	Class Size Range 27 or more	12.5	2	31.6	6	0.0	0						
036013	Village de l'Est Elementary School												
	Class Size Range 1 - 20	18.2	6	6.7	2	16.7	6						
	Class Size Range 21 - 26	48.5	16	63.3	19	66.7	24						
	Class Size Range 27 or more	33.3	11	30.0	9	16.7	6						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

Table 8a: Class Size Characteristics
Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036014	Stuart R. Bradley Elementary School												
	Class Size Range 1 - 20	3.3	1	6.7	2	20.0	6						
	Class Size Range 21 - 26	56.7	17	66.7	20	66.7	20						
	Class Size Range 27 or more	40.0	12	26.7	8	13.3	4						
036018	Florence J. Chester Elementary School												
	Class Size Range 1 - 20	~	~	50.0	8	43.8	7						
	Class Size Range 21 - 26	76.9	10	50.0	8	43.8	7						
	Class Size Range 27 or more	23.1	3	~	~	12.5	2						
036019	Parkview Fundamental Magnet School												
	Class Size Range 1 - 20	6.6	4	4.9	3	1.7	1						
	Class Size Range 21 - 26	37.7	23	39.3	24	28.8	17						
	Class Size Range 27 or more	55.7	34	55.7	34	69.5	41						
036021	Mary D. Coghill Elementary School												
	Class Size Range 1 - 20	~	~	16.7	2	15.8	3						
	Class Size Range 21 - 26	78.6	11	50.0	6	68.4	13						
	Class Size Range 27 or more	21.4	3	33.3	4	15.8	3						
036024	A.P. Tureaud Elementary School												
	Class Size Range 1 - 20	13.3	2	7.7	1	47.1	8						
	Class Size Range 21 - 26	60.0	9	76.9	10	52.9	9						
	Class Size Range 27 or more	26.7	4	15.4	2	0.0	0						
036025	Joseph A. Craig School												
	Class Size Range 1 - 20	~	~	~	~	26.3	5						
	Class Size Range 21 - 26	62.5	10	66.7	10	52.6	10						
	Class Size Range 27 or more	37.5	6	33.3	5	21.1	4						
036026	Lawrence D. Crocker Elementary School												
	Class Size Range 1 - 20	13.3	4	58.8	20	60.0	18						
	Class Size Range 21 - 26	46.7	14	26.5	9	30.0	9						
	Class Size Range 27 or more	40.0	12	14.7	5	10.0	3						
036027	A.D. Crossman Elementary School												
	Class Size Range 1 - 20	~	~	~	~	21.7	5						
	Class Size Range 21 - 26	72.0	18	91.3	21	60.9	14						
	Class Size Range 27 or more	28.0	7	8.7	2	17.4	4						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

Table 8a: Class Size Characteristics
Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036029	Mary Church Terrell Elementary School												
	Class Size Range 1 - 20	14.3	2	71.4	15	76.2	16						
	Class Size Range 21 - 26	50.0	7	28.6	6	23.8	5						
	Class Size Range 27 or more	35.7	5	~	~	0.0	0						
036030	Ernest N. Morial "Dutch" School												
	Class Size Range 1 - 20	~	~	13.0	3	23.1	6						
	Class Size Range 21 - 26	96.0	24	65.2	15	57.7	15						
	Class Size Range 27 or more	4.0	1	21.7	5	19.2	5						
036032	John Dibert Elementary School												
	Class Size Range 1 - 20	~	~	~	~	11.8	2						
	Class Size Range 21 - 26	62.5	10	60.0	9	58.8	10						
	Class Size Range 27 or more	37.5	6	40.0	6	29.4	5						
036033	Paul L. Dunbar Elementary School												
	Class Size Range 1 - 20	7.1	1	~	~	65.2	15						
	Class Size Range 21 - 26	78.6	11	64.7	11	34.8	8						
	Class Size Range 27 or more	14.3	2	35.3	6	0.0	0						
036036	Thomas Alva Edison Elementary School												
	Class Size Range 1 - 20	~	~	~	~	13.2	5						
	Class Size Range 21 - 26	62.5	20	88.6	31	60.5	23						
	Class Size Range 27 or more	37.5	12	11.4	4	26.3	10						
036037	Helen S. Edwards Elementary School												
	Class Size Range 1 - 20	20.7	6	88.5	23	64.0	16						
	Class Size Range 21 - 26	58.6	17	3.8	1	28.0	7						
	Class Size Range 27 or more	20.7	6	7.7	2	8.0	2						
036038	Dwight D. Eisenhower Elementary School												
	Class Size Range 1 - 20	21.0	8	10.8	4	19.4	7						
	Class Size Range 21 - 26	42.1	16	51.3	19	63.9	23						
	Class Size Range 27 or more	36.8	14	37.8	14	16.7	6						
036040	William J. Fischer Elementary School												
	Class Size Range 1 - 20	23.5	4	83.3	15	79.0	15						
	Class Size Range 21 - 26	70.6	12	11.1	2	21.1	4						
	Class Size Range 27 or more	5.9	1	5.6	1	0.0	0						

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Table 8a: Class Size Characteristics
Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Class Size Range 1 - 20	7.4	2	80.0	20	88.9	24						
	Class Size Range 21 - 26	92.6	25	20.0	5	7.4	2						
	Class Size Range 27 or more	~	~	~	~	3.7	1						
036044	William Frantz Elementary School												
	Class Size Range 1 - 20	13.3	2	~	~	7.1	1						
	Class Size Range 21 - 26	73.3	11	73.3	11	64.3	9						
	Class Size Range 27 or more	13.3	2	26.7	4	28.6	4						
036047	Oretha Castle Haley Elementary School												
	Class Size Range 1 - 20	~	~	50.0	19	29.4	10						
	Class Size Range 21 - 26	71.9	23	42.1	16	70.6	24						
	Class Size Range 27 or more	28.1	9	7.9	3	0.0	0						
036048	Gentilly Terrace Elementary School												
	Class Size Range 1 - 20	6.1	2	16.7	6	16.7	6						
	Class Size Range 21 - 26	51.5	17	50.0	18	50.0	18						
	Class Size Range 27 or more	42.4	14	33.3	12	33.3	12						
036049	Jean Gordon School												
	Class Size Range 1 - 20	16.1	5	3.8	1	11.1	3						
	Class Size Range 21 - 26	51.6	16	53.8	14	59.3	16						
	Class Size Range 27 or more	32.3	10	42.3	11	29.6	8						
036052	William J. Guste Elementary School												
	Class Size Range 1 - 20	~	~	48.2	13	55.2	16						
	Class Size Range 21 - 26	81.5	22	22.2	6	44.8	13						
	Class Size Range 27 or more	18.5	5	29.6	8	0.0	0						
036053	Paul B. Habans Elementary School												
	Class Size Range 1 - 20	20.8	5	19.0	4	17.4	4						
	Class Size Range 21 - 26	62.5	15	52.4	11	65.2	15						
	Class Size Range 27 or more	16.7	4	28.6	6	17.4	4						
036054	Joseph A. Hardin School												
	Class Size Range 1 - 20	~	~	37.5	9	28.6	8						
	Class Size Range 21 - 26	64.7	11	41.7	10	53.6	15						
	Class Size Range 27 or more	35.3	6	20.8	5	17.9	5						

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Table 8a: Class Size Characteristics
Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036056	Alice M. Harte School												
	Class Size Range 1 - 20	19.4	7	27.0	10	30.8	12						
	Class Size Range 21 - 26	44.4	16	54.0	20	51.3	20						
	Class Size Range 27 or more	36.1	13	18.9	7	18.0	7						
036058	Murray Henderson Elementary School												
	Class Size Range 1 - 20	15.8	3	53.8	7	45.0	9						
	Class Size Range 21 - 26	68.4	13	30.8	4	55.0	11						
	Class Size Range 27 or more	15.8	3	15.4	2	0.0	0						
036059	John W. Hoffman Elementary School												
	Class Size Range 1 - 20	36.8	7	37.5	6	68.4	13						
	Class Size Range 21 - 26	47.4	9	31.3	5	21.1	4						
	Class Size Range 27 or more	15.8	3	31.3	5	10.5	2						
036060	Edward Hynes Elementary School												
	Class Size Range 1 - 20	14.8	16	26.4	29	17.1	18						
	Class Size Range 21 - 26	44.4	48	40.9	45	55.2	58						
	Class Size Range 27 or more	40.7	44	32.7	36	27.6	29						
036061	Andrew Jackson Elementary School												
	Class Size Range 1 - 20	23.1	3	76.5	13	63.2	12						
	Class Size Range 21 - 26	61.5	8	17.6	3	26.3	5						
	Class Size Range 27 or more	15.4	2	5.9	1	10.5	2						
036062	James Weldon Johnson School												
	Class Size Range 1 - 20	40.0	6	20.0	3	77.8	14						
	Class Size Range 21 - 26	46.7	7	46.7	7	22.2	4						
	Class Size Range 27 or more	13.3	2	33.3	5	0.0	0						
036063	Valena C. Jones Elementary School												
	Class Size Range 1 - 20	~	~	~	~	5.0	2						
	Class Size Range 21 - 26	76.2	32	72.5	29	65.0	26						
	Class Size Range 27 or more	23.8	10	27.5	11	30.0	12						
036067	Lafayette Elementary School												
	Class Size Range 1 - 20	~	~	3.7	1	19.4	6						
	Class Size Range 21 - 26	72.0	18	51.8	14	67.7	21						
	Class Size Range 27 or more	28.0	7	44.4	12	12.9	4						

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Table 8a: Class Size Characteristics
Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036068	Thomy Lafon School												
	Class Size Range 1 - 20	26.9	7	64.3	18	71.4	20						
	Class Size Range 21 - 26	69.2	18	35.7	10	28.6	8						
	Class Size Range 27 or more	3.8	1	~	~	0.0	0						
036070	Laurel Elementary School												
	Class Size Range 1 - 20	25.0	7	71.4	20	63.3	19						
	Class Size Range 21 - 26	57.1	16	17.9	5	36.7	11						
	Class Size Range 27 or more	17.9	5	10.7	3	0.0	0						
036073	Ronald G. McNair Elementary School												
	Class Size Range 1 - 20	~	~	14.3	2	50.0	7						
	Class Size Range 21 - 26	84.6	11	78.6	11	42.9	6						
	Class Size Range 27 or more	15.4	2	7.1	1	7.1	1						
036074	James Lewis Elementary School												
	Class Size Range 1 - 20	~	~	~	~	17.7	3						
	Class Size Range 21 - 26	61.5	8	62.5	10	52.9	9						
	Class Size Range 27 or more	38.5	5	37.5	6	29.4	5						
036075	Little Woods Elementary School												
	Class Size Range 1 - 20	18.5	10	10.9	6	30.4	14						
	Class Size Range 21 - 26	55.6	30	63.6	35	56.5	26						
	Class Size Range 27 or more	25.9	14	25.5	14	13.0	6						
036078	Johnson C. Lockett Elementary School												
	Class Size Range 1 - 20	28.6	8	~	~	39.4	13						
	Class Size Range 21 - 26	50.0	14	80.0	24	48.5	16						
	Class Size Range 27 or more	21.4	6	20.0	6	12.1	4						
036079	Lusher Alternative Elementary School												
	Class Size Range 1 - 20	35.0	55	13.0	19	18.3	23						
	Class Size Range 21 - 26	26.8	42	61.6	90	56.4	71						
	Class Size Range 27 or more	38.2	60	25.3	37	25.4	32						
036082	McDonogh #15 Creative Arts Magnet School												
	Class Size Range 1 - 20	13.0	3	5.0	1	8.7	2						
	Class Size Range 21 - 26	52.2	12	55.0	11	56.5	13						
	Class Size Range 27 or more	34.8	8	40.0	8	34.8	8						

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Table 8a: Class Size Characteristics
Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036083	Louis Armstrong Elementary School												
	Class Size Range 1 - 20	~	~	33.3	8	26.3	5						
	Class Size Range 21 - 26	80.0	16	50.0	12	68.4	13						
	Class Size Range 27 or more	20.0	4	16.7	4	5.3	1						
036084	McDonogh #24 School												
	Class Size Range 1 - 20	18.2	2	~	~	36.4	4						
	Class Size Range 21 - 26	45.5	5	45.5	5	63.6	7						
	Class Size Range 27 or more	36.4	4	54.5	6	0.0	0						
036086	Morris F.X. Jeff Elementary School												
	Class Size Range 1 - 20	36.8	7	~	~	12.5	2						
	Class Size Range 21 - 26	47.4	9	56.3	9	81.3	13						
	Class Size Range 27 or more	15.8	3	43.8	7	6.3	1						
036087	McDonogh #32 Elementary School												
	Class Size Range 1 - 20	6.4	2	3.6	1	25.7	9						
	Class Size Range 21 - 26	64.5	20	82.1	23	51.4	18						
	Class Size Range 27 or more	29.0	9	14.3	4	22.9	8						
036089	Mahalia Jackson Elementary School												
	Class Size Range 1 - 20	9.5	2	19.0	4	33.3	7						
	Class Size Range 21 - 26	61.9	13	52.4	11	66.7	14						
	Class Size Range 27 or more	28.6	6	28.6	6	0.0	0						
036090	Myrtle Rosebella Banks												
	Class Size Range 1 - 20	~	~	~	~	63.6	7						
	Class Size Range 21 - 26	72.7	8	100.0	11	27.3	3						
	Class Size Range 27 or more	27.3	3	~	~	9.1	1						
036091	McDonogh #39 Elementary School												
	Class Size Range 1 - 20	18.8	6	16.1	5	15.6	5						
	Class Size Range 21 - 26	46.9	15	51.6	16	50.0	16						
	Class Size Range 27 or more	34.4	11	32.3	10	34.4	11						
036092	Barbara Jordan Elementary School												
	Class Size Range 1 - 20	33.3	5	~	~	17.7	3						
	Class Size Range 21 - 26	46.7	7	78.6	11	64.7	11						
	Class Size Range 27 or more	20.0	3	21.4	3	17.7	3						

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Table 8a: Class Size Characteristics
Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036093	McDonogh #42 Elementary School												
	Class Size Range 1 - 20	11.1	2	30.0	12	19.4	7						
	Class Size Range 21 - 26	61.1	11	55.0	22	80.6	29						
	Class Size Range 27 or more	27.8	5	15.0	6	0.0	0						
036094	McDonogh #07 Elementary School												
	Class Size Range 1 - 20	~	~	33.3	3	54.6	6						
	Class Size Range 21 - 26	54.5	6	55.6	5	36.4	4						
	Class Size Range 27 or more	45.5	5	11.1	1	9.1	1						
036097	Harriet Tubman Elementary School												
	Class Size Range 1 - 20	~	~	~	~	21.1	8						
	Class Size Range 21 - 26	63.3	19	67.9	19	71.1	27						
	Class Size Range 27 or more	36.7	11	32.1	9	7.9	3						
036098	Medard H. Nelson Elementary School												
	Class Size Range 1 - 20	16.7	4	57.1	16	60.7	17						
	Class Size Range 21 - 26	62.5	15	25.0	7	17.9	5						
	Class Size Range 27 or more	20.8	5	17.9	5	21.4	6						
036104	Osborne, Mildred, School												
	Class Size Range 1 - 20	6.3	3	6.3	3	6.4	3						
	Class Size Range 21 - 26	68.8	33	56.3	27	57.5	27						
	Class Size Range 27 or more	25.0	12	37.5	18	36.2	17						
036105	Lorraine Hansberry Elementary School												
	Class Size Range 1 - 20	19.0	4	22.2	4	46.7	14						
	Class Size Range 21 - 26	52.4	11	55.6	10	50.0	15						
	Class Size Range 27 or more	28.6	6	22.2	4	3.3	1						
036108	Vorice Jackson Waters Elementary School												
	Class Size Range 1 - 20	~	~	55.2	16	54.8	17						
	Class Size Range 21 - 26	68.0	17	31.0	9	45.2	14						
	Class Size Range 27 or more	32.0	8	13.8	4	0.0	0						
036111	William O. Rogers Elementary School												
	Class Size Range 1 - 20	~	~	29.6	8	37.5	9						
	Class Size Range 21 - 26	83.3	15	55.6	15	54.2	13						
	Class Size Range 27 or more	16.7	3	14.8	4	8.3	2						

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Table 8a: Class Size Characteristics
Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036112	Julius Rosenwald Accelerated School												
	Class Size Range 1 - 20	4.0	1	11.1	3	41.7	15						
	Class Size Range 21 - 26	84.0	21	63.0	17	52.8	19						
	Class Size Range 27 or more	12.0	3	25.9	7	5.6	2						
036114	H.C. Schaumburg Elementary School												
	Class Size Range 1 - 20	7.1	2	~	~	13.8	4						
	Class Size Range 21 - 26	53.6	15	71.4	20	62.1	18						
	Class Size Range 27 or more	39.3	11	28.6	8	24.1	7						
036116	John A. Shaw Elementary School												
	Class Size Range 1 - 20	28.6	6	40.0	8	25.0	6						
	Class Size Range 21 - 26	47.6	10	40.0	8	70.8	17						
	Class Size Range 27 or more	23.8	5	20.0	4	4.2	1						
036117	Sherwood Forest Elementary School												
	Class Size Range 1 - 20	25.0	12	26.1	12	31.8	14						
	Class Size Range 21 - 26	39.6	19	43.5	20	54.6	24						
	Class Size Range 27 or more	35.4	17	30.4	14	13.6	6						
036123	Dr. Charles Richard Drew Elementary School												
	Class Size Range 1 - 20	7.1	2	16.7	5	51.6	16						
	Class Size Range 21 - 26	92.9	26	73.3	22	45.2	14						
	Class Size Range 27 or more	~	~	10.0	3	3.2	1						
036125	Phillis Wheatley Elementary School												
	Class Size Range 1 - 20	7.1	2	50.0	16	47.1	16						
	Class Size Range 21 - 26	57.1	16	37.5	12	23.5	8						
	Class Size Range 27 or more	35.7	10	12.5	4	29.4	10						
036126	Langston Hughes Elementary School												
	Class Size Range 1 - 20	29.2	7	4.6	1	44.4	8						
	Class Size Range 21 - 26	45.8	11	68.2	15	55.6	10						
	Class Size Range 27 or more	25.0	6	27.3	6	0.0	0						
036127	Albert Wicker Elementary School												
	Class Size Range 1 - 20	7.7	2	4.2	1	32.1	9						
	Class Size Range 21 - 26	88.5	23	79.2	19	60.7	17						
	Class Size Range 27 or more	3.8	1	16.7	4	7.1	2						

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Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036128	Sylvanie F. Williams School												
	Class Size Range 1 - 20	52.4	11	42.1	8	70.4	19						
	Class Size Range 21 - 26	38.1	8	42.1	8	25.9	7						
	Class Size Range 27 or more	9.5	2	15.8	3	3.7	1						
036129	Andrew H. Wilson Elementary School												
	Class Size Range 1 - 20	13.2	5	45.5	15	57.1	16						
	Class Size Range 21 - 26	78.9	30	39.4	13	42.9	12						
	Class Size Range 27 or more	7.9	3	15.1	5	0.0	0						
036135	New Orleans Free School												
	Class Size Range 1 - 20	~	~	~	~	8.3	1						
	Class Size Range 21 - 26	75.0	9	78.6	11	66.7	8						
	Class Size Range 27 or more	25.0	3	21.4	3	25.0	3						
036148	Frances Gaudet Elementary School												
	Class Size Range 1 - 20	~	~	36.4	16	26.8	11						
	Class Size Range 21 - 26	70.3	26	40.9	18	65.9	27						
	Class Size Range 27 or more	29.7	11	22.7	10	7.3	3						
036149	Robert R. Moton Elementary School												
	Class Size Range 1 - 20	~	~	64.3	9	61.5	8						
	Class Size Range 21 - 26	100.0	13	35.7	5	23.1	3						
	Class Size Range 27 or more	~	~	~	~	15.4	2						
036158	Lake Forest Montessori Magnet School												
	Class Size Range 1 - 20	~	~	~	~	16.7	4						
	Class Size Range 21 - 26	75.0	15	73.3	11	54.2	13						
	Class Size Range 27 or more	25.0	5	26.7	4	29.2	7						
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Class Size Range 1 - 20	~	~	~	~	20.0	3						
	Class Size Range 21 - 26	64.3	9	100.0	16	53.3	8						
	Class Size Range 27 or more	35.7	5	~	~	26.7	4						
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Class Size Range 1 - 20	9.4	6	11.1	13	16.7	5						
	Class Size Range 21 - 26	51.6	33	25.6	30	73.3	22						
	Class Size Range 27 or more	39.1	25	63.3	74	10.0	3						

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Elementary Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036171	Sixth Grade Center												
	Class Size Range 1 - 20	~	~	~	~	0.0	0						
	Class Size Range 21 - 26	~	~	~	~	16.7	6						
	Class Size Range 27 or more	~	~	~	~	83.3	30						
District	(Elementary Schools)												
	Class Size Range 1 - 20	13.4	297	23.4	538	31.1	723						
	Class Size Range 21 - 26	59.0	1,306	51.3	1,178	51.7	1,200						
	Class Size Range 27 or more	27.6	611	25.3	581	17.2	400						
District	(All Schools)												
	Class Size Range 1 - 20	19.0	1,777	23.5	2,202	26.2	2,492						
	Class Size Range 21 - 26	29.1	2,720	27.2	2,547	30.4	2,890						
	Class Size Range 27 or more	51.8	4,835	49.3	4,620	43.3	4,115						
State	(Elementary Schools)												
	Class Size Range 1 - 20	36.5	11,901	44.1	15,027	47.0	17,287						
	Class Size Range 21 - 26	50.4	16,434	43.1	14,713	42.7	15,706						
	Class Size Range 27 or more	13.1	4,285	12.8	4,368	10.3	3,778						
State	(All Schools)												
	Class Size Range 1 - 20	36.9	44,332	40.3	49,539	42.6	53,422						
	Class Size Range 21 - 26	38.5	46,247	36.3	44,702	36.1	45,201						
	Class Size Range 27 or more	24.6	29,539	23.4	28,786	21.3	26,656						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

Table 8b: Class Size Characteristics
Middle/Jr. High Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036007	Marshall, Thurgood School												
	Class Size Range 1 - 20	14.0	20	16.8	26	16.2	26						
	Class Size Range 21 - 26	0.7	1	4.5	7	6.2	10						
	Class Size Range 27 or more	85.3	122	78.7	122	77.6	125						
036009	Andrew J. Bell Junior High School												
	Class Size Range 1 - 20	31.1	55	30.6	44	38.3	46						
	Class Size Range 21 - 26	31.6	56	24.3	35	31.7	38						
	Class Size Range 27 or more	37.3	66	45.1	65	30.0	36						
036015	P.A. Capdau Junior High School												
	Class Size Range 1 - 20	3.3	4	0.9	1	13.5	15						
	Class Size Range 21 - 26	34.2	42	5.7	6	58.6	65						
	Class Size Range 27 or more	62.6	77	93.4	99	27.9	31						
036016	Carver Middle School												
	Class Size Range 1 - 20	~	~	High	High	9.5	6						
	Class Size Range 21 - 26	~	~	High	High	19.1	12						
	Class Size Range 27 or more	~	~	High	High	71.4	45						
036023	Charles J. Colton Middle School												
	Class Size Range 1 - 20	2.8	4	5.6	11	12.7	26						
	Class Size Range 21 - 26	5.5	8	20.5	40	51.2	105						
	Class Size Range 27 or more	91.7	133	73.8	144	36.1	74						
036050	S.J. Green Middle School												
	Class Size Range 1 - 20	16.7	18	14.8	16	14.4	13						
	Class Size Range 21 - 26	38.9	42	36.1	39	30.0	27						
	Class Size Range 27 or more	44.4	48	49.1	53	55.6	50						
036051	F.W. Gregory Junior High School												
	Class Size Range 1 - 20	3.6	8	3.6	8	11.6	26						
	Class Size Range 21 - 26	5.0	11	8.6	19	9.3	21						
	Class Size Range 27 or more	91.4	202	87.8	195	79.1	178						
036076	Live Oak Middle School												
	Class Size Range 1 - 20	20.0	18	70.0	63	14.8	9						
	Class Size Range 21 - 26	31.1	28	7.8	7	16.4	10						
	Class Size Range 27 or more	48.9	44	22.2	20	68.9	42						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

Table 8b: Class Size Characteristics
Middle/Jr. High Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036077	Livingston Middle School												
	Class Size Range 1 - 20	5.0	9	~	~	0.0	0						
	Class Size Range 21 - 26	5.6	10	~	~	2.4	4						
	Class Size Range 27 or more	89.4	161	100.0	185	97.6	163						
036085	McDonogh #28 Junior High School												
	Class Size Range 1 - 20	~	~	26.3	31	40.0	46						
	Class Size Range 21 - 26	27.0	31	28.0	33	29.6	34						
	Class Size Range 27 or more	73.0	84	45.8	54	30.4	35						
036106	Israel Meyer Augustine Middle School												
	Class Size Range 1 - 20	~	~	3.4	4	8.4	12						
	Class Size Range 21 - 26	~	~	4.3	5	4.2	6						
	Class Size Range 27 or more	100.0	113	92.3	108	87.4	125						
036107	E.H. Phillips Junior High School												
	Class Size Range 1 - 20	~	~	34.9	37	22.5	20						
	Class Size Range 21 - 26	25.0	22	24.5	26	43.8	39						
	Class Size Range 27 or more	75.0	66	40.6	43	33.7	30						
036121	O. Perry Walker School												
	Class Size Range 1 - 20	~	~	High	High	5.3	6						
	Class Size Range 21 - 26	~	~	High	High	7.9	9						
	Class Size Range 27 or more	~	~	High	High	86.8	99						
036130	Carter G. Woodson Middle School												
	Class Size Range 1 - 20	21.1	27	30.4	35	14.8	18						
	Class Size Range 21 - 26	9.4	12	31.3	36	23.0	28						
	Class Size Range 27 or more	69.5	89	38.3	44	62.3	76						
036131	Sophie B. Wright Middle School												
	Class Size Range 1 - 20	16.7	18	20.0	23	19.8	18						
	Class Size Range 21 - 26	8.3	9	15.6	18	19.8	18						
	Class Size Range 27 or more	75.0	81	64.3	74	60.4	55						
036138	Fannie C. Williams Middle School												
	Class Size Range 1 - 20	2.3	6	7.4	20	6.6	18						
	Class Size Range 21 - 26	~	~	~	~	5.8	16						
	Class Size Range 27 or more	97.7	255	92.6	249	87.6	241						

~ = Unavailable Data

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Table 8b: Class Size Characteristics
Middle/Jr. High Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036166	Middle Level Alternative School												
	Class Size Range 1 - 20	100.0	36	100.0	36	100.0	16						
	Class Size Range 21 - 26	~	~	~	~	0.0	0						
	Class Size Range 27 or more	~	~	~	~	0.0	0						
036167	New Orleans Middle Charter School												
	Class Size Range 1 - 20	10.0	5	~	~	0.0	0						
	Class Size Range 21 - 26	~	~	33.3	20	0.0	0						
	Class Size Range 27 or more	90.0	45	66.7	40	100.0	60						
036169	James M. Singleton Charter Middle School												
	Class Size Range 1 - 20	~	~	~	~	26.5	13						
	Class Size Range 21 - 26	~	~	~	~	69.4	34						
	Class Size Range 27 or more	~	~	~	~	4.1	2						
036174	Martin L. King Middle School												
	Class Size Range 1 - 20	~	~	~	~	11.4	10						
	Class Size Range 21 - 26	~	~	~	~	17.1	15						
	Class Size Range 27 or more	~	~	~	~	71.6	63						
District (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	10.9	228	16.6	355	14.6	344						
	Class Size Range 21 - 26	13.0	272	13.6	291	20.8	491						
	Class Size Range 27 or more	76.0	1,586	69.8	1,495	64.7	1,530						
District (All Schools)													
	Class Size Range 1 - 20	19.0	1,777	23.5	2,202	26.2	2,492						
	Class Size Range 21 - 26	29.1	2,720	27.2	2,547	30.4	2,890						
	Class Size Range 27 or more	51.8	4,835	49.3	4,620	43.3	4,115						
State (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	29.8	9,029	32.1	9,961	32.4	9,907						
	Class Size Range 21 - 26	39.6	11,994	39.3	12,189	40.8	12,465						
	Class Size Range 27 or more	30.7	9,294	28.6	8,849	26.8	8,187						
State (All Schools)													
	Class Size Range 1 - 20	36.9	44,332	40.3	49,539	42.6	53,422						
	Class Size Range 21 - 26	38.5	46,247	36.3	44,702	36.1	45,201						
	Class Size Range 27 or more	24.6	29,539	23.4	28,786	21.3	26,656						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

Table 8c: Class Size Characteristics
High Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	Class Size Range 1 - 20	11.8	42	21.8	41	20.1	39						
	Class Size Range 21 - 26	23.9	85	16.0	30	11.3	22						
	Class Size Range 27 or more	64.3	229	62.2	117	68.6	133						
036016	Carver Middle School												
	Class Size Range 1 - 20	12.1	27	13.8	33	Jr. High	Jr. High						
	Class Size Range 21 - 26	15.3	34	15.4	37	Jr. High	Jr. High						
	Class Size Range 27 or more	72.7	162	70.8	170	Jr. High	Jr. High						
036020	Joseph S. Clark Senior High School												
	Class Size Range 1 - 20	28.1	45	4.5	7	20.2	43						
	Class Size Range 21 - 26	18.8	30	5.8	9	5.2	11						
	Class Size Range 27 or more	53.1	85	89.7	140	74.7	159						
036022	Walter L. Cohen High School												
	Class Size Range 1 - 20	26.6	29	15.9	13	57.0	102						
	Class Size Range 21 - 26	30.3	33	23.2	19	25.1	45						
	Class Size Range 27 or more	43.1	47	61.0	50	17.9	32						
036035	Easton, Warren, Fundamental Sr High School												
	Class Size Range 1 - 20	18.3	59	26.8	86	24.0	74						
	Class Size Range 21 - 26	19.8	64	30.2	97	31.2	96						
	Class Size Range 27 or more	61.9	200	43.0	138	44.8	138						
036042	Alcee Fortier High School												
	Class Size Range 1 - 20	25.6	68	22.7	54	18.9	47						
	Class Size Range 21 - 26	14.7	39	18.9	45	25.3	63						
	Class Size Range 27 or more	59.8	159	58.4	139	55.8	139						
036043	Franklin, Benjamin, Senior High School												
	Class Size Range 1 - 20	60.8	157	58.3	148	58.3	141						
	Class Size Range 21 - 26	33.3	86	37.4	95	36.4	88						
	Class Size Range 27 or more	5.8	15	4.3	11	5.4	13						
036064	Edna Karr Magnet School												
	Class Size Range 1 - 20	28.0	83	29.1	79	29.5	80						
	Class Size Range 21 - 26	34.0	101	25.8	70	22.9	62						
	Class Size Range 27 or more	38.0	113	45.0	122	47.6	129						

~ = Unavailable Data

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Table 8c: Class Size Characteristics
High Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036065	John F. Kennedy Senior High School												
	Class Size Range 1 - 20	20.2	68	22.2	76	12.7	42						
	Class Size Range 21 - 26	21.1	71	25.1	86	20.5	68						
	Class Size Range 27 or more	58.6	197	52.6	180	66.8	221						
036069	L.B. Landry High School												
	Class Size Range 1 - 20	13.8	34	10.3	25	21.8	52						
	Class Size Range 21 - 26	28.7	71	21.7	53	38.5	92						
	Class Size Range 27 or more	57.5	142	68.0	166	39.8	95						
036072	Lawless High School												
	Class Size Range 1 - 20	36.9	76	40.2	74	49.1	78						
	Class Size Range 21 - 26	24.8	51	20.6	38	36.5	58						
	Class Size Range 27 or more	38.3	79	39.1	72	14.5	23						
036088	McDonogh #35 Senior High School												
	Class Size Range 1 - 20	11.7	28	16.1	40	15.1	33						
	Class Size Range 21 - 26	27.6	66	31.7	79	25.2	55						
	Class Size Range 27 or more	60.7	145	52.2	130	59.6	130						
036095	McDonogh, John, Senior High School												
	Class Size Range 1 - 20	10.9	15	21.5	62	29.5	81						
	Class Size Range 21 - 26	20.3	28	12.8	37	21.1	58						
	Class Size Range 27 or more	68.8	95	65.7	190	49.5	136						
036096	McMain Magnet Secondary School												
	Class Size Range 1 - 20	34.6	119	44.4	144	40.0	136						
	Class Size Range 21 - 26	41.3	142	37.0	120	37.1	126						
	Class Size Range 27 or more	24.1	83	18.5	60	22.9	78						
036099	New Orleans Center for Creative Arts												
	Class Size Range 1 - 20	95.7	89	97.9	92	~	~						
	Class Size Range 21 - 26	4.3	4	2.1	2	~	~						
036101	New Orleans Center for Health Careers												
	Class Size Range 1 - 20	~	~	~	~	93.8	60						
	Class Size Range 21 - 26	~	~	~	~	6.3	4						
	Class Size Range 27 or more	~	~	~	~	0.0	0						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

Table 8c: Class Size Characteristics
High Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036102	Fredrick A. Douglass High School												
	Class Size Range 1 - 20	3.3	9	5.5	15	9.7	25						
	Class Size Range 21 - 26	11.1	30	17.6	48	25.5	66						
	Class Size Range 27 or more	85.6	232	76.8	209	64.9	168						
036110	Rabouin Career Magnet High School												
	Class Size Range 1 - 20	34.8	69	38.4	73	42.0	84						
	Class Size Range 21 - 26	27.8	55	30.5	58	26.0	52						
	Class Size Range 27 or more	37.4	74	31.0	59	32.0	64						
036120	Urban League Street Academy												
	Class Size Range 1 - 20	~	~	~	~	77.8	7						
	Class Size Range 21 - 26	~	~	~	~	22.2	2						
	Class Size Range 27 or more	~	~	~	~	0.0	0						
036121	O. Perry Walker School												
	Class Size Range 1 - 20	3.1	10	4.0	13	Jr. High	Jr. High						
	Class Size Range 21 - 26	8.4	27	8.1	26	Jr. High	Jr. High						
	Class Size Range 27 or more	88.5	284	87.9	284	Jr. High	Jr. High						
036122	Booker T. Washington School												
	Class Size Range 1 - 20	43.4	96	33.8	68	57.7	120						
	Class Size Range 21 - 26	20.8	46	27.4	55	22.6	47						
	Class Size Range 27 or more	35.8	79	38.8	78	19.7	41						
036137	East New Orleans Educational Center												
	Class Size Range 1 - 20	~	~	100.0	24	100.0	11						
	Class Size Range 21 - 26	~	~	~	~	0.0	0						
	Class Size Range 27 or more	~	~	~	~	0.0	0						
036152	Sarah Towels Reed High School												
	Class Size Range 1 - 20	17.1	59	10.4	35	23.5	81						
	Class Size Range 21 - 26	20.9	72	21.9	74	20.3	70						
	Class Size Range 27 or more	62.0	214	67.8	229	56.2	194						
036163	New Orleans Science and Mathematics HS												
	Class Size Range 1 - 20	86.4	70	100.0	87	88.9	16						
	Class Size Range 21 - 26	8.6	7	~	~	11.1	2						
	Class Size Range 27 or more	4.9	4	~	~	0.0	0						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

Table 8c: Class Size Characteristics
High Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036170	N. O. Public Schools Alternative High School												
	Class Size Range 1 - 20	~	~	~	~	100.0	18						
	Class Size Range 21 - 26	~	~	~	~	0.0	0						
	Class Size Range 27 or more	~	~	~	~	0.0	0						
036172	G. W. Carver High School												
	Class Size Range 1 - 20	~	~	~	~	15.0	30						
	Class Size Range 21 - 26	~	~	~	~	23.0	46						
	Class Size Range 27 or more	~	~	~	~	62.0	124						
036173	O. P. Walker Senior High School												
	Class Size Range 1 - 20	~	~	~	~	5.6	12						
	Class Size Range 21 - 26	~	~	~	~	31.0	66						
	Class Size Range 27 or more	~	~	~	~	63.4	135						
District (High Schools)													
	Class Size Range 1 - 20	24.9	1,252	26.3	1,289	29.7	1,412						
	Class Size Range 21 - 26	22.7	1,142	22.0	1,078	25.2	1,199						
	Class Size Range 27 or more	52.4	2,638	51.8	2,544	45.2	2,152						
District (All Schools)													
	Class Size Range 1 - 20	19.0	1,777	23.5	2,202	26.2	2,492						
	Class Size Range 21 - 26	29.1	2,720	27.2	2,547	30.4	2,890						
	Class Size Range 27 or more	51.8	4,835	49.3	4,620	43.3	4,115						
State (High Schools)													
	Class Size Range 1 - 20	37.5	18,477	39.1	19,814	41.4	20,349						
	Class Size Range 21 - 26	31.8	15,697	31.2	15,786	30.3	14,875						
	Class Size Range 27 or more	30.7	15,144	29.7	15,009	28.3	13,888						
State (All Schools)													
	Class Size Range 1 - 20	36.9	44,332	40.3	49,539	42.6	53,422						
	Class Size Range 21 - 26	38.5	46,247	36.3	44,702	36.1	45,201						
	Class Size Range 27 or more	24.6	29,539	23.4	28,786	21.3	26,656						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

Table 8d: Class Size Characteristics
Combination Schools

		1998-99*		1999-00*		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036028	Arthur Ashe School												
	Class Size Range 1 - 20	~	~	Jr. High	Jr. High	100.0	13						
	Class Size Range 21 - 26	~	~	Jr. High	Jr. High	0.0	0						
	Class Size Range 27 or more	~	~	Jr. High	Jr. High	0.0	0						
036157	Juvenile Alternative School												
	Class Size Range 1 - 20	High	High	100.0	20	0.0	0						
	Class Size Range 21 - 26	High	High	~	~	0.0	0						
	Class Size Range 27 or more	High	High	~	~	100.0	33						
District (Combination Schools)													
	Class Size Range 1 - 20	~	~	100.0	20	28.3	13						
	Class Size Range 21 - 26	~	~	~	~	0.0	0						
	Class Size Range 27 or more	~	~	~	~	71.7	33						
District (All Schools)													
	Class Size Range 1 - 20	19.0	1,777	23.5	2,202	26.2	2,492						
	Class Size Range 21 - 26	29.1	2,720	27.2	2,547	30.4	2,890						
	Class Size Range 27 or more	51.8	4,835	49.3	4,620	43.3	4,115						
State (Combination Schools)													
	Class Size Range 1 - 20	62.6	4,925	64.8	4,737	66.5	5,879						
	Class Size Range 21 - 26	27.0	2,122	27.6	2,014	24.4	2,155						
	Class Size Range 27 or more	10.4	816	7.7	560	9.1	803						
State (All Schools)													
	Class Size Range 1 - 20	36.9	44,332	40.3	49,539	42.6	53,422						
	Class Size Range 21 - 26	38.5	46,247	36.3	44,702	36.1	45,201						
	Class Size Range 27 or more	24.6	29,539	23.4	28,786	21.3	26,656						

~ = Unavailable Data

* Due to changes in the calculation method, prior years' data are not comparable to 2000-2001 data.

Section 3. Student Participation

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Student Participation Overview

This section presents school-level data that captures information about student participation. It is essential that students participate in their learning; to learn, students must first be present to receive instruction. Students who are frequently absent miss valuable instruction and are more likely to perform poorly. In fact, research has consistently shown that of all school-level indicators presented in this document, student attendance is the single most important predictor of student achievement.

The Student Participation data elements that will be presented in this section are Student Attendance, Student Suspension and Expulsion and Student Dropouts. In all cases, attempts are made to present the most recent student data. However, data collection and management efforts are impacted by system, logistical and human limitations. For this very reason, current year dropout data are not available for use in this report. The dropout data presented in this report are prior year's data (1998-1999).

Of all the School Report Card indicators studied, student attendance yields the strongest positive relationship with average test scores. This finding is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).

According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).

References

Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

Student Attendance

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Data Presentation

This report presents the percent of student attendance for all grades (PK-12, non-graded) in the school, district, and state, based on the school category. Tables 9a, 9b, 9c, and 9d—Student Attendance—present the percent of student attendance for each school in the district. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order.

It should be noted that, for purposes of this report, the percent of students in attendance represents the current year's data; however, the accountability attendance index displayed in previous publications was based on previous year's attendance data due to data collection timelines.

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, when a student “(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of

authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips.” (Bulletin 741)

“Students who meet the above criteria and are present at the school site for more than 25% but not more than 50% of the student's instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for more than 50% of the student's instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

The above definition refers to the “amount” of time receiving instruction that is required to be considered in attendance. This definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

The formulas used in calculating percent of student attendance are presented on the following page.

Data Sources

The attendance indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
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Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 9a: Percent of Student Attendance
Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School	92.1	96.6	97.0			
036003	Henry W. Allen Elementary School	96.1	95.8	96.7			
036005	Audubon Montessori School	94.9	97.8	95.9			
036006	Agnes L. Bauduit Elementary School	93.8	96.7	93.3			
036008	Martin Behrman Elementary School	92.8	97.3	96.9			
036011	Mary Bethune Accelerated School	94.6	95.9	95.5			
036012	Bienville Elementary School	91.7	95.9	97.8			
036013	Village de l'Est Elementary School	94.4	95.9	94.3			
036014	Stuart R. Bradley Elementary School	95.0	96.2	95.9			
036018	Florence J. Chester Elementary School	94.0	96.2	95.0			
036019	Parkview Fundamental Magnet School	96.2	98.1	97.6			
036021	Mary D. Coghill Elementary School	95.2	97.0	97.0			
036024	A.P. Tureaud Elementary School	92.5	94.2	93.2			
036025	Joseph A. Craig School	94.0	96.3	96.1			
036026	Lawrence D. Crocker Elementary School	92.6	93.0	93.6			
036027	A.D. Crossman Elementary School	95.7	95.7	94.8			
036029	Mary Church Terrell Elementary School	91.4	94.5	93.1			
036030	Ernest N. Morial "Dutch" School	78.3	98.1	97.7			
036032	John Dibert Elementary School	96.0	96.5	96.2			
036033	Paul L. Dunbar Elementary School	92.9	95.8	96.8			
036036	Thomas Alva Edison Elementary School	92.8	96.1	96.9			
036037	Helen S. Edwards Elementary School	91.8	92.4	91.6			
036038	Dwight D. Eisenhower Elementary School	96.5	96.3	95.8			
036040	William J. Fischer Elementary School	92.7	93.5	93.9			
036041	Fisk-Howard Elementary School	93.0	93.8	94.2			
036044	William Frantz Elementary School	94.1	95.7	97.2			
036047	Oretha Castle Haley Elementary School	95.1	95.2	94.3			
036048	Gentilly Terrace Elementary School	95.9	99.9	97.8			
036049	Jean Gordon School	96.6	97.0	97.2			
036052	William J. Guste Elementary School	94.8	97.2	97.0			
036053	Paul B. Habans Elementary School	94.3	95.7	93.2			
036054	Joseph A. Hardin School	88.6	96.1	97.4			
036056	Alice M. Harte School	96.9	98.1	96.6			
036058	Murray Henderson Elementary School	94.0	95.2	97.8			
036059	John W. Hoffman Elementary School	92.2	90.1	92.9			

~ = Unavailable Data

Table 9a: Percent of Student Attendance
Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School	94.6	98.1	95.5			
036061	Andrew Jackson Elementary School	92.8	91.1	94.0			
036062	James Weldon Johnson School	92.7	93.6	95.4			
036063	Valena C. Jones Elementary School	93.4	96.6	96.3			
036067	Lafayette Elementary School	83.6	94.1	93.2			
036068	Thomy Lafon School	92.1	96.6	95.7			
036070	Laurel Elementary School	92.5	97.9	94.5			
036073	Ronald G. McNair Elementary School	94.6	92.8	95.1			
036074	James Lewis Elementary School	93.9	95.6	94.5			
036075	Little Woods Elementary School	94.7	93.9	93.5			
036078	Johnson C. Lockett Elementary School	93.7	98.9	96.0			
036079	Lusher Alternative Elementary School	96.5	97.5	97.8			
036082	McDonogh #15 Creative Arts Magnet School	95.6	98.0	96.3			
036083	Louis Armstrong Elementary School	89.5	97.6	96.9			
036084	McDonogh #24 School	93.9	97.3	96.5			
036086	Morris F.X. Jeff Elementary School	94.1	95.9	95.6			
036087	McDonogh #32 Elementary School	92.8	96.2	94.6			
036089	Mahalia Jackson Elementary School	93.8	97.2	95.6			
036090	Myrtle Rosebella Banks	92.2	97.0	94.5			
036091	McDonogh #39 Elementary School	95.4	98.5	98.1			
036092	Barbara Jordan Elementary School	93.4	95.1	94.3			
036093	McDonogh #42 Elementary School	93.7	97.3	93.8			
036094	McDonogh #07 Elementary School	94.0	96.0	96.2			
036097	Harriet Tubman Elementary School	94.6	99.0	97.3			
036098	Medard H. Nelson Elementary School	93.2	92.2	96.4			
036104	Osborne, Mildred, School	95.9	94.8	94.3			
036105	Lorraine Hansberry Elementary School	91.8	94.8	95.5			
036108	Vorice Jackson Waters Elementary School	94.0	93.2	95.3			
036111	William O. Rogers Elementary School	92.8	94.7	94.7			
036112	Julius Rosenwald Accelerated School	94.5	92.6	93.1			
036114	H.C. Schaumburg Elementary School	94.1	94.3	96.3			
036116	John A. Shaw Elementary School	91.2	93.6	92.5			
036117	Sherwood Forest Elementary School	94.7	96.7	94.2			
036123	Dr. Charles Richard Drew Elementary School	93.1	95.6	97.2			
036125	Phillis Wheatley Elementary School	93.4	97.7	93.2			

~ = Unavailable Data

Table 9a: Percent of Student Attendance
Elementary Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126 Langston Hughes Elementary School	93.3	97.8	95.3			
036127 Albert Wicker Elementary School	93.7	94.0	93.6			
036128 Sylvanie F. Williams School	93.0	94.2	93.5			
036129 Andrew H. Wilson Elementary School	95.1	93.8	96.4			
036135 New Orleans Free School	92.2	93.6	93.7			
036148 Frances Gaudet Elementary School	93.9	98.7	97.1			
036149 Robert R. Moton Elementary School	94.0	97.6	97.8			
036158 Lake Forest Montessori Magnet School	96.8	98.0	97.3			
036161 Benjamin Franklin Elem. Math-Science Magnet	96.9	99.3	96.6			
036164 Dr. M.L.K. Elem. School for Science & Tech.	95.3	96.4	97.3			
036171 Sixth Grade Center	~	~	96.6			
District (Elementary Schools)	93.7	96.0	95.6			
District (All Schools)	90.8	94.4	93.3			
State (Elementary Schools)	95.2	95.5	95.1			
State (All Schools)	93.5	94.0	93.7			

~ = Unavailable Data

Table 9b: Percent of Student Attendance
Middle/Jr. High Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036007	Marshall, Thurgood School	95.2	96.0	95.4			
036009	Andrew J. Bell Junior High School	81.8	93.5	95.1			
036015	P.A. Capdau Junior High School	84.1	89.9	85.1			
036016	Carver Middle School	86.1	High	89.8			
036023	Charles J. Colton Middle School	87.2	94.5	95.4			
036028	Arthur Ashe School	Combo	85.7	Combo			
036050	S.J. Green Middle School	89.2	97.3	92.8			
036051	F.W. Gregory Junior High School	92.9	98.4	94.6			
036076	Live Oak Middle School	82.9	88.8	92.4			
036077	Livingston Middle School	87.3	96.5	85.3			
036085	McDonogh #28 Junior High School	88.9	95.4	96.0			
036103	J.B. Noble Special School	75.4	Closed	~			
036106	Israel Meyer Augustine Middle School	83.3	77.4	87.6			
036107	E.H. Phillips Junior High School	85.5	80.5	90.5			
036121	O. Perry Walker School	85.7	High	90.1			
036130	Carter G. Woodson Middle School	87.8	79.4	85.4			
036131	Sophie B. Wright Middle School	88.6	89.7	86.3			
036138	Fannie C. Williams Middle School	91.5	94.2	90.9			
036167	New Orleans Middle Charter School	96.3	100.0	100.0			
036169	James M. Singleton Charter Middle School	~	97.5	96.7			
036174	Martin L. King Middle School	~	~	90.5			
District (Middle/Jr. High Schools)		88.4	92.4	91.4			
District (All Schools)		90.8	94.4	93.3			
State (Middle/Jr. High Schools)		92.8	93.4	93.1			
State (All Schools)		93.5	94.0	93.7			

~ = Unavailable Data

Table 9c: Percent of Student Attendance
High Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002	Abramson, Marion, Senior High School	83.1	93.3	85.1			
036016	Carver Middle School	86.1	81.8	Jr. High			
036020	Joseph S. Clark Senior High School	81.5	94.8	95.7			
036022	Walter L. Cohen High School	80.8	79.4	72.4			
036028	Arthur Ashe School	75.6	85.7	79.0			
036035	Easton, Warren, Fundamental Sr High School	89.9	95.7	88.4			
036042	Alcee Fortier High School	79.7	87.1	77.4			
036043	Franklin, Benjamin, Senior High School	95.7	98.5	93.8			
036064	Edna Karr Magnet School	95.1	97.6	95.3			
036065	John F. Kennedy Senior High School	80.8	97.1	93.5			
036069	L.B. Landry High School	84.9	88.5	86.8			
036072	Lawless High School	83.4	88.1	87.4			
036088	McDonogh #35 Senior High School	92.2	98.3	96.2			
036095	McDonogh, John, Senior High School	82.1	90.8	88.6			
036096	McMain Magnet Secondary School	95.8	93.4	97.4			
036099	New Orleans Center for Creative Arts	85.4	100.0	~			
036102	Fredrick A. Douglass High School	86.5	91.0	76.6			
036110	Rabouin Career Magnet High School	92.5	95.8	93.5			
036120	Urban League Street Academy	59.6	95.3	73.8			
036121	O. Perry Walker School	85.7	97.1	Jr. High			
036122	Booker T. Washington School	78.7	80.6	79.4			
036137	East New Orleans Educational Center	61.0	93.0	72.5			
036152	Sarah Towels Reed High School	85.9	88.4	91.5			
036157	Juvenile Alternative School	99.4	Combo	100.0			
036163	New Orleans Science and Mathematics HS	88.7	100.0	100.0			
036170	N. O. Public Schools Alternative High School	~	~	88.9			
036172	G. W. Carver High School	~	~	93.7			
036173	O. P. Walker Senior High School	~	~	96.8			
District (High Schools)		86.3	92.0	89.3			
District (All Schools)		90.8	94.4	93.3			
State (High Schools)		90.9	91.5	91.3			
State (All Schools)		93.5	94.0	93.7			

~ = Unavailable Data

Table 9d: Percent of Student Attendance
Combination Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036028 Arthur Ashe School	75.6	Jr. High	79.0			
036157 Juvenile Alternative School	High	100.0	100.0			
District (Combination Schools)	75.7	100.0	88.6			
District (All Schools)	90.8	94.4	93.3			
State (Combination Schools)	94.1	94.0	93.3			
State (All Schools)	93.5	94.0	93.7			

~ = Unavailable Data

Students Suspended and Expelled

Student suspension harms not only students by depriving them of valuable instruction, but also communities, the individual school, and school district (Garibaldi, 1978).

Data Presentation

Tables 10a, 10b, 10c, and 10d present the number and percent of students suspended and the number and percent of students expelled for each school in the district. School category statistics are provided at the district and state level for comparison purposes. Schools are listed by category and in site code order. It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year (unduplicated count).

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.
- *In-school Suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.
- *Out-of-school Expulsion*—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—a student temporarily prohibited from participating in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades PK-12 and non-graded. The formulas listed at the bottom of this page were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System (SIS)*.

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and high schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994), who found that suspension rates are significantly higher in middle schools than in elementary or combination (K-12) schools.

References

- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.
- Kennedy, E. (1993). *A study of out-of-school suspensions and expulsions in Louisiana public schools*. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended (unduplicated count)}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled (unduplicated count)}}{\text{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District (unduplicated count)}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District (unduplicated count)}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	0.2	1	0.1	1	5.6	37						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.1	1						
036003	Henry W. Allen Elementary School												
	Suspended (In School)	0.1	1	0.0	0	0.0	0						
	Suspended (Out of School)	9.1	59	7.1	47	3.2	21						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036005	Audubon Montessori School												
	Suspended (In School)	0.5	3	2.6	16	2.7	15						
	Suspended (Out of School)	3.0	17	2.4	15	3.8	21						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036006	Agnes L. Bauduit Elementary School												
	Suspended (In School)	2.0	6	0.3	1	0.0	0						
	Suspended (Out of School)	11.0	34	0.0	0	8.3	26						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036008	Martin Behrman Elementary School												
	Suspended (In School)	2.3	21	3.8	38	0.1	1						
	Suspended (Out of School)	33.5	304	20.2	201	20.1	192						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036011	Mary Bethune Accelerated School												
	Suspended (In School)	0.7	2	4.0	14	0.0	0						
	Suspended (Out of School)	15.0	42	13.5	47	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036012	Bienville Elementary School												
	Suspended (In School)	~	~	0.0	0	0.0	0						
	Suspended (Out of School)	~	~	0.6	3	1.3	6						
	Expelled (In School)	~	~	0.0	0	0.0	0						
	Expelled (Out of School)	~	~	0.0	0	0.0	0						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036013	Village de l'Est Elementary School												
	Suspended (In School)	1.4	12	0.0	0	0.0	0						
	Suspended (Out of School)	5.0	44	4.8	45	8.2	72						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036014	Stuart R. Bradley Elementary School												
	Suspended (In School)	0.0	0	0.1	1	0.0	0						
	Suspended (Out of School)	5.5	42	1.9	16	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.3	2	0.1	1	0.1	1						
036018	Florence J. Chester Elementary School												
	Suspended (In School)	5.8	22	2.8	14	0.0	0						
	Suspended (Out of School)	1.8	7	1.2	6	7.5	34						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036019	Parkview Fundamental Magnet School												
	Suspended (In School)	1.1	8	1.6	12	1.1	9						
	Suspended (Out of School)	6.1	43	3.3	25	3.2	26						
	Expelled (In School)	0.0	0	0.1	1	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036021	Mary D. Coghill Elementary School												
	Suspended (In School)	0.0	0	0.2	1	0.0	0						
	Suspended (Out of School)	3.1	13	2.2	11	3.1	16						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036024	A.P. Tureaud Elementary School												
	Suspended (In School)	0.0	0	2.7	13	6.6	29						
	Suspended (Out of School)	0.2	1	8.1	39	8.5	37						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036025	Joseph A. Craig School												
	Suspended (In School)	0.4	2	0.0	0	0.0	0						
	Suspended (Out of School)	14.6	78	9.3	54	11.5	74						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036026	Lawrence D. Crocker Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	13.8	94	9.9	75	14.6	94						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.1	1	0.1	1	0.0	0						
036027	A.D. Crossman Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	3.1	19	2.3	16	4.4	27						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0						
036029	Mary Church Terrell Elementary School												
	Suspended (In School)	0.5	2	11.8	49	3.5	13						
	Suspended (Out of School)	2.8	12	2.4	10	4.5	17						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.3	1						
036030	Ernest N. Morial "Dutch" School												
	Suspended (In School)	0.0	0	0.6	5	0.0	0						
	Suspended (Out of School)	0.4	3	4.0	31	3.1	24						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036032	John Dibert Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	11.1	47	7.3	31	6.1	26						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036033	Paul L. Dunbar Elementary School												
	Suspended (In School)	15.2	64	1.5	8	11.0	50						
	Suspended (Out of School)	23.7	100	23.0	121	8.1	37						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.4	2	0.0	0						
036036	Thomas Alva Edison Elementary School												
	Suspended (In School)	0.0	0	0.3	3	0.0	0						
	Suspended (Out of School)	1.7	17	6.2	63	0.9	9						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036037	Helen S. Edwards Elementary School												
	Suspended (In School)	5.7	40	0.1	1	3.3	20						
	Suspended (Out of School)	13.7	96	3.2	26	16.9	102						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	1.0	7	0.2	2	0.0	0						
036038	Dwight D. Eisenhower Elementary School												
	Suspended (In School)	3.2	27	1.2	10	0.0	0						
	Suspended (Out of School)	7.0	59	10.3	87	10.8	90						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.1	1	0.0	0	0.0	0						
036040	William J. Fischer Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.5	2						
	Suspended (Out of School)	0.7	3	17.2	80	24.7	107						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.2	1	0.0	0	0.0	0						
036041	Fisk-Howard Elementary School												
	Suspended (In School)	2.0	12	8.2	50	0.0	0						
	Suspended (Out of School)	21.2	130	20.7	126	11.7	64						
	Expelled (In School)	0.0	0	0.2	1	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036044	William Frantz Elementary School												
	Suspended (In School)	0.7	3	0.2	1	0.0	0						
	Suspended (Out of School)	5.0	21	8.8	41	6.8	27						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.2	1	0.0	0	0.0	0						
036047	Oretha Castle Haley Elementary School												
	Suspended (In School)	1.7	12	1.2	10	0.6	4						
	Suspended (Out of School)	3.9	27	4.9	40	4.5	32						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0						
036048	Gentilly Terrace Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	7.9	56	4.8	38	5.6	41						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036049	Jean Gordon School												
	Suspended (In School)	0.3	2	0.0	0	1.1	8						
	Suspended (Out of School)	0.9	6	0.0	0	2.5	18						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036052	William J. Guste Elementary School												
	Suspended (In School)	5.0	31	0.0	0	0.0	0						
	Suspended (Out of School)	7.9	49	3.0	18	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036053	Paul B. Habans Elementary School												
	Suspended (In School)	0.7	4	0.2	1	0.2	1						
	Suspended (Out of School)	18.8	113	13.6	82	18.1	98						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036054	Joseph A. Hardin School												
	Suspended (In School)	0.0	0	17.8	121	0.0	0						
	Suspended (Out of School)	0.2	1	0.4	3	0.0	0						
	Expelled (In School)	0.0	0	0.6	4	0.0	0						
	Expelled (Out of School)	0.2	1	0.3	2	0.0	0						
036056	Alice M. Harte School												
	Suspended (In School)	0.0	0	0.3	2	1.7	13						
	Suspended (Out of School)	0.8	7	2.0	16	3.2	25						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036058	Murray Henderson Elementary School												
	Suspended (In School)	0.2	1	0.0	0	0.0	0						
	Suspended (Out of School)	1.6	8	2.8	14	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036059	John W. Hoffman Elementary School												
	Suspended (In School)	0.0	0	1.4	7	1.7	6						
	Suspended (Out of School)	24.5	90	15.4	76	15.4	53						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.3	1	0.8	4	0.0	0						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036060	Edward Hynes Elementary School												
	Suspended (In School)	1.3	11	0.0	0	0.6	5						
	Suspended (Out of School)	3.7	32	0.1	1	2.3	20						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036061	Andrew Jackson Elementary School												
	Suspended (In School)	~	~	0.0	0	0.0	0						
	Suspended (Out of School)	~	~	0.7	3	0.0	0						
	Expelled (In School)	~	~	0.0	0	0.0	0						
	Expelled (Out of School)	~	~	0.0	0	0.0	0						
036062	James Weldon Johnson School												
	Suspended (In School)	7.4	26	0.0	0	0.0	0						
	Suspended (Out of School)	11.1	39	2.7	13	10.2	42						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036063	Valena C. Jones Elementary School												
	Suspended (In School)	0.1	1	13.6	166	0.0	0						
	Suspended (Out of School)	10.3	113	6.0	73	9.0	99						
	Expelled (In School)	0.0	0	0.0	0	0.2	2						
	Expelled (Out of School)	0.0	0	0.2	3	0.1	1						
036067	Lafayette Elementary School												
	Suspended (In School)	0.0	0	8.0	66	1.4	12						
	Suspended (Out of School)	3.0	22	10.3	85	18.8	159						
	Expelled (In School)	0.0	0	0.1	1	0.0	0						
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0						
036068	Thomy Lafon School												
	Suspended (In School)	0.5	3	0.0	0	0.0	0						
	Suspended (Out of School)	0.7	4	0.7	4	6.0	30						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.6	3						
036070	Laurel Elementary School												
	Suspended (In School)	0.4	3	0.4	3	0.0	0						
	Suspended (Out of School)	4.4	32	4.0	28	5.0	24						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036073	Ronald G. McNair Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	3.4	13	0.0	0	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036074	James Lewis Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	2.0	6	1.3	4	12.2	31						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036075	Little Woods Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	1.5	18	2.9	36	2.6	29						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.2	2	0.0	0						
036078	Johnson C. Lockett Elementary School												
	Suspended (In School)	0.1	1	0.0	0	1.1	8						
	Suspended (Out of School)	5.0	34	3.2	26	7.1	53						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036079	Lusher Alternative Elementary School												
	Suspended (In School)	0.5	5	1.1	12	1.2	13						
	Suspended (Out of School)	4.5	47	5.1	54	6.3	69						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036082	McDonogh #15 Creative Arts Magnet School												
	Suspended (In School)	0.0	0	0.2	1	0.2	1						
	Suspended (Out of School)	3.2	15	0.8	4	4.4	18						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036083	Louis Armstrong Elementary School												
	Suspended (In School)	0.3	2	2.8	19	0.5	3						
	Suspended (Out of School)	13.2	83	10.5	71	14.5	89						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084	McDonogh #24 School												
	Suspended (In School)	1.4	5	0.3	1	0.0	0						
	Suspended (Out of School)	15.0	52	4.3	15	6.2	19						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036086	Morris F.X. Jeff Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	4.5	17	1.4	6	2.6	11						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036087	McDonogh #32 Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	18.1	121	13.3	109	19.1	160						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.1	1	0.0	0	2.3	19						
036089	Mahalia Jackson Elementary School												
	Suspended (In School)	0.0	0	0.5	3	0.0	0						
	Suspended (Out of School)	7.8	38	8.6	49	11.5	54						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036090	Myrtle Rosebella Banks												
	Suspended (In School)	1.0	3	0.0	0	0.0	0						
	Suspended (Out of School)	8.2	25	0.0	0	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036091	McDonogh #39 Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	1.1	9	3.9	37	8.3	72						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036092	Barbara Jordan Elementary School												
	Suspended (In School)	3.3	12	0.2	1	0.0	0						
	Suspended (Out of School)	12.7	47	8.2	35	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.3	1	0.0	0	0.0	0						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036093	McDonogh #42 Elementary School												
	Suspended (In School)	14.9	87	1.7	11	1.3	8						
	Suspended (Out of School)	13.0	76	6.8	44	20.8	132						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.8	5						
036094	McDonogh #07 Elementary School												
	Suspended (In School)	8.6	19	0.0	0	0.0	0						
	Suspended (Out of School)	8.2	18	2.0	5	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036097	Harriet Tubman Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.1	1						
	Suspended (Out of School)	1.2	11	1.1	12	2.0	17						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036098	Medard H. Nelson Elementary School												
	Suspended (In School)	3.5	24	0.3	2	0.0	0						
	Suspended (Out of School)	20.5	140	21.9	164	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036104	Osborne, Mildred, School												
	Suspended (In School)	8.3	91	1.5	17	0.1	1						
	Suspended (Out of School)	14.0	153	11.7	133	7.9	85						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036105	Lorraine Hansberry Elementary School												
	Suspended (In School)	12.9	73	0.9	6	0.0	0						
	Suspended (Out of School)	7.6	43	5.7	38	4.8	28						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036108	Vorice Jackson Waters Elementary School												
	Suspended (In School)	2.0	13	0.3	2	0.0	0						
	Suspended (Out of School)	9.2	59	10.3	79	1.9	13						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.3	2	0.0	0	0.0	0						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036111	William O. Rogers Elementary School												
	Suspended (In School)	0.8	3	0.7	3	0.0	0						
	Suspended (Out of School)	11.1	42	11.6	52	15.7	56						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.3	1	0.0	0	0.0	0						
036112	Julius Rosenwald Accelerated School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	0.9	6	13.0	112	18.4	132						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.2	2	0.0	0						
036114	H.C. Schaumburg Elementary School												
	Suspended (In School)	~	~	0.1	1	0.0	0						
	Suspended (Out of School)	~	~	5.0	40	2.1	16						
	Expelled (In School)	~	~	0.0	0	0.0	0						
	Expelled (Out of School)	~	~	0.0	0	0.0	0						
036116	John A. Shaw Elementary School												
	Suspended (In School)	1.1	6	1.3	8	0.0	0						
	Suspended (Out of School)	9.3	50	7.9	49	5.7	33						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.4	2	0.2	1	0.0	0						
036117	Sherwood Forest Elementary School												
	Suspended (In School)	4.9	53	1.4	15	0.0	0						
	Suspended (Out of School)	6.8	73	7.9	85	13.2	125						
	Expelled (In School)	0.0	0	0.1	1	0.0	0						
	Expelled (Out of School)	0.1	1	0.0	0	0.1	1						
036123	Dr. Charles Richard Drew Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	0.4	3	0.1	1	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036125	Phillis Wheatley Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	11.4	84	3.9	33	5.3	36						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.1	1	0.1	1						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036126	Langston Hughes Elementary School												
	Suspended (In School)	3.1	14	1.3	6	0.0	0						
	Suspended (Out of School)	7.0	32	3.9	18	29.9	118						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036127	Albert Wicker Elementary School												
	Suspended (In School)	0.1	1	0.9	7	0.0	0						
	Suspended (Out of School)	5.3	36	5.7	46	13.4	101						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.7	5	0.0	0	0.1	1						
036128	Sylvanie F. Williams School												
	Suspended (In School)	0.4	2	0.4	2	0.0	0						
	Suspended (Out of School)	2.0	9	11.6	61	0.2	1						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.2	1	0.0	0	0.0	0						
036129	Andrew H. Wilson Elementary School												
	Suspended (In School)	0.9	6	0.0	0	0.0	0						
	Suspended (Out of School)	8.4	53	0.0	0	11.8	77						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036135	New Orleans Free School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	10.3	33	6.1	22	8.8	30						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036148	Frances Gaudet Elementary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	3.0	33	2.2	26	2.8	28						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036158	Lake Forest Montessori Magnet School												
	Suspended (In School)	~	~	0.0	0	0.3	1						
	Suspended (Out of School)	~	~	0.0	0	6.0	23						
	Expelled (In School)	~	~	0.0	0	0.0	0						
	Expelled (Out of School)	~	~	0.0	0	0.0	0						

~ = Unavailable Data

Table 10a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Suspended (In School)	1.1	4	0.3	1	0.0	0						
	Suspended (Out of School)	2.4	9	2.8	10	6.5	25						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Suspended (In School)	0.4	4	0.0	0	0.0	0						
	Suspended (Out of School)	3.6	35	9.6	122	1.8	13						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036171	Sixth Grade Center												
	Suspended (In School)	~	~	0.0	0	0.0	0						
	Suspended (Out of School)	~	~	0.0	0	14.1	26						
	Expelled (In School)	~	~	0.0	0	0.0	0						
	Expelled (Out of School)	~	~	0.0	0	0.5	1						
District (Elementary Schools)													
	Suspended (In School)	1.6	747	1.5	731	0.5	224						
	Suspended (Out of School)	7.3	3,392	6.7	3,309	7.6	3,533						
	Expelled (In School)	0.0	0	0.0	8	0.0	2						
	Expelled (Out of School)	0.1	35	0.0	21	0.1	35						
District (All Schools)													
	Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678						
	Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251						
	Expelled (In School)	0.0	0	0.0	12	0.0	11						
	Expelled (Out of School)	0.5	438	0.4	321	0.6	502						
State (Elementary Schools)													
	Suspended (In School)	3.4	12,975	3.6	14,134	4.0	15,757						
	Suspended (Out of School)	5.1	19,705	5.0	19,639	5.7	22,612						
	Expelled (In School)	0.1	190	0.1	350	0.1	352						
	Expelled (Out of School)	0.1	214	0.1	228	0.1	287						
State (All Schools)													
	Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473						
	Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601						
	Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805						
	Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089						

~ = Unavailable Data

Table 10b: Students Suspended and Expelled
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036007	Marshall, Thurgood School												
	Suspended (In School)	3.3	24	4.6	35	0.5	4						
	Suspended (Out of School)	15.1	111	14.2	108	16.1	125						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						
036009	Andrew J. Bell Junior High School												
	Suspended (In School)	0.1	1	0.0	0	0.0	0						
	Suspended (Out of School)	10.6	101	15.7	126	4.9	32						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	1.9	18	0.4	3	3.0	20						
036015	P.A. Capdau Junior High School												
	Suspended (In School)	0.1	1	0.4	3	1.0	6						
	Suspended (Out of School)	24.9	174	25.1	187	0.8	5						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	2.6	18	1.3	10	1.6	10						
036016	Carver Middle School												
	Suspended (In School)	0.3	4	High	High	1.7	8						
	Suspended (Out of School)	13.2	159	High	High	15.8	76						
	Expelled (In School)	0.0	0	High	High	0.0	0						
	Expelled (Out of School)	1.1	13	High	High	0.6	3						
036023	Charles J. Colton Middle School												
	Suspended (In School)	12.1	134	17.9	205	13.4	148						
	Suspended (Out of School)	43.1	477	46.0	528	25.6	283						
	Expelled (In School)	0.0	0	0.0	0	0.6	7						
	Expelled (Out of School)	1.4	15	2.8	32	9.9	110						
036028	Arthur Ashe School												
	Suspended (In School)	Combo	Combo	1.2	1	Combo	Combo						
	Suspended (Out of School)	Combo	Combo	9.8	8	Combo	Combo						
	Expelled (In School)	Combo	Combo	0.0	0	Combo	Combo						
	Expelled (Out of School)	Combo	Combo	0.0	0	Combo	Combo						
036050	S.J. Green Middle School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	25.2	145	19.7	131	8.9	51						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.2	1	0.2	1						

~ = Unavailable Data

Table 10b: Students Suspended and Expelled
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036051	F.W. Gregory Junior High School												
	Suspended (In School)	9.9	127	0.0	0	0.0	0						
	Suspended (Out of School)	24.3	312	32.7	404	39.1	477						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.2	3	0.4	5	1.6	20						
036076	Live Oak Middle School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	16.0	80	2.5	13	0.2	1						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.2	1	1.2	6	5.0	21						
036077	Livingston Middle School												
	Suspended (In School)	1.5	16	0.1	1	0.0	0						
	Suspended (Out of School)	24.7	269	34.9	395	4.4	49						
	Expelled (In School)	0.0	0	0.0	0	0.2	2						
	Expelled (Out of School)	1.2	13	1.8	20	0.8	9						
036085	McDonogh #28 Junior High School												
	Suspended (In School)	2.5	18	0.0	0	0.0	0						
	Suspended (Out of School)	29.5	210	28.6	221	9.3	53						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	3.2	23	1.0	8	0.0	0						
036103	J.B. Noble Special School												
	Suspended (In School)	3.3	1	Closed	Closed	0.0	0						
	Suspended (Out of School)	50.0	15	Closed	Closed	0.0	0						
	Expelled (In School)	0.0	0	Closed	Closed	0.0	0						
	Expelled (Out of School)	0.0	0	Closed	Closed	0.0	0						
036106	Israel Meyer Augustine Middle School												
	Suspended (In School)	4.0	26	0.0	0	18.7	140						
	Suspended (Out of School)	20.9	136	23.8	191	60.5	454						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	1.5	10	3.6	29	2.8	21						
036107	E.H. Phillips Junior High School												
	Suspended (In School)	0.2	1	4.5	26	13.9	70						
	Suspended (Out of School)	26.9	170	32.6	187	31.7	159						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.8	5	3.1	18	1.2	6						

~ = Unavailable Data

Table 10b: Students Suspended and Expelled
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036121	O. Perry Walker School												
	Suspended (In School)	0.2	3	High	High	0.0	0						
	Suspended (Out of School)	27.4	514	High	High	30.8	190						
	Expelled (In School)	0.0	0	High	High	0.0	0						
	Expelled (Out of School)	1.2	22	High	High	0.3	2						
036130	Carter G. Woodson Middle School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	14.3	103	29.0	186	40.5	288						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	2.2	16	0.6	4	0.1	1						
036131	Sophie B. Wright Middle School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	15.0	100	12.2	75	40.8	215						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.2	1	4.2	22						
036138	Fannie C. Williams Middle School												
	Suspended (In School)	0.1	2	0.0	0	0.1	2						
	Suspended (Out of School)	14.8	214	21.3	311	29.2	406						
	Expelled (In School)	0.0	0	0.1	1	0.0	0						
	Expelled (Out of School)	0.8	12	0.8	12	2.0	28						
036174	Martin L. King Middle School												
	Suspended (In School)	~	~	0.0	0	0.0	0						
	Suspended (Out of School)	~	~	0.0	0	16.6	68						
	Expelled (In School)	~	~	0.0	0	0.0	0						
	Expelled (Out of School)	~	~	0.0	0	0.2	1						

~ = Unavailable Data

Table 10b: Students Suspended and Expelled
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Middle/Jr. High Schools)													
	Suspended (In School)	4.2	351	2.3	271	3.0	378						
	Suspended (Out of School)	31.4	2,611	25.9	3,071	23.1	2,930						
	Expelled (In School)	0.0	0	0.0	1	0.1	9						
	Expelled (Out of School)	1.6	134	1.3	149	2.2	275						
District (All Schools)													
	Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678						
	Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251						
	Expelled (In School)	0.0	0	0.0	12	0.0	11						
	Expelled (Out of School)	0.5	438	0.4	321	0.6	502						
State (Middle/Jr. High Schools)													
	Suspended (In School)	16.4	21,735	15.7	22,378	18.1	25,415						
	Suspended (Out of School)	19.4	25,751	16.5	23,542	16.6	23,350						
	Expelled (In School)	0.6	756	0.6	918	1.0	1,362						
	Expelled (Out of School)	1.1	1,482	0.8	1,151	1.0	1,370						
State (All Schools)													
	Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473						
	Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601						
	Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805						
	Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089						

~ = Unavailable Data

Table 10c: Students Suspended and Expelled
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	Suspended (In School)	2.1	38	0.0	0	0.0	0						
	Suspended (Out of School)	28.4	506	18.1	325	19.6	346						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	3.2	57	0.3	6	0.6	10						
036016	Carver Middle School												
	Suspended (In School)	0.3	4	0.1	1	Jr. High	Jr. High						
	Suspended (Out of School)	13.2	159	10.2	137	Jr. High	Jr. High						
	Expelled (In School)	0.0	0	0.0	0	Jr. High	Jr. High						
	Expelled (Out of School)	1.1	13	0.1	1	Jr. High	Jr. High						
036020	Joseph S. Clark Senior High School												
	Suspended (In School)	0.7	6	0.5	5	0.0	0						
	Suspended (Out of School)	41.7	355	14.9	146	22.9	245						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	2.4	20	0.4	4	2.6	28						
036022	Walter L. Cohen High School												
	Suspended (In School)	0.0	0	10.4	122	6.1	50						
	Suspended (Out of School)	31.2	311	24.1	284	6.1	50						
	Expelled (In School)	0.0	0	0.1	1	0.0	0						
	Expelled (Out of School)	1.7	17	0.4	5	1.6	13						
036028	Arthur Ashe School												
	Suspended (In School)	0.0	0	1.2	1	1.7	2						
	Suspended (Out of School)	11.1	9	9.8	8	30.4	35						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	3.5	4						
036035	Easton, Warren, Fundamental Sr High School												
	Suspended (In School)	0.8	12	1.1	17	0.9	13						
	Suspended (Out of School)	11.1	176	11.2	173	8.5	126						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.1	1	0.1	1	0.1	1						
036042	Alcee Fortier High School												
	Suspended (In School)	0.4	5	0.0	0	0.0	0						
	Suspended (Out of School)	6.9	88	2.7	33	5.5	68						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.3	4	0.0	0	1.5	19						

~ = Unavailable Data

Table 10c: Students Suspended and Expelled
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036043	Franklin, Benjamin, Senior High School												
	Suspended (In School)	1.2	11	1.5	14	0.8	7						
	Suspended (Out of School)	0.8	7	0.3	3	1.2	10						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.1	1	0.2	2						
036064	Edna Karr Magnet School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	5.3	67	7.3	87	12.5	147						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.2	2	0.0	0	0.1	1						
036065	John F. Kennedy Senior High School												
	Suspended (In School)	0.0	0	2.9	51	0.1	1						
	Suspended (Out of School)	28.1	478	24.0	428	22.3	367						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	1.1	18	0.7	13	0.3	5						
036069	L.B. Landry High School												
	Suspended (In School)	0.7	8	0.0	0	0.0	0						
	Suspended (Out of School)	28.6	347	25.6	312	32.5	362						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	2.7	33	1.2	15	1.2	13						
036072	Lawless High School												
	Suspended (In School)	3.0	29	0.3	3	0.0	0						
	Suspended (Out of School)	46.0	449	31.3	293	0.1	1						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	1.0	10	1.2	11	0.0	0						
036088	McDonogh #35 Senior High School												
	Suspended (In School)	0.1	1	0.0	0	0.0	0						
	Suspended (Out of School)	4.4	49	10.2	125	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.2	2	0.0	0						
036095	McDonogh, John, Senior High School												
	Suspended (In School)	0.2	3	0.0	0	0.0	0						
	Suspended (Out of School)	7.0	96	7.7	107	9.0	112						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	1.8	25	0.3	4	2.3	28						

~ = Unavailable Data

Table 10c: Students Suspended and Expelled
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036096	McMain Magnet Secondary School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	11.2	151	7.0	87	11.4	147						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.1	1						
036102	Fredrick A. Douglass High School												
	Suspended (In School)	0.0	0	0.0	0	0.0	0						
	Suspended (Out of School)	18.4	277	6.6	94	5.3	68						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.2	3	0.7	10	0.1	1						
036110	Rabouin Career Magnet High School												
	Suspended (In School)	0.0	0	1.8	14	0.3	2						
	Suspended (Out of School)	22.4	187	27.7	218	20.2	155						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	1.1	9	0.3	2	0.8	6						
036120	Urban League Street Academy												
	Suspended (In School)	~	~	0.0	0	0.0	0						
	Suspended (Out of School)	~	~	7.5	8	0.0	0						
	Expelled (In School)	~	~	0.0	0	0.0	0						
	Expelled (Out of School)	~	~	0.0	0	0.0	0						
036121	O. Perry Walker School												
	Suspended (In School)	0.2	3	0.0	0	Jr. High	Jr. High						
	Suspended (Out of School)	27.4	514	16.9	317	Jr. High	Jr. High						
	Expelled (In School)	0.0	0	0.1	2	Jr. High	Jr. High						
	Expelled (Out of School)	1.2	22	1.3	25	Jr. High	Jr. High						
036122	Booker T. Washington School												
	Suspended (In School)	0.1	1	0.0	0	0.2	1						
	Suspended (Out of School)	12.6	138	8.1	83	9.2	59						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	1.5	16	4.0	41	1.4	9						
036137	East New Orleans Educational Center												
	Suspended (In School)	5.1	4	0.0	0	0.0	0						
	Suspended (Out of School)	7.6	6	1.0	1	0.0	0						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.0	0						

~ = Unavailable Data

Table 10c: Students Suspended and Expelled
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036152	Sarah Towels Reed High School												
	Suspended (In School)	0.1	1	0.0	0	0.0	0						
	Suspended (Out of School)	17.6	320	5.3	105	8.5	147						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	1.1	20	0.5	10	1.6	28						
036172	G. W. Carver High School												
	Suspended (In School)	~	~	0.0	0	0.0	0						
	Suspended (Out of School)	~	~	0.0	0	19.7	184						
	Expelled (In School)	~	~	0.0	0	0.0	0						
	Expelled (Out of School)	~	~	0.0	0	1.9	18						
036173	O. P. Walker Senior High School												
	Suspended (In School)	~	~	0.0	0	0.0	0						
	Suspended (Out of School)	~	~	0.0	0	14.6	165						
	Expelled (In School)	~	~	0.0	0	0.0	0						
	Expelled (Out of School)	~	~	0.0	0	0.5	6						
District (High Schools)													
	Suspended (In School)	0.5	126	0.9	227	0.3	74						
	Suspended (Out of School)	16.6	4,663	13.8	3,365	12.6	2,758						
	Expelled (In School)	0.0	0	0.0	3	0.0	0						
	Expelled (Out of School)	1.0	269	0.6	151	0.9	188						
District (All Schools)													
	Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678						
	Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251						
	Expelled (In School)	0.0	0	0.0	12	0.0	11						
	Expelled (Out of School)	0.5	438	0.4	321	0.6	502						
State (High Schools)													
	Suspended (In School)	11.8	27,296	12.3	26,567	14.3	29,213						
	Suspended (Out of School)	14.9	34,314	13.5	29,224	12.9	26,389						
	Expelled (In School)	0.3	701	0.4	810	0.5	1,060						
	Expelled (Out of School)	0.8	1,797	0.6	1,317	0.6	1,207						
State (All Schools)													
	Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473						
	Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601						
	Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805						
	Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089						

~ = Unavailable Data

Table 10d: Students Suspended and Expelled
Combination Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036028	Arthur Ashe School												
	Suspended (In School)	0.0	0	Jr. High	Jr. High	1.7	2						
	Suspended (Out of School)	11.1	9	Jr. High	Jr. High	30.4	35						
	Expelled (In School)	0.0	0	Jr. High	Jr. High	0.0	0						
	Expelled (Out of School)	0.0	0	Jr. High	Jr. High	3.5	4						
District (Combination Schools)													
	Suspended (In School)	0.0	0	0.0	0	0.5	2						
	Suspended (Out of School)	11.1	9	0.0	0	8.1	35						
	Expelled (In School)	0.0	0	0.0	0	0.0	0						
	Expelled (Out of School)	0.0	0	0.0	0	0.9	4						
District (All Schools)													
	Suspended (In School)	1.5	1,224	1.4	1,229	0.8	678						
	Suspended (Out of School)	12.9	10,657	11.5	9,745	11.5	9,251						
	Expelled (In School)	0.0	0	0.0	12	0.0	11						
	Expelled (Out of School)	0.5	438	0.4	321	0.6	502						
State (Combination Schools)													
	Suspended (In School)	3.9	1,712	5.3	2,173	4.9	2,274						
	Suspended (Out of School)	7.3	3,185	8.0	3,238	8.6	4,029						
	Expelled (In School)	0.3	133	0.1	50	0.1	32						
	Expelled (Out of School)	0.3	128	0.4	156	0.5	232						
State (All Schools)													
	Suspended (In School)	8.1	63,578	8.3	65,115	9.3	72,473						
	Suspended (Out of School)	10.5	82,290	9.6	74,907	9.7	75,601						
	Expelled (In School)	0.2	1,779	0.3	2,127	0.4	2,805						
	Expelled (Out of School)	0.5	3,601	0.4	2,839	0.4	3,089						

~ = Unavailable Data

Student Dropouts

Students who drop out of school deprive our country of potentially valuable human resources (Hershaff, 1980). Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult due to lack of uniformity in reporting the reasons students exit from their respective school systems.

Data Presentation

Table 11, Student Dropouts, presents by grade level the number and percent of students who have dropped out of school for grades 7-12. District and state percents are also presented for the various grade levels. Data are presented by school site code for all schools in the district whose grade structure includes grade seven or higher. As found throughout this publication, district and state numbers and percents are offered for comparison purposes.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *Dropout Denominator*—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported non-reported summer dropouts).
- *Dropout*—Students who have dropped out of school (event rate) for grades 7-12. For any given year (the "current year") a dropout is

a student who (1) was enrolled at the end of the previous year (therefore expected to return in current year), and who does not enroll on or before October 1 of current year and therefore becomes a current year dropout or (2) a student who attended school at any point in the current year, and then exits (during the current year), and who does not re-enter school on or before October 1 of following year and therefore becomes a current year dropout.

Exceptions: Students exited for following reasons are not considered dropouts:

- graduated or completed other approved educational program
- temporary absence due to illness or expulsion
- transfer to correctional institution
- transfer to non public school or home schooling
- transfer out of state

For the purpose of this dropout definition,

- a school year is the 12-month period of time beginning with the normal opening of school in the fall (operationally set as October 1st), with dropouts from the previous summer reported for the year and grade for which they fail to enroll;
- an individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities; and
- a state- or district-approved education program may include special education programs, home-based instruction, and school-sponsored secondary (but NOT adult) programs leading to a GED or some other certification differing from the regular diploma" (NCES, 1993).

* Refers to a district outside Louisiana.

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the dropout denominator for that grade. The formulas used to produce percent of student dropouts are presented at the bottom of this page.

References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

Data Sources

The dropout indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts} \\ \text{(By Grade Level)} = \frac{\text{Number of Student Dropouts} \\ \text{(By Grade Level)}}{\text{Dropout Denominator} \\ \text{(By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts} \\ \text{(By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level)} \\ \text{For All Schools in the District}}{\text{Dropout Denominator (By Grade Level)} \\ \text{For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts} \\ \text{(By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level)} \\ \text{For All Schools in the State}}{\text{Dropout Denominator (By Grade Level)} \\ \text{For All Schools in the State}} \times 100$$

Table 11: Student Dropouts

		1998-99		1999-00		2000-01*		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036002	Abramson, Marion, Senior High School												
	Grade 9	13.1	82	8.5	50	~	~						
	Grade 10	13.5	63	10.0	50	~	~						
	Grade 11	12.0	48	8.9	34	~	~						
	Grade 12	27.7	121	15.8	71	~	~						
	Grades 9 - 12	16.3	314	10.7	205	~	~						
036005	Audubon Montessori School												
	Grade 7	~	~	0.0	0	~	~						
	Grade 8	3.6	1	0.0	0	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036007	Marshall, Thurgood School												
	Grade 7	4.6	19	0.5	2	~	~						
	Grade 8	0.9	3	1.1	4	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036009	Andrew J. Bell Junior High School												
	Grade 7	2.8	9	7.6	19	~	~						
	Grade 8	2.4	8	7.2	20	~	~						
	Grade 9	6.2	19	11.8	37	~	~						
	Grades 9 - 12	6.2	19	11.8	37	~	~						
036015	P.A. Capdau Junior High School												
	Grade 7	13.6	32	1.0	3	~	~						
	Grade 8	4.2	12	1.7	4	~	~						
	Grade 9	7.6	16	7.8	18	~	~						
	Grades 9 - 12	7.6	16	7.8	18	~	~						
036016	Carver Middle School												
	Grade 7	2.2	5	0.9	2	~	~						
	Grade 8	2.6	4	1.3	3	~	~						
	Grade 9	10.0	27	13.6	41	~	~						
	Grade 10	14.9	33	12.4	30	~	~						
	Grade 11	6.7	13	13.2	25	~	~						
	Grade 12	13.6	26	14.8	30	~	~						
	Grades 9 - 12	11.3	99	13.4	126	~	~						

~ = Unavailable Data

* Current year's Student Dropout data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Table 11: Student Dropouts

		1998-99		1999-00		2000-01*		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036020	Joseph S. Clark Senior High School												
	Grade 9	17.5	46	6.9	23	~	~						
	Grade 10	14.7	38	9.2	24	~	~						
	Grade 11	15.6	33	11.3	22	~	~						
	Grade 12	22.3	44	15.7	31	~	~						
	Grades 9 - 12	17.3	161	10.1	100	~	~						
036022	Walter L. Cohen High School												
	Grade 9	19.0	69	11.1	54	~	~						
	Grade 10	19.0	56	14.3	39	~	~						
	Grade 11	13.6	30	13.5	29	~	~						
	Grade 12	21.7	48	13.5	28	~	~						
	Grades 9 - 12	18.4	203	12.7	150	~	~						
036023	Charles J. Colton Middle School												
	Grade 7	4.2	18	0.8	4	~	~						
	Grade 8	4.4	15	2.3	8	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036028	Arthur Ashe School												
	Grade 7	~	~	0.0	0	~	~						
	Grade 8	8.8	3	0.0	0	~	~						
	Grade 9	28.6	2	14.3	1	~	~						
	Grade 12	25.0	1	100.0	1	~	~						
	Grades 9 - 12	21.4	3	25.0	2	~	~						
036029	Mary Church Terrell Elementary School												
	Grade 7	1.8	1	0.0	0	~	~						
	Grade 8	2.0	1	3.9	2	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036033	Paul L. Dunbar Elementary School												
	Grade 7	1.7	1	0.0	0	~	~						
	Grade 8	2.9	1	2.0	1	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036035	Easton, Warren, Fundamental Sr High School												
	Grade 9	3.2	12	3.3	11	~	~						
	Grade 10	1.7	8	0.8	3	~	~						
	Grade 11	1.7	7	1.6	7	~	~						
	Grade 12	6.3	24	1.6	6	~	~						
	Grades 9 - 12	3.1	51	1.7	27	~	~						

~ = Unavailable Data

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Table 11: Student Dropouts

		1998-99		1999-00		2000-01*		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036042	Alcee Fortier High School												
	Grade 9	20.4	83	6.5	26	~	~						
	Grade 10	17.6	66	6.2	22	~	~						
	Grade 11	18.9	49	7.4	22	~	~						
	Grade 12	29.9	100	12.2	27	~	~						
	Grades 9 - 12	21.7	298	7.6	97	~	~						
036043	Franklin, Benjamin, Senior High School												
	Grade 9	~	~	0.0	0	~	~						
	Grade 10	~	~	0.0	0	~	~						
	Grade 11	0.5	1	0.5	1	~	~						
	Grade 12	~	~	0.0	0	~	~						
	Grades 9 - 12	0.1	1	0.1	1	~	~						
036050	S.J. Green Middle School												
	Grade 7	4.3	10	4.4	11	~	~						
	Grade 8	3.8	8	3.8	9	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036051	F.W. Gregory Junior High School												
	Grade 7	4.4	20	5.1	30	~	~						
	Grade 8	0.9	4	4.4	15	~	~						
	Grade 9	2.4	10	5.4	20	~	~						
	Grades 9 - 12	2.4	10	5.4	20	~	~						
036064	Edna Karr Magnet School												
	Grade 7	1.9	5	0.5	1	~	~						
	Grade 8	1.9	5	0.0	0	~	~						
	Grade 9	8.1	18	0.9	2	~	~						
	Grade 10	7.2	15	1.1	2	~	~						
	Grade 11	6.0	11	0.0	0	~	~						
	Grade 12	15.8	32	0.0	0	~	~						
	Grades 9 - 12	9.3	76	0.5	4	~	~						
036065	John F. Kennedy Senior High School												
	Grade 9	5.0	12	5.6	15	~	~						
	Grade 10	9.0	44	5.7	32	~	~						
	Grade 11	5.8	31	8.9	40	~	~						
	Grade 12	15.2	79	14.9	77	~	~						
	Grades 9 - 12	9.3	166	9.1	164	~	~						

~ = Unavailable Data

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Table 11: Student Dropouts

		1998-99		1999-00		2000-01*		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036069	L.B. Landry High School												
	Grade 7	5.5	15	8.3	25	~	~						
	Grade 8	5.3	14	12.2	33	~	~						
	Grade 9	15.9	49	15.0	43	~	~						
	Grade 10	14.7	25	10.3	18	~	~						
	Grade 11	14.0	19	15.7	21	~	~						
	Grade 12	22.1	31	21.7	30	~	~						
	Grades 9 - 12	16.4	124	15.3	112	~	~						
036072	Lawless High School												
	Grade 7	7.4	2	0.0	0	~	~						
	Grade 8	3.8	9	12.7	9	~	~						
	Grade 9	10.8	28	3.3	9	~	~						
	Grade 10	14.4	29	3.7	9	~	~						
	Grade 11	8.2	12	5.4	9	~	~						
	Grade 12	13.7	21	3.7	6	~	~						
	Grades 9 - 12	11.8	90	3.9	33	~	~						
036074	James Lewis Elementary School												
	Grade 8	100.0	1	~	~	~	~						
036076	Live Oak Middle School												
	Grade 7	8.5	14	2.4	3	~	~						
	Grade 8	5.5	10	4.6	7	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036077	Livingston Middle School												
	Grade 7	5.3	22	7.3	33	~	~						
	Grade 8	3.6	14	8.1	33	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036079	Lusher Alternative Elementary School												
	Grade 7	0.6	1	0.5	1	~	~						
	Grade 8	0.6	1	0.6	1	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036082	McDonogh #15 Creative Arts Magnet School												
	Grade 7	45.0	9	0.0	0	~	~						
	Grade 8	57.1	8	100.0	1	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						

~ = Unavailable Data

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Table 11: Student Dropouts

		1998-99		1999-00		2000-01*		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036084	McDonogh #24 School												
	Grade 7	2.0	1	5.3	3	~	~						
	Grade 8	26.1	6	13.8	4	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036085	McDonogh #28 Junior High School												
	Grade 7	6.1	16	3.5	9	~	~						
	Grade 8	5.9	15	3.7	9	~	~						
	Grade 9	8.7	20	7.8	23	~	~						
	Grades 9 - 12	8.7	20	7.8	23	~	~						
036088	McDonogh #35 Senior High School												
	Grade 9	1.8	5	0.0	0	~	~						
	Grade 10	1.1	3	0.3	1	~	~						
	Grade 11	0.7	2	0.4	1	~	~						
	Grade 12	~	~	0.3	1	~	~						
	Grades 9 - 12	0.9	10	0.2	3	~	~						
036095	McDonogh, John, Senior High School												
	Grade 9	6.8	3	4.6	5	~	~						
	Grade 10	16.3	89	16.1	72	~	~						
	Grade 11	12.7	54	14.6	61	~	~						
	Grade 12	16.7	68	16.1	75	~	~						
	Grades 9 - 12	15.0	214	14.8	213	~	~						
036096	McMain Magnet Secondary School												
	Grade 7	0.4	1	1.3	2	~	~						
	Grade 8	2.0	4	0.5	1	~	~						
	Grade 9	1.3	3	1.4	3	~	~						
	Grade 10	3.4	8	0.9	2	~	~						
	Grade 11	1.3	3	1.5	3	~	~						
	Grade 12	2.2	5	2.7	6	~	~						
	Grades 9 - 12	2.1	19	1.6	14	~	~						

~ = Unavailable Data

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Table 11: Student Dropouts

		1998-99		1999-00		2000-01*		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036099	New Orleans Center for Creative Arts												
	Grade 7	~	~	100.0	2	~	~						
	Grade 8	~	~	40.0	2	~	~						
	Grade 9	~	~	0.0	0	~	~						
	Grade 10	~	~	8.3	2	~	~						
	Grade 11	~	~	0.0	0	~	~						
	Grade 12	40.5	15	0.0	0	~	~						
	Grades 9 - 12	25.9	15	1.7	2	~	~						
036102	Fredrick A. Douglass High School												
	Grade 9	10.9	45	6.2	33	~	~						
	Grade 10	14.3	62	6.7	25	~	~						
	Grade 11	14.2	56	16.1	50	~	~						
	Grade 12	20.0	60	14.2	43	~	~						
	Grades 9 - 12	14.5	223	9.9	151	~	~						
036103	J.B. Noble Special School												
	Grade 9	66.7	2	~	~	~	~						
	Grades 9 - 12	66.7	2	~	~	~	~						
036104	Osborne, Mildred, School												
	Grade 7	2.6	1	0.0	0	~	~						
	Grade 8	~	~	3.4	1	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036106	Israel Meyer Augustine Middle School												
	Grade 7	2.2	6	6.2	17	~	~						
	Grade 8	4.3	9	5.7	15	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036107	E.H. Phillips Junior High School												
	Grade 7	3.0	6	3.2	6	~	~						
	Grade 8	5.7	10	4.8	9	~	~						
	Grade 9	10.3	16	12.8	15	~	~						
	Grades 9 - 12	10.3	16	12.8	15	~	~						
036110	Rabouin Career Magnet High School												
	Grade 9	5.0	12	4.5	9	~	~						
	Grade 10	3.2	8	3.6	9	~	~						
	Grade 11	5.6	11	3.2	6	~	~						
	Grade 12	14.1	25	9.8	17	~	~						
	Grades 9 - 12	6.5	56	5.0	41	~	~						

~ = Unavailable Data

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Table 11: Student Dropouts

		1998-99		1999-00		2000-01*		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036120	Urban League Street Academy												
	Grade 7	66.7	4	100.0	3	~	~						
	Grade 8	60.0	9	50.0	5	~	~						
	Grade 9	38.3	18	42.6	23	~	~						
	Grade 10	60.3	35	51.4	19	~	~						
	Grade 11	77.1	27	26.9	7	~	~						
	Grade 12	95.8	23	0.0	0	~	~						
	Grades 9 - 12	62.8	103	40.8	49	~	~						
036121	O. Perry Walker School												
	Grade 7	10.8	42	10.9	40	~	~						
	Grade 8	5.7	21	12.6	45	~	~						
	Grade 9	9.2	39	11.4	59	~	~						
	Grade 10	14.4	43	12.9	36	~	~						
	Grade 11	12.3	34	11.5	30	~	~						
	Grade 12	11.4	26	11.7	28	~	~						
	Grades 9 - 12	11.5	142	11.8	153	~	~						
036122	Booker T. Washington School												
	Grade 7	9.8	8	5.5	6	~	~						
	Grade 8	11.8	11	17.1	18	~	~						
	Grade 9	24.8	100	16.4	61	~	~						
	Grade 10	22.8	66	16.4	37	~	~						
	Grade 11	25.0	44	21.4	28	~	~						
	Grade 12	39.1	50	23.5	32	~	~						
	Grades 9 - 12	26.1	260	18.3	158	~	~						
036130	Carter G. Woodson Middle School												
	Grade 7	1.9	5	4.0	10	~	~						
	Grade 8	0.5	1	3.8	6	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036131	Sophie B. Wright Middle School												
	Grade 7	4.4	14	2.1	5	~	~						
	Grade 8	3.7	10	2.0	5	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036135	New Orleans Free School												
	Grade 7	~	~	1.6	1	~	~						
	Grade 8	3.3	2	0.0	0	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						

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Table 11: Student Dropouts

		1998-99		1999-00		2000-01*		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036137	East New Orleans Educational Center												
	Grade 9	10.7	3	7.5	3	~	~						
	Grade 10	23.8	5	10.0	3	~	~						
	Grade 11	7.1	1	26.7	4	~	~						
	Grade 12	5.9	1	16.7	4	~	~						
	Grades 9 - 12	12.5	10	12.8	14	~	~						
036138	Fannie C. Williams Middle School												
	Grade 7	2.6	15	5.7	34	~	~						
	Grade 8	1.8	10	4.7	27	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036152	Sarah Towels Reed High School												
	Grade 9	6.5	39	3.1	16	~	~						
	Grade 10	12.7	63	3.2	18	~	~						
	Grade 11	12.4	53	2.8	12	~	~						
	Grade 12	16.0	67	14.2	72	~	~						
	Grades 9 - 12	11.4	222	5.8	118	~	~						
036157	Juvenile Alternative School												
	Grade 7	11.1	3	30.8	4	~	~						
	Grade 8	25.0	12	40.0	14	~	~						
	Grade 9	19.8	21	37.1	26	~	~						
	Grade 10	14.9	10	40.6	13	~	~						
	Grade 11	7.5	3	33.3	3	~	~						
	Grade 12	11.1	1	25.0	1	~	~						
	Grades 9 - 12	15.8	35	37.4	43	~	~						
036163	New Orleans Science and Mathematics HS												
	Grade 10	~	~	0.0	0	~	~						
	Grade 11	~	~	0.0	0	~	~						
	Grade 12	42.9	3	0.0	0	~	~						
	Grades 9 - 12	23.1	3	0.0	0	~	~						
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Grade 7	2.6	6	4.3	10	~	~						
	Grade 8	~	~	0.4	1	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						

~ = Unavailable Data

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Table 11: Student Dropouts

		1998-99		1999-00		2000-01*		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036165	New Orleans Marine Institute												
	Grade 7	~	~	100.0	1	~	~						
	Grade 8	15.4	2	100.0	2	~	~						
	Grade 9	15.4	6	100.0	11	~	~						
	Grade 10	18.8	3	100.0	3	~	~						
	Grade 11	33.3	3	100.0	2	~	~						
	Grades 9 - 12	18.8	12	100.0	16	~	~						
036167	New Orleans Middle Charter School												
	Grade 7	0.8	1	1.7	2	~	~						
	Grade 8	0.8	1	10.3	12	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
036169	James M. Singleton Charter Middle School												
	Grade 7	~	~	11.9	7	~	~						
	Grade 8	~	~	21.0	13	~	~						
	Grades 9 - 12	~	~	0.0	0	~	~						
District													
	Grade 7	4.7	312	4.7	296	~	~						
	Grade 8	4.0	245	5.5	339	~	~						
	Grade 9	11.0	805	8.7	637	~	~						
	Grade 10	12.6	772	7.9	469	~	~						
	Grade 11	10.3	545	8.3	417	~	~						
	Grade 12	16.8	871	11.4	586	~	~						
	Grades 9 - 12	12.5	2,993	9.0	2,109	~	~						
State													
	Grade 7	2.1	1,309	2.2	1,333	~	~						
	Grade 8	2.9	1,703	3.2	1,898	~	~						
	Grade 9	10.3	7,181	9.5	6,572	~	~						
	Grade 10	9.6	5,572	8.9	5,073	~	~						
	Grade 11	8.5	4,185	8.1	3,943	~	~						
	Grade 12	8.8	3,985	7.4	3,411	~	~						
	Grades 9 - 12	9.4	20,923	8.6	18,999	~	~						

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Section 4. Student Achievement

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Student Achievement Overview

This section presents the test results for many of the assessments performed in Louisiana. For many years, assessment results have been used by both state and local educators for a variety of purposes such as planning instruction, determining individual students' needs, and as part of the criteria for graduation from Louisiana public high schools. In recent years the focus on test results in Louisiana has increased with the implementation of new State policies, including accountability and high stakes testing.

The first part of this section presents the results of the *Developmental Reading Assessment (DRA)* for grades 2 and 3. The *DRA* is a reading ability assessment used to identify students in need of individualized reading instruction.

The second part of this section presents the results of the Louisiana Educational Assessment Program for the 21st Century (LEAP 21) tests, the new Louisiana criterion-referenced tests. The LEAP 21, administered to students in grades 4 and 8, is used to measure how well students have mastered the recently mandated State content standards.

The third part of this section presents results of the Graduation Exit Examination for the 21st Century (GEE 21). The GEE 21 replaces the old GEE, which has been in place since Spring of 1989. The GEE 21 was administered for the first time to tenth graders in the spring of 2001 and the results are presented in this section. The old GEE will be administered overtime to students in grade 10 and 11. Students in the class of 2002, must pass all five components of the old GEE to graduate from a public high school in Louisiana in addition to having 23 Carnegie units of academic credit. Students in the class of 2004 must pass English Language Arts, Math and either Science or Social Studies to graduate from High School.

The fourth part of this section presents the results of the Graduation Exit Examination (GEE), the initial Louisiana criterion-referenced test, which is being replaced by the GEE 21. There remains a cohort of 11th grade students who are finishing the old GEE testing series and therefore these have GEE testing results.

The fifth part of this section presents the results of the Louisiana norm-referenced test, The Iowa Tests, administered to students in grades 3, 5, 6, 7, 8 (for option 2 students) and 9. The Iowa Tests are a nationally normed, standardized achievement test battery.

For all tests included in the Student Achievement section, results are shown for all public schools in the district with available scores. The district and state results are presented for comparison purposes.

Developmental Reading Assessment Results

The ability to read is essential to survive in our society. Many children learn to read quickly and efficiently once exposed to formal instruction. However, for some students this skill acquisition is not an easy task. It is critical that these children receive high quality instruction, which emphasizes language and literacy skills during their first years of school. In 1997, the Louisiana Legislature began funding a K-3 Reading and Mathematics Initiative, which focuses on providing prevention, intervention, and remediation for these students. A separate piece of legislation required that the number of students reading below grade level in all second and third grades throughout the state be reported at the beginning of each school year.

In 1998, the State Board of Elementary and Secondary Education (SBESE) approved the *Developmental Reading Assessment (DRA)* as the reading ability assessment instrument to be used uniformly statewide. The *DRA* measures two major aspects of reading that are critical to independence as a reader: (a) accuracy of oral reading and (b) comprehension through reading and re-telling of narrative stories. This assessment, an essential part of the K-3 Reading and Mathematics Initiative, is designed to identify students at-risk of reading failure and to help guide individualized instruction. Teachers administer the *DRA* on a one-on-one basis to students.

The *DRA* was first administered in the 1998-99 school year. First-grade students are tested in the spring semester only, while second- and third-grade students are assessed both in the fall and spring semesters. The results shown in this report are based on the spring assessments.

The following students were evaluated and included in the *DRA* assessment results:

- all regular education students enrolled as of October 1;
- all special education students whose IEPs designate that they are in a specially designed, regular instructional program;
- all Limited English Proficient (LEP) students who were enrolled in and who completed at least two full consecutive academic years in an English-speaking school (including kindergarten);
- students in alternative programs or placements which are addressing regular curriculum standards; and
- all disabled students according to Section 504.

Data Presentation

Tables 12a and 12b present the spring *Developmental Reading Assessment* spring results for second and third grades, respectively. These results present the number and percent of students reading below, on, and above their grade levels. This information is provided for each public school in the district, with schools listed in site code order. District and state results are presented for comparison purposes.

Method of Calculation

The formulas used to compute the percents of students reading below, on, and above their grade levels are presented on the following page.

Data Source

The *DRA* data used in the *District Composite Report* are based on student-level data submitted by the districts to the Louisiana Department of Education, Division of School Standards, Accountability, and Assistance.

Formulas Used to Calculate Percents of Students Reading Below, On, and Above Their Grade Levels

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Below} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Below Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading On} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading On Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Above} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Above Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Students Assessed		98		74		~						
	Students Reading Below Their Grade Level	55.1	54	56.8	42	~	~						
	Students Reading On Their Grade Level	38.8	38	27.0	20	~	~						
	Students Reading Above Their Grade Level	6.1	6	16.2	12	~	~						
036003	Henry W. Allen Elementary School												
	Students Assessed		83		82		~						
	Students Reading Below Their Grade Level	27.7	23	20.7	17	~	~						
	Students Reading On Their Grade Level	43.4	36	52.4	43	~	~						
	Students Reading Above Their Grade Level	28.9	24	26.8	22	~	~						
036005	Audubon Montessori School												
	Students Assessed		69		60		~						
	Students Reading Below Their Grade Level	14.5	10	16.7	10	~	~						
	Students Reading On Their Grade Level	26.1	18	23.3	14	~	~						
	Students Reading Above Their Grade Level	59.4	41	60.0	36	~	~						
036006	Agnes L. Bauduit Elementary School												
	Students Assessed		42		43		~						
	Students Reading Below Their Grade Level	57.1	24	37.2	16	~	~						
	Students Reading On Their Grade Level	28.6	12	46.5	20	~	~						
	Students Reading Above Their Grade Level	14.3	6	16.3	7	~	~						
036008	Martin Behrman Elementary School												
	Students Assessed		97		83		~						
	Students Reading Below Their Grade Level	30.9	30	14.5	12	~	~						
	Students Reading On Their Grade Level	41.2	40	51.8	43	~	~						
	Students Reading Above Their Grade Level	27.8	27	33.7	28	~	~						
036011	Mary Bethune Accelerated School												
	Students Assessed		31		34		~						
	Students Reading Below Their Grade Level	45.2	14	44.1	15	~	~						
	Students Reading On Their Grade Level	38.7	12	44.1	15	~	~						
	Students Reading Above Their Grade Level	16.1	5	11.8	4	~	~						
036012	Bienville Elementary School												
	Students Assessed		60		56		~						
	Students Reading Below Their Grade Level	43.3	26	37.5	21	~	~						
	Students Reading On Their Grade Level	43.3	26	33.9	19	~	~						
	Students Reading Above Their Grade Level	13.3	8	28.6	16	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036013	Village de l'Est Elementary School												
	Students Assessed		104		99		~						
	Students Reading Below Their Grade Level	35.6	37	51.5	51	~	~						
	Students Reading On Their Grade Level	51.9	54	37.4	37	~	~						
	Students Reading Above Their Grade Level	12.5	13	11.1	11	~	~						
036014	Stuart R. Bradley Elementary School												
	Students Assessed		103		101		~						
	Students Reading Below Their Grade Level	49.5	51	52.5	53	~	~						
	Students Reading On Their Grade Level	26.2	27	32.7	33	~	~						
	Students Reading Above Their Grade Level	24.3	25	14.9	15	~	~						
036018	Florence J. Chester Elementary School												
	Students Assessed		46		73		~						
	Students Reading Below Their Grade Level	54.3	25	43.8	32	~	~						
	Students Reading On Their Grade Level	30.4	14	30.1	22	~	~						
	Students Reading Above Their Grade Level	15.2	7	26.0	19	~	~						
036019	Parkview Fundamental Magnet School												
	Students Assessed		108		103		~						
	Students Reading Below Their Grade Level	21.3	23	15.5	16	~	~						
	Students Reading On Their Grade Level	45.4	49	52.4	54	~	~						
	Students Reading Above Their Grade Level	33.3	36	32.0	33	~	~						
036021	Mary D. Coghill Elementary School												
	Students Assessed		62		42		~						
	Students Reading Below Their Grade Level	43.5	27	23.8	10	~	~						
	Students Reading On Their Grade Level	27.4	17	45.2	19	~	~						
	Students Reading Above Their Grade Level	29.0	18	31.0	13	~	~						
036024	A.P. Tureaud Elementary School												
	Students Assessed		54		57		~						
	Students Reading Below Their Grade Level	55.6	30	70.2	40	~	~						
	Students Reading On Their Grade Level	27.8	15	14.0	8	~	~						
	Students Reading Above Their Grade Level	16.7	9	15.8	9	~	~						
036025	Joseph A. Craig School												
	Students Assessed		48		48		~						
	Students Reading Below Their Grade Level	41.7	20	39.6	19	~	~						
	Students Reading On Their Grade Level	39.6	19	29.2	14	~	~						
	Students Reading Above Their Grade Level	18.8	9	31.3	15	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036026	Lawrence D. Crocker Elementary School												
	Students Assessed		92		81		~						
	Students Reading Below Their Grade Level	55.4	51	56.8	46	~	~						
	Students Reading On Their Grade Level	28.3	26	37.0	30	~	~						
	Students Reading Above Their Grade Level	16.3	15	6.2	5	~	~						
036027	A.D. Crossman Elementary School												
	Students Assessed		94		73		~						
	Students Reading Below Their Grade Level	41.5	39	38.4	28	~	~						
	Students Reading On Their Grade Level	39.4	37	48.0	35	~	~						
	Students Reading Above Their Grade Level	19.1	18	13.7	10	~	~						
036029	Mary Church Terrell Elementary School												
	Students Assessed		30		33		~						
	Students Reading Below Their Grade Level	66.7	20	78.8	26	~	~						
	Students Reading On Their Grade Level	33.3	10	18.2	6	~	~						
	Students Reading Above Their Grade Level	0.0	0	3.0	1	~	~						
036030	Ernest N. Morial "Dutch" School												
	Students Assessed		104		107		~						
	Students Reading Below Their Grade Level	33.7	35	34.6	37	~	~						
	Students Reading On Their Grade Level	49.0	51	16.8	18	~	~						
	Students Reading Above Their Grade Level	17.3	18	48.6	52	~	~						
036032	John Dibert Elementary School												
	Students Assessed		51		56		~						
	Students Reading Below Their Grade Level	29.4	15	23.2	13	~	~						
	Students Reading On Their Grade Level	47.1	24	48.2	27	~	~						
	Students Reading Above Their Grade Level	23.5	12	28.6	16	~	~						
036033	Paul L. Dunbar Elementary School												
	Students Assessed		39		36		~						
	Students Reading Below Their Grade Level	30.8	12	47.2	17	~	~						
	Students Reading On Their Grade Level	66.7	26	38.9	14	~	~						
	Students Reading Above Their Grade Level	2.6	1	13.9	5	~	~						
036036	Thomas Alva Edison Elementary School												
	Students Assessed		127		114		~						
	Students Reading Below Their Grade Level	45.7	58	46.5	53	~	~						
	Students Reading On Their Grade Level	34.6	44	33.3	38	~	~						
	Students Reading Above Their Grade Level	19.7	25	20.2	23	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036037	Helen S. Edwards Elementary School												
	Students Assessed		88		70		~						
	Students Reading Below Their Grade Level	58.0	51	57.1	40	~	~						
	Students Reading On Their Grade Level	22.7	20	31.4	22	~	~						
	Students Reading Above Their Grade Level	19.3	17	11.4	8	~	~						
036038	Dwight D. Eisenhower Elementary School												
	Students Assessed		102		110		~						
	Students Reading Below Their Grade Level	12.7	13	17.3	19	~	~						
	Students Reading On Their Grade Level	61.8	63	46.4	51	~	~						
	Students Reading Above Their Grade Level	25.5	26	36.4	40	~	~						
036040	William J. Fischer Elementary School												
	Students Assessed		43		59		~						
	Students Reading Below Their Grade Level	69.8	30	81.4	48	~	~						
	Students Reading On Their Grade Level	18.6	8	11.9	7	~	~						
	Students Reading Above Their Grade Level	11.6	5	6.8	4	~	~						
036041	Fisk-Howard Elementary School												
	Students Assessed		86		86		~						
	Students Reading Below Their Grade Level	60.5	52	66.3	57	~	~						
	Students Reading On Their Grade Level	23.3	20	16.3	14	~	~						
	Students Reading Above Their Grade Level	16.3	14	17.4	15	~	~						
036044	William Frantz Elementary School												
	Students Assessed		55		58		~						
	Students Reading Below Their Grade Level	30.9	17	44.8	26	~	~						
	Students Reading On Their Grade Level	49.1	27	31.0	18	~	~						
	Students Reading Above Their Grade Level	20.0	11	24.1	14	~	~						
036047	Oretha Castle Haley Elementary School												
	Students Assessed		97		83		~						
	Students Reading Below Their Grade Level	57.7	56	62.7	52	~	~						
	Students Reading On Their Grade Level	28.9	28	27.7	23	~	~						
	Students Reading Above Their Grade Level	13.4	13	9.6	8	~	~						
036048	Gentilly Terrace Elementary School												
	Students Assessed		97		83		~						
	Students Reading Below Their Grade Level	14.4	14	24.1	20	~	~						
	Students Reading On Their Grade Level	37.1	36	42.2	35	~	~						
	Students Reading Above Their Grade Level	48.5	47	33.7	28	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036049 Jean Gordon School	Students Assessed		86		101		~						
	Students Reading Below Their Grade Level	24.4	21	11.9	12	~	~						
	Students Reading On Their Grade Level	34.9	30	32.7	33	~	~						
	Students Reading Above Their Grade Level	40.7	35	55.5	56	~	~						
036052 William J. Guste Elementary School	Students Assessed		97		96		~						
	Students Reading Below Their Grade Level	57.7	56	52.1	50	~	~						
	Students Reading On Their Grade Level	34.0	33	25.0	24	~	~						
	Students Reading Above Their Grade Level	8.2	8	22.9	22	~	~						
036053 Paul B. Habans Elementary School	Students Assessed		71		71		~						
	Students Reading Below Their Grade Level	45.1	32	46.5	33	~	~						
	Students Reading On Their Grade Level	31.0	22	25.4	18	~	~						
	Students Reading Above Their Grade Level	23.9	17	28.2	20	~	~						
036054 Joseph A. Hardin School	Students Assessed		64		58		~						
	Students Reading Below Their Grade Level	62.5	40	77.6	45	~	~						
	Students Reading On Their Grade Level	20.3	13	10.3	6	~	~						
	Students Reading Above Their Grade Level	17.2	11	12.1	7	~	~						
036056 Alice M. Harte School	Students Assessed		103		113		~						
	Students Reading Below Their Grade Level	6.8	7	9.7	11	~	~						
	Students Reading On Their Grade Level	55.3	57	54.0	61	~	~						
	Students Reading Above Their Grade Level	37.9	39	36.3	41	~	~						
036058 Murray Henderson Elementary School	Students Assessed		59		62		~						
	Students Reading Below Their Grade Level	32.2	19	40.3	25	~	~						
	Students Reading On Their Grade Level	55.9	33	45.2	28	~	~						
	Students Reading Above Their Grade Level	11.9	7	14.5	9	~	~						
036059 John W. Hoffman Elementary School	Students Assessed		48		34		~						
	Students Reading Below Their Grade Level	16.7	8	61.8	21	~	~						
	Students Reading On Their Grade Level	70.8	34	20.6	7	~	~						
	Students Reading Above Their Grade Level	12.5	6	17.6	6	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036060	Edward Hynes Elementary School												
	Students Assessed		104		109		~						
	Students Reading Below Their Grade Level	1.9	2	6.4	7	~	~						
	Students Reading On Their Grade Level	35.6	37	35.8	39	~	~						
	Students Reading Above Their Grade Level	62.5	65	57.8	63	~	~						
036061	Andrew Jackson Elementary School												
	Students Assessed		48		50		~						
	Students Reading Below Their Grade Level	50.0	24	62.0	31	~	~						
	Students Reading On Their Grade Level	39.6	19	36.0	18	~	~						
	Students Reading Above Their Grade Level	10.4	5	2.0	1	~	~						
036062	James Weldon Johnson School												
	Students Assessed		43		39		~						
	Students Reading Below Their Grade Level	39.5	17	64.1	25	~	~						
	Students Reading On Their Grade Level	53.5	23	30.8	12	~	~						
	Students Reading Above Their Grade Level	7.0	3	5.1	2	~	~						
036063	Valena C. Jones Elementary School												
	Students Assessed		146		130		~						
	Students Reading Below Their Grade Level	48.6	71	33.1	43	~	~						
	Students Reading On Their Grade Level	30.8	45	46.2	60	~	~						
	Students Reading Above Their Grade Level	20.5	30	20.8	27	~	~						
036067	Lafayette Elementary School												
	Students Assessed		91		82		~						
	Students Reading Below Their Grade Level	62.6	57	54.9	45	~	~						
	Students Reading On Their Grade Level	17.6	16	22.0	18	~	~						
	Students Reading Above Their Grade Level	19.8	18	23.2	19	~	~						
036068	Thomy Lafon School												
	Students Assessed		99		89		~						
	Students Reading Below Their Grade Level	72.7	72	67.4	60	~	~						
	Students Reading On Their Grade Level	17.2	17	28.1	25	~	~						
	Students Reading Above Their Grade Level	10.1	10	4.5	4	~	~						
036070	Laurel Elementary School												
	Students Assessed		109		89		~						
	Students Reading Below Their Grade Level	50.5	55	41.6	37	~	~						
	Students Reading On Their Grade Level	39.4	43	33.7	30	~	~						
	Students Reading Above Their Grade Level	10.1	11	24.7	22	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036073	Ronald G. McNair Elementary School												
	Students Assessed		61		53		~						
	Students Reading Below Their Grade Level	50.8	31	67.9	36	~	~						
	Students Reading On Their Grade Level	41.0	25	24.5	13	~	~						
	Students Reading Above Their Grade Level	8.2	5	7.6	4	~	~						
036074	James Lewis Elementary School												
	Students Assessed		56		38		~						
	Students Reading Below Their Grade Level	48.2	27	68.4	26	~	~						
	Students Reading On Their Grade Level	46.4	26	18.4	7	~	~						
	Students Reading Above Their Grade Level	5.4	3	13.2	5	~	~						
036075	Little Woods Elementary School												
	Students Assessed		171		175		~						
	Students Reading Below Their Grade Level	52.6	90	59.4	104	~	~						
	Students Reading On Their Grade Level	33.3	57	25.7	45	~	~						
	Students Reading Above Their Grade Level	14.0	24	14.9	26	~	~						
036078	Johnson C. Lockett Elementary School												
	Students Assessed		99		97		~						
	Students Reading Below Their Grade Level	41.4	41	41.2	40	~	~						
	Students Reading On Their Grade Level	39.4	39	40.2	39	~	~						
	Students Reading Above Their Grade Level	19.2	19	18.6	18	~	~						
036079	Lusher Alternative Elementary School												
	Students Assessed		99		100		~						
	Students Reading Below Their Grade Level	15.2	15	16.0	16	~	~						
	Students Reading On Their Grade Level	24.2	24	18.0	18	~	~						
	Students Reading Above Their Grade Level	60.6	60	66.0	66	~	~						
036082	McDonogh #15 Creative Arts Magnet School												
	Students Assessed		51		60		~						
	Students Reading Below Their Grade Level	51.0	26	45.0	27	~	~						
	Students Reading On Their Grade Level	31.4	16	33.3	20	~	~						
	Students Reading Above Their Grade Level	17.6	9	21.7	13	~	~						
036083	Louis Armstrong Elementary School												
	Students Assessed		81		62		~						
	Students Reading Below Their Grade Level	51.9	42	75.8	47	~	~						
	Students Reading On Their Grade Level	45.7	37	22.6	14	~	~						
	Students Reading Above Their Grade Level	2.5	2	1.6	1	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084 McDonogh #24 School													
	Students Assessed		20		23		~						
	Students Reading Below Their Grade Level	35.0	7	43.5	10	~	~						
	Students Reading On Their Grade Level	30.0	6	26.1	6	~	~						
	Students Reading Above Their Grade Level	35.0	7	30.4	7	~	~						
036086 Morris F.X. Jeff Elementary School													
	Students Assessed		47		45		~						
	Students Reading Below Their Grade Level	48.9	23	46.7	21	~	~						
	Students Reading On Their Grade Level	23.4	11	37.8	17	~	~						
	Students Reading Above Their Grade Level	27.7	13	15.6	7	~	~						
036087 McDonogh #32 Elementary School													
	Students Assessed		81		77		~						
	Students Reading Below Their Grade Level	38.3	31	64.9	50	~	~						
	Students Reading On Their Grade Level	44.4	36	11.7	9	~	~						
	Students Reading Above Their Grade Level	17.3	14	23.4	18	~	~						
036089 Mahalia Jackson Elementary School													
	Students Assessed		64		60		~						
	Students Reading Below Their Grade Level	34.4	22	53.3	32	~	~						
	Students Reading On Their Grade Level	50.0	32	26.7	16	~	~						
	Students Reading Above Their Grade Level	15.6	10	20.0	12	~	~						
036090 Myrtle Rosebella Banks													
	Students Assessed		37		22		~						
	Students Reading Below Their Grade Level	62.2	23	36.4	8	~	~						
	Students Reading On Their Grade Level	27.0	10	13.6	3	~	~						
	Students Reading Above Their Grade Level	10.8	4	50.0	11	~	~						
036091 McDonogh #39 Elementary School													
	Students Assessed		107		91		~						
	Students Reading Below Their Grade Level	23.4	25	25.3	23	~	~						
	Students Reading On Their Grade Level	43.9	47	44.0	40	~	~						
	Students Reading Above Their Grade Level	32.7	35	30.8	28	~	~						
036092 Barbara Jordan Elementary School													
	Students Assessed		55		47		~						
	Students Reading Below Their Grade Level	38.2	21	57.5	27	~	~						
	Students Reading On Their Grade Level	45.5	25	31.9	15	~	~						
	Students Reading Above Their Grade Level	16.4	9	10.6	5	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036093 McDonogh #42 Elementary School													
	Students Assessed		70		70		~						
	Students Reading Below Their Grade Level	44.3	31	52.9	37	~	~						
	Students Reading On Their Grade Level	47.1	33	30.0	21	~	~						
	Students Reading Above Their Grade Level	8.6	6	17.1	12	~	~						
036094 McDonogh #07 Elementary School													
	Students Assessed		19		21		~						
	Students Reading Below Their Grade Level	63.2	12	66.7	14	~	~						
	Students Reading On Their Grade Level	15.8	3	33.3	7	~	~						
	Students Reading Above Their Grade Level	21.1	4	0.0	0	~	~						
036097 Harriet Tubman Elementary School													
	Students Assessed		96		82		~						
	Students Reading Below Their Grade Level	31.3	30	30.5	25	~	~						
	Students Reading On Their Grade Level	34.4	33	42.7	35	~	~						
	Students Reading Above Their Grade Level	34.4	33	26.8	22	~	~						
036098 Medard H. Nelson Elementary School													
	Students Assessed		93		85		~						
	Students Reading Below Their Grade Level	47.3	44	55.3	47	~	~						
	Students Reading On Their Grade Level	45.2	42	41.2	35	~	~						
	Students Reading Above Their Grade Level	7.5	7	3.5	3	~	~						
036104 Osborne, Mildred, School													
	Students Assessed		160		146		~						
	Students Reading Below Their Grade Level	38.8	62	38.4	56	~	~						
	Students Reading On Their Grade Level	42.5	68	34.9	51	~	~						
	Students Reading Above Their Grade Level	18.8	30	26.7	39	~	~						
036105 Lorraine Hansberry Elementary School													
	Students Assessed		77		63		~						
	Students Reading Below Their Grade Level	45.5	35	44.4	28	~	~						
	Students Reading On Their Grade Level	29.9	23	42.9	27	~	~						
	Students Reading Above Their Grade Level	24.7	19	12.7	8	~	~						
036108 Vorce Jackson Waters Elementary School													
	Students Assessed		95		94		~						
	Students Reading Below Their Grade Level	50.5	48	53.2	50	~	~						
	Students Reading On Their Grade Level	30.5	29	23.4	22	~	~						
	Students Reading Above Their Grade Level	18.9	18	23.4	22	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036111	William O. Rogers Elementary School												
	Students Assessed		46		39		~						
	Students Reading Below Their Grade Level	41.3	19	46.2	18	~	~						
	Students Reading On Their Grade Level	23.9	11	28.2	11	~	~						
	Students Reading Above Their Grade Level	34.8	16	25.6	10	~	~						
036112	Julius Rosenwald Accelerated School												
	Students Assessed		57		78		~						
	Students Reading Below Their Grade Level	52.6	30	39.7	31	~	~						
	Students Reading On Their Grade Level	22.8	13	43.6	34	~	~						
	Students Reading Above Their Grade Level	24.6	14	16.7	13	~	~						
036114	H.C. Schaumburg Elementary School												
	Students Assessed		93		61		~						
	Students Reading Below Their Grade Level	23.7	22	31.1	19	~	~						
	Students Reading On Their Grade Level	61.3	57	55.7	34	~	~						
	Students Reading Above Their Grade Level	15.1	14	13.1	8	~	~						
036116	John A. Shaw Elementary School												
	Students Assessed		64		62		~						
	Students Reading Below Their Grade Level	26.6	17	48.4	30	~	~						
	Students Reading On Their Grade Level	39.1	25	27.4	17	~	~						
	Students Reading Above Their Grade Level	34.4	22	24.2	15	~	~						
036117	Sherwood Forest Elementary School												
	Students Assessed		144		136		~						
	Students Reading Below Their Grade Level	55.6	80	55.2	75	~	~						
	Students Reading On Their Grade Level	22.9	33	25.7	35	~	~						
	Students Reading Above Their Grade Level	21.5	31	19.1	26	~	~						
036123	Dr. Charles Richard Drew Elementary School												
	Students Assessed		91		99		~						
	Students Reading Below Their Grade Level	53.8	49	60.6	60	~	~						
	Students Reading On Their Grade Level	28.6	26	26.3	26	~	~						
	Students Reading Above Their Grade Level	17.6	16	13.1	13	~	~						
036125	Phillis Wheatley Elementary School												
	Students Assessed		106		107		~						
	Students Reading Below Their Grade Level	63.2	67	80.4	86	~	~						
	Students Reading On Their Grade Level	18.9	20	12.1	13	~	~						
	Students Reading Above Their Grade Level	17.9	19	7.5	8	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036126	Langston Hughes Elementary School												
	Students Assessed		46		55		~						
	Students Reading Below Their Grade Level	17.4	8	69.1	38	~	~						
	Students Reading On Their Grade Level	73.9	34	18.2	10	~	~						
	Students Reading Above Their Grade Level	8.7	4	12.7	7	~	~						
036127	Albert Wicker Elementary School												
	Students Assessed		115		101		~						
	Students Reading Below Their Grade Level	20.9	24	67.3	68	~	~						
	Students Reading On Their Grade Level	61.7	71	24.8	25	~	~						
	Students Reading Above Their Grade Level	17.4	20	7.9	8	~	~						
036128	Sylvanie F. Williams School												
	Students Assessed		65		52		~						
	Students Reading Below Their Grade Level	47.7	31	42.3	22	~	~						
	Students Reading On Their Grade Level	36.9	24	38.5	20	~	~						
	Students Reading Above Their Grade Level	15.4	10	19.2	10	~	~						
036129	Andrew H. Wilson Elementary School												
	Students Assessed		73		87		~						
	Students Reading Below Their Grade Level	49.3	36	78.2	68	~	~						
	Students Reading On Their Grade Level	42.5	31	20.7	18	~	~						
	Students Reading Above Their Grade Level	8.2	6	1.1	1	~	~						
036135	New Orleans Free School												
	Students Assessed		25		23		~						
	Students Reading Below Their Grade Level	52.0	13	47.8	11	~	~						
	Students Reading On Their Grade Level	28.0	7	39.1	9	~	~						
	Students Reading Above Their Grade Level	20.0	5	13.0	3	~	~						
036148	Frances Gaudet Elementary School												
	Students Assessed		159		139		~						
	Students Reading Below Their Grade Level	64.2	102	51.1	71	~	~						
	Students Reading On Their Grade Level	31.4	50	24.5	34	~	~						
	Students Reading Above Their Grade Level	4.4	7	24.5	34	~	~						
036149	Robert R. Moton Elementary School												
	Students Assessed		45		46		~						
	Students Reading Below Their Grade Level	51.1	23	32.6	15	~	~						
	Students Reading On Their Grade Level	33.3	15	43.5	20	~	~						
	Students Reading Above Their Grade Level	15.6	7	23.9	11	~	~						

~ = Unavailable data

Table 12a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036158	Lake Forest Montessori Magnet School												
	Students Assessed		54		52		~						
	Students Reading Below Their Grade Level	7.4	4	7.7	4	~	~						
	Students Reading On Their Grade Level	46.3	25	32.7	17	~	~						
	Students Reading Above Their Grade Level	46.3	25	59.6	31	~	~						
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Students Assessed		48		55		~						
	Students Reading Below Their Grade Level	14.6	7	5.4	3	~	~						
	Students Reading On Their Grade Level	22.9	11	16.4	9	~	~						
	Students Reading Above Their Grade Level	62.5	30	78.2	43	~	~						
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Students Assessed		114		97		~						
	Students Reading Below Their Grade Level	41.2	47	44.3	43	~	~						
	Students Reading On Their Grade Level	32.5	37	35.0	34	~	~						
	Students Reading Above Their Grade Level	26.3	30	20.6	20	~	~						
District													
	Students Assessed		6,262		5,927		~						
	Students Reading Below Their Grade Level	41.6	2,603	45.0	2,667	~	~						
	Students Reading On Their Grade Level	37.2	2,331	32.1	1,904	~	~						
	Students Reading Above Their Grade Level	21.2	1,328	22.9	1,356	~	~						
State													
	Students Assessed		54,246		54,108		~						
	Students Reading Below Their Grade Level	23.5	12,737	22.3	12,038	~	~						
	Students Reading On Their Grade Level	41.4	22,460	37.7	20,393	~	~						
	Students Reading Above Their Grade Level	35.1	19,049	40.1	21,677	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Students Assessed		79		88		~						
	Students Reading Below Their Grade Level	41.8	33	58.0	51	~	~						
	Students Reading On Their Grade Level	51.9	41	26.1	23	~	~						
	Students Reading Above Their Grade Level	6.3	5	15.9	14	~	~						
036003	Henry W. Allen Elementary School												
	Students Assessed		85		90		~						
	Students Reading Below Their Grade Level	35.3	30	40.0	36	~	~						
	Students Reading On Their Grade Level	41.2	35	33.3	30	~	~						
	Students Reading Above Their Grade Level	23.5	20	26.7	24	~	~						
036005	Audubon Montessori School												
	Students Assessed		70		66		~						
	Students Reading Below Their Grade Level	11.4	8	16.7	11	~	~						
	Students Reading On Their Grade Level	22.9	16	27.3	18	~	~						
	Students Reading Above Their Grade Level	65.7	46	56.1	37	~	~						
036006	Agnes L. Bauduit Elementary School												
	Students Assessed		40		47		~						
	Students Reading Below Their Grade Level	35.0	14	34.0	16	~	~						
	Students Reading On Their Grade Level	42.5	17	40.4	19	~	~						
	Students Reading Above Their Grade Level	22.5	9	25.5	12	~	~						
036008	Martin Behrman Elementary School												
	Students Assessed		100		89		~						
	Students Reading Below Their Grade Level	49.0	49	18.0	16	~	~						
	Students Reading On Their Grade Level	29.0	29	57.3	51	~	~						
	Students Reading Above Their Grade Level	22.0	22	24.7	22	~	~						
036011	Mary Bethune Accelerated School												
	Students Assessed		35		36		~						
	Students Reading Below Their Grade Level	48.6	17	30.6	11	~	~						
	Students Reading On Their Grade Level	40.0	14	41.7	15	~	~						
	Students Reading Above Their Grade Level	11.4	4	27.8	10	~	~						
036012	Bienville Elementary School												
	Students Assessed		50		50		~						
	Students Reading Below Their Grade Level	60.0	30	40.0	20	~	~						
	Students Reading On Their Grade Level	32.0	16	24.0	12	~	~						
	Students Reading Above Their Grade Level	8.0	4	36.0	18	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036013	Village de l'Est Elementary School												
	Students Assessed		88		105		~						
	Students Reading Below Their Grade Level	29.5	26	34.3	36	~	~						
	Students Reading On Their Grade Level	38.6	34	41.9	44	~	~						
	Students Reading Above Their Grade Level	31.8	28	23.8	25	~	~						
036014	Stuart R. Bradley Elementary School												
	Students Assessed		98		80		~						
	Students Reading Below Their Grade Level	54.1	53	36.3	29	~	~						
	Students Reading On Their Grade Level	23.5	23	43.8	35	~	~						
	Students Reading Above Their Grade Level	22.4	22	20.0	16	~	~						
036018	Florence J. Chester Elementary School												
	Students Assessed		45		51		~						
	Students Reading Below Their Grade Level	44.4	20	58.8	30	~	~						
	Students Reading On Their Grade Level	37.8	17	23.5	12	~	~						
	Students Reading Above Their Grade Level	17.8	8	17.6	9	~	~						
036019	Parkview Fundamental Magnet School												
	Students Assessed		90		90		~						
	Students Reading Below Their Grade Level	25.6	23	14.4	13	~	~						
	Students Reading On Their Grade Level	65.6	59	53.3	48	~	~						
	Students Reading Above Their Grade Level	8.9	8	32.2	29	~	~						
036021	Mary D. Coghill Elementary School												
	Students Assessed		51		55		~						
	Students Reading Below Their Grade Level	29.4	15	25.5	14	~	~						
	Students Reading On Their Grade Level	47.1	24	23.6	13	~	~						
	Students Reading Above Their Grade Level	23.5	12	50.9	28	~	~						
036024	A.P. Tureaud Elementary School												
	Students Assessed		37		48		~						
	Students Reading Below Their Grade Level	56.8	21	72.9	35	~	~						
	Students Reading On Their Grade Level	29.7	11	14.6	7	~	~						
	Students Reading Above Their Grade Level	13.5	5	12.5	6	~	~						
036025	Joseph A. Craig School												
	Students Assessed		65		48		~						
	Students Reading Below Their Grade Level	58.5	38	64.6	31	~	~						
	Students Reading On Their Grade Level	29.2	19	16.7	8	~	~						
	Students Reading Above Their Grade Level	12.3	8	18.8	9	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036026	Lawrence D. Crocker Elementary School												
	Students Assessed		91		89		~						
	Students Reading Below Their Grade Level	36.3	33	64.0	57	~	~						
	Students Reading On Their Grade Level	50.5	46	32.6	29	~	~						
	Students Reading Above Their Grade Level	13.2	12	3.4	3	~	~						
036027	A.D. Crossman Elementary School												
	Students Assessed		59		97		~						
	Students Reading Below Their Grade Level	18.6	11	48.5	47	~	~						
	Students Reading On Their Grade Level	52.5	31	35.0	34	~	~						
	Students Reading Above Their Grade Level	28.8	17	16.5	16	~	~						
036029	Mary Church Terrell Elementary School												
	Students Assessed		36		27		~						
	Students Reading Below Their Grade Level	72.2	26	77.8	21	~	~						
	Students Reading On Their Grade Level	25.0	9	14.8	4	~	~						
	Students Reading Above Their Grade Level	2.8	1	7.4	2	~	~						
036030	Ernest N. Morial "Dutch" School												
	Students Assessed		89		96		~						
	Students Reading Below Their Grade Level	29.2	26	28.1	27	~	~						
	Students Reading On Their Grade Level	52.8	47	43.8	42	~	~						
	Students Reading Above Their Grade Level	18.0	16	28.1	27	~	~						
036032	John Dibert Elementary School												
	Students Assessed		51		51		~						
	Students Reading Below Their Grade Level	35.3	18	27.5	14	~	~						
	Students Reading On Their Grade Level	15.7	8	33.3	17	~	~						
	Students Reading Above Their Grade Level	49.0	25	39.2	20	~	~						
036033	Paul L. Dunbar Elementary School												
	Students Assessed		30		39		~						
	Students Reading Below Their Grade Level	30.0	9	48.7	19	~	~						
	Students Reading On Their Grade Level	50.0	15	41.0	16	~	~						
	Students Reading Above Their Grade Level	20.0	6	10.3	4	~	~						
036036	Thomas Alva Edison Elementary School												
	Students Assessed		111		113		~						
	Students Reading Below Their Grade Level	60.4	67	48.7	55	~	~						
	Students Reading On Their Grade Level	30.6	34	36.3	41	~	~						
	Students Reading Above Their Grade Level	9.0	10	15.0	17	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036037	Helen S. Edwards Elementary School												
	Students Assessed		78		58		~						
	Students Reading Below Their Grade Level	52.6	41	60.3	35	~	~						
	Students Reading On Their Grade Level	34.6	27	15.5	9	~	~						
	Students Reading Above Their Grade Level	12.8	10	24.1	14	~	~						
036038	Dwight D. Eisenhower Elementary School												
	Students Assessed		94		97		~						
	Students Reading Below Their Grade Level	33.0	31	19.6	19	~	~						
	Students Reading On Their Grade Level	29.8	28	42.3	41	~	~						
	Students Reading Above Their Grade Level	37.2	35	38.1	37	~	~						
036040	William J. Fischer Elementary School												
	Students Assessed		53		40		~						
	Students Reading Below Their Grade Level	58.5	31	62.5	25	~	~						
	Students Reading On Their Grade Level	26.4	14	25.0	10	~	~						
	Students Reading Above Their Grade Level	15.1	8	12.5	5	~	~						
036041	Fisk-Howard Elementary School												
	Students Assessed		78		77		~						
	Students Reading Below Their Grade Level	61.5	48	52.0	40	~	~						
	Students Reading On Their Grade Level	30.8	24	26.0	20	~	~						
	Students Reading Above Their Grade Level	7.7	6	22.1	17	~	~						
036044	William Frantz Elementary School												
	Students Assessed		63		51		~						
	Students Reading Below Their Grade Level	33.3	21	51.0	26	~	~						
	Students Reading On Their Grade Level	47.6	30	25.5	13	~	~						
	Students Reading Above Their Grade Level	19.0	12	23.5	12	~	~						
036047	Oretha Castle Haley Elementary School												
	Students Assessed		98		102		~						
	Students Reading Below Their Grade Level	55.1	54	47.1	48	~	~						
	Students Reading On Their Grade Level	30.6	30	36.3	37	~	~						
	Students Reading Above Their Grade Level	14.3	14	16.7	17	~	~						
036048	Gentilly Terrace Elementary School												
	Students Assessed		91		94		~						
	Students Reading Below Their Grade Level	26.4	24	33.0	31	~	~						
	Students Reading On Their Grade Level	41.8	38	37.2	35	~	~						
	Students Reading Above Their Grade Level	31.9	29	29.8	28	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036049 Jean Gordon School	Students Assessed		86		76		~						
	Students Reading Below Their Grade Level	7.0	6	10.5	8	~	~						
	Students Reading On Their Grade Level	22.1	19	31.6	24	~	~						
	Students Reading Above Their Grade Level	70.9	61	57.9	44	~	~						
036052 William J. Guste Elementary School	Students Assessed		93		91		~						
	Students Reading Below Their Grade Level	64.5	60	46.2	42	~	~						
	Students Reading On Their Grade Level	25.8	24	26.4	24	~	~						
	Students Reading Above Their Grade Level	9.7	9	27.5	25	~	~						
036053 Paul B. Habans Elementary School	Students Assessed		75		61		~						
	Students Reading Below Their Grade Level	57.3	43	44.3	27	~	~						
	Students Reading On Their Grade Level	24.0	18	39.3	24	~	~						
	Students Reading Above Their Grade Level	18.7	14	16.4	10	~	~						
036054 Joseph A. Hardin School	Students Assessed		63		59		~						
	Students Reading Below Their Grade Level	65.1	41	71.2	42	~	~						
	Students Reading On Their Grade Level	25.4	16	17.0	10	~	~						
	Students Reading Above Their Grade Level	9.5	6	11.9	7	~	~						
036056 Alice M. Harte School	Students Assessed		101		99		~						
	Students Reading Below Their Grade Level	14.9	15	13.1	13	~	~						
	Students Reading On Their Grade Level	30.7	31	24.2	24	~	~						
	Students Reading Above Their Grade Level	54.5	55	62.6	62	~	~						
036058 Murray Henderson Elementary School	Students Assessed		61		48		~						
	Students Reading Below Their Grade Level	31.1	19	54.2	26	~	~						
	Students Reading On Their Grade Level	55.7	34	29.2	14	~	~						
	Students Reading Above Their Grade Level	13.1	8	16.7	8	~	~						
036059 John W. Hoffman Elementary School	Students Assessed		34		38		~						
	Students Reading Below Their Grade Level	47.1	16	57.9	22	~	~						
	Students Reading On Their Grade Level	38.2	13	26.3	10	~	~						
	Students Reading Above Their Grade Level	14.7	5	15.8	6	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036060	Edward Hynes Elementary School												
	Students Assessed		126		109		~						
	Students Reading Below Their Grade Level	11.1	14	5.5	6	~	~						
	Students Reading On Their Grade Level	40.5	51	33.9	37	~	~						
	Students Reading Above Their Grade Level	48.4	61	60.5	66	~	~						
036061	Andrew Jackson Elementary School												
	Students Assessed		46		47		~						
	Students Reading Below Their Grade Level	80.4	37	63.8	30	~	~						
	Students Reading On Their Grade Level	15.2	7	25.5	12	~	~						
	Students Reading Above Their Grade Level	4.3	2	10.6	5	~	~						
036062	James Weldon Johnson School												
	Students Assessed		43		43		~						
	Students Reading Below Their Grade Level	60.5	26	51.2	22	~	~						
	Students Reading On Their Grade Level	25.6	11	32.6	14	~	~						
	Students Reading Above Their Grade Level	14.0	6	16.3	7	~	~						
036063	Valena C. Jones Elementary School												
	Students Assessed		121		137		~						
	Students Reading Below Their Grade Level	46.3	56	53.3	73	~	~						
	Students Reading On Their Grade Level	38.0	46	32.8	45	~	~						
	Students Reading Above Their Grade Level	15.7	19	13.9	19	~	~						
036067	Lafayette Elementary School												
	Students Assessed		80		83		~						
	Students Reading Below Their Grade Level	53.8	43	37.3	31	~	~						
	Students Reading On Their Grade Level	26.2	21	39.8	33	~	~						
	Students Reading Above Their Grade Level	20.0	16	22.9	19	~	~						
036068	Thomy Lafon School												
	Students Assessed		82		73		~						
	Students Reading Below Their Grade Level	63.4	52	61.6	45	~	~						
	Students Reading On Their Grade Level	29.3	24	24.7	18	~	~						
	Students Reading Above Their Grade Level	7.3	6	13.7	10	~	~						
036070	Laurel Elementary School												
	Students Assessed		98		106		~						
	Students Reading Below Their Grade Level	58.2	57	53.8	57	~	~						
	Students Reading On Their Grade Level	27.6	27	29.3	31	~	~						
	Students Reading Above Their Grade Level	14.3	14	17.0	18	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036073	Ronald G. McNair Elementary School												
	Students Assessed		44		45		~						
	Students Reading Below Their Grade Level	45.5	20	37.8	17	~	~						
	Students Reading On Their Grade Level	47.7	21	48.9	22	~	~						
	Students Reading Above Their Grade Level	6.8	3	13.3	6	~	~						
036074	James Lewis Elementary School												
	Students Assessed		47		37		~						
	Students Reading Below Their Grade Level	66.0	31	56.8	21	~	~						
	Students Reading On Their Grade Level	10.6	5	27.0	10	~	~						
	Students Reading Above Their Grade Level	23.4	11	16.2	6	~	~						
036075	Little Woods Elementary School												
	Students Assessed		152		157		~						
	Students Reading Below Their Grade Level	53.3	81	47.8	75	~	~						
	Students Reading On Their Grade Level	36.2	55	30.6	48	~	~						
	Students Reading Above Their Grade Level	10.5	16	21.7	34	~	~						
036078	Johnson C. Lockett Elementary School												
	Students Assessed		73		84		~						
	Students Reading Below Their Grade Level	57.5	42	35.7	30	~	~						
	Students Reading On Their Grade Level	34.2	25	44.0	37	~	~						
	Students Reading Above Their Grade Level	8.2	6	20.2	17	~	~						
036079	Lusher Alternative Elementary School												
	Students Assessed		85		98		~						
	Students Reading Below Their Grade Level	21.2	18	19.4	19	~	~						
	Students Reading On Their Grade Level	51.8	44	21.4	21	~	~						
	Students Reading Above Their Grade Level	27.1	23	59.2	58	~	~						
036082	McDonogh #15 Creative Arts Magnet School												
	Students Assessed		42		62		~						
	Students Reading Below Their Grade Level	19.0	8	51.6	32	~	~						
	Students Reading On Their Grade Level	42.9	18	22.6	14	~	~						
	Students Reading Above Their Grade Level	38.1	16	25.8	16	~	~						
036083	Louis Armstrong Elementary School												
	Students Assessed		73		72		~						
	Students Reading Below Their Grade Level	54.8	40	61.1	44	~	~						
	Students Reading On Their Grade Level	45.2	33	25.0	18	~	~						
	Students Reading Above Their Grade Level	0.0	0	13.9	10	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084 McDonogh #24 School													
	Students Assessed		19		17		~						
	Students Reading Below Their Grade Level	15.8	3	35.3	6	~	~						
	Students Reading On Their Grade Level	42.1	8	29.4	5	~	~						
	Students Reading Above Their Grade Level	42.1	8	35.3	6	~	~						
036086 Morris F.X. Jeff Elementary School													
	Students Assessed		42		44		~						
	Students Reading Below Their Grade Level	81.0	34	63.6	28	~	~						
	Students Reading On Their Grade Level	16.7	7	29.5	13	~	~						
	Students Reading Above Their Grade Level	2.4	1	6.8	3	~	~						
036087 McDonogh #32 Elementary School													
	Students Assessed		73		68		~						
	Students Reading Below Their Grade Level	31.5	23	51.5	35	~	~						
	Students Reading On Their Grade Level	60.3	44	25.0	17	~	~						
	Students Reading Above Their Grade Level	8.2	6	23.5	16	~	~						
036089 Mahalia Jackson Elementary School													
	Students Assessed		64		64		~						
	Students Reading Below Their Grade Level	43.8	28	28.1	18	~	~						
	Students Reading On Their Grade Level	42.2	27	53.1	34	~	~						
	Students Reading Above Their Grade Level	14.1	9	18.8	12	~	~						
036090 Myrtle Rosebella Banks													
	Students Assessed		34		26		~						
	Students Reading Below Their Grade Level	50.0	17	73.1	19	~	~						
	Students Reading On Their Grade Level	47.1	16	19.2	5	~	~						
	Students Reading Above Their Grade Level	2.9	1	7.7	2	~	~						
036091 McDonogh #39 Elementary School													
	Students Assessed		115		119		~						
	Students Reading Below Their Grade Level	24.3	28	31.1	37	~	~						
	Students Reading On Their Grade Level	47.0	54	47.9	57	~	~						
	Students Reading Above Their Grade Level	28.7	33	21.0	25	~	~						
036092 Barbara Jordan Elementary School													
	Students Assessed		36		48		~						
	Students Reading Below Their Grade Level	50.0	18	45.8	22	~	~						
	Students Reading On Their Grade Level	30.6	11	31.3	15	~	~						
	Students Reading Above Their Grade Level	19.4	7	22.9	11	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036093 McDonogh #42 Elementary School													
	Students Assessed		65		76		~						
	Students Reading Below Their Grade Level	69.2	45	57.9	44	~	~						
	Students Reading On Their Grade Level	9.2	6	23.7	18	~	~						
	Students Reading Above Their Grade Level	21.5	14	18.4	14	~	~						
036094 McDonogh #07 Elementary School													
	Students Assessed		25		19		~						
	Students Reading Below Their Grade Level	48.0	12	47.4	9	~	~						
	Students Reading On Their Grade Level	40.0	10	36.8	7	~	~						
	Students Reading Above Their Grade Level	12.0	3	15.8	3	~	~						
036097 Harriet Tubman Elementary School													
	Students Assessed		108		86		~						
	Students Reading Below Their Grade Level	25.9	28	40.7	35	~	~						
	Students Reading On Their Grade Level	44.4	48	27.9	24	~	~						
	Students Reading Above Their Grade Level	29.6	32	31.4	27	~	~						
036098 Medard H. Nelson Elementary School													
	Students Assessed		84		85		~						
	Students Reading Below Their Grade Level	51.2	43	50.6	43	~	~						
	Students Reading On Their Grade Level	36.9	31	42.3	36	~	~						
	Students Reading Above Their Grade Level	11.9	10	7.1	6	~	~						
036104 Osborne, Mildred, School													
	Students Assessed		152		164		~						
	Students Reading Below Their Grade Level	36.8	56	32.9	54	~	~						
	Students Reading On Their Grade Level	32.9	50	34.2	56	~	~						
	Students Reading Above Their Grade Level	30.3	46	32.9	54	~	~						
036105 Lorraine Hansberry Elementary School													
	Students Assessed		79		60		~						
	Students Reading Below Their Grade Level	67.1	53	48.3	29	~	~						
	Students Reading On Their Grade Level	25.3	20	43.3	26	~	~						
	Students Reading Above Their Grade Level	7.6	6	8.3	5	~	~						
036108 Vorice Jackson Waters Elementary School													
	Students Assessed		78		86		~						
	Students Reading Below Their Grade Level	53.8	42	45.3	39	~	~						
	Students Reading On Their Grade Level	39.7	31	26.7	23	~	~						
	Students Reading Above Their Grade Level	6.4	5	27.9	24	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036111	William O. Rogers Elementary School												
	Students Assessed		45		48		~						
	Students Reading Below Their Grade Level	22.2	10	47.9	23	~	~						
	Students Reading On Their Grade Level	22.2	10	31.3	15	~	~						
	Students Reading Above Their Grade Level	55.6	25	20.8	10	~	~						
036112	Julius Rosenwald Accelerated School												
	Students Assessed		62		65		~						
	Students Reading Below Their Grade Level	53.2	33	52.3	34	~	~						
	Students Reading On Their Grade Level	16.1	10	35.4	23	~	~						
	Students Reading Above Their Grade Level	30.6	19	12.3	8	~	~						
036114	H.C. Schaumburg Elementary School												
	Students Assessed		82		82		~						
	Students Reading Below Their Grade Level	59.8	49	43.9	36	~	~						
	Students Reading On Their Grade Level	31.7	26	40.2	33	~	~						
	Students Reading Above Their Grade Level	8.5	7	15.9	13	~	~						
036116	John A. Shaw Elementary School												
	Students Assessed		66		68		~						
	Students Reading Below Their Grade Level	51.5	34	48.5	33	~	~						
	Students Reading On Their Grade Level	24.2	16	25.0	17	~	~						
	Students Reading Above Their Grade Level	24.2	16	26.5	18	~	~						
036117	Sherwood Forest Elementary School												
	Students Assessed		137		135		~						
	Students Reading Below Their Grade Level	53.3	73	53.3	72	~	~						
	Students Reading On Their Grade Level	32.8	45	20.7	28	~	~						
	Students Reading Above Their Grade Level	13.9	19	25.9	35	~	~						
036123	Dr. Charles Richard Drew Elementary School												
	Students Assessed		95		82		~						
	Students Reading Below Their Grade Level	53.7	51	69.5	57	~	~						
	Students Reading On Their Grade Level	37.9	36	19.5	16	~	~						
	Students Reading Above Their Grade Level	8.4	8	11.0	9	~	~						
036125	Phillis Wheatley Elementary School												
	Students Assessed		84		89		~						
	Students Reading Below Their Grade Level	61.9	52	70.8	63	~	~						
	Students Reading On Their Grade Level	19.0	16	16.9	15	~	~						
	Students Reading Above Their Grade Level	19.0	16	12.4	11	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036126	Langston Hughes Elementary School												
	Students Assessed		64		48		~						
	Students Reading Below Their Grade Level	35.9	23	50.0	24	~	~						
	Students Reading On Their Grade Level	48.4	31	37.5	18	~	~						
	Students Reading Above Their Grade Level	15.6	10	12.5	6	~	~						
036127	Albert Wicker Elementary School												
	Students Assessed		88		114		~						
	Students Reading Below Their Grade Level	36.4	32	69.3	79	~	~						
	Students Reading On Their Grade Level	55.7	49	18.4	21	~	~						
	Students Reading Above Their Grade Level	8.0	7	12.3	14	~	~						
036128	Sylvanie F. Williams School												
	Students Assessed		50		71		~						
	Students Reading Below Their Grade Level	38.0	19	43.7	31	~	~						
	Students Reading On Their Grade Level	48.0	24	38.0	27	~	~						
	Students Reading Above Their Grade Level	14.0	7	18.3	13	~	~						
036129	Andrew H. Wilson Elementary School												
	Students Assessed		85		73		~						
	Students Reading Below Their Grade Level	43.5	37	83.6	61	~	~						
	Students Reading On Their Grade Level	55.3	47	9.6	7	~	~						
	Students Reading Above Their Grade Level	1.2	1	6.8	5	~	~						
036135	New Orleans Free School												
	Students Assessed		25		22		~						
	Students Reading Below Their Grade Level	40.0	10	13.6	3	~	~						
	Students Reading On Their Grade Level	52.0	13	36.4	8	~	~						
	Students Reading Above Their Grade Level	8.0	2	50.0	11	~	~						
036148	Frances Gaudet Elementary School												
	Students Assessed		130		157		~						
	Students Reading Below Their Grade Level	41.5	54	48.4	76	~	~						
	Students Reading On Their Grade Level	41.5	54	28.0	44	~	~						
	Students Reading Above Their Grade Level	16.9	22	23.6	37	~	~						
036149	Robert R. Moton Elementary School												
	Students Assessed		38		36		~						
	Students Reading Below Their Grade Level	36.8	14	25.0	9	~	~						
	Students Reading On Their Grade Level	31.6	12	36.1	13	~	~						
	Students Reading Above Their Grade Level	31.6	12	38.9	14	~	~						

~ = Unavailable data

Table 12b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036158	Lake Forest Montessori Magnet School												
	Students Assessed		50		52		~						
	Students Reading Below Their Grade Level	14.0	7	5.8	3	~	~						
	Students Reading On Their Grade Level	68.0	34	36.5	19	~	~						
	Students Reading Above Their Grade Level	18.0	9	57.7	30	~	~						
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Students Assessed		49		52		~						
	Students Reading Below Their Grade Level	20.4	10	3.8	2	~	~						
	Students Reading On Their Grade Level	26.5	13	19.2	10	~	~						
	Students Reading Above Their Grade Level	53.1	26	76.9	40	~	~						
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Students Assessed		96		104		~						
	Students Reading Below Their Grade Level	52.1	50	30.8	32	~	~						
	Students Reading On Their Grade Level	35.4	34	39.4	41	~	~						
	Students Reading Above Their Grade Level	12.5	12	29.8	31	~	~						
District													
	Students Assessed		5,800		5,859		~						
	Students Reading Below Their Grade Level	43.6	2,530	43.5	2,551	~	~						
	Students Reading On Their Grade Level	36.4	2,112	31.8	1,864	~	~						
	Students Reading Above Their Grade Level	20.0	1,158	24.6	1,444	~	~						
State													
	Students Assessed		53,469		54,201		~						
	Students Reading Below Their Grade Level	30.3	16,185	24.5	13,274	~	~						
	Students Reading On Their Grade Level	37.1	19,815	37.9	20,553	~	~						
	Students Reading Above Their Grade Level	32.7	17,469	37.6	20,374	~	~						

~ = Unavailable data

Criterion-Referenced Test (CRT) – LEAP 21 Test Results

The **LEAP for the 21st Century** tests (or **LEAP 21**), Louisiana's new criterion-referenced tests (CRTs) measure how well a student has mastered State content standards. The LEAP 21 English Language Arts and Mathematics tests (for grades 4 and grades 8) were first administered in the spring of 1999 with the initial administration of the Science and Social Studies tests following in the spring of 2000.

These tests, which are administered to students in grades 4 and 8, were phased in at the high school level, beginning in the spring of 2001. This year, the new high school CRT, or the Graduation Exit Examination for the 21st Century (GEE 21), was administered for the first time in the Spring of 2001. The GEE 21 is a CRT which is intended to replace the old GEE, which has served as the standard high school CRT since Spring of 1989. The old GEE will continue to be given to the remaining student cohort, until the new format is completely phased in. The old and new high school exit exams are further explained in the next part of the Student Achievement section.

The new LEAP 21 tests differ from the previous CRT tests in the areas described below.

- ◆ The LEAP 21 tests are directly aligned with the State's content standards; by law these tests must be as rigorous as those of the National Assessment of Educational Progress (NAEP).
 - The new English Language Arts tests have longer reading passages and a greater variety of item types. Some constructed-response questions require written responses to what the students read, and students in each grade must write a composition in response to a writing prompt.
 - The new Mathematics tests reflect greater difficulty, with a broader and more challenging range of test items and problem types. For example, there are open-ended problems as well as problems with more than one solution and/or more than one path to a solution.
 - The new Science tests contain multiple-choice questions that assess students' comprehension of science concepts and the process of inquiry. Short-answer items and essay questions allow students to demonstrate a deeper understanding of science and to apply scientific knowledge. Grade 4 students complete and draw conclusions from a comprehensive science task while grade 8 students respond to a written scenario.

- The new Social Studies tests challenge students to expand their thinking across the boundaries of the four core disciplines in social studies by assessing their knowledge, conceptual understanding, and application of skills in geography, civics, economics, and history. Some constructed-response questions require higher-order thinking in a social studies context.
- ◆ Students will no longer receive "pass/fail" but instead will receive one of five achievement ratings:
 - *Advanced*—demonstrates superior performance beyond the proficient level of mastery.
 - *Proficient*—demonstrates competency over challenging subject matter and is well-prepared for the next level of schooling.
 - *Basic*—demonstrates only the fundamental knowledge and skills needed for the next level of schooling.
 - *Approaching Basic*—partially demonstrates the fundamental knowledge and skills needed for the next level of schooling.
 - *Unsatisfactory*—does not demonstrate the fundamental knowledge and skills needed for the next level of schooling.

In the spring of 2000, the LEAP 21 tests became high stakes tests for fourth and eighth graders. To be promoted fully to the fifth or ninth grade at the end of the 1999-2000 school year, students had to score at the "Approaching Basic" achievement level or above on both the English Language Arts and the Mathematics LEAP 21 tests. Intensive summer school was offered for students who scored at the "Unsatisfactory" achievement level, with a retest opportunity at the end of the summer school session. Local school systems were given the authority to grant appeals and waivers based on certain circumstances.

All students take the LEAP 21 tests, except for students whose Individual Education Plans (IEPs) indicate that they have met the participation criteria for alternate assessment, which began in the 2000-2001 school year, or for out-of-level assessment, which began in the 1999-2000 school year. Also, Limited English Proficient (LEP) students who are

determined to be eligible for a deferment from testing are not required to take the tests.

Data Presentation

Tables 13a-13h provide LEAP 21 test results for grades 4 and 8. The tables reflect both the number and percent of students who score at each achievement level for each subject area. Furthermore, the data presented are LEAP 21 scores for all students included in the accountability LEAP 21 index score at each school. As a result, the data in the *District Composite Report* may not match the data contained in reports issued by the testing contractor.

Differences may exist because of the following reasons. First, students with LEAP 21 index scores of zero are included in the "Unsatisfactory" achievement level. Zero scores are assigned to eligible and non-exempt students who did not take the test and to students with testing irregularities. Second, students from Option I alternative schools are included in the results of their home school. Finally, if a school had insufficient data for one grade, the presented results will include scores from the shared grade of another school.

Definition

- *Criterion-referenced tests (CRTs)*—tests that produce a score that tells how individuals/schools perform in achieving established criteria.

Data Source

The LEAP 21 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the testing contractor for the Louisiana Educational Assessment Program for the 21st Century tests (LEAP 21) for grades 4 and 8.

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	3.2	3	3.6	3	0.0	0						
	Basic	26.9	25	15.7	13	10.8	14						
	Approaching Basic	22.6	21	19.3	16	42.3	55						
	Unsatisfactory	47.3	44	61.4	51	46.9	61						
036003	Henry W. Allen Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	2.4	2	7.3	6	5.0	5						
	Basic	29.8	25	29.3	24	35.0	35						
	Approaching Basic	39.3	33	29.3	24	31.0	31						
	Unsatisfactory	28.6	24	34.1	28	29.0	29						
036005	Audubon Montessori School												
	Advanced	10.6	7	20.6	13	3.2	2						
	Proficient	30.3	20	27.0	17	29.0	18						
	Basic	36.4	24	34.9	22	53.2	33						
	Approaching Basic	19.7	13	14.3	9	9.7	6						
	Unsatisfactory	3.0	2	3.2	2	4.8	3						
036006	Agnes L. Bauduit Elementary School												
	Advanced	0.0	0	2.8	1	0.0	0						
	Proficient	0.0	0	5.6	2	3.2	2						
	Basic	10.8	4	36.1	13	22.2	14						
	Approaching Basic	43.2	16	25.0	9	27.0	17						
	Unsatisfactory	45.9	17	30.6	11	47.6	30						
036008	Martin Behrman Elementary School												
	Advanced	0.0	0	0.9	1	0.0	0						
	Proficient	2.8	3	1.8	2	2.2	3						
	Basic	38.5	42	22.9	25	25.9	35						
	Approaching Basic	23.9	26	27.5	30	37.0	50						
	Unsatisfactory	34.9	38	46.8	51	34.8	47						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036011	Mary Bethune Accelerated School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	40.0	12	4.5	1	25.8	8						
	Basic	46.7	14	31.8	7	54.8	17						
	Approaching Basic	3.3	1	36.4	8	6.5	2						
	Unsatisfactory	10.0	3	27.3	6	12.9	4						
036012	Bienville Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	4.7	2	0.0	0	1.4	1						
	Basic	23.3	10	8.3	4	34.2	25						
	Approaching Basic	20.9	9	25.0	12	26.0	19						
	Unsatisfactory	51.2	22	66.7	32	38.4	28						
036013	Village de l'Est Elementary School												
	Advanced	0.0	0	1.0	1	1.5	2						
	Proficient	6.5	7	4.8	5	7.5	10						
	Basic	23.4	25	29.5	31	41.4	55						
	Approaching Basic	29.9	32	31.4	33	19.5	26						
	Unsatisfactory	40.2	43	33.3	35	30.1	40						
036014	Stuart R. Bradley Elementary School												
	Advanced	0.0	0	2.0	2	0.0	0						
	Proficient	3.3	3	8.2	8	7.1	9						
	Basic	35.2	32	24.5	24	38.9	49						
	Approaching Basic	24.2	22	22.4	22	33.3	42						
	Unsatisfactory	37.4	34	42.9	42	20.6	26						
036018	Florence J. Chester Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	8.2	4	11.5	6	15.0	12						
	Approaching Basic	18.4	9	28.8	15	37.5	30						
	Unsatisfactory	73.5	36	59.6	31	47.5	38						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036019	Parkview Fundamental Magnet School												
	Advanced	1.0	1	2.5	2	0.0	0						
	Proficient	21.6	21	22.8	18	41.6	37						
	Basic	41.2	40	57.0	45	50.6	45						
	Approaching Basic	25.8	25	12.7	10	4.5	4						
	Unsatisfactory	10.3	10	5.1	4	3.4	3						
036021	Mary D. Coghill Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	5.6	3	7.4	4	5.5	4						
	Basic	50.0	27	22.2	12	39.7	29						
	Approaching Basic	22.2	12	35.2	19	31.5	23						
	Unsatisfactory	22.2	12	35.2	19	23.3	17						
036024	A.P. Tureaud Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.7	1	1.8	1	6.1	4						
	Basic	13.6	8	7.3	4	33.3	22						
	Approaching Basic	10.2	6	18.2	10	28.8	19						
	Unsatisfactory	74.6	44	72.7	40	31.8	21						
036025	Joseph A. Craig School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.7	1	6.7	4	1.1	1						
	Basic	21.7	13	18.3	11	18.9	18						
	Approaching Basic	20.0	12	35.0	21	20.0	19						
	Unsatisfactory	56.7	34	40.0	24	60.0	57						
036026	Lawrence D. Crocker Elementary School												
	Advanced	0.0	0	1.1	1	0.0	0						
	Proficient	1.1	1	0.0	0	2.2	2						
	Basic	18.3	17	9.2	8	9.0	8						
	Approaching Basic	21.5	20	24.1	21	29.2	26						
	Unsatisfactory	59.1	55	65.5	57	59.6	53						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036027	A.D. Crossman Elementary School												
	Advanced	0.0	0	0.0	0	1.1	1						
	Proficient	4.7	4	9.6	5	2.3	2						
	Basic	24.7	21	32.7	17	37.9	33						
	Approaching Basic	25.9	22	28.8	15	33.3	29						
	Unsatisfactory	44.7	38	28.8	15	25.3	22						
036028	Arthur Ashe School												
	Advanced	0.0	0	0.0	0	~	~						
	Proficient	0.0	0	0.0	0	~	~						
	Basic	0.0	0	0.0	0	~	~						
	Approaching Basic	0.0	0	0.0	0	~	~						
	Unsatisfactory	100.0	2	100.0	1	~	~						
036029	Mary Church Terrell Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	2.6	1	2.7	1	0.0	0						
	Basic	13.2	5	16.2	6	17.8	8						
	Approaching Basic	18.4	7	18.9	7	40.0	18						
	Unsatisfactory	65.8	25	62.2	23	42.2	19						
036030	Ernest N. Morial "Dutch" School												
	Advanced	0.0	0	3.2	3	0.8	1						
	Proficient	9.6	8	23.4	22	11.9	14						
	Basic	49.4	41	50.0	47	39.0	46						
	Approaching Basic	20.5	17	13.8	13	25.4	30						
	Unsatisfactory	20.5	17	9.6	9	22.9	27						
036032	John Dibert Elementary School												
	Advanced	0.0	0	1.7	1	0.0	0						
	Proficient	7.6	5	25.9	15	14.5	9						
	Basic	48.5	32	29.3	17	38.7	24						
	Approaching Basic	19.7	13	17.2	10	33.9	21						
	Unsatisfactory	24.2	16	25.9	15	12.9	8						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036033	Paul L. Dunbar Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	17.5	7	16.1	5	24.5	12						
	Approaching Basic	25.0	10	35.5	11	36.7	18						
	Unsatisfactory	57.5	23	48.4	15	38.8	19						
036036	Thomas Alva Edison Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	3.2	4	0.0	0	5.7	8						
	Basic	17.5	22	17.1	19	30.0	42						
	Approaching Basic	28.6	36	20.7	23	30.0	42						
	Unsatisfactory	50.8	64	62.2	69	34.3	48						
036037	Helen S. Edwards Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.3	1	4.7	5						
	Basic	12.0	9	24.4	19	19.6	21						
	Approaching Basic	12.0	9	11.5	9	21.5	23						
	Unsatisfactory	76.0	57	62.8	49	54.2	58						
036038	Dwight D. Eisenhower Elementary School												
	Advanced	1.0	1	1.1	1	1.8	2						
	Proficient	13.3	14	20.7	19	17.7	20						
	Basic	49.5	52	45.7	42	60.2	68						
	Approaching Basic	21.0	22	25.0	23	11.5	13						
	Unsatisfactory	15.2	16	7.6	7	8.8	10						
036040	William J. Fischer Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	3.4	2						
	Basic	13.3	6	8.2	5	37.3	22						
	Approaching Basic	22.2	10	13.1	8	15.3	9						
	Unsatisfactory	64.4	29	78.7	48	44.1	26						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Advanced	0.0	0	1.4	1	0.0	0						
	Proficient	1.0	1	0.0	0	1.0	1						
	Basic	6.9	7	21.4	15	17.8	18						
	Approaching Basic	20.8	21	12.9	9	28.7	29						
	Unsatisfactory	71.3	72	64.3	45	52.5	53						
036044	William Frantz Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.8	1	3.1	2	1.3	1						
	Basic	17.9	10	18.5	12	24.7	19						
	Approaching Basic	12.5	7	23.1	15	27.3	21						
	Unsatisfactory	67.9	38	55.4	36	46.8	36						
036047	Oretha Castle Haley Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.9	1	1.0	1	0.8	1						
	Basic	10.3	11	16.5	17	33.6	40						
	Approaching Basic	26.2	28	28.2	29	31.1	37						
	Unsatisfactory	62.6	67	54.4	56	34.5	41						
036048	Gentilly Terrace Elementary School												
	Advanced	0.0	0	5.6	5	2.0	2						
	Proficient	9.3	10	18.9	17	20.8	21						
	Basic	42.1	45	36.7	33	40.6	41						
	Approaching Basic	28.0	30	21.1	19	20.8	21						
	Unsatisfactory	20.6	22	17.8	16	15.8	16						
036049	Jean Gordon School												
	Advanced	0.0	0	1.1	1	1.2	1						
	Proficient	22.2	20	22.7	20	28.4	23						
	Basic	35.6	32	51.1	45	49.4	40						
	Approaching Basic	28.9	26	21.6	19	14.8	12						
	Unsatisfactory	13.3	12	3.4	3	6.2	5						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036052	William J. Guste Elementary School												
	Advanced	0.0	0	0.0	0	1.0	1						
	Proficient	3.2	3	9.2	8	19.2	19						
	Basic	14.9	14	49.4	43	59.6	59						
	Approaching Basic	34.0	32	28.7	25	13.1	13						
	Unsatisfactory	47.9	45	12.6	11	7.1	7						
036053	Paul B. Habans Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	4.6	3	4.8	3	7.5	5						
	Basic	33.8	22	27.4	17	50.7	34						
	Approaching Basic	26.2	17	32.3	20	25.4	17						
	Unsatisfactory	35.4	23	35.5	22	16.4	11						
036054	Joseph A. Hardin School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	10.0	6	6.0	5	0.0	0						
	Basic	23.3	14	9.6	8	22.4	24						
	Approaching Basic	15.0	9	18.1	15	24.3	26						
	Unsatisfactory	51.7	31	66.3	55	53.3	57						
036056	Alice M. Harte School												
	Advanced	5.5	7	2.1	2	1.9	2						
	Proficient	26.0	33	20.6	20	31.8	34						
	Basic	44.9	57	53.6	52	45.8	49						
	Approaching Basic	19.7	25	16.5	16	15.9	17						
	Unsatisfactory	3.9	5	7.2	7	4.7	5						
036058	Murray Henderson Elementary School												
	Advanced	1.6	1	0.0	0	0.0	0						
	Proficient	3.3	2	0.0	0	0.0	0						
	Basic	24.6	15	23.2	13	32.8	19						
	Approaching Basic	44.3	27	42.9	24	32.8	19						
	Unsatisfactory	26.2	16	33.9	19	34.5	20						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036059	John W. Hoffman Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	2.3	1						
	Basic	8.3	4	9.1	3	11.6	5						
	Approaching Basic	22.9	11	21.2	7	37.2	16						
	Unsatisfactory	68.8	33	69.7	23	48.8	21						
036060	Edward Hynes Elementary School												
	Advanced	6.2	9	5.3	7	5.8	7						
	Proficient	32.9	48	27.1	36	21.7	26						
	Basic	37.7	55	45.1	60	45.8	55						
	Approaching Basic	15.8	23	18.8	25	20.0	24						
	Unsatisfactory	7.5	11	3.8	5	6.7	8						
036061	Andrew Jackson Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	5.3	3						
	Basic	9.3	4	14.6	7	45.6	26						
	Approaching Basic	27.9	12	20.8	10	29.8	17						
	Unsatisfactory	62.8	27	64.6	31	19.3	11						
036062	James Weldon Johnson School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	2.1	1	0.0	0	4.3	2						
	Basic	17.0	8	28.0	14	23.4	11						
	Approaching Basic	25.5	12	18.0	9	29.8	14						
	Unsatisfactory	55.3	26	54.0	27	42.6	20						
036063	Valena C. Jones Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	6.6	8	3.1	4	3.6	7						
	Basic	28.1	34	19.7	25	35.7	70						
	Approaching Basic	31.4	38	30.7	39	34.2	67						
	Unsatisfactory	33.9	41	46.5	59	26.5	52						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036067	Lafayette Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	3.1	3	4.8	4	2.9	4						
	Basic	10.2	10	22.6	19	24.1	33						
	Approaching Basic	23.5	23	28.6	24	35.0	48						
	Unsatisfactory	63.3	62	44.0	37	38.0	52						
036068	Thomy Lafon School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.1	1	0.0	0	2.2	2						
	Basic	14.9	13	13.6	8	22.2	20						
	Approaching Basic	25.3	22	20.3	12	30.0	27						
	Unsatisfactory	58.6	51	66.1	39	45.6	41						
036070	Laurel Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	9.9	10	3.7	3	5.3	4						
	Basic	32.7	33	32.9	27	28.9	22						
	Approaching Basic	34.7	35	30.5	25	30.3	23						
	Unsatisfactory	22.8	23	32.9	27	35.5	27						
036073	Ronald G. McNair Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	2.0	1						
	Basic	13.0	6	28.2	11	33.3	17						
	Approaching Basic	32.6	15	30.8	12	33.3	17						
	Unsatisfactory	54.3	25	41.0	16	31.4	16						
036074	James Lewis Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	6.3	2	0.0	0	10.0	5						
	Basic	18.8	6	14.7	5	20.0	10						
	Approaching Basic	25.0	8	14.7	5	22.0	11						
	Unsatisfactory	50.0	16	70.6	24	48.0	24						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036075	Little Woods Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	2.7	4	5.4	9	5.9	12						
	Basic	21.6	32	20.5	34	32.8	67						
	Approaching Basic	27.7	41	24.7	41	27.9	57						
	Unsatisfactory	48.0	71	49.4	82	33.3	68						
036078	Johnson C. Lockett Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	2.1	2	4.2	5						
	Basic	17.1	14	20.2	19	16.9	20						
	Approaching Basic	28.0	23	20.2	19	22.9	27						
	Unsatisfactory	54.9	45	57.4	54	55.9	66						
036079	Lusher Alternative Elementary School												
	Advanced	5.1	5	7.4	7	1.8	2						
	Proficient	33.3	33	28.4	27	34.9	38						
	Basic	37.4	37	44.2	42	45.9	50						
	Approaching Basic	21.2	21	16.8	16	13.8	15						
	Unsatisfactory	3.0	3	3.2	3	3.7	4						
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.5	1	0.0	0	1.6	1						
	Basic	30.8	20	41.5	17	29.0	18						
	Approaching Basic	26.2	17	31.7	13	33.9	21						
	Unsatisfactory	41.5	27	26.8	11	35.5	22						
036083	Louis Armstrong Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.4	1	2.0	2						
	Basic	8.7	8	11.1	8	20.6	21						
	Approaching Basic	21.7	20	13.9	10	24.5	25						
	Unsatisfactory	69.6	64	73.6	53	52.9	54						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084	McDonogh #24 School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	10.3	3	6.7	2	9.1	3						
	Basic	17.2	5	13.3	4	30.3	10						
	Approaching Basic	31.0	9	26.7	8	45.5	15						
	Unsatisfactory	41.4	12	53.3	16	15.2	5						
036086	Morris F.X. Jeff Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	7.3	3	0.0	0	1.6	1						
	Basic	9.8	4	4.7	2	21.0	13						
	Approaching Basic	22.0	9	16.3	7	40.3	25						
	Unsatisfactory	61.0	25	79.1	34	37.1	23						
036087	McDonogh #32 Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.4	1	0.0	0						
	Basic	10.3	7	15.3	11	14.3	15						
	Approaching Basic	17.6	12	29.2	21	38.1	40						
	Unsatisfactory	72.1	49	54.2	39	47.6	50						
036089	Mahalia Jackson Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.2	1	3.0	2	2.2	2						
	Basic	14.1	12	16.7	11	22.2	20						
	Approaching Basic	21.2	18	28.8	19	25.6	23						
	Unsatisfactory	63.5	54	51.5	34	50.0	45						
036090	Myrtle Rosebella Banks												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	2.9	1	0.0	0	0.0	0						
	Basic	25.7	9	26.7	8	27.5	14						
	Approaching Basic	28.6	10	33.3	10	33.3	17						
	Unsatisfactory	42.9	15	40.0	12	39.2	20						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091	McDonogh #39 Elementary School												
	Advanced	0.0	0	1.0	1	0.0	0						
	Proficient	13.7	16	11.7	12	5.9	8						
	Basic	29.1	34	35.0	36	34.1	46						
	Approaching Basic	31.6	37	30.1	31	34.1	46						
	Unsatisfactory	25.6	30	22.3	23	25.9	35						
036092	Barbara Jordan Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	2.7	1	2.8	1	4.6	3						
	Basic	27.0	10	19.4	7	27.7	18						
	Approaching Basic	37.8	14	33.3	12	49.2	32						
	Unsatisfactory	32.4	12	44.4	16	18.5	12						
036093	McDonogh #42 Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	3.3	2	3.6	4						
	Basic	9.6	7	14.8	9	19.6	22						
	Approaching Basic	15.1	11	36.1	22	34.8	39						
	Unsatisfactory	75.3	55	45.9	28	42.0	47						
036094	McDonogh #07 Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	13.0	3	4.3	1						
	Basic	10.0	4	65.2	15	30.4	7						
	Approaching Basic	27.5	11	4.3	1	21.7	5						
	Unsatisfactory	62.5	25	17.4	4	43.5	10						
036097	Harriet Tubman Elementary School												
	Advanced	0.0	0	0.9	1	1.8	2						
	Proficient	0.9	1	16.5	19	33.9	37						
	Basic	27.4	31	34.8	40	42.2	46						
	Approaching Basic	26.5	30	27.8	32	12.8	14						
	Unsatisfactory	45.1	51	20.0	23	9.2	10						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036098	Medard H. Nelson Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	3.3	3	1.1	1	0.0	0						
	Basic	17.4	16	10.2	9	20.5	26						
	Approaching Basic	25.0	23	21.6	19	26.0	33						
	Unsatisfactory	54.3	50	67.0	59	53.5	68						
036104	Osborne, Mildred, School												
	Advanced	0.0	0	0.7	1	0.0	0						
	Proficient	7.3	11	6.2	9	5.6	11						
	Basic	28.7	43	31.5	46	36.7	72						
	Approaching Basic	31.3	47	25.3	37	26.5	52						
	Unsatisfactory	32.7	49	36.3	53	31.1	61						
036105	Lorraine Hansberry Elementary School												
	Advanced	0.0	0	0.0	0	1.1	1						
	Proficient	2.6	2	0.0	0	3.3	3						
	Basic	24.4	19	16.2	11	23.9	22						
	Approaching Basic	26.9	21	41.2	28	26.1	24						
	Unsatisfactory	46.2	36	42.6	29	45.7	42						
036108	Vorice Jackson Waters Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.2	1	1.0	1	1.5	2						
	Basic	9.3	8	3.9	4	20.3	27						
	Approaching Basic	18.6	16	15.7	16	34.6	46						
	Unsatisfactory	70.9	61	79.4	81	43.6	58						
036111	William O. Rogers Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	2.3	1	2.2	1	1.6	1						
	Basic	18.2	8	17.4	8	32.8	20						
	Approaching Basic	22.7	10	21.7	10	41.0	25						
	Unsatisfactory	56.8	25	58.7	27	24.6	15						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036112	Julius Rosenwald Accelerated School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	9.5	6	1.2	1						
	Basic	15.0	12	19.0	12	30.2	26						
	Approaching Basic	36.3	29	34.9	22	29.1	25						
	Unsatisfactory	48.8	39	36.5	23	39.5	34						
036114	H.C. Schaumburg Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	4.7	5	1.9	2	0.0	0						
	Basic	31.8	34	25.7	27	18.3	23						
	Approaching Basic	38.3	41	32.4	34	41.3	52						
	Unsatisfactory	25.2	27	40.0	42	40.5	51						
036116	John A. Shaw Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.7	1	3.1	2	3.0	3						
	Basic	11.7	7	4.6	3	30.7	31						
	Approaching Basic	18.3	11	21.5	14	29.7	30						
	Unsatisfactory	68.3	41	70.8	46	36.6	37						
036117	Sherwood Forest Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	5.7	9	3.2	4	2.9	5						
	Basic	35.4	56	27.0	34	34.5	59						
	Approaching Basic	24.7	39	26.2	33	29.8	51						
	Unsatisfactory	34.2	54	43.7	55	32.7	56						
036123	Dr. Charles Richard Drew Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	16.7	18	13.3	16	18.3	26						
	Approaching Basic	13.0	14	22.5	27	23.9	34						
	Unsatisfactory	70.4	76	64.2	77	57.7	82						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036125	Phillis Wheatley Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.2	1	0.0	0						
	Basic	7.9	7	11.1	9	20.7	24						
	Approaching Basic	20.2	18	24.7	20	18.1	21						
	Unsatisfactory	71.9	64	63.0	51	61.2	71						
036126	Langston Hughes Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	3.2	2	0.0	0						
	Basic	6.3	3	14.5	9	30.2	16						
	Approaching Basic	31.3	15	37.1	23	37.7	20						
	Unsatisfactory	62.5	30	45.2	28	32.1	17						
036127	Albert Wicker Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.9	2	3.5	3	0.0	0						
	Basic	22.2	24	15.1	13	13.4	20						
	Approaching Basic	27.8	30	31.4	27	22.8	34						
	Unsatisfactory	48.1	52	50.0	43	63.8	95						
036128	Sylvanie F. Williams School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	2.2	1	2.0	1	5.2	4						
	Basic	22.2	10	4.0	2	31.2	24						
	Approaching Basic	26.7	12	20.0	10	27.3	21						
	Unsatisfactory	48.9	22	74.0	37	36.4	28						
036129	Andrew H. Wilson Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	4.2	3	2.3	2	2.4	3						
	Basic	20.8	15	15.9	14	21.0	26						
	Approaching Basic	30.6	22	22.7	20	30.6	38						
	Unsatisfactory	44.4	32	59.1	52	46.0	57						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036135	New Orleans Free School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	6.3	2						
	Basic	24.0	6	9.1	2	43.8	14						
	Approaching Basic	32.0	8	18.2	4	31.3	10						
	Unsatisfactory	44.0	11	72.7	16	18.8	6						
036148	Frances Gaudet Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.3	2	2.6	6						
	Basic	18.9	28	16.1	25	26.0	61						
	Approaching Basic	32.4	48	25.2	39	29.4	69						
	Unsatisfactory	48.6	72	57.4	89	42.1	99						
036149	Robert R. Moton Elementary School												
	Advanced	0.0	0	0.0	0	2.6	1						
	Proficient	2.6	1	3.2	1	15.8	6						
	Basic	10.5	4	41.9	13	57.9	22						
	Approaching Basic	13.2	5	25.8	8	7.9	3						
	Unsatisfactory	73.7	28	29.0	9	15.8	6						
036158	Lake Forest Montessori Magnet School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	20.8	11	13.2	7	18.6	11						
	Basic	43.4	23	49.1	26	35.6	21						
	Approaching Basic	22.6	12	24.5	13	37.3	22						
	Unsatisfactory	13.2	7	13.2	7	8.5	5						
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Advanced	1.7	1	2.1	1	1.9	1						
	Proficient	39.0	23	39.6	19	43.4	23						
	Basic	40.7	24	50.0	24	49.1	26						
	Approaching Basic	16.9	10	8.3	4	5.7	3						
	Unsatisfactory	1.7	1	0.0	0	0.0	0						

~ = Unavailable Data

Table 13a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	0.0	0	0.0	0	0.9	1						
	Proficient	8.0	7	12.5	11	14.9	17						
	Basic	44.3	39	29.5	26	39.5	45						
	Approaching Basic	28.4	25	33.0	29	27.2	31						
	Unsatisfactory	19.3	17	25.0	22	17.5	20						
District													
	Advanced	0.5	32	0.9	53	0.4	29						
	Proficient	6.6	413	7.0	413	7.1	539						
	Basic	24.8	1,543	24.8	1,456	30.6	2,315						
	Approaching Basic	25.1	1,563	24.4	1,436	27.7	2,092						
	Unsatisfactory	43.0	2,683	42.8	2,517	34.2	2,588						
State													
	Advanced	1.4	797	1.8	1,002	1.1	672						
	Proficient	14.7	8,451	14.4	8,114	14.3	8,946						
	Basic	39.0	22,376	39.4	22,230	44.1	27,538						
	Approaching Basic	24.1	13,845	24.8	13,993	24.1	15,066						
	Unsatisfactory	20.7	11,872	19.7	11,111	16.4	10,230						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	13.8	13	4.8	4	3.8	5						
	Approaching Basic	20.2	19	8.4	7	18.5	24						
	Unsatisfactory	66.0	62	86.7	72	77.7	101						
036003	Henry W. Allen Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	3.7	3	7.0	7						
	Basic	17.9	15	30.5	25	21.0	21						
	Approaching Basic	28.6	24	20.7	17	32.0	32						
	Unsatisfactory	53.6	45	45.1	37	40.0	40						
036005	Audubon Montessori School												
	Advanced	4.5	3	11.1	7	0.0	0						
	Proficient	19.7	13	19.0	12	19.4	12						
	Basic	36.4	24	42.9	27	40.3	25						
	Approaching Basic	25.8	17	15.9	10	21.0	13						
	Unsatisfactory	13.6	9	11.1	7	19.4	12						
036006	Agnes L. Bauduit Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	2.8	1	6.3	4						
	Basic	8.1	3	25.0	9	14.3	9						
	Approaching Basic	13.5	5	27.8	10	19.0	12						
	Unsatisfactory	78.4	29	44.4	16	60.3	38						
036008	Martin Behrman Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	2.8	3	2.8	3	2.2	3						
	Basic	19.3	21	18.3	20	23.7	32						
	Approaching Basic	23.9	26	24.8	27	21.5	29						
	Unsatisfactory	54.1	59	54.1	59	52.6	71						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036011	Mary Bethune Accelerated School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	16.7	5	4.5	1	12.9	4						
	Basic	60.0	18	27.3	6	45.2	14						
	Approaching Basic	10.0	3	31.8	7	32.3	10						
	Unsatisfactory	13.3	4	36.4	8	9.7	3						
036012	Bienville Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	11.6	5	4.2	2	16.4	12						
	Approaching Basic	25.6	11	16.7	8	35.6	26						
	Unsatisfactory	62.8	27	79.2	38	47.9	35						
036013	Village de l'Est Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	3.7	4	8.6	9	5.3	7						
	Basic	19.6	21	25.7	27	37.6	50						
	Approaching Basic	20.6	22	23.8	25	23.3	31						
	Unsatisfactory	56.1	60	41.9	44	33.8	45						
036014	Stuart R. Bradley Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.1	1	5.1	5	3.2	4						
	Basic	22.0	20	23.5	23	19.8	25						
	Approaching Basic	29.7	27	14.3	14	39.7	50						
	Unsatisfactory	47.3	43	57.1	56	37.3	47						
036018	Florence J. Chester Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	1.3	1						
	Basic	10.2	5	15.4	8	16.3	13						
	Approaching Basic	16.3	8	15.4	8	23.8	19						
	Unsatisfactory	73.5	36	69.2	36	58.8	47						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036019	Parkview Fundamental Magnet School												
	Advanced	0.0	0	3.8	3	3.4	3						
	Proficient	5.2	5	27.8	22	29.2	26						
	Basic	35.1	34	55.7	44	55.1	49						
	Approaching Basic	28.9	28	6.3	5	5.6	5						
	Unsatisfactory	30.9	30	6.3	5	6.7	6						
036021	Mary D. Coghill Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	3.7	2	0.0	0						
	Basic	13.0	7	14.8	8	34.2	25						
	Approaching Basic	31.5	17	18.5	10	21.9	16						
	Unsatisfactory	55.6	30	63.0	34	43.8	32						
036024	A.P. Tureaud Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.8	1	0.0	0						
	Basic	0.0	0	1.8	1	3.1	2						
	Approaching Basic	5.1	3	10.9	6	29.7	19						
	Unsatisfactory	94.9	56	85.5	47	67.2	43						
036025	Joseph A. Craig School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.6	1	1.1	1						
	Basic	12.9	8	14.8	9	5.4	5						
	Approaching Basic	22.6	14	21.3	13	28.0	26						
	Unsatisfactory	64.5	40	62.3	38	65.6	61						
036026	Lawrence D. Crocker Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	1.1	1						
	Basic	6.5	6	4.6	4	7.9	7						
	Approaching Basic	15.1	14	17.2	15	16.9	15						
	Unsatisfactory	78.5	73	78.2	68	74.2	66						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036027	A.D. Crossman Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.2	1	5.8	3	4.6	4						
	Basic	14.1	12	21.2	11	26.4	23						
	Approaching Basic	27.1	23	28.8	15	32.2	28						
	Unsatisfactory	57.6	49	44.2	23	36.8	32						
036028	Arthur Ashe School												
	Advanced	0.0	0	0.0	0	~	~						
	Proficient	0.0	0	0.0	0	~	~						
	Basic	0.0	0	0.0	0	~	~						
	Approaching Basic	0.0	0	0.0	0	~	~						
	Unsatisfactory	100.0	2	100.0	1	~	~						
036029	Mary Church Terrell Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	2.7	1	4.4	2						
	Basic	2.6	1	16.2	6	17.8	8						
	Approaching Basic	13.2	5	21.6	8	24.4	11						
	Unsatisfactory	84.2	32	59.5	22	53.3	24						
036030	Ernest N. Morial "Dutch" School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	2.4	2	1.1	1	1.7	2						
	Basic	23.2	19	45.7	43	20.3	24						
	Approaching Basic	19.5	16	21.3	20	28.0	33						
	Unsatisfactory	54.9	45	31.9	30	50.0	59						
036032	John Dibert Elementary School												
	Advanced	0.0	0	1.7	1	0.0	0						
	Proficient	3.0	2	3.4	2	6.5	4						
	Basic	27.3	18	36.2	21	32.3	20						
	Approaching Basic	31.8	21	29.3	17	29.0	18						
	Unsatisfactory	37.9	25	29.3	17	32.3	20						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036033	Paul L. Dunbar Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	2.0	1						
	Basic	2.5	1	16.1	5	20.4	10						
	Approaching Basic	22.5	9	19.4	6	12.2	6						
	Unsatisfactory	75.0	30	64.5	20	65.3	32						
036036	Thomas Alva Edison Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.6	2	0.0	0	2.9	4						
	Basic	12.7	16	15.3	17	30.7	43						
	Approaching Basic	18.3	23	18.9	21	24.3	34						
	Unsatisfactory	67.5	85	65.8	73	42.1	59						
036037	Helen S. Edwards Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	2.7	2	12.8	10	3.7	4						
	Approaching Basic	6.7	5	16.7	13	18.7	20						
	Unsatisfactory	90.7	68	70.5	55	77.6	83						
036038	Dwight D. Eisenhower Elementary School												
	Advanced	3.8	4	5.4	5	3.5	4						
	Proficient	9.5	10	12.0	11	20.4	23						
	Basic	45.7	48	45.7	42	44.2	50						
	Approaching Basic	14.3	15	26.1	24	22.1	25						
	Unsatisfactory	26.7	28	10.9	10	9.7	11						
036040	William J. Fischer Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	3.4	2						
	Basic	4.4	2	11.5	7	20.7	12						
	Approaching Basic	8.9	4	8.2	5	13.8	8						
	Unsatisfactory	86.7	39	80.3	49	62.1	36						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	5.9	6	14.3	10	9.8	10						
	Approaching Basic	7.9	8	12.9	9	23.5	24						
	Unsatisfactory	86.1	87	72.9	51	66.7	68						
036044	William Frantz Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	3.6	2	0.0	0	1.3	1						
	Basic	8.9	5	12.3	8	11.7	9						
	Approaching Basic	10.7	6	18.5	12	22.1	17						
	Unsatisfactory	76.8	43	69.2	45	64.9	50						
036047	Oretha Castle Haley Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.0	1	1.7	2						
	Basic	10.3	11	15.5	16	32.8	39						
	Approaching Basic	21.5	23	22.3	23	28.6	34						
	Unsatisfactory	68.2	73	61.2	63	37.0	44						
036048	Gentilly Terrace Elementary School												
	Advanced	0.9	1	1.1	1	1.0	1						
	Proficient	3.7	4	7.8	7	9.1	9						
	Basic	25.2	27	34.4	31	46.5	46						
	Approaching Basic	22.4	24	30.0	27	31.3	31						
	Unsatisfactory	47.7	51	26.7	24	12.1	12						
036049	Jean Gordon School												
	Advanced	2.2	2	6.8	6	6.2	5						
	Proficient	13.3	12	19.3	17	21.0	17						
	Basic	38.9	35	52.3	46	46.9	38						
	Approaching Basic	22.2	20	11.4	10	16.0	13						
	Unsatisfactory	23.3	21	10.2	9	9.9	8						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036052	William J. Guste Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.1	1	10.1	10						
	Basic	12.8	12	43.7	38	64.6	64						
	Approaching Basic	18.1	17	28.7	25	19.2	19						
	Unsatisfactory	69.1	65	26.4	23	6.1	6						
036053	Paul B. Habans Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	3.2	2	1.5	1						
	Basic	9.2	6	29.0	18	22.4	15						
	Approaching Basic	20.0	13	32.3	20	32.8	22						
	Unsatisfactory	70.8	46	35.5	22	43.3	29						
036054	Joseph A. Hardin School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	2.4	2	0.9	1						
	Basic	10.0	6	12.0	10	8.4	9						
	Approaching Basic	18.3	11	12.0	10	23.4	25						
	Unsatisfactory	71.7	43	73.5	61	67.3	72						
036056	Alice M. Harte School												
	Advanced	11.0	14	5.2	5	6.5	7						
	Proficient	18.9	24	20.6	20	28.0	30						
	Basic	37.0	47	45.4	44	45.8	49						
	Approaching Basic	18.1	23	19.6	19	15.0	16						
	Unsatisfactory	15.0	19	9.3	9	4.7	5						
036058	Murray Henderson Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.6	1	1.8	1	0.0	0						
	Basic	11.5	7	23.2	13	12.1	7						
	Approaching Basic	27.9	17	30.4	17	53.4	31						
	Unsatisfactory	59.0	36	44.6	25	34.5	20						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036059	John W. Hoffman Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	2.1	1	3.0	1	9.3	4						
	Approaching Basic	8.3	4	21.2	7	16.3	7						
	Unsatisfactory	89.6	43	75.8	25	74.4	32						
036060	Edward Hynes Elementary School												
	Advanced	8.9	13	6.8	9	5.8	7						
	Proficient	19.2	28	17.3	23	23.3	28						
	Basic	43.8	64	42.1	56	48.3	58						
	Approaching Basic	13.0	19	18.0	24	12.5	15						
	Unsatisfactory	15.1	22	15.8	21	10.0	12						
036061	Andrew Jackson Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	1.8	1						
	Basic	0.0	0	16.7	8	54.4	31						
	Approaching Basic	25.6	11	14.6	7	22.8	13						
	Unsatisfactory	74.4	32	68.8	33	21.1	12						
036062	James Weldon Johnson School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	2.1	1						
	Basic	6.4	3	22.0	11	27.7	13						
	Approaching Basic	19.1	9	28.0	14	29.8	14						
	Unsatisfactory	74.5	35	50.0	25	40.4	19						
036063	Valena C. Jones Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.6	2	0.5	1						
	Basic	14.2	17	16.5	21	20.4	40						
	Approaching Basic	13.3	16	23.6	30	33.2	65						
	Unsatisfactory	72.5	87	58.3	74	45.9	90						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036067	Lafayette Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.2	1	2.2	3						
	Basic	7.1	7	17.9	15	21.2	29						
	Approaching Basic	17.3	17	17.9	15	29.2	40						
	Unsatisfactory	75.5	74	63.1	53	47.4	65						
036068	Thomy Lafon School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	1.1	1						
	Basic	4.6	4	10.2	6	27.8	25						
	Approaching Basic	20.7	18	23.7	14	31.1	28						
	Unsatisfactory	74.7	65	66.1	39	40.0	36						
036070	Laurel Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.0	1	2.5	2	2.6	2						
	Basic	20.8	21	45.7	37	43.4	33						
	Approaching Basic	41.6	42	17.3	14	30.3	23						
	Unsatisfactory	36.6	37	34.6	28	23.7	18						
036073	Ronald G. McNair Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	2.6	1	2.0	1						
	Basic	2.2	1	20.5	8	35.3	18						
	Approaching Basic	23.9	11	12.8	5	33.3	17						
	Unsatisfactory	73.9	34	64.1	25	29.4	15						
036074	James Lewis Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	4.0	2						
	Basic	6.3	2	2.9	1	14.0	7						
	Approaching Basic	9.4	3	11.8	4	32.0	16						
	Unsatisfactory	84.4	27	85.3	29	50.0	25						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036075	Little Woods Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.6	1	1.5	3						
	Basic	7.4	11	11.4	19	28.7	58						
	Approaching Basic	16.9	25	22.3	37	27.7	56						
	Unsatisfactory	75.7	112	65.7	109	42.1	85						
036078	Johnson C. Lockett Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	2.1	2	1.7	2						
	Basic	8.5	7	21.3	20	19.5	23						
	Approaching Basic	7.3	6	18.1	17	22.9	27						
	Unsatisfactory	84.1	69	58.5	55	55.9	66						
036079	Lusher Alternative Elementary School												
	Advanced	3.0	3	5.3	5	8.3	9						
	Proficient	20.2	20	23.2	22	18.3	20						
	Basic	41.4	41	50.5	48	56.0	61						
	Approaching Basic	18.2	18	11.6	11	11.9	13						
	Unsatisfactory	17.2	17	9.5	9	5.5	6						
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.5	1	0.0	0	0.0	0						
	Basic	6.2	4	19.5	8	9.7	6						
	Approaching Basic	20.0	13	26.8	11	27.4	17						
	Unsatisfactory	72.3	47	53.7	22	62.9	39						
036083	Louis Armstrong Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.4	1	0.0	0						
	Basic	5.4	5	8.5	6	7.8	8						
	Approaching Basic	14.1	13	12.7	9	26.5	27						
	Unsatisfactory	80.4	74	77.5	55	65.7	67						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084	McDonogh #24 School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	3.0	1						
	Basic	13.8	4	23.3	7	18.2	6						
	Approaching Basic	13.8	4	20.0	6	48.5	16						
	Unsatisfactory	72.4	21	56.7	17	30.3	10						
036086	Morris F.X. Jeff Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	12.2	5	2.3	1	11.3	7						
	Approaching Basic	19.5	8	16.3	7	32.3	20						
	Unsatisfactory	68.3	28	81.4	35	56.5	35						
036087	McDonogh #32 Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	2.9	2	8.3	6	13.3	14						
	Approaching Basic	13.2	9	25.0	18	25.7	27						
	Unsatisfactory	83.8	57	66.7	48	61.0	64						
036089	Mahalia Jackson Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	11.8	10	18.2	12	12.2	11						
	Approaching Basic	22.4	19	15.2	10	28.9	26						
	Unsatisfactory	65.9	56	66.7	44	58.9	53						
036090	Myrtle Rosebella Banks												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	5.7	2	30.0	9	23.5	12						
	Approaching Basic	40.0	14	33.3	10	29.4	15						
	Unsatisfactory	54.3	19	36.7	11	47.1	24						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091	McDonogh #39 Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	3.4	4	4.9	5	1.5	2						
	Basic	19.7	23	35.9	37	30.4	41						
	Approaching Basic	25.6	30	26.2	27	23.0	31						
	Unsatisfactory	51.3	60	33.0	34	45.2	61						
036092	Barbara Jordan Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	1.5	1						
	Basic	10.8	4	22.2	8	33.8	22						
	Approaching Basic	13.5	5	36.1	13	35.4	23						
	Unsatisfactory	75.7	28	41.7	15	29.2	19						
036093	McDonogh #42 Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	1.8	2						
	Basic	5.5	4	21.3	13	21.4	24						
	Approaching Basic	6.8	5	23.0	14	23.2	26						
	Unsatisfactory	87.7	64	55.7	34	53.6	60						
036094	McDonogh #07 Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	0.0	0	78.3	18	17.4	4						
	Approaching Basic	12.5	5	17.4	4	17.4	4						
	Unsatisfactory	87.5	35	4.3	1	65.2	15						
036097	Harriet Tubman Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.9	1	4.6	5						
	Basic	5.4	6	28.7	33	49.5	54						
	Approaching Basic	19.6	22	36.5	42	27.5	30						
	Unsatisfactory	75.0	84	33.9	39	18.3	20						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036098	Medard H. Nelson Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	4.3	4	6.8	6	7.1	9						
	Approaching Basic	19.6	18	17.0	15	19.7	25						
	Unsatisfactory	76.1	70	76.1	67	73.2	93						
036104	Osborne, Mildred, School												
	Advanced	0.7	1	0.0	0	0.0	0						
	Proficient	4.0	6	2.7	4	2.6	5						
	Basic	15.3	23	22.6	33	24.0	47						
	Approaching Basic	24.7	37	22.6	33	32.1	63						
	Unsatisfactory	55.3	83	52.1	76	41.3	81						
036105	Lorraine Hansberry Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.3	1	1.5	1	2.2	2						
	Basic	10.3	8	16.2	11	18.5	17						
	Approaching Basic	17.9	14	26.5	18	33.7	31						
	Unsatisfactory	70.5	55	55.9	38	45.7	42						
036108	Vorice Jackson Waters Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	1.5	2						
	Basic	7.0	6	2.9	3	18.0	24						
	Approaching Basic	10.5	9	14.7	15	32.3	43						
	Unsatisfactory	82.6	71	82.4	84	48.1	64						
036111	William O. Rogers Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	6.5	3	1.6	1						
	Basic	6.8	3	19.6	9	32.8	20						
	Approaching Basic	18.2	8	17.4	8	23.0	14						
	Unsatisfactory	75.0	33	56.5	26	42.6	26						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036112	Julius Rosenwald Accelerated School												
	Advanced	0.0	0	1.6	1	0.0	0						
	Proficient	0.0	0	1.6	1	0.0	0						
	Basic	8.9	7	22.2	14	33.7	29						
	Approaching Basic	11.4	9	23.8	15	25.6	22						
	Unsatisfactory	79.7	63	50.8	32	40.7	35						
036114	H.C. Schaumburg Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.0	1	0.0	0						
	Basic	6.6	7	10.5	11	11.1	14						
	Approaching Basic	21.7	23	21.0	22	22.2	28						
	Unsatisfactory	71.7	76	67.6	71	66.7	84						
036116	John A. Shaw Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	2.0	2						
	Basic	6.7	4	4.6	3	39.6	40						
	Approaching Basic	15.0	9	15.4	10	28.7	29						
	Unsatisfactory	78.3	47	80.0	52	29.7	30						
036117	Sherwood Forest Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.3	2	4.8	6	4.1	7						
	Basic	15.8	25	23.8	30	25.7	44						
	Approaching Basic	24.1	38	22.2	28	26.9	46						
	Unsatisfactory	58.9	93	49.2	62	43.3	74						
036123	Dr. Charles Richard Drew Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	0.9	1	8.3	10	5.6	8						
	Approaching Basic	12.0	13	15.8	19	21.8	31						
	Unsatisfactory	87.0	94	75.8	91	72.5	103						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036125	Phillis Wheatley Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.9	1						
	Basic	6.7	6	6.2	5	24.1	28						
	Approaching Basic	14.6	13	16.0	13	24.1	28						
	Unsatisfactory	78.7	70	77.8	63	50.9	59						
036126	Langston Hughes Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.6	1	0.0	0						
	Basic	10.4	5	9.7	6	24.5	13						
	Approaching Basic	6.3	3	22.6	14	34.0	18						
	Unsatisfactory	83.3	40	66.1	41	41.5	22						
036127	Albert Wicker Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	10.2	11	22.1	19	12.8	19						
	Approaching Basic	19.4	21	22.1	19	16.1	24						
	Unsatisfactory	70.4	76	55.8	48	71.1	106						
036128	Sylvanie F. Williams School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	2.0	1	0.0	0						
	Basic	8.7	4	0.0	0	15.6	12						
	Approaching Basic	26.1	12	6.0	3	36.4	28						
	Unsatisfactory	65.2	30	92.0	46	48.1	37						
036129	Andrew H. Wilson Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	4.0	5						
	Basic	12.5	9	9.1	8	18.5	23						
	Approaching Basic	22.2	16	11.4	10	19.4	24						
	Unsatisfactory	65.3	47	79.5	70	58.1	72						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036135	New Orleans Free School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	4.0	1	0.0	0	3.1	1						
	Basic	16.0	4	9.1	2	18.8	6						
	Approaching Basic	24.0	6	18.2	4	37.5	12						
	Unsatisfactory	56.0	14	72.7	16	40.6	13						
036148	Frances Gaudet Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.4	1						
	Basic	3.4	5	7.7	12	16.2	38						
	Approaching Basic	17.6	26	13.5	21	21.3	50						
	Unsatisfactory	79.1	117	78.7	122	62.1	146						
036149	Robert R. Moton Elementary School												
	Advanced	0.0	0	0.0	0	2.6	1						
	Proficient	2.6	1	6.5	2	5.3	2						
	Basic	0.0	0	51.6	16	71.1	27						
	Approaching Basic	15.8	6	29.0	9	18.4	7						
	Unsatisfactory	81.6	31	12.9	4	2.6	1						
036158	Lake Forest Montessori Magnet School												
	Advanced	1.9	1	3.8	2	1.7	1						
	Proficient	9.4	5	5.7	3	5.1	3						
	Basic	24.5	13	32.1	17	40.7	24						
	Approaching Basic	32.1	17	20.8	11	15.3	9						
	Unsatisfactory	32.1	17	37.7	20	37.3	22						
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Advanced	8.5	5	0.0	0	1.9	1						
	Proficient	16.9	10	35.4	17	26.4	14						
	Basic	49.2	29	54.2	26	64.2	34						
	Approaching Basic	15.3	9	8.3	4	7.5	4						
	Unsatisfactory	10.2	6	2.1	1	0.0	0						

~ = Unavailable Data

Table 13b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	0.0	0	2.3	2	3.5	4						
	Proficient	4.5	4	12.5	11	12.3	14						
	Basic	22.7	20	28.4	25	41.2	47						
	Approaching Basic	29.5	26	20.5	18	24.6	28						
	Unsatisfactory	43.2	38	36.4	32	18.4	21						
District													
	Advanced	0.8	47	0.8	47	0.6	43						
	Proficient	2.8	175	4.1	241	4.2	319						
	Basic	14.8	923	21.9	1,288	25.2	1,906						
	Approaching Basic	19.3	1,200	19.8	1,161	25.1	1,898						
	Unsatisfactory	62.4	3,888	53.4	3,137	44.9	3,389						
State													
	Advanced	1.7	1,003	1.6	884	1.7	1,048						
	Proficient	7.8	4,473	10.0	5,631	10.8	6,753						
	Basic	31.7	18,157	37.2	20,980	40.8	25,497						
	Approaching Basic	24.0	13,755	23.0	12,981	23.4	14,612						
	Unsatisfactory	34.8	19,931	28.3	15,960	23.3	14,515						

~ = Unavailable Data

Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	7.2	6	3.8	5						
	Approaching Basic	N/A	N/A	27.7	23	34.6	45						
	Unsatisfactory	N/A	N/A	65.1	54	61.5	80						
036003	Henry W. Allen Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	4.9	4	4.0	4						
	Basic	N/A	N/A	16.0	13	21.2	21						
	Approaching Basic	N/A	N/A	42.0	34	47.5	47						
	Unsatisfactory	N/A	N/A	37.0	30	27.3	27						
036005	Audubon Montessori School												
	Advanced	N/A	N/A	3.2	2	8.1	5						
	Proficient	N/A	N/A	17.5	11	22.6	14						
	Basic	N/A	N/A	58.7	37	41.9	26						
	Approaching Basic	N/A	N/A	15.9	10	22.6	14						
	Unsatisfactory	N/A	N/A	4.8	3	4.8	3						
036006	Agnes L. Bauduit Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	11.1	4	0.0	0						
	Basic	N/A	N/A	33.3	12	17.5	11						
	Approaching Basic	N/A	N/A	30.6	11	34.9	22						
	Unsatisfactory	N/A	N/A	25.0	9	47.6	30						
036008	Martin Behrman Elementary School												
	Advanced	N/A	N/A	0.0	0	0.7	1						
	Proficient	N/A	N/A	1.8	2	0.7	1						
	Basic	N/A	N/A	15.6	17	19.3	26						
	Approaching Basic	N/A	N/A	33.0	36	46.7	63						
	Unsatisfactory	N/A	N/A	49.5	54	32.6	44						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036011	Mary Bethune Accelerated School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	6.5	2						
	Basic	N/A	N/A	27.3	6	51.6	16						
	Approaching Basic	N/A	N/A	45.5	10	29.0	9						
	Unsatisfactory	N/A	N/A	27.3	6	12.9	4						
036012	Bienville Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.4	1						
	Basic	N/A	N/A	4.2	2	23.3	17						
	Approaching Basic	N/A	N/A	20.8	10	56.2	41						
	Unsatisfactory	N/A	N/A	75.0	36	19.2	14						
036013	Village de l'Est Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.9	2	6.8	9						
	Basic	N/A	N/A	28.2	29	27.8	37						
	Approaching Basic	N/A	N/A	48.5	50	37.6	50						
	Unsatisfactory	N/A	N/A	21.4	22	27.8	37						
036014	Stuart R. Bradley Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	3.1	3	0.8	1						
	Basic	N/A	N/A	18.4	18	27.0	34						
	Approaching Basic	N/A	N/A	34.7	34	51.6	65						
	Unsatisfactory	N/A	N/A	43.9	43	20.6	26						
036018	Florence J. Chester Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	1.9	1	5.0	4						
	Approaching Basic	N/A	N/A	25.0	13	43.8	35						
	Unsatisfactory	N/A	N/A	73.1	38	51.3	41						

~ = Unavailable Data

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036019	Parkview Fundamental Magnet School												
	Advanced	N/A	N/A	0.0	0	1.1	1						
	Proficient	N/A	N/A	16.5	13	16.9	15						
	Basic	N/A	N/A	68.4	54	64.0	57						
	Approaching Basic	N/A	N/A	11.4	9	15.7	14						
	Unsatisfactory	N/A	N/A	3.8	3	2.2	2						
036021	Mary D. Coghill Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.4	1						
	Basic	N/A	N/A	13.0	7	26.0	19						
	Approaching Basic	N/A	N/A	55.6	30	42.5	31						
	Unsatisfactory	N/A	N/A	31.5	17	30.1	22						
036024	A.P. Tureaud Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	0.0	0	16.9	11						
	Approaching Basic	N/A	N/A	20.4	11	36.9	24						
	Unsatisfactory	N/A	N/A	79.6	43	46.2	30						
036025	Joseph A. Craig School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	12.1	7	5.3	5						
	Approaching Basic	N/A	N/A	34.5	20	33.0	31						
	Unsatisfactory	N/A	N/A	53.4	31	61.7	58						
036026	Lawrence D. Crocker Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	2.2	2						
	Basic	N/A	N/A	9.2	8	6.7	6						
	Approaching Basic	N/A	N/A	18.4	16	40.4	36						
	Unsatisfactory	N/A	N/A	72.4	63	50.6	45						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036027	A.D. Crossman Elementary School												
	Advanced	N/A	N/A	0.0	0	1.1	1						
	Proficient	N/A	N/A	0.0	0	1.1	1						
	Basic	N/A	N/A	32.7	17	20.7	18						
	Approaching Basic	N/A	N/A	36.5	19	52.9	46						
	Unsatisfactory	N/A	N/A	30.8	16	24.1	21						
036028	Arthur Ashe School												
	Advanced	N/A	N/A	0.0	0	~	~						
	Proficient	N/A	N/A	0.0	0	~	~						
	Basic	N/A	N/A	0.0	0	~	~						
	Approaching Basic	N/A	N/A	0.0	0	~	~						
	Unsatisfactory	N/A	N/A	100.0	1	~	~						
036029	Mary Church Terrell Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	8.1	3	20.0	9						
	Approaching Basic	N/A	N/A	32.4	12	33.3	15						
	Unsatisfactory	N/A	N/A	59.5	22	46.7	21						
036030	Ernest N. Morial "Dutch" School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	3.4	4						
	Basic	N/A	N/A	11.7	11	27.7	33						
	Approaching Basic	N/A	N/A	46.8	44	40.3	48						
	Unsatisfactory	N/A	N/A	41.5	39	28.6	34						
036032	John Dibert Elementary School												
	Advanced	N/A	N/A	0.0	0	1.6	1						
	Proficient	N/A	N/A	6.9	4	3.2	2						
	Basic	N/A	N/A	34.5	20	25.8	16						
	Approaching Basic	N/A	N/A	39.7	23	46.8	29						
	Unsatisfactory	N/A	N/A	19.0	11	22.6	14						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036033	Paul L. Dunbar Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.3	1	8.2	4						
	Approaching Basic	N/A	N/A	23.3	7	38.8	19						
	Unsatisfactory	N/A	N/A	73.3	22	53.1	26						
036036	Thomas Alva Edison Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	10.9	12	12.1	17						
	Approaching Basic	N/A	N/A	25.5	28	38.3	54						
	Unsatisfactory	N/A	N/A	63.6	70	49.6	70						
036037	Helen S. Edwards Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.8	3	14.0	15						
	Approaching Basic	N/A	N/A	27.5	22	29.9	32						
	Unsatisfactory	N/A	N/A	68.8	55	56.1	60						
036038	Dwight D. Eisenhower Elementary School												
	Advanced	N/A	N/A	1.1	1	0.9	1						
	Proficient	N/A	N/A	7.6	7	9.7	11						
	Basic	N/A	N/A	48.9	45	44.2	50						
	Approaching Basic	N/A	N/A	29.3	27	37.2	42						
	Unsatisfactory	N/A	N/A	13.0	12	8.0	9						
036040	William J. Fischer Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	1.6	1	12.1	7						
	Approaching Basic	N/A	N/A	19.4	12	27.6	16						
	Unsatisfactory	N/A	N/A	79.0	49	60.3	35						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	5.7	4	8.0	8						
	Approaching Basic	N/A	N/A	28.6	20	36.0	36						
	Unsatisfactory	N/A	N/A	65.7	46	56.0	56						
036044	William Frantz Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	9.2	6	10.4	8						
	Approaching Basic	N/A	N/A	33.8	22	40.3	31						
	Unsatisfactory	N/A	N/A	56.9	37	49.4	38						
036047	Oretha Castle Haley Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	9.7	10	6.7	8						
	Approaching Basic	N/A	N/A	26.2	27	57.1	68						
	Unsatisfactory	N/A	N/A	64.1	66	36.1	43						
036048	Gentilly Terrace Elementary School												
	Advanced	N/A	N/A	2.2	2	0.0	0						
	Proficient	N/A	N/A	9.0	8	5.1	5						
	Basic	N/A	N/A	43.8	39	40.4	40						
	Approaching Basic	N/A	N/A	31.5	28	42.4	42						
	Unsatisfactory	N/A	N/A	13.5	12	12.1	12						
036049	Jean Gordon School												
	Advanced	N/A	N/A	1.1	1	3.7	3						
	Proficient	N/A	N/A	15.9	14	14.8	12						
	Basic	N/A	N/A	55.7	49	48.1	39						
	Approaching Basic	N/A	N/A	25.0	22	24.7	20						
	Unsatisfactory	N/A	N/A	2.3	2	8.6	7						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036052	William J. Guste Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	18.2	18						
	Basic	N/A	N/A	28.7	25	54.5	54						
	Approaching Basic	N/A	N/A	50.6	44	23.2	23						
	Unsatisfactory	N/A	N/A	20.7	18	4.0	4						
036053	Paul B. Habans Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.6	1	0.0	0						
	Basic	N/A	N/A	29.0	18	10.4	7						
	Approaching Basic	N/A	N/A	32.3	20	58.2	39						
	Unsatisfactory	N/A	N/A	37.1	23	31.3	21						
036054	Joseph A. Hardin School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	6.1	5	18.7	20						
	Approaching Basic	N/A	N/A	35.4	29	30.8	33						
	Unsatisfactory	N/A	N/A	58.5	48	50.5	54						
036056	Alice M. Harte School												
	Advanced	N/A	N/A	1.0	1	0.9	1						
	Proficient	N/A	N/A	14.4	14	29.9	32						
	Basic	N/A	N/A	61.9	60	47.7	51						
	Approaching Basic	N/A	N/A	19.6	19	16.8	18						
	Unsatisfactory	N/A	N/A	3.1	3	4.7	5						
036058	Murray Henderson Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	1.8	1	10.3	6						
	Approaching Basic	N/A	N/A	32.1	18	32.8	19						
	Unsatisfactory	N/A	N/A	66.1	37	56.9	33						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036059	John W. Hoffman Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	6.1	2	7.0	3						
	Approaching Basic	N/A	N/A	18.2	6	37.2	16						
	Unsatisfactory	N/A	N/A	75.8	25	55.8	24						
036060	Edward Hynes Elementary School												
	Advanced	N/A	N/A	3.0	4	3.3	4						
	Proficient	N/A	N/A	23.3	31	25.0	30						
	Basic	N/A	N/A	40.6	54	43.3	52						
	Approaching Basic	N/A	N/A	26.3	35	22.5	27						
	Unsatisfactory	N/A	N/A	6.8	9	5.8	7						
036061	Andrew Jackson Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	14.0	8						
	Basic	N/A	N/A	4.2	2	47.4	27						
	Approaching Basic	N/A	N/A	39.6	19	22.8	13						
	Unsatisfactory	N/A	N/A	56.3	27	15.8	9						
036062	James Weldon Johnson School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	10.2	5	17.0	8						
	Approaching Basic	N/A	N/A	32.7	16	40.4	19						
	Unsatisfactory	N/A	N/A	57.1	28	42.6	20						
036063	Valena C. Jones Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	2.6	5						
	Basic	N/A	N/A	12.6	16	17.9	35						
	Approaching Basic	N/A	N/A	35.4	45	39.8	78						
	Unsatisfactory	N/A	N/A	52.0	66	39.8	78						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036067	Lafayette Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.2	1	2.2	3						
	Basic	N/A	N/A	15.5	13	12.4	17						
	Approaching Basic	N/A	N/A	36.9	31	52.6	72						
	Unsatisfactory	N/A	N/A	46.4	39	32.8	45						
036068	Thomy Lafon School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	11.9	7	11.1	10						
	Approaching Basic	N/A	N/A	22.0	13	34.4	31						
	Unsatisfactory	N/A	N/A	66.1	39	54.4	49						
036070	Laurel Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.3	1						
	Basic	N/A	N/A	22.0	18	13.2	10						
	Approaching Basic	N/A	N/A	32.9	27	48.7	37						
	Unsatisfactory	N/A	N/A	45.1	37	36.8	28						
036073	Ronald G. McNair Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	5.1	2	2.0	1						
	Basic	N/A	N/A	28.2	11	33.3	17						
	Approaching Basic	N/A	N/A	23.1	9	56.9	29						
	Unsatisfactory	N/A	N/A	43.6	17	7.8	4						
036074	James Lewis Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	18.2	6	4.1	2						
	Approaching Basic	N/A	N/A	15.2	5	44.9	22						
	Unsatisfactory	N/A	N/A	66.7	22	51.0	25						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036075	Little Woods Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.2	2	1.5	3						
	Basic	N/A	N/A	9.6	16	16.7	34						
	Approaching Basic	N/A	N/A	36.7	61	50.2	102						
	Unsatisfactory	N/A	N/A	52.4	87	31.5	64						
036078	Johnson C. Lockett Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	2.1	2	0.0	0						
	Basic	N/A	N/A	13.5	13	6.8	8						
	Approaching Basic	N/A	N/A	29.2	28	38.1	45						
	Unsatisfactory	N/A	N/A	55.2	53	55.1	65						
036079	Lusher Alternative Elementary School												
	Advanced	N/A	N/A	3.2	3	3.6	4						
	Proficient	N/A	N/A	13.7	13	26.4	29						
	Basic	N/A	N/A	57.9	55	31.8	35						
	Approaching Basic	N/A	N/A	17.9	17	34.5	38						
	Unsatisfactory	N/A	N/A	7.4	7	3.6	4						
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	26.8	11	19.7	12						
	Approaching Basic	N/A	N/A	31.7	13	37.7	23						
	Unsatisfactory	N/A	N/A	41.5	17	42.6	26						
036083	Louis Armstrong Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.0	1						
	Basic	N/A	N/A	8.3	6	7.8	8						
	Approaching Basic	N/A	N/A	19.4	14	41.2	42						
	Unsatisfactory	N/A	N/A	72.2	52	50.0	51						

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Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084	McDonogh #24 School												
	Advanced	N/A	N/A	0.0	0	3.0	1						
	Proficient	N/A	N/A	0.0	0	3.0	1						
	Basic	N/A	N/A	20.0	6	18.2	6						
	Approaching Basic	N/A	N/A	56.7	17	54.5	18						
	Unsatisfactory	N/A	N/A	23.3	7	21.2	7						
036086	Morris F.X. Jeff Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	4.7	2	1.6	1						
	Approaching Basic	N/A	N/A	25.6	11	38.7	24						
	Unsatisfactory	N/A	N/A	69.8	30	59.7	37						
036087	McDonogh #32 Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	11.1	8	11.4	12						
	Approaching Basic	N/A	N/A	40.3	29	40.0	42						
	Unsatisfactory	N/A	N/A	48.6	35	48.6	51						
036089	Mahalia Jackson Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	12.3	8	5.6	5						
	Approaching Basic	N/A	N/A	32.3	21	34.4	31						
	Unsatisfactory	N/A	N/A	55.4	36	60.0	54						
036090	Myrtle Rosebella Banks												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	17.2	5	9.8	5						
	Approaching Basic	N/A	N/A	41.4	12	45.1	23						
	Unsatisfactory	N/A	N/A	41.4	12	45.1	23						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091	McDonogh #39 Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.0	1	3.7	5						
	Basic	N/A	N/A	30.1	31	20.7	28						
	Approaching Basic	N/A	N/A	40.8	42	47.4	64						
	Unsatisfactory	N/A	N/A	28.2	29	28.1	38						
036092	Barbara Jordan Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.5	1						
	Basic	N/A	N/A	11.1	4	23.1	15						
	Approaching Basic	N/A	N/A	41.7	15	58.5	38						
	Unsatisfactory	N/A	N/A	47.2	17	16.9	11						
036093	McDonogh #42 Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.9	1						
	Basic	N/A	N/A	4.9	3	10.7	12						
	Approaching Basic	N/A	N/A	32.8	20	34.8	39						
	Unsatisfactory	N/A	N/A	62.3	38	53.6	60						
036094	McDonogh #07 Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	4.3	1						
	Basic	N/A	N/A	13.0	3	21.7	5						
	Approaching Basic	N/A	N/A	26.1	6	43.5	10						
	Unsatisfactory	N/A	N/A	60.9	14	30.4	7						
036097	Harriet Tubman Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.9	1	3.7	4						
	Basic	N/A	N/A	11.3	13	27.5	30						
	Approaching Basic	N/A	N/A	49.6	57	44.0	48						
	Unsatisfactory	N/A	N/A	38.3	44	24.8	27						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036098	Medard H. Nelson Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.4	3	0.8	1						
	Approaching Basic	N/A	N/A	29.5	26	31.5	40						
	Unsatisfactory	N/A	N/A	67.0	59	67.7	86						
036104	Osborne, Mildred, School												
	Advanced	N/A	N/A	0.7	1	0.5	1						
	Proficient	N/A	N/A	4.1	6	1.0	2						
	Basic	N/A	N/A	28.1	41	24.5	48						
	Approaching Basic	N/A	N/A	22.6	33	50.0	98						
	Unsatisfactory	N/A	N/A	44.5	65	24.0	47						
036105	Lorraine Hansberry Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	8.8	6	14.1	13						
	Approaching Basic	N/A	N/A	39.7	27	46.7	43						
	Unsatisfactory	N/A	N/A	51.5	35	39.1	36						
036108	Vorice Jackson Waters Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	2.0	2	6.0	8						
	Approaching Basic	N/A	N/A	14.7	15	45.1	60						
	Unsatisfactory	N/A	N/A	83.3	85	48.9	65						
036111	William O. Rogers Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	19.6	9	6.6	4						
	Approaching Basic	N/A	N/A	17.4	8	44.3	27						
	Unsatisfactory	N/A	N/A	63.0	29	49.2	30						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036112	Julius Rosenwald Accelerated School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	3.2	2	0.0	0						
	Basic	N/A	N/A	17.5	11	30.2	26						
	Approaching Basic	N/A	N/A	39.7	25	38.4	33						
	Unsatisfactory	N/A	N/A	39.7	25	31.4	27						
036114	H.C. Schaumburg Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.9	2	0.0	0						
	Basic	N/A	N/A	12.4	13	12.7	16						
	Approaching Basic	N/A	N/A	30.5	32	50.0	63						
	Unsatisfactory	N/A	N/A	55.2	58	37.3	47						
036116	John A. Shaw Elementary School												
	Advanced	N/A	N/A	0.0	0	1.0	1						
	Proficient	N/A	N/A	0.0	0	1.0	1						
	Basic	N/A	N/A	6.2	4	29.7	30						
	Approaching Basic	N/A	N/A	26.2	17	37.6	38						
	Unsatisfactory	N/A	N/A	67.7	44	30.7	31						
036117	Sherwood Forest Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	4.8	6	3.5	6						
	Basic	N/A	N/A	17.5	22	16.4	28						
	Approaching Basic	N/A	N/A	38.1	48	50.3	86						
	Unsatisfactory	N/A	N/A	39.7	50	29.8	51						
036123	Dr. Charles Richard Drew Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	9.2	11	7.0	10						
	Approaching Basic	N/A	N/A	20.8	25	25.4	36						
	Unsatisfactory	N/A	N/A	70.0	84	67.6	96						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036125	Phillis Wheatley Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.9	1						
	Basic	N/A	N/A	4.9	4	9.5	11						
	Approaching Basic	N/A	N/A	23.5	19	43.1	50						
	Unsatisfactory	N/A	N/A	71.6	58	46.6	54						
036126	Langston Hughes Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	16.7	10	7.5	4						
	Approaching Basic	N/A	N/A	25.0	15	49.1	26						
	Unsatisfactory	N/A	N/A	58.3	35	43.4	23						
036127	Albert Wicker Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.5	3	5.4	8						
	Approaching Basic	N/A	N/A	43.0	37	26.2	39						
	Unsatisfactory	N/A	N/A	53.5	46	68.5	102						
036128	Sylvanie F. Williams School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	2.0	1	10.4	8						
	Approaching Basic	N/A	N/A	18.0	9	44.2	34						
	Unsatisfactory	N/A	N/A	80.0	40	45.5	35						
036129	Andrew H. Wilson Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	6.8	6	10.5	13						
	Approaching Basic	N/A	N/A	18.2	16	25.8	32						
	Unsatisfactory	N/A	N/A	75.0	66	63.7	79						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036135	New Orleans Free School												
	Advanced	N/A	N/A	0.0	0	3.1	1						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	13.6	3	9.4	3						
	Approaching Basic	N/A	N/A	36.4	8	46.9	15						
	Unsatisfactory	N/A	N/A	50.0	11	40.6	13						
036148	Frances Gaudet Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.3	2	0.4	1						
	Basic	N/A	N/A	8.5	13	14.9	35						
	Approaching Basic	N/A	N/A	34.0	52	38.3	90						
	Unsatisfactory	N/A	N/A	56.2	86	46.4	109						
036149	Robert R. Moton Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	2.6	1						
	Basic	N/A	N/A	16.1	5	36.8	14						
	Approaching Basic	N/A	N/A	58.1	18	26.3	10						
	Unsatisfactory	N/A	N/A	25.8	8	34.2	13						
036158	Lake Forest Montessori Magnet School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	5.7	3	3.4	2						
	Basic	N/A	N/A	43.4	23	35.6	21						
	Approaching Basic	N/A	N/A	30.2	16	33.9	20						
	Unsatisfactory	N/A	N/A	20.8	11	27.1	16						
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	16.7	8	20.8	11						
	Basic	N/A	N/A	68.8	33	52.8	28						
	Approaching Basic	N/A	N/A	14.6	7	26.4	14						
	Unsatisfactory	N/A	N/A	0.0	0	0.0	0						

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Table 13c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	6.8	6	4.4	5						
	Basic	N/A	N/A	26.1	23	32.5	37						
	Approaching Basic	N/A	N/A	42.0	37	43.0	49						
	Unsatisfactory	N/A	N/A	25.0	22	20.2	23						
District													
	Advanced	N/A	N/A	0.3	15	0.3	26						
	Proficient	N/A	N/A	3.0	175	3.4	259						
	Basic	N/A	N/A	19.0	1,111	19.4	1,467						
	Approaching Basic	N/A	N/A	31.0	1,819	39.5	2,987						
	Unsatisfactory	N/A	N/A	46.8	2,742	37.3	2,817						
State													
	Advanced	N/A	N/A	1.1	638	1.9	1,205						
	Proficient	N/A	N/A	10.9	6,156	11.4	7,112						
	Basic	N/A	N/A	39.6	22,330	37.6	23,485						
	Approaching Basic	N/A	N/A	30.1	16,990	33.9	21,148						
	Unsatisfactory	N/A	N/A	18.2	10,288	15.2	9,476						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	6.0	5	6.9	9						
	Approaching Basic	N/A	N/A	16.9	14	22.3	29						
	Unsatisfactory	N/A	N/A	77.1	64	70.8	92						
036003	Henry W. Allen Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.2	1	6.1	6						
	Basic	N/A	N/A	24.7	20	27.3	27						
	Approaching Basic	N/A	N/A	27.2	22	32.3	32						
	Unsatisfactory	N/A	N/A	46.9	38	34.3	34						
036005	Audubon Montessori School												
	Advanced	N/A	N/A	4.8	3	0.0	0						
	Proficient	N/A	N/A	22.2	14	21.0	13						
	Basic	N/A	N/A	50.8	32	50.0	31						
	Approaching Basic	N/A	N/A	9.5	6	19.4	12						
	Unsatisfactory	N/A	N/A	12.7	8	9.7	6						
036006	Agnes L. Bauduit Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.6	1						
	Basic	N/A	N/A	27.8	10	20.6	13						
	Approaching Basic	N/A	N/A	19.4	7	27.0	17						
	Unsatisfactory	N/A	N/A	52.8	19	50.8	32						
036008	Martin Behrman Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.8	2	1.5	2						
	Basic	N/A	N/A	19.3	21	20.0	27						
	Approaching Basic	N/A	N/A	22.9	25	32.6	44						
	Unsatisfactory	N/A	N/A	56.0	61	45.9	62						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036011	Mary Bethune Accelerated School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	6.5	2						
	Basic	N/A	N/A	22.7	5	58.1	18						
	Approaching Basic	N/A	N/A	36.4	8	25.8	8						
	Unsatisfactory	N/A	N/A	40.9	9	9.7	3						
036012	Bienville Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	6.3	3	32.9	24						
	Approaching Basic	N/A	N/A	18.8	9	24.7	18						
	Unsatisfactory	N/A	N/A	75.0	36	42.5	31						
036013	Village de l'Est Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.9	2	5.3	7						
	Basic	N/A	N/A	27.2	28	40.6	54						
	Approaching Basic	N/A	N/A	32.0	33	26.3	35						
	Unsatisfactory	N/A	N/A	38.8	40	27.8	37						
036014	Stuart R. Bradley Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	2.0	2	2.4	3						
	Basic	N/A	N/A	30.6	30	38.9	49						
	Approaching Basic	N/A	N/A	20.4	20	36.5	46						
	Unsatisfactory	N/A	N/A	46.9	46	22.2	28						
036018	Florence J. Chester Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.8	2	7.5	6						
	Approaching Basic	N/A	N/A	17.3	9	16.3	13						
	Unsatisfactory	N/A	N/A	78.8	41	76.3	61						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036019	Parkview Fundamental Magnet School												
	Advanced	N/A	N/A	2.5	2	0.0	0						
	Proficient	N/A	N/A	54.4	43	42.7	38						
	Basic	N/A	N/A	27.8	22	50.6	45						
	Approaching Basic	N/A	N/A	8.9	7	1.1	1						
	Unsatisfactory	N/A	N/A	6.3	5	5.6	5						
036021	Mary D. Coghill Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.9	1	0.0	0						
	Basic	N/A	N/A	16.7	9	34.2	25						
	Approaching Basic	N/A	N/A	31.5	17	38.4	28						
	Unsatisfactory	N/A	N/A	50.0	27	27.4	20						
036024	A.P. Tureaud Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	1.9	1	35.9	23						
	Approaching Basic	N/A	N/A	23.1	12	14.1	9						
	Unsatisfactory	N/A	N/A	75.0	39	50.0	32						
036025	Joseph A. Craig School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	10.2	6	12.8	12						
	Approaching Basic	N/A	N/A	30.5	18	11.7	11						
	Unsatisfactory	N/A	N/A	59.3	35	75.5	71						
036026	Lawrence D. Crocker Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.1	1	1.1	1						
	Basic	N/A	N/A	10.3	9	6.7	6						
	Approaching Basic	N/A	N/A	10.3	9	32.6	29						
	Unsatisfactory	N/A	N/A	78.2	68	59.6	53						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036027	A.D. Crossman Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.9	1	1.1	1						
	Basic	N/A	N/A	28.8	15	29.9	26						
	Approaching Basic	N/A	N/A	34.6	18	35.6	31						
	Unsatisfactory	N/A	N/A	34.6	18	33.3	29						
036028	Arthur Ashe School												
	Advanced	N/A	N/A	0.0	0	~	~						
	Proficient	N/A	N/A	0.0	0	~	~						
	Basic	N/A	N/A	0.0	0	~	~						
	Approaching Basic	N/A	N/A	100.0	1	~	~						
	Unsatisfactory	N/A	N/A	0.0	0	~	~						
036029	Mary Church Terrell Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	16.2	6	11.1	5						
	Approaching Basic	N/A	N/A	18.9	7	35.6	16						
	Unsatisfactory	N/A	N/A	64.9	24	53.3	24						
036030	Ernest N. Morial "Dutch" School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.1	1	6.0	7						
	Basic	N/A	N/A	10.6	10	29.9	35						
	Approaching Basic	N/A	N/A	30.9	29	35.0	41						
	Unsatisfactory	N/A	N/A	57.4	54	29.1	34						
036032	John Dibert Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	12.1	7	3.2	2						
	Basic	N/A	N/A	36.2	21	38.7	24						
	Approaching Basic	N/A	N/A	32.8	19	32.3	20						
	Unsatisfactory	N/A	N/A	19.0	11	25.8	16						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036033	Paul L. Dunbar Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	10.0	3	8.2	4						
	Approaching Basic	N/A	N/A	26.7	8	34.7	17						
	Unsatisfactory	N/A	N/A	63.3	19	57.1	28						
036036	Thomas Alva Edison Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	6.4	7	26.2	37						
	Approaching Basic	N/A	N/A	24.5	27	21.3	30						
	Unsatisfactory	N/A	N/A	69.1	76	52.5	74						
036037	Helen S. Edwards Elementary School												
	Advanced	N/A	N/A	0.0	0	0.9	1						
	Proficient	N/A	N/A	0.0	0	7.5	8						
	Basic	N/A	N/A	2.5	2	18.7	20						
	Approaching Basic	N/A	N/A	16.3	13	15.0	16						
	Unsatisfactory	N/A	N/A	81.3	65	57.9	62						
036038	Dwight D. Eisenhower Elementary School												
	Advanced	N/A	N/A	0.0	0	1.8	2						
	Proficient	N/A	N/A	12.0	11	7.1	8						
	Basic	N/A	N/A	55.4	51	50.4	57						
	Approaching Basic	N/A	N/A	20.7	19	24.8	28						
	Unsatisfactory	N/A	N/A	12.0	11	15.9	18						
036040	William J. Fischer Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	4.9	3	20.7	12						
	Approaching Basic	N/A	N/A	14.8	9	17.2	10						
	Unsatisfactory	N/A	N/A	80.3	49	62.1	36						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	5.7	4	10.0	10						
	Approaching Basic	N/A	N/A	18.6	13	21.0	21						
	Unsatisfactory	N/A	N/A	75.7	53	69.0	69						
036044	William Frantz Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	13.8	9	15.6	12						
	Approaching Basic	N/A	N/A	23.1	15	20.8	16						
	Unsatisfactory	N/A	N/A	63.1	41	63.6	49						
036047	Oretha Castle Haley Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	16.5	17	19.5	23						
	Approaching Basic	N/A	N/A	19.4	20	40.7	48						
	Unsatisfactory	N/A	N/A	64.1	66	39.8	47						
036048	Gentilly Terrace Elementary School												
	Advanced	N/A	N/A	0.0	0	1.0	1						
	Proficient	N/A	N/A	11.2	10	9.1	9						
	Basic	N/A	N/A	40.4	36	46.5	46						
	Approaching Basic	N/A	N/A	36.0	32	23.2	23						
	Unsatisfactory	N/A	N/A	12.4	11	20.2	20						
036049	Jean Gordon School												
	Advanced	N/A	N/A	1.1	1	0.0	0						
	Proficient	N/A	N/A	12.5	11	13.6	11						
	Basic	N/A	N/A	48.9	43	58.0	47						
	Approaching Basic	N/A	N/A	33.0	29	21.0	17						
	Unsatisfactory	N/A	N/A	4.5	4	7.4	6						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036052	William J. Guste Elementary School												
	Advanced	N/A	N/A	0.0	0	1.0	1						
	Proficient	N/A	N/A	0.0	0	33.7	34						
	Basic	N/A	N/A	50.6	44	50.5	51						
	Approaching Basic	N/A	N/A	29.9	26	8.9	9						
	Unsatisfactory	N/A	N/A	19.5	17	5.9	6						
036053	Paul B. Habans Elementary School												
	Advanced	N/A	N/A	0.0	0	1.5	1						
	Proficient	N/A	N/A	1.6	1	1.5	1						
	Basic	N/A	N/A	29.0	18	28.4	19						
	Approaching Basic	N/A	N/A	12.9	8	38.8	26						
	Unsatisfactory	N/A	N/A	56.5	35	29.9	20						
036054	Joseph A. Hardin School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.2	1	1.9	2						
	Basic	N/A	N/A	11.0	9	29.9	32						
	Approaching Basic	N/A	N/A	20.7	17	16.8	18						
	Unsatisfactory	N/A	N/A	67.1	55	51.4	55						
036056	Alice M. Harte School												
	Advanced	N/A	N/A	2.1	2	2.8	3						
	Proficient	N/A	N/A	19.6	19	21.5	23						
	Basic	N/A	N/A	54.6	53	56.1	60						
	Approaching Basic	N/A	N/A	17.5	17	14.0	15						
	Unsatisfactory	N/A	N/A	6.2	6	5.6	6						
036058	Murray Henderson Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	10.7	6	32.8	19						
	Approaching Basic	N/A	N/A	35.7	20	17.2	10						
	Unsatisfactory	N/A	N/A	53.6	30	50.0	29						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036059	John W. Hoffman Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	6.1	2	11.6	5						
	Approaching Basic	N/A	N/A	18.2	6	30.2	13						
	Unsatisfactory	N/A	N/A	75.8	25	58.1	25						
036060	Edward Hynes Elementary School												
	Advanced	N/A	N/A	3.0	4	1.7	2						
	Proficient	N/A	N/A	9.8	13	22.5	27						
	Basic	N/A	N/A	57.6	76	47.5	57						
	Approaching Basic	N/A	N/A	15.9	21	18.3	22						
	Unsatisfactory	N/A	N/A	13.6	18	10.0	12						
036061	Andrew Jackson Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	2.1	1	22.8	13						
	Basic	N/A	N/A	10.4	5	42.1	24						
	Approaching Basic	N/A	N/A	18.8	9	19.3	11						
	Unsatisfactory	N/A	N/A	68.8	33	15.8	9						
036062	James Weldon Johnson School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	2.1	1						
	Basic	N/A	N/A	12.2	6	10.6	5						
	Approaching Basic	N/A	N/A	18.4	9	25.5	12						
	Unsatisfactory	N/A	N/A	69.4	34	61.7	29						
036063	Valena C. Jones Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.8	1	4.6	9						
	Basic	N/A	N/A	15.7	20	27.0	53						
	Approaching Basic	N/A	N/A	20.5	26	30.1	59						
	Unsatisfactory	N/A	N/A	63.0	80	38.3	75						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036067	Lafayette Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	15.5	13	19.7	27						
	Approaching Basic	N/A	N/A	23.8	20	27.0	37						
	Unsatisfactory	N/A	N/A	60.7	51	53.3	73						
036068	Thomy Lafon School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.4	2	22.2	20						
	Approaching Basic	N/A	N/A	22.0	13	23.3	21						
	Unsatisfactory	N/A	N/A	74.6	44	54.4	49						
036070	Laurel Elementary School												
	Advanced	N/A	N/A	1.2	1	0.0	0						
	Proficient	N/A	N/A	2.4	2	1.3	1						
	Basic	N/A	N/A	30.5	25	31.6	24						
	Approaching Basic	N/A	N/A	36.6	30	19.7	15						
	Unsatisfactory	N/A	N/A	29.3	24	47.4	36						
036073	Ronald G. McNair Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	2.6	1	2.0	1						
	Basic	N/A	N/A	30.8	12	52.9	27						
	Approaching Basic	N/A	N/A	15.4	6	21.6	11						
	Unsatisfactory	N/A	N/A	51.3	20	23.5	12						
036074	James Lewis Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	6.1	2	10.2	5						
	Approaching Basic	N/A	N/A	18.2	6	34.7	17						
	Unsatisfactory	N/A	N/A	75.8	25	55.1	27						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036075	Little Woods Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.0	2						
	Basic	N/A	N/A	15.1	25	25.6	52						
	Approaching Basic	N/A	N/A	22.9	38	30.0	61						
	Unsatisfactory	N/A	N/A	62.0	103	43.3	88						
036078	Johnson C. Lockett Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.0	1	0.8	1						
	Basic	N/A	N/A	14.6	14	17.8	21						
	Approaching Basic	N/A	N/A	16.7	16	27.1	32						
	Unsatisfactory	N/A	N/A	67.7	65	54.2	64						
036079	Lusher Alternative Elementary School												
	Advanced	N/A	N/A	2.1	2	4.5	5						
	Proficient	N/A	N/A	30.5	29	21.8	24						
	Basic	N/A	N/A	43.2	41	44.5	49						
	Approaching Basic	N/A	N/A	15.8	15	20.0	22						
	Unsatisfactory	N/A	N/A	8.4	8	9.1	10						
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	2.4	1	1.6	1						
	Basic	N/A	N/A	24.4	10	19.7	12						
	Approaching Basic	N/A	N/A	29.3	12	26.2	16						
	Unsatisfactory	N/A	N/A	43.9	18	52.5	32						
036083	Louis Armstrong Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	4.9	5						
	Basic	N/A	N/A	9.7	7	10.8	11						
	Approaching Basic	N/A	N/A	6.9	5	26.5	27						
	Unsatisfactory	N/A	N/A	83.3	60	57.8	59						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084	McDonogh #24 School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	3.3	1	6.1	2						
	Basic	N/A	N/A	30.0	9	27.3	9						
	Approaching Basic	N/A	N/A	30.0	9	27.3	9						
	Unsatisfactory	N/A	N/A	36.7	11	39.4	13						
036086	Morris F.X. Jeff Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	7.0	3	16.1	10						
	Approaching Basic	N/A	N/A	16.3	7	19.4	12						
	Unsatisfactory	N/A	N/A	76.7	33	64.5	40						
036087	McDonogh #32 Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	2.9	3						
	Basic	N/A	N/A	16.7	12	9.5	10						
	Approaching Basic	N/A	N/A	25.0	18	28.6	30						
	Unsatisfactory	N/A	N/A	58.3	42	59.0	62						
036089	Mahalia Jackson Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	7.7	5	5.6	5						
	Approaching Basic	N/A	N/A	24.6	16	17.8	16						
	Unsatisfactory	N/A	N/A	67.7	44	76.7	69						
036090	Myrtle Rosebella Banks												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	6.9	2	9.8	5						
	Approaching Basic	N/A	N/A	31.0	9	17.6	9						
	Unsatisfactory	N/A	N/A	62.1	18	72.5	37						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091	McDonogh #39 Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	3.9	4	2.2	3						
	Basic	N/A	N/A	33.0	34	28.1	38						
	Approaching Basic	N/A	N/A	22.3	23	31.1	42						
	Unsatisfactory	N/A	N/A	40.8	42	38.5	52						
036092	Barbara Jordan Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.5	1						
	Basic	N/A	N/A	22.2	8	26.2	17						
	Approaching Basic	N/A	N/A	27.8	10	33.8	22						
	Unsatisfactory	N/A	N/A	50.0	18	38.5	25						
036093	McDonogh #42 Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.9	1						
	Basic	N/A	N/A	13.1	8	12.5	14						
	Approaching Basic	N/A	N/A	23.0	14	32.1	36						
	Unsatisfactory	N/A	N/A	63.9	39	54.5	61						
036094	McDonogh #07 Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	8.7	2						
	Basic	N/A	N/A	17.4	4	39.1	9						
	Approaching Basic	N/A	N/A	17.4	4	26.1	6						
	Unsatisfactory	N/A	N/A	65.2	15	26.1	6						
036097	Harriet Tubman Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.9	1	2.8	3						
	Basic	N/A	N/A	12.2	14	33.9	37						
	Approaching Basic	N/A	N/A	36.5	42	34.9	38						
	Unsatisfactory	N/A	N/A	50.4	58	28.4	31						

~ = Unavailable Data

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036098	Medard H. Nelson Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.4	3	6.3	8						
	Approaching Basic	N/A	N/A	20.5	18	24.4	31						
	Unsatisfactory	N/A	N/A	76.1	67	69.3	88						
036104	Osborne, Mildred, School												
	Advanced	N/A	N/A	0.7	1	0.0	0						
	Proficient	N/A	N/A	1.4	2	1.0	2						
	Basic	N/A	N/A	36.3	53	41.8	82						
	Approaching Basic	N/A	N/A	19.2	28	26.5	52						
	Unsatisfactory	N/A	N/A	42.5	62	30.6	60						
036105	Lorraine Hansberry Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	10.3	7	28.3	26						
	Approaching Basic	N/A	N/A	29.4	20	20.7	19						
	Unsatisfactory	N/A	N/A	60.3	41	51.1	47						
036108	Vorice Jackson Waters Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.9	4	18.0	24						
	Approaching Basic	N/A	N/A	6.9	7	33.1	44						
	Unsatisfactory	N/A	N/A	89.2	91	48.9	65						
036111	William O. Rogers Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.6	1						
	Basic	N/A	N/A	15.2	7	23.0	14						
	Approaching Basic	N/A	N/A	19.6	9	36.1	22						
	Unsatisfactory	N/A	N/A	65.2	30	39.3	24						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036112	Julius Rosenwald Accelerated School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.6	1	4.7	4						
	Basic	N/A	N/A	25.4	16	32.6	28						
	Approaching Basic	N/A	N/A	25.4	16	27.9	24						
	Unsatisfactory	N/A	N/A	47.6	30	34.9	30						
036114	H.C. Schaumburg Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.8	1						
	Basic	N/A	N/A	17.1	18	31.7	40						
	Approaching Basic	N/A	N/A	22.9	24	26.2	33						
	Unsatisfactory	N/A	N/A	60.0	63	41.3	52						
036116	John A. Shaw Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.5	1	7.9	8						
	Basic	N/A	N/A	3.1	2	46.5	47						
	Approaching Basic	N/A	N/A	21.5	14	20.8	21						
	Unsatisfactory	N/A	N/A	73.8	48	24.8	25						
036117	Sherwood Forest Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	2.3	4						
	Basic	N/A	N/A	21.4	27	30.4	52						
	Approaching Basic	N/A	N/A	24.6	31	33.9	58						
	Unsatisfactory	N/A	N/A	54.0	68	33.3	57						
036123	Dr. Charles Richard Drew Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	12.5	15	4.9	7						
	Approaching Basic	N/A	N/A	15.8	19	21.1	30						
	Unsatisfactory	N/A	N/A	71.7	86	73.9	105						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036125	Phillis Wheatley Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.7	2						
	Basic	N/A	N/A	11.1	9	20.7	24						
	Approaching Basic	N/A	N/A	11.1	9	26.7	31						
	Unsatisfactory	N/A	N/A	77.8	63	50.9	59						
036126	Langston Hughes Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.9	1						
	Basic	N/A	N/A	10.0	6	15.1	8						
	Approaching Basic	N/A	N/A	20.0	12	41.5	22						
	Unsatisfactory	N/A	N/A	70.0	42	41.5	22						
036127	Albert Wicker Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	17.4	15	3.4	5						
	Approaching Basic	N/A	N/A	30.2	26	17.6	26						
	Unsatisfactory	N/A	N/A	52.3	45	79.1	117						
036128	Sylvanie F. Williams School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	2.0	1	5.2	4						
	Approaching Basic	N/A	N/A	2.0	1	35.1	27						
	Unsatisfactory	N/A	N/A	96.0	48	59.7	46						
036129	Andrew H. Wilson Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.1	1	0.8	1						
	Basic	N/A	N/A	8.0	7	10.5	13						
	Approaching Basic	N/A	N/A	14.8	13	21.8	27						
	Unsatisfactory	N/A	N/A	76.1	67	66.9	83						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036135	New Orleans Free School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	3.1	1						
	Basic	N/A	N/A	9.1	2	21.9	7						
	Approaching Basic	N/A	N/A	22.7	5	40.6	13						
	Unsatisfactory	N/A	N/A	68.2	15	34.4	11						
036148	Frances Gaudet Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.6	1	0.9	2						
	Basic	N/A	N/A	9.7	15	21.7	51						
	Approaching Basic	N/A	N/A	14.9	23	27.2	64						
	Unsatisfactory	N/A	N/A	74.7	115	50.2	118						
036149	Robert R. Moton Elementary School												
	Advanced	N/A	N/A	0.0	0	2.4	1						
	Proficient	N/A	N/A	0.0	0	43.9	18						
	Basic	N/A	N/A	19.4	6	41.5	17						
	Approaching Basic	N/A	N/A	19.4	6	2.4	1						
	Unsatisfactory	N/A	N/A	61.3	19	9.8	4						
036158	Lake Forest Montessori Magnet School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	5.7	3	1.7	1						
	Basic	N/A	N/A	34.0	18	45.8	27						
	Approaching Basic	N/A	N/A	28.3	15	25.4	15						
	Unsatisfactory	N/A	N/A	32.1	17	27.1	16						
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Advanced	N/A	N/A	4.2	2	1.9	1						
	Proficient	N/A	N/A	33.3	16	15.1	8						
	Basic	N/A	N/A	60.4	29	75.5	40						
	Approaching Basic	N/A	N/A	2.1	1	7.5	4						
	Unsatisfactory	N/A	N/A	0.0	0	0.0	0						

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Table 13d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	N/A	N/A	0.0	0	0.9	1						
	Proficient	N/A	N/A	4.5	4	8.8	10						
	Basic	N/A	N/A	34.1	30	39.5	45						
	Approaching Basic	N/A	N/A	33.0	29	24.6	28						
	Unsatisfactory	N/A	N/A	28.4	25	26.3	30						
District													
	Advanced	N/A	N/A	0.3	18	0.3	19						
	Proficient	N/A	N/A	3.6	212	4.5	343						
	Basic	N/A	N/A	20.6	1,209	26.8	2,023						
	Approaching Basic	N/A	N/A	21.7	1,273	25.5	1,930						
	Unsatisfactory	N/A	N/A	53.7	3,148	42.9	3,241						
State													
	Advanced	N/A	N/A	0.9	495	1.2	724						
	Proficient	N/A	N/A	10.1	5,702	10.3	6,432						
	Basic	N/A	N/A	42.2	23,775	44.0	27,458						
	Approaching Basic	N/A	N/A	23.0	12,986	23.4	14,634						
	Unsatisfactory	N/A	N/A	23.8	13,426	21.1	13,188						

~ = Unavailable Data

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Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	23.7	9						
	Unsatisfactory	~	~	~	~	76.3	29						
036005	Audubon Montessori School												
	Advanced	11.5	3	0.0	0	10.7	3						
	Proficient	30.8	8	39.4	13	42.9	12						
	Basic	42.3	11	48.5	16	32.1	9						
	Approaching Basic	11.5	3	12.1	4	14.3	4						
	Unsatisfactory	3.8	1	0.0	0	0.0	0						
036007	Marshall, Thurgood School												
	Advanced	0.6	2	0.6	2	0.0	0						
	Proficient	11.2	38	12.2	42	4.2	15						
	Basic	43.1	146	44.9	155	42.9	153						
	Approaching Basic	34.2	116	33.6	116	42.6	152						
	Unsatisfactory	10.9	37	8.7	30	10.4	37						
036009	Andrew J. Bell Junior High School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.2	3	0.0	0	0.6	1						
	Basic	4.6	12	5.4	11	6.3	11						
	Approaching Basic	20.1	52	37.1	76	28.2	49						
	Unsatisfactory	74.1	192	57.6	118	64.9	113						
036015	P.A. Capdau Junior High School												
	Advanced	0.0	0	0.5	1	0.0	0						
	Proficient	0.0	0	1.6	3	1.0	2						
	Basic	9.5	23	9.1	17	9.9	20						
	Approaching Basic	36.9	89	44.1	82	37.4	76						
	Unsatisfactory	53.5	129	44.6	83	51.7	105						

~ = Unavailable Data

Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036016	Carver Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.5	1	0.0	0						
	Basic	3.0	4	3.0	6	5.5	9						
	Approaching Basic	24.1	32	27.8	55	32.9	54						
	Unsatisfactory	72.9	97	68.7	136	61.6	101						
036020	Joseph S. Clark Senior High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	0.0	0						
	Unsatisfactory	~	~	~	~	100.0	6						
036022	Walter L. Cohen High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	33.3	1						
	Unsatisfactory	~	~	~	~	66.7	2						
036023	Charles J. Colton Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.4	1	0.0	0	1.4	5						
	Basic	9.3	26	10.8	34	10.8	39						
	Approaching Basic	38.1	107	40.8	129	34.3	124						
	Unsatisfactory	52.3	147	48.4	153	53.5	193						
036028	Arthur Ashe School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	0.0	0	4.0	1	4.3	1						
	Approaching Basic	0.0	0	8.0	2	4.3	1						
	Unsatisfactory	100.0	25	88.0	22	91.3	21						

~ = Unavailable Data

Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036029	Mary Church Terrell Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	4.3	2	0.0	0	0.0	0						
	Basic	13.0	6	22.2	10	16.7	3						
	Approaching Basic	50.0	23	46.7	21	55.6	10						
	Unsatisfactory	32.6	15	31.1	14	27.8	5						
036033	Paul L. Dunbar Elementary School												
	Advanced	0.0	0	2.3	1	0.0	0						
	Proficient	6.3	2	7.0	3	0.0	0						
	Basic	21.9	7	27.9	12	17.4	8						
	Approaching Basic	46.9	15	48.8	21	60.9	28						
	Unsatisfactory	25.0	8	14.0	6	21.7	10						
036042	Alcee Fortier High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	0.0	0						
	Unsatisfactory	~	~	~	~	100.0	6						
036050	S.J. Green Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.0	2	2.8	5	0.9	2						
	Basic	11.2	22	15.7	28	11.9	26						
	Approaching Basic	36.7	72	48.3	86	40.8	89						
	Unsatisfactory	51.0	100	33.1	59	46.3	101						
036051	F.W. Gregory Junior High School												
	Advanced	0.0	0	0.2	1	0.0	0						
	Proficient	3.8	16	2.0	9	1.3	5						
	Basic	20.4	86	24.4	108	20.5	79						
	Approaching Basic	49.1	207	51.7	229	53.1	205						
	Unsatisfactory	26.8	113	21.7	96	25.1	97						

~ = Unavailable Data

Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036064	Edna Karr Magnet School												
	Advanced	4.8	12	5.2	12	0.5	1						
	Proficient	19.6	49	32.9	76	29.7	55						
	Basic	50.8	127	44.2	102	57.3	106						
	Approaching Basic	21.2	53	16.0	37	12.4	23						
	Unsatisfactory	3.6	9	1.7	4	0.0	0						
036065	John F. Kennedy Senior High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	20.0	1						
	Unsatisfactory	~	~	~	~	80.0	4						
036069	L.B. Landry High School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	5.0	11	9.0	18	10.0	19						
	Approaching Basic	24.8	54	39.8	80	43.7	83						
	Unsatisfactory	70.2	153	51.2	103	46.3	88						
036072	Lawless High School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.5	1	4.5	1	0.0	0						
	Basic	6.4	13	22.7	5	0.0	0						
	Approaching Basic	33.3	68	40.9	9	0.0	0						
	Unsatisfactory	59.8	122	31.8	7	0.0	0						
036076	Live Oak Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.7	1	0.0	0	0.0	0						
	Basic	4.7	7	4.0	4	4.1	5						
	Approaching Basic	20.7	31	32.0	32	35.5	43						
	Unsatisfactory	74.0	111	64.0	64	60.3	73						

~ = Unavailable Data

Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036077	Livingston Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.6	2	1.2	4	0.9	3						
	Basic	7.5	25	12.8	43	15.0	50						
	Approaching Basic	42.4	142	41.8	141	43.4	145						
	Unsatisfactory	49.6	166	44.2	149	40.7	136						
036079	Lusher Alternative Elementary School												
	Advanced	18.1	31	10.5	18	10.7	20						
	Proficient	38.0	65	48.8	84	52.4	98						
	Basic	32.2	55	32.6	56	32.1	60						
	Approaching Basic	8.8	15	7.0	12	4.3	8						
	Unsatisfactory	2.9	5	1.2	2	0.5	1						
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	0.0	0	~	~	~	~						
	Proficient	0.0	0	~	~	~	~						
	Basic	0.0	0	~	~	~	~						
	Approaching Basic	0.0	0	~	~	~	~						
	Unsatisfactory	100.0	4	~	~	~	~						
036084	McDonogh #24 School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	11.1	2	7.4	2						
	Basic	25.0	3	50.0	9	18.5	5						
	Approaching Basic	75.0	9	22.2	4	55.6	15						
	Unsatisfactory	0.0	0	16.7	3	18.5	5						
036085	McDonogh #28 Junior High School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.5	1	0.6	1	0.0	0						
	Basic	5.2	11	11.9	20	5.5	9						
	Approaching Basic	36.6	78	43.5	73	41.1	67						
	Unsatisfactory	57.7	123	44.0	74	53.4	87						

~ = Unavailable Data

Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036088	McDonogh #35 Senior High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	0.0	0						
	Unsatisfactory	~	~	~	~	0.0	0						
036096	McMain Magnet Secondary School												
	Advanced	2.0	4	1.9	4	0.6	1						
	Proficient	30.5	60	39.6	82	20.0	33						
	Basic	56.9	112	50.2	104	71.5	118						
	Approaching Basic	10.7	21	8.2	17	7.9	13						
	Unsatisfactory	0.0	0	0.0	0	0.0	0						
036099	New Orleans Center for Creative Arts												
	Advanced	~	~	0.0	0	~	~						
	Proficient	~	~	0.0	0	~	~						
	Basic	~	~	0.0	0	~	~						
	Approaching Basic	~	~	0.0	0	~	~						
	Unsatisfactory	~	~	100.0	3	~	~						
036102	Fredrick A. Douglass High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	50.0	3						
	Unsatisfactory	~	~	~	~	50.0	3						
036104	Osborne, Mildred, School												
	Advanced	0.0	0	4.0	1	0.0	0						
	Proficient	8.0	2	16.0	4	5.6	1						
	Basic	56.0	14	68.0	17	50.0	9						
	Approaching Basic	36.0	9	12.0	3	44.4	8						
	Unsatisfactory	0.0	0	0.0	0	0.0	0						

~ = Unavailable Data

Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036106	Israel Meyer Augustine Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.5	1	1.4	3						
	Basic	4.7	9	12.6	24	6.8	15						
	Approaching Basic	29.5	56	39.3	75	34.2	76						
	Unsatisfactory	65.8	125	47.6	91	57.7	128						
036107	E.H. Phillips Junior High School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.9	1	2.1	3	1.7	2						
	Basic	5.5	6	6.9	10	9.5	11						
	Approaching Basic	19.3	21	27.6	40	51.7	60						
	Unsatisfactory	74.3	81	63.4	92	37.1	43						
036110	Rabouin Career Magnet High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	0.0	0						
	Unsatisfactory	~	~	~	~	0.0	0						
036120	Urban League Street Academy												
	Advanced	~	~	0.0	0	0.0	0						
	Proficient	~	~	0.0	0	0.0	0						
	Basic	~	~	0.0	0	0.0	0						
	Approaching Basic	~	~	0.0	0	0.0	0						
	Unsatisfactory	~	~	0.0	0	100.0	2						
036121	O. Perry Walker School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.2	4	3.2	9	0.7	2						
	Basic	14.7	48	28.1	78	19.0	52						
	Approaching Basic	42.8	140	40.6	113	49.6	136						
	Unsatisfactory	41.3	135	28.1	78	30.7	84						

~ = Unavailable Data

Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036122	Booker T. Washington School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.4	1	0.0	0	0.0	0						
	Basic	5.6	4	3.1	2	0.0	0						
	Approaching Basic	30.6	22	20.0	13	50.0	1						
	Unsatisfactory	62.5	45	76.9	50	50.0	1						
036130	Carter G. Woodson Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	3.9	9	5.0	8	2.3	5						
	Approaching Basic	29.4	67	33.5	54	27.5	60						
	Unsatisfactory	66.7	152	61.5	99	70.2	153						
036131	Sophie B. Wright Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.2	3	0.4	1	0.0	0						
	Basic	10.5	26	15.7	36	6.7	13						
	Approaching Basic	32.3	80	42.6	98	41.5	80						
	Unsatisfactory	56.0	139	41.3	95	51.8	100						
036132	Youth Study Center												
	Advanced	0.0	0	~	~	~	~						
	Proficient	0.0	0	~	~	~	~						
	Basic	0.0	0	~	~	~	~						
	Approaching Basic	0.0	0	~	~	~	~						
	Unsatisfactory	100.0	4	~	~	~	~						
036135	New Orleans Free School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	3.7	2	3.8	2	1.9	1						
	Basic	37.0	20	32.7	17	36.5	19						
	Approaching Basic	46.3	25	48.1	25	50.0	26						
	Unsatisfactory	13.0	7	15.4	8	11.5	6						

~ = Unavailable Data

Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036138	Fannie C. Williams Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	1.8	9	3.8	19	1.3	7						
	Basic	17.1	85	24.8	125	18.7	102						
	Approaching Basic	39.2	195	43.3	218	51.0	278						
	Unsatisfactory	42.0	209	28.2	142	29.0	158						
036152	Sarah Towels Reed High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	22.2	2						
	Unsatisfactory	~	~	~	~	77.8	7						
036157	Juvenile Alternative School												
	Advanced	~	~	0.0	0	0.0	0						
	Proficient	~	~	0.0	0	0.0	0						
	Basic	~	~	0.0	0	0.0	0						
	Approaching Basic	~	~	0.0	0	50.0	1						
	Unsatisfactory	~	~	100.0	2	50.0	1						
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	~	~	0.0	0	~	~						
	Proficient	~	~	2.6	5	~	~						
	Basic	~	~	24.5	48	~	~						
	Approaching Basic	~	~	50.0	98	~	~						
	Unsatisfactory	~	~	23.0	45	~	~						
036166	Middle Level Alternative School												
	Advanced	~	~	0.0	0	0.0	0						
	Proficient	~	~	0.0	0	0.0	0						
	Basic	~	~	0.0	0	5.0	1						
	Approaching Basic	~	~	38.5	10	30.0	6						
	Unsatisfactory	~	~	61.5	16	65.0	13						

~ = Unavailable Data

Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036167	New Orleans Middle Charter School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	4.2	5	7.8	8	0.9	1						
	Basic	41.2	49	53.9	55	28.4	33						
	Approaching Basic	42.0	50	37.3	38	53.4	62						
	Unsatisfactory	12.6	15	1.0	1	17.2	20						
036169	James M. Singleton Charter Middle School												
	Advanced	~	~	0.0	0	0.0	0						
	Proficient	~	~	0.0	0	1.9	1						
	Basic	~	~	2.9	1	13.5	7						
	Approaching Basic	~	~	20.0	7	36.5	19						
	Unsatisfactory	~	~	77.1	27	48.1	25						
036172	G. W. Carver High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	13.3	2						
	Unsatisfactory	~	~	~	~	86.7	13						
036173	O. P. Walker Senior High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	0.0	0						
	Unsatisfactory	~	~	~	~	0.0	0						
036174	Martin L. King Middle School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.6	1						
	Basic	~	~	~	~	25.0	45						
	Approaching Basic	~	~	~	~	47.8	86						
	Unsatisfactory	~	~	~	~	26.7	48						

~ = Unavailable Data

Table 13e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District												
Advanced	0.9	52	0.7	40	0.5	25						
Proficient	5.0	278	6.9	378	4.7	252						
Basic	17.5	976	21.5	1,180	19.2	1,040						
Approaching Basic	33.1	1,844	36.7	2,014	38.8	2,099						
Unsatisfactory	43.5	2,428	34.1	1,873	36.9	1,995						
State												
Advanced	1.1	577	1.2	615	0.6	326						
Proficient	11.2	6,035	14.1	7,512	13.5	7,138						
Basic	31.5	17,005	38.9	20,777	37.6	19,837						
Approaching Basic	35.9	19,358	33.1	17,652	34.4	18,133						
Unsatisfactory	20.3	10,928	12.8	6,829	13.9	7,314						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	5.3	2						
	Approaching Basic	~	~	~	~	2.6	1						
	Unsatisfactory	~	~	~	~	92.1	35						
036005	Audubon Montessori School												
	Advanced	3.8	1	15.2	5	7.1	2						
	Proficient	15.4	4	12.1	4	7.1	2						
	Basic	65.4	17	63.6	21	64.3	18						
	Approaching Basic	11.5	3	9.1	3	7.1	2						
	Unsatisfactory	3.8	1	0.0	0	14.3	4						
036007	Marshall, Thurgood School												
	Advanced	0.0	0	0.0	0	0.3	1						
	Proficient	0.6	2	1.7	6	0.6	2						
	Basic	28.6	97	33.0	114	30.3	108						
	Approaching Basic	25.4	86	28.7	99	35.6	127						
	Unsatisfactory	45.4	154	36.5	126	33.3	119						
036009	Andrew J. Bell Junior High School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	2.3	6	4.9	10	6.3	11						
	Approaching Basic	7.8	20	13.7	28	10.3	18						
	Unsatisfactory	89.9	232	81.4	166	83.4	146						
036015	P.A. Capdau Junior High School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.5	1						
	Basic	3.8	9	3.8	7	5.3	11						
	Approaching Basic	12.2	29	17.8	33	15.8	33						
	Unsatisfactory	84.0	200	78.4	145	78.5	164						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036016	Carver Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	2.3	3	1.5	3	3.7	6						
	Approaching Basic	9.0	12	10.1	20	12.3	20						
	Unsatisfactory	88.7	118	88.4	175	84.0	137						
036020	Joseph S. Clark Senior High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	0.0	0						
	Unsatisfactory	~	~	~	~	100.0	6						
036022	Walter L. Cohen High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	16.7	1						
	Approaching Basic	~	~	~	~	0.0	0						
	Unsatisfactory	~	~	~	~	83.3	5						
036023	Charles J. Colton Middle School												
	Advanced	0.0	0	0.3	1	0.0	0						
	Proficient	0.0	0	1.9	6	0.6	2						
	Basic	8.2	23	21.9	69	9.5	34						
	Approaching Basic	11.1	31	17.8	56	19.3	69						
	Unsatisfactory	80.7	226	58.1	183	70.6	252						
036028	Arthur Ashe School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	0.0	0	0.0	0	0.0	0						
	Approaching Basic	0.0	0	4.2	1	0.0	0						
	Unsatisfactory	100.0	26	95.8	23	100.0	22						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036029	Mary Church Terrell Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	4.3	2	15.6	7	22.2	4						
	Approaching Basic	21.7	10	24.4	11	22.2	4						
	Unsatisfactory	73.9	34	60.0	27	55.6	10						
036033	Paul L. Dunbar Elementary School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	6.5	2	31.7	13	21.7	10						
	Approaching Basic	22.6	7	22.0	9	28.3	13						
	Unsatisfactory	71.0	22	46.3	19	50.0	23						
036042	Alcee Fortier High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	21.4	3						
	Unsatisfactory	~	~	~	~	78.6	11						
036050	S.J. Green Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	6.6	13	14.7	26	4.2	9						
	Approaching Basic	13.6	27	15.3	27	15.3	33						
	Unsatisfactory	79.8	158	70.1	124	80.6	174						
036051	F.W. Gregory Junior High School												
	Advanced	0.2	1	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	7.8	33	13.1	58	11.3	44						
	Approaching Basic	16.8	71	18.5	82	25.1	98						
	Unsatisfactory	75.1	317	68.4	303	63.6	248						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036064	Edna Karr Magnet School												
	Advanced	2.4	6	5.2	12	4.9	9						
	Proficient	7.2	18	12.1	28	6.5	12						
	Basic	56.0	140	55.8	129	68.6	127						
	Approaching Basic	22.4	56	15.2	35	13.5	25						
	Unsatisfactory	12.0	30	11.7	27	6.5	12						
036065	John F. Kennedy Senior High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	7.7	1						
	Approaching Basic	~	~	~	~	23.1	3						
	Unsatisfactory	~	~	~	~	69.2	9						
036069	L.B. Landry High School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.5	1	0.0	0	0.0	0						
	Basic	4.6	10	4.5	9	3.7	7						
	Approaching Basic	9.7	21	14.1	28	14.2	27						
	Unsatisfactory	85.2	184	81.4	162	82.1	156						
036072	Lawless High School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	2.5	5	18.2	4	0.0	0						
	Approaching Basic	15.4	31	36.4	8	0.0	0						
	Unsatisfactory	82.1	165	45.5	10	0.0	0						
036076	Live Oak Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	2.0	3	3.0	3	2.5	3						
	Approaching Basic	4.7	7	4.0	4	19.2	23						
	Unsatisfactory	93.3	140	93.0	93	78.3	94						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036077	Livingston Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	5.1	17	10.2	34	11.7	39						
	Approaching Basic	15.5	52	17.1	57	22.8	76						
	Unsatisfactory	79.4	266	72.7	242	65.5	218						
036079	Lusher Alternative Elementary School												
	Advanced	12.3	21	29.7	51	24.1	45						
	Proficient	27.5	47	20.9	36	20.3	38						
	Basic	46.8	80	44.2	76	48.7	91						
	Approaching Basic	6.4	11	3.5	6	4.8	9						
	Unsatisfactory	7.0	12	1.7	3	2.1	4						
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	0.0	0	~	~	~	~						
	Proficient	0.0	0	~	~	~	~						
	Basic	0.0	0	~	~	~	~						
	Approaching Basic	0.0	0	~	~	~	~						
	Unsatisfactory	100.0	4	~	~	~	~						
036084	McDonogh #24 School												
	Advanced	0.0	0	0.0	0	3.7	1						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	16.7	2	55.6	10	44.4	12						
	Approaching Basic	33.3	4	22.2	4	33.3	9						
	Unsatisfactory	50.0	6	22.2	4	18.5	5						
036085	McDonogh #28 Junior High School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	1.9	4	4.8	8	8.2	14						
	Approaching Basic	17.4	37	12.6	21	22.4	38						
	Unsatisfactory	80.8	172	82.6	138	69.4	118						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036088	McDonogh #35 Senior High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	50.0	1						
	Approaching Basic	~	~	~	~	50.0	1						
	Unsatisfactory	~	~	~	~	0.0	0						
036096	McMain Magnet Secondary School												
	Advanced	1.0	2	5.3	11	4.2	7						
	Proficient	6.6	13	13.0	27	4.8	8						
	Basic	60.9	120	71.5	148	86.7	143						
	Approaching Basic	23.4	46	8.7	18	2.4	4						
	Unsatisfactory	8.1	16	1.4	3	1.8	3						
036099	New Orleans Center for Creative Arts												
	Advanced	~	~	0.0	0	~	~						
	Proficient	~	~	0.0	0	~	~						
	Basic	~	~	0.0	0	~	~						
	Approaching Basic	~	~	0.0	0	~	~						
	Unsatisfactory	~	~	100.0	3	~	~						
036102	Fredrick A. Douglass High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	7.7	1						
	Approaching Basic	~	~	~	~	15.4	2						
	Unsatisfactory	~	~	~	~	76.9	10						
036104	Osborne, Mildred, School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	44.0	11	60.0	15	27.8	5						
	Approaching Basic	40.0	10	28.0	7	33.3	6						
	Unsatisfactory	16.0	4	12.0	3	38.9	7						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036106	Israel Meyer Augustine Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.4	1						
	Basic	2.1	4	5.8	11	10.3	23						
	Approaching Basic	9.5	18	17.3	33	18.8	42						
	Unsatisfactory	88.4	168	77.0	147	70.4	157						
036107	E.H. Phillips Junior High School												
	Advanced	0.0	0	0.0	0	0.9	1						
	Proficient	0.0	0	0.0	0	0.9	1						
	Basic	1.8	2	7.6	11	7.7	9						
	Approaching Basic	11.7	13	11.1	16	14.5	17						
	Unsatisfactory	86.5	96	81.3	117	76.1	89						
036110	Rabouin Career Magnet High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	0.0	0						
	Unsatisfactory	~	~	~	~	0.0	0						
036120	Urban League Street Academy												
	Advanced	~	~	0.0	0	0.0	0						
	Proficient	~	~	0.0	0	0.0	0						
	Basic	~	~	0.0	0	0.0	0						
	Approaching Basic	~	~	0.0	0	0.0	0						
	Unsatisfactory	~	~	0.0	0	100.0	2						
036121	O. Perry Walker School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.3	1	0.4	1	0.4	1						
	Basic	15.3	50	12.2	34	14.0	38						
	Approaching Basic	14.7	48	20.1	56	26.6	72						
	Unsatisfactory	69.6	227	67.3	187	59.0	160						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036122	Booker T. Washington School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	1.5	1	0.0	0						
	Basic	2.7	2	1.5	1	66.7	2						
	Approaching Basic	6.8	5	9.2	6	33.3	1						
	Unsatisfactory	90.4	66	87.7	57	0.0	0						
036130	Carter G. Woodson Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	2.6	6	1.9	3	2.4	5						
	Approaching Basic	11.4	26	15.7	25	14.2	30						
	Unsatisfactory	86.0	196	82.4	131	83.5	177						
036131	Sophie B. Wright Middle School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	0.0	0						
	Basic	6.0	15	5.2	12	4.7	9						
	Approaching Basic	12.1	30	17.8	41	21.4	41						
	Unsatisfactory	81.9	203	77.0	177	74.0	142						
036132	Youth Study Center												
	Advanced	0.0	0	~	~	~	~						
	Proficient	0.0	0	~	~	~	~						
	Basic	0.0	0	~	~	~	~						
	Approaching Basic	0.0	0	~	~	~	~						
	Unsatisfactory	100.0	4	~	~	~	~						
036135	New Orleans Free School												
	Advanced	0.0	0	0.0	0	0.0	0						
	Proficient	0.0	0	0.0	0	2.0	1						
	Basic	33.3	18	32.7	17	39.2	20						
	Approaching Basic	31.5	17	32.7	17	37.3	19						
	Unsatisfactory	35.2	19	34.6	18	21.6	11						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036138	Fannie C. Williams Middle School												
	Advanced	0.0	0	0.2	1	0.2	1						
	Proficient	0.2	1	0.6	3	0.6	3						
	Basic	12.2	61	18.7	94	16.5	90						
	Approaching Basic	18.4	92	20.8	105	24.6	134						
	Unsatisfactory	69.1	345	59.7	301	58.2	317						
036152	Sarah Towels Reed High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	21.4	3						
	Unsatisfactory	~	~	~	~	78.6	11						
036157	Juvenile Alternative School												
	Advanced	~	~	0.0	0	0.0	0						
	Proficient	~	~	0.0	0	0.0	0						
	Basic	~	~	0.0	0	0.0	0						
	Approaching Basic	~	~	0.0	0	0.0	0						
	Unsatisfactory	~	~	100.0	2	100.0	1						
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	~	~	0.0	0	~	~						
	Proficient	~	~	0.0	0	~	~						
	Basic	~	~	14.4	28	~	~						
	Approaching Basic	~	~	22.6	44	~	~						
	Unsatisfactory	~	~	63.1	123	~	~						
036166	Middle Level Alternative School												
	Advanced	~	~	0.0	0	0.0	0						
	Proficient	~	~	0.0	0	0.0	0						
	Basic	~	~	0.0	0	5.0	1						
	Approaching Basic	~	~	8.3	2	10.0	2						
	Unsatisfactory	~	~	91.7	22	85.0	17						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036167	New Orleans Middle Charter School												
	Advanced	0.0	0	0.0	0	0.9	1						
	Proficient	1.7	2	2.0	2	1.7	2						
	Basic	42.0	50	45.1	46	29.3	34						
	Approaching Basic	32.8	39	27.5	28	39.7	46						
	Unsatisfactory	23.5	28	25.5	26	28.4	33						
036169	James M. Singleton Charter Middle School												
	Advanced	~	~	0.0	0	0.0	0						
	Proficient	~	~	0.0	0	0.0	0						
	Basic	~	~	2.9	1	25.5	13						
	Approaching Basic	~	~	5.7	2	13.7	7						
	Unsatisfactory	~	~	91.4	32	60.8	31						
036172	G. W. Carver High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	12.5	3						
	Approaching Basic	~	~	~	~	12.5	3						
	Unsatisfactory	~	~	~	~	75.0	18						
036173	O. P. Walker Senior High School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	0.0	0						
	Approaching Basic	~	~	~	~	0.0	0						
	Unsatisfactory	~	~	~	~	0.0	0						
036174	Martin L. King Middle School												
	Advanced	~	~	~	~	0.0	0						
	Proficient	~	~	~	~	0.0	0						
	Basic	~	~	~	~	27.2	49						
	Approaching Basic	~	~	~	~	26.7	48						
	Unsatisfactory	~	~	~	~	46.1	83						

~ = Unavailable Data

Table 13f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District												
Advanced	0.6	31	1.5	81	1.2	68						
Proficient	1.6	89	2.1	114	1.4	74						
Basic	14.4	804	18.7	1,022	18.3	997						
Approaching Basic	15.3	854	17.0	930	20.3	1,107						
Unsatisfactory	68.1	3,798	60.7	3,319	58.8	3,206						
State												
Advanced	1.3	713	2.6	1,370	2.6	1,390						
Proficient	4.4	2,359	4.8	2,575	4.5	2,396						
Basic	33.3	17,927	38.8	20,718	43.0	22,717						
Approaching Basic	21.3	11,498	21.5	11,478	22.3	11,771						
Unsatisfactory	39.7	21,360	32.2	17,193	27.5	14,543						

~ = Unavailable Data

Table 13g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036005	Audubon Montessori School												
	Advanced	N/A	N/A	3.0	1	0.0	0						
	Proficient	N/A	N/A	33.3	11	25.0	7						
	Basic	N/A	N/A	24.2	8	50.0	14						
	Approaching Basic	N/A	N/A	33.3	11	21.4	6						
	Unsatisfactory	N/A	N/A	6.1	2	3.6	1						
036007	Marshall, Thurgood School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	4.3	15	3.4	12						
	Basic	N/A	N/A	25.2	87	26.3	94						
	Approaching Basic	N/A	N/A	35.7	123	42.0	150						
	Unsatisfactory	N/A	N/A	34.8	120	28.3	101						
036009	Andrew J. Bell Junior High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.5	1	0.0	0						
	Basic	N/A	N/A	1.9	4	1.8	3						
	Approaching Basic	N/A	N/A	10.2	21	14.9	25						
	Unsatisfactory	N/A	N/A	87.4	180	83.3	140						
036015	P.A. Capdau Junior High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.2	6	7.4	15						
	Approaching Basic	N/A	N/A	18.8	35	17.8	36						
	Unsatisfactory	N/A	N/A	78.0	145	74.8	151						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 13g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036016	Carver Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	1.0	2	1.2	2						
	Approaching Basic	N/A	N/A	8.5	17	15.9	26						
	Unsatisfactory	N/A	N/A	90.5	181	82.9	136						
036020	Joseph S. Clark Senior High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036022	Walter L. Cohen High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036023	Charles J. Colton Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.3	1	0.3	1						
	Basic	N/A	N/A	4.5	14	9.7	34						
	Approaching Basic	N/A	N/A	20.8	64	20.1	70						
	Unsatisfactory	N/A	N/A	74.4	229	69.9	244						
036028	Arthur Ashe School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	4.2	1	9.5	2						
	Approaching Basic	N/A	N/A	4.2	1	0.0	0						
	Unsatisfactory	N/A	N/A	91.7	22	90.5	19						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 13g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036029	Mary Church Terrell Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	13.3	6	5.3	1						
	Approaching Basic	N/A	N/A	37.8	17	31.6	6						
	Unsatisfactory	N/A	N/A	48.9	22	63.2	12						
036033	Paul L. Dunbar Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	2.2	1						
	Basic	N/A	N/A	9.5	4	15.2	7						
	Approaching Basic	N/A	N/A	35.7	15	21.7	10						
	Unsatisfactory	N/A	N/A	54.8	23	60.9	28						
036042	Alcee Fortier High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036050	S.J. Green Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.6	1	0.5	1						
	Basic	N/A	N/A	5.6	10	7.4	16						
	Approaching Basic	N/A	N/A	24.3	43	18.6	40						
	Unsatisfactory	N/A	N/A	69.5	123	73.5	158						
036051	F.W. Gregory Junior High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.1	5	0.8	3						
	Basic	N/A	N/A	12.6	56	15.1	58						
	Approaching Basic	N/A	N/A	35.1	156	36.6	141						
	Unsatisfactory	N/A	N/A	51.1	227	47.5	183						

~ = Unavailable Data

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Table 13g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036064	Edna Karr Magnet School												
	Advanced	N/A	N/A	1.7	4	0.0	0						
	Proficient	N/A	N/A	20.8	48	19.5	36						
	Basic	N/A	N/A	42.0	97	56.2	104						
	Approaching Basic	N/A	N/A	26.8	62	17.8	33						
	Unsatisfactory	N/A	N/A	8.7	20	6.5	12						
036065	John F. Kennedy Senior High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036069	L.B. Landry High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	1.1	2						
	Basic	N/A	N/A	5.2	10	3.3	6						
	Approaching Basic	N/A	N/A	13.5	26	13.3	24						
	Unsatisfactory	N/A	N/A	81.3	157	82.3	149						
036072	Lawless High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	22.7	5	0.0	0						
	Approaching Basic	N/A	N/A	27.3	6	0.0	0						
	Unsatisfactory	N/A	N/A	50.0	11	0.0	0						
036076	Live Oak Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	2.0	2	3.3	4						
	Approaching Basic	N/A	N/A	11.0	11	15.0	18						
	Unsatisfactory	N/A	N/A	87.0	87	81.7	98						

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Table 13g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036077	Livingston Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.9	3						
	Basic	N/A	N/A	6.6	22	8.4	28						
	Approaching Basic	N/A	N/A	24.7	82	28.3	94						
	Unsatisfactory	N/A	N/A	68.7	228	62.3	207						
036079	Lusher Alternative Elementary School												
	Advanced	N/A	N/A	1.7	3	17.1	32						
	Proficient	N/A	N/A	54.1	93	48.1	90						
	Basic	N/A	N/A	28.5	49	24.6	46						
	Approaching Basic	N/A	N/A	14.0	24	8.0	15						
	Unsatisfactory	N/A	N/A	1.7	3	2.1	4						
036084	McDonogh #24 School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	14.8	4						
	Basic	N/A	N/A	22.2	4	33.3	9						
	Approaching Basic	N/A	N/A	22.2	4	18.5	5						
	Unsatisfactory	N/A	N/A	55.6	10	33.3	9						
036085	McDonogh #28 Junior High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.6	6	5.2	8						
	Approaching Basic	N/A	N/A	21.2	35	20.6	32						
	Unsatisfactory	N/A	N/A	75.2	124	74.2	115						
036088	McDonogh #35 Senior High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						

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Table 13g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036096	McMain Magnet Secondary School												
	Advanced	N/A	N/A	0.5	1	0.0	0						
	Proficient	N/A	N/A	22.2	46	27.3	45						
	Basic	N/A	N/A	49.8	103	59.4	98						
	Approaching Basic	N/A	N/A	21.7	45	11.5	19						
	Unsatisfactory	N/A	N/A	5.8	12	1.8	3						
036099	New Orleans Center for Creative Arts												
	Advanced	N/A	N/A	0.0	0	~	~						
	Proficient	N/A	N/A	0.0	0	~	~						
	Basic	N/A	N/A	0.0	0	~	~						
	Approaching Basic	N/A	N/A	0.0	0	~	~						
	Unsatisfactory	N/A	N/A	100.0	3	~	~						
036102	Fredrick A. Douglass High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036104	Osborne, Mildred, School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	11.1	2						
	Basic	N/A	N/A	32.0	8	22.2	4						
	Approaching Basic	N/A	N/A	56.0	14	61.1	11						
	Unsatisfactory	N/A	N/A	12.0	3	5.6	1						
036106	Israel Meyer Augustine Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.6	3	0.0	0						
	Basic	N/A	N/A	1.6	3	2.2	5						
	Approaching Basic	N/A	N/A	18.3	35	20.2	45						
	Unsatisfactory	N/A	N/A	78.5	150	77.6	173						

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Table 13g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036107	E.H. Phillips Junior High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	0.0	0	5.2	6						
	Approaching Basic	N/A	N/A	9.7	14	22.4	26						
	Unsatisfactory	N/A	N/A	90.3	131	72.4	84						
036110	Rabouin Career Magnet High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036120	Urban League Street Academy												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	0.0	0	0.0	0						
	Approaching Basic	N/A	N/A	0.0	0	0.0	0						
	Unsatisfactory	N/A	N/A	0.0	0	100.0	1						
036121	O. Perry Walker School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.7	2	0.0	0						
	Basic	N/A	N/A	7.9	22	10.2	28						
	Approaching Basic	N/A	N/A	23.8	66	36.9	101						
	Unsatisfactory	N/A	N/A	67.5	187	52.9	145						
036122	Booker T. Washington School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	1.6	1	0.0	0						
	Approaching Basic	N/A	N/A	12.7	8	0.0	0						
	Unsatisfactory	N/A	N/A	85.7	54	0.0	0						

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Table 13g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036130	Carter G. Woodson Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.8	6	1.0	2						
	Approaching Basic	N/A	N/A	10.1	16	9.1	19						
	Unsatisfactory	N/A	N/A	86.1	136	89.9	187						
036131	Sophie B. Wright Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.9	2	0.5	1						
	Basic	N/A	N/A	5.2	12	2.6	5						
	Approaching Basic	N/A	N/A	21.7	50	19.3	37						
	Unsatisfactory	N/A	N/A	72.2	166	77.6	149						
036135	New Orleans Free School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	9.6	5	17.6	9						
	Approaching Basic	N/A	N/A	25.0	13	33.3	17						
	Unsatisfactory	N/A	N/A	65.4	34	49.0	25						
036138	Fannie C. Williams Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.8	4	0.7	4						
	Basic	N/A	N/A	13.5	68	11.6	63						
	Approaching Basic	N/A	N/A	30.1	151	26.6	145						
	Unsatisfactory	N/A	N/A	55.6	279	61.1	333						
036152	Sarah Towels Reed High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						

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Table 13g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036157	Juvenile Alternative School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	0.0	0	0.0	0						
	Approaching Basic	N/A	N/A	0.0	0	0.0	0						
	Unsatisfactory	N/A	N/A	100.0	2	0.0	0						
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	N/A	N/A	0.0	0	~	~						
	Proficient	N/A	N/A	1.5	3	~	~						
	Basic	N/A	N/A	8.2	16	~	~						
	Approaching Basic	N/A	N/A	28.7	56	~	~						
	Unsatisfactory	N/A	N/A	61.5	120	~	~						
036166	Middle Level Alternative School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	0.0	0	9.5	2						
	Approaching Basic	N/A	N/A	4.2	1	14.3	3						
	Unsatisfactory	N/A	N/A	95.8	23	76.2	16						
036167	New Orleans Middle Charter School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	2.9	3	0.9	1						
	Basic	N/A	N/A	46.1	47	16.4	19						
	Approaching Basic	N/A	N/A	34.3	35	42.2	49						
	Unsatisfactory	N/A	N/A	16.7	17	40.5	47						
036169	James M. Singleton Charter Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	2.2	1						
	Basic	N/A	N/A	0.0	0	28.3	13						
	Approaching Basic	N/A	N/A	11.4	4	26.1	12						
	Unsatisfactory	N/A	N/A	88.6	31	43.5	20						

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Table 13g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036172	G. W. Carver High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036174	Martin L. King Middle School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	1.1	2						
	Basic	N/A	N/A	~	~	13.3	24						
	Approaching Basic	N/A	N/A	~	~	26.5	48						
	Unsatisfactory	N/A	N/A	~	~	59.1	107						
District													
	Advanced	N/A	N/A	0.2	9	0.6	32						
	Proficient	N/A	N/A	4.4	238	4.1	216						
	Basic	N/A	N/A	12.5	684	13.8	725						
	Approaching Basic	N/A	N/A	23.1	1,260	24.0	1,260						
	Unsatisfactory	N/A	N/A	59.8	3,262	57.5	3,025						
State													
	Advanced	N/A	N/A	0.6	309	0.7	381						
	Proficient	N/A	N/A	14.6	7,766	13.8	7,211						
	Basic	N/A	N/A	30.5	16,274	35.2	18,473						
	Approaching Basic	N/A	N/A	27.7	14,769	27.2	14,249						
	Unsatisfactory	N/A	N/A	26.6	14,176	23.1	12,094						

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Table 13h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036005	Audubon Montessori School												
	Advanced	N/A	N/A	0.0	0	14.3	4						
	Proficient	N/A	N/A	27.3	9	17.9	5						
	Basic	N/A	N/A	54.5	18	57.1	16						
	Approaching Basic	N/A	N/A	18.2	6	10.7	3						
	Unsatisfactory	N/A	N/A	0.0	0	0.0	0						
036007	Marshall, Thurgood School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	1.7	6	3.9	14						
	Basic	N/A	N/A	40.3	139	38.4	137						
	Approaching Basic	N/A	N/A	32.2	111	35.3	126						
	Unsatisfactory	N/A	N/A	25.8	89	22.4	80						
036009	Andrew J. Bell Junior High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.6	1						
	Basic	N/A	N/A	3.4	7	2.4	4						
	Approaching Basic	N/A	N/A	17.0	35	14.8	25						
	Unsatisfactory	N/A	N/A	79.6	164	82.2	139						
036015	P.A. Capdau Junior High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.5	1						
	Basic	N/A	N/A	10.2	19	13.9	28						
	Approaching Basic	N/A	N/A	24.7	46	19.8	40						
	Unsatisfactory	N/A	N/A	65.1	121	65.8	133						

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Table 13h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036016	Carver Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	1.5	3	8.6	14						
	Approaching Basic	N/A	N/A	11.1	22	12.9	21						
	Unsatisfactory	N/A	N/A	87.4	174	78.5	128						
036020	Joseph S. Clark Senior High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036022	Walter L. Cohen High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036023	Charles J. Colton Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.3	1						
	Basic	N/A	N/A	7.2	22	12.2	42						
	Approaching Basic	N/A	N/A	30.1	92	20.1	69						
	Unsatisfactory	N/A	N/A	62.7	192	67.4	232						
036028	Arthur Ashe School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	4.2	1	4.8	1						
	Approaching Basic	N/A	N/A	8.3	2	9.5	2						
	Unsatisfactory	N/A	N/A	87.5	21	85.7	18						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies tests of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 13h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036029	Mary Church Terrell Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	2.2	1	0.0	0						
	Basic	N/A	N/A	24.4	11	26.3	5						
	Approaching Basic	N/A	N/A	20.0	9	10.5	2						
	Unsatisfactory	N/A	N/A	53.3	24	63.2	12						
036033	Paul L. Dunbar Elementary School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	2.2	1						
	Basic	N/A	N/A	14.3	6	22.2	10						
	Approaching Basic	N/A	N/A	42.9	18	26.7	12						
	Unsatisfactory	N/A	N/A	42.9	18	48.9	22						
036042	Alcee Fortier High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036050	S.J. Green Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.9	2						
	Basic	N/A	N/A	13.2	23	10.3	22						
	Approaching Basic	N/A	N/A	29.9	52	22.9	49						
	Unsatisfactory	N/A	N/A	56.9	99	65.9	141						
036051	F.W. Gregory Junior High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.9	4	1.6	6						
	Basic	N/A	N/A	23.2	103	21.3	82						
	Approaching Basic	N/A	N/A	30.0	133	32.2	124						
	Unsatisfactory	N/A	N/A	45.9	204	44.9	173						

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Table 13h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036064	Edna Karr Magnet School												
	Advanced	N/A	N/A	2.2	5	2.7	5						
	Proficient	N/A	N/A	16.5	38	25.4	47						
	Basic	N/A	N/A	58.4	135	55.1	102						
	Approaching Basic	N/A	N/A	19.9	46	12.4	23						
	Unsatisfactory	N/A	N/A	3.0	7	4.3	8						
036065	John F. Kennedy Senior High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036069	L.B. Landry High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	15.7	30	12.1	22						
	Approaching Basic	N/A	N/A	18.8	36	16.5	30						
	Unsatisfactory	N/A	N/A	65.4	125	71.4	130						
036072	Lawless High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	27.3	6	0.0	0						
	Approaching Basic	N/A	N/A	31.8	7	0.0	0						
	Unsatisfactory	N/A	N/A	40.9	9	0.0	0						
036076	Live Oak Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	2.0	2	7.5	9						
	Approaching Basic	N/A	N/A	17.0	17	18.3	22						
	Unsatisfactory	N/A	N/A	81.0	81	74.2	89						

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Table 13h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036077	Livingston Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.9	3						
	Basic	N/A	N/A	9.3	31	11.7	39						
	Approaching Basic	N/A	N/A	21.4	71	25.0	83						
	Unsatisfactory	N/A	N/A	69.3	230	62.3	207						
036079	Lusher Alternative Elementary School												
	Advanced	N/A	N/A	1.7	3	5.9	11						
	Proficient	N/A	N/A	41.3	71	44.4	83						
	Basic	N/A	N/A	48.3	83	41.7	78						
	Approaching Basic	N/A	N/A	7.0	12	7.0	13						
	Unsatisfactory	N/A	N/A	1.7	3	1.1	2						
036084	McDonogh #24 School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	3.7	1						
	Basic	N/A	N/A	44.4	8	25.9	7						
	Approaching Basic	N/A	N/A	33.3	6	29.6	8						
	Unsatisfactory	N/A	N/A	22.2	4	40.7	11						
036085	McDonogh #28 Junior High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.6	1	0.0	0						
	Basic	N/A	N/A	6.1	10	10.4	16						
	Approaching Basic	N/A	N/A	24.8	41	17.5	27						
	Unsatisfactory	N/A	N/A	68.5	113	72.1	111						
036088	McDonogh #35 Senior High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						

~ = Unavailable Data

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Table 13h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036096	McMain Magnet Secondary School												
	Advanced	N/A	N/A	0.0	0	1.2	2						
	Proficient	N/A	N/A	17.4	36	15.8	26						
	Basic	N/A	N/A	63.3	131	72.1	119						
	Approaching Basic	N/A	N/A	14.5	30	9.1	15						
	Unsatisfactory	N/A	N/A	4.8	10	1.8	3						
036099	New Orleans Center for Creative Arts												
	Advanced	N/A	N/A	0.0	0	~	~						
	Proficient	N/A	N/A	0.0	0	~	~						
	Basic	N/A	N/A	0.0	0	~	~						
	Approaching Basic	N/A	N/A	0.0	0	~	~						
	Unsatisfactory	N/A	N/A	100.0	3	~	~						
036102	Fredrick A. Douglass High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036104	Osborne, Mildred, School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	64.0	16	33.3	6						
	Approaching Basic	N/A	N/A	32.0	8	38.9	7						
	Unsatisfactory	N/A	N/A	4.0	1	27.8	5						
036106	Israel Meyer Augustine Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.5	1	0.0	0						
	Basic	N/A	N/A	8.3	16	9.9	22						
	Approaching Basic	N/A	N/A	19.3	37	26.6	59						
	Unsatisfactory	N/A	N/A	71.9	138	63.5	141						

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Table 13h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036107	E.H. Phillips Junior High School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	2.7	4	6.0	7						
	Approaching Basic	N/A	N/A	8.9	13	28.4	33						
	Unsatisfactory	N/A	N/A	88.4	129	65.5	76						
036110	Rabouin Career Magnet High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036120	Urban League Street Academy												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	0.0	0	0.0	0						
	Approaching Basic	N/A	N/A	0.0	0	0.0	0						
	Unsatisfactory	N/A	N/A	0.0	0	100.0	1						
036121	O. Perry Walker School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.4	1	1.1	3						
	Basic	N/A	N/A	22.7	62	21.0	57						
	Approaching Basic	N/A	N/A	28.6	78	31.7	86						
	Unsatisfactory	N/A	N/A	48.4	132	46.1	125						
036122	Booker T. Washington School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	4.8	3	0.0	0						
	Approaching Basic	N/A	N/A	9.7	6	0.0	0						
	Unsatisfactory	N/A	N/A	85.5	53	0.0	0						

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Table 13h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036130	Carter G. Woodson Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	3.2	5	1.0	2						
	Approaching Basic	N/A	N/A	13.9	22	15.3	32						
	Unsatisfactory	N/A	N/A	82.9	131	83.7	175						
036131	Sophie B. Wright Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.5	1						
	Basic	N/A	N/A	10.0	23	14.0	27						
	Approaching Basic	N/A	N/A	23.0	53	21.8	42						
	Unsatisfactory	N/A	N/A	67.0	154	63.7	123						
036135	New Orleans Free School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	2.0	1						
	Basic	N/A	N/A	13.5	7	17.6	9						
	Approaching Basic	N/A	N/A	23.1	12	35.3	18						
	Unsatisfactory	N/A	N/A	63.5	33	45.1	23						
036138	Fannie C. Williams Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.8	4	0.6	3						
	Basic	N/A	N/A	21.5	108	16.7	91						
	Approaching Basic	N/A	N/A	27.9	140	31.7	173						
	Unsatisfactory	N/A	N/A	49.8	250	51.0	278						
036152	Sarah Towels Reed High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						

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Table 13h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036157	Juvenile Alternative School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	0.0	0	0.0	0						
	Approaching Basic	N/A	N/A	0.0	0	0.0	0						
	Unsatisfactory	N/A	N/A	100.0	2	0.0	0						
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	N/A	N/A	0.0	0	~	~						
	Proficient	N/A	N/A	0.5	1	~	~						
	Basic	N/A	N/A	13.8	27	~	~						
	Approaching Basic	N/A	N/A	34.4	67	~	~						
	Unsatisfactory	N/A	N/A	51.3	100	~	~						
036166	Middle Level Alternative School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	0.0	0						
	Basic	N/A	N/A	4.2	1	0.0	0						
	Approaching Basic	N/A	N/A	8.3	2	30.0	6						
	Unsatisfactory	N/A	N/A	87.5	21	70.0	14						
036167	New Orleans Middle Charter School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	3.9	4	1.7	2						
	Basic	N/A	N/A	51.0	52	25.9	30						
	Approaching Basic	N/A	N/A	32.4	33	31.9	37						
	Unsatisfactory	N/A	N/A	12.7	13	40.5	47						
036169	James M. Singleton Charter Middle School												
	Advanced	N/A	N/A	0.0	0	0.0	0						
	Proficient	N/A	N/A	0.0	0	6.4	3						
	Basic	N/A	N/A	2.9	1	17.0	8						
	Approaching Basic	N/A	N/A	5.7	2	19.1	9						
	Unsatisfactory	N/A	N/A	91.4	32	57.4	27						

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Table 13h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036172	G. W. Carver High School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	0.0	0						
	Basic	N/A	N/A	~	~	0.0	0						
	Approaching Basic	N/A	N/A	~	~	0.0	0						
	Unsatisfactory	N/A	N/A	~	~	0.0	0						
036174	Martin L. King Middle School												
	Advanced	N/A	N/A	~	~	0.0	0						
	Proficient	N/A	N/A	~	~	2.2	4						
	Basic	N/A	N/A	~	~	20.6	37						
	Approaching Basic	N/A	N/A	~	~	18.9	34						
	Unsatisfactory	N/A	N/A	~	~	58.3	105						
District													
	Advanced	N/A	N/A	0.1	8	0.4	22						
	Proficient	N/A	N/A	3.3	177	4.0	208						
	Basic	N/A	N/A	20.4	1,112	20.0	1,048						
	Approaching Basic	N/A	N/A	23.2	1,263	23.3	1,223						
	Unsatisfactory	N/A	N/A	53.0	2,882	52.4	2,748						
State													
	Advanced	N/A	N/A	0.6	293	0.9	475						
	Proficient	N/A	N/A	10.1	5,360	11.9	6,248						
	Basic	N/A	N/A	40.9	21,809	40.8	21,388						
	Approaching Basic	N/A	N/A	23.7	12,625	24.0	12,558						
	Unsatisfactory	N/A	N/A	24.7	13,179	22.4	11,713						

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Criterion-Referenced Test (CRT) – Old GEE Results

The criterion-referenced test (CRT) given at the secondary level is the **Graduation Exit Examination (GEE)**. The GEE measures the extent to which students met the former State-established, grade-level skill requirements in the five GEE subject area components. Given the implementation of a newly modified statewide testing program (the GEE 21), components of the old GEE (English Language Arts (ELA), Mathematics, and Written Composition) were given for the last time to test takers in grade 10 in spring of 2000. The spring of 2001 was the last time the Science and Social Studies components of the old GEE were given to initial test takers in grade 11.

To graduate from a Louisiana public high school and receive a regular diploma, students in the class of 2002 must accumulate 23 Carnegie units of academic credit and pass all five components of the old GEE. All students are required to take the old GEE to receive a regular diploma. Students who did not achieve the performance standards for any of the five test components have at least two opportunities per year to retake those components, with remedial instruction offered prior to the retest.

Scores are reported in the *District Composite Report* for all students who took the GEE for the first time during the spring administration of each year. Since 1995-1996, the *District Composite Report* has reported scores based on all students taking the tests; therefore, previous years' data are not comparable. Results for the newly released GEE 21 are made available in the next section of this document.

Data Presentation

Table 14a provides the GEE results for first-time GEE test takers. The table presents the GEE results in school site code order for each high school in the district. Also, comparison data are presented for the district and the state. The tables reflect both the number and percent of students passing each GEE subject area component.

Definition

The percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area. This number is commonly known as the *attainment rate*.

Data Source

The GEE results are based on student-level data provided to the Louisiana Department of Education by National Computer Systems (NCS), the testing contractor for this portion of the Louisiana Educational Assessment Program (LEAP).

Table 14a: Graduation Exit Examination (Old GEE) Results
Percent and Number of Students Passing

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	English Language Arts	65	206	63	226	N/A	N/A						
	Mathematics	36	114	40	147	N/A	N/A						
	Written Composition	82	228	80	263	N/A	N/A						
	Science	50	163	38	108	61	191						
	Social Studies	71	234	69	199	83	263						
036016	Carver Middle School												
	English Language Arts	35	56	39	59	N/A	N/A						
	Mathematics	20	33	26	39	N/A	N/A						
	Written Composition	64	91	82	113	N/A	N/A						
	Science	57	85	39	49	N/A	N/A						
	Social Studies	63	95	39	47	N/A	N/A						
036020	Joseph S. Clark Senior High School												
	English Language Arts	39	61	26	48	N/A	N/A						
	Mathematics	47	73	12	23	N/A	N/A						
	Written Composition	76	113	57	90	N/A	N/A						
	Science	50	72	41	55	75	106						
	Social Studies	73	100	64	86	93	125						
036022	Walter L. Cohen High School												
	English Language Arts	59	95	38	63	N/A	N/A						
	Mathematics	27	43	36	59	N/A	N/A						
	Written Composition	83	119	65	89	N/A	N/A						
	Science	32	42	45	53	39	39						
	Social Studies	59	79	54	62	60	53						
036035	Easton, Warren, Fundamental Sr High School												
	English Language Arts	87	391	84	309	N/A	N/A						
	Mathematics	74	332	71	261	N/A	N/A						
	Written Composition	94	414	94	344	N/A	N/A						
	Science	87	353	87	355	87	304						
	Social Studies	96	388	95	386	95	330						

~ = Unavailable Data

N/A = Not Applicable: As of Spring 2001, English Language Arts, Mathematics, and Written Composition components of the GEE are no longer administered to first time test takers.

Table 14a: Graduation Exit Examination (Old GEE) Results
Percent and Number of Students Passing

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036042	Alcee Fortier High School												
	English Language Arts	64	146	44	105	N/A	N/A						
	Mathematics	35	81	29	69	N/A	N/A						
	Written Composition	77	165	81	180	N/A	N/A						
	Science	51	84	38	71	44	67						
	Social Studies	78	123	57	98	64	98						
036043	Franklin, Benjamin, Senior High School												
	English Language Arts	100	213	100	227	N/A	N/A						
	Mathematics	100	213	100	227	N/A	N/A						
	Written Composition	100	208	100	224	N/A	N/A						
	Science	100	204	100	206	100	189						
	Social Studies	100	204	100	207	100	189						
036064	Edna Karr Magnet School												
	English Language Arts	99	182	96	173	N/A	N/A						
	Mathematics	92	168	89	161	N/A	N/A						
	Written Composition	99	181	98	172	N/A	N/A						
	Science	93	157	93	162	93	163						
	Social Studies	98	167	98	170	96	168						
036065	John F. Kennedy Senior High School												
	English Language Arts	65	263	50	213	N/A	N/A						
	Mathematics	50	201	39	163	N/A	N/A						
	Written Composition	84	317	82	320	N/A	N/A						
	Science	42	188	58	209	59	226						
	Social Studies	44	196	60	219	67	255						
036069	L.B. Landry High School												
	English Language Arts	57	71	51	64	N/A	N/A						
	Mathematics	16	20	38	48	N/A	N/A						
	Written Composition	70	70	82	93	N/A	N/A						
	Science	65	62	71	66	77	68						
	Social Studies	71	69	74	70	92	80						

~ = Unavailable Data

N/A = Not Applicable: As of Spring 2001, English Language Arts, Mathematics, and Written Composition components of the GEE are no longer administered to first time test takers.

Table 14a: Graduation Exit Examination (Old GEE) Results
Percent and Number of Students Passing

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036072	Lawless High School												
	English Language Arts	66	111	40	61	N/A	N/A						
	Mathematics	45	75	35	54	N/A	N/A						
	Written Composition	83	123	82	117	N/A	N/A						
	Science	76	91	67	80	69	85						
	Social Studies	81	98	86	105	87	108						
036088	McDonogh #35 Senior High School												
	English Language Arts	99	265	97	328	N/A	N/A						
	Mathematics	96	257	89	300	N/A	N/A						
	Written Composition	100	262	99	332	N/A	N/A						
	Science	96	282	97	270	94	288						
	Social Studies	99	291	100	276	100	305						
036095	McDonogh, John, Senior High School												
	English Language Arts	60	190	43	140	N/A	N/A						
	Mathematics	36	114	37	122	N/A	N/A						
	Written Composition	77	232	86	262	N/A	N/A						
	Science	34	99	69	192	64	166						
	Social Studies	62	171	74	203	79	210						
036096	McMain Magnet Secondary School												
	English Language Arts	100	223	100	223	N/A	N/A						
	Mathematics	100	223	96	212	N/A	N/A						
	Written Composition	99	215	100	218	N/A	N/A						
	Science	99	214	99	193	96	205						
	Social Studies	99	215	99	193	99	212						
036102	Fredrick A. Douglass High School												
	English Language Arts	49	131	32	70	N/A	N/A						
	Mathematics	54	148	26	57	N/A	N/A						
	Written Composition	66	147	81	153	N/A	N/A						
	Science	74	150	28	47	46	67						
	Social Studies	84	170	41	68	53	69						

~ = Unavailable Data

N/A = Not Applicable: As of Spring 2001, English Language Arts, Mathematics, and Written Composition components of the GEE are no longer administered to first time test takers.

Table 14a: Graduation Exit Examination (Old GEE) Results
Percent and Number of Students Passing

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036110	Rabouin Career Magnet High School												
	English Language Arts	82	167	71	153	N/A	N/A						
	Mathematics	63	129	68	147	N/A	N/A						
	Written Composition	92	184	94	194	N/A	N/A						
	Science	67	115	60	106	56	105						
	Social Studies	85	143	72	127	82	154						
036120	Urban League Street Academy												
	English Language Arts	67	4	9	1	N/A	N/A						
	Mathematics	50	2	18	2	N/A	N/A						
	Written Composition	67	2	88	7	N/A	N/A						
	Science	0	0	9	1	0	0						
	Social Studies	0	0	25	2	18	2						
036121	O. Perry Walker School												
	English Language Arts	62	142	54	113	N/A	N/A						
	Mathematics	38	90	25	50	N/A	N/A						
	Written Composition	81	166	81	151	N/A	N/A						
	Science	58	125	55	112	N/A	N/A						
	Social Studies	69	147	58	116	N/A	N/A						
036122	Booker T. Washington School												
	English Language Arts	36	60	18	20	N/A	N/A						
	Mathematics	24	41	28	31	N/A	N/A						
	Written Composition	56	81	59	62	N/A	N/A						
	Science	46	46	31	18	36	26						
	Social Studies	51	49	36	21	58	42						
036132	Youth Study Center												
	English Language Arts	38	5	14	1	N/A	N/A						
	Mathematics	25	3	13	1	N/A	N/A						
	Written Composition	100	3	14	1	N/A	N/A						
	Science	0	0	N/A	N/A	N/A	N/A						
	Social Studies	0	0	N/A	N/A	N/A	N/A						

~ = Unavailable Data

N/A = Not Applicable: As of Spring 2001, English Language Arts, Mathematics, and Written Composition components of the GEE are no longer administered to first time test takers.

Table 14a: Graduation Exit Examination (Old GEE) Results
Percent and Number of Students Passing

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036137	East New Orleans Educational Center												
	English Language Arts	N/A	N/A	7	1	N/A	N/A						
	Mathematics	N/A	N/A	6	1	N/A	N/A						
	Written Composition	N/A	N/A	18	2	N/A	N/A						
	Science	N/A	N/A	0	0	0	0						
	Social Studies	N/A	N/A	0	0	0	0						
036152	Sarah Towels Reed High School												
	English Language Arts	58	200	50	184	N/A	N/A						
	Mathematics	31	109	32	121	N/A	N/A						
	Written Composition	88	268	83	287	N/A	N/A						
	Science	50	139	47	134	73	207						
	Social Studies	51	143	62	178	65	187						
036157	Juvenile Alternative School												
	English Language Arts	0	0	60	6	N/A	N/A						
	Mathematics	0	0	44	4	N/A	N/A						
	Written Composition	60	6	67	6	N/A	N/A						
	Science	0	0	N/A	N/A	N/A	N/A						
	Social Studies	0	0	N/A	N/A	N/A	N/A						
036170	N. O. Public Schools Alternative High School												
	English Language Arts	N/A	N/A	21	3	N/A	N/A						
	Mathematics	N/A	N/A	8	1	N/A	N/A						
	Written Composition	N/A	N/A	40	4	N/A	N/A						
	Science	N/A	N/A	0	0	35	7						
	Social Studies	N/A	N/A	0	0	55	11						

~ = Unavailable Data

N/A = Not Applicable: As of Spring 2001, English Language Arts, Mathematics, and Written Composition components of the GEE are no longer administered to first time test takers.

Table 14a: Graduation Exit Examination (Old GEE) Results
Percent and Number of Students Passing

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District												
English Language Arts	68	3,186	60	2,791	N/A	N/A						
Mathematics	53	2,470	49	2,300	N/A	N/A						
Written Composition	84	3,597	85	3,684	N/A	N/A						
Science	64	2,674	64	2,487	69	2,657						
Social Studies	75	3,086	73	2,835	81	3,087						
State												
English Language Arts	85	39,311	81	37,488	N/A	N/A						
Mathematics	74	33,871	74	34,208	N/A	N/A						
Written Composition	93	41,421	93	41,689	N/A	N/A						
Science	80	33,056	81	33,016	81	32,854						
Social Studies	88	36,496	87	35,215	89	36,146						

~ = Unavailable Data

N/A = Not Applicable: As of Spring 2001, English Language Arts, Mathematics, and Written Composition components of the GEE are no longer administered to first time test takers.

Criterion-Referenced Test (CRT) – GEE 21 Results

Graduation Exit Examination for the 21st Century (GEE 21)

The new high school CRT is the Graduation Exit Examination for the 21st Century (GEE 21) and it replaces the old GEE which has been in use for over a decade. Like the previous GEE, the goal of GEE 21 is to ensure that students graduate from high school with some basic skills knowledge in English, Mathematics, Science and Social Studies. Furthermore, the GEE 21 is used to measure how well a student has mastered the State content standards. The GEE 21 assesses student's abilities according to the state's more rigorous standards for what students should know and be able to do. The GEE 21 will be of the same rigor as the LEAP 21, administered in grades 4 and 8.

Like its predecessor, the GEE 21 will have only four subject area tests: English Language Arts, Mathematics, Science, and Social Studies. However, the GEE 21 differs from the old test. Instead of receiving "pass" or "fail" scores, students will receive an achievement level ranging from a top level of "Advanced" to a failing level of "Unsatisfactory". Students must score at the "Approaching Basic" level to pass the test.

The first cohort of students to take the GEE 21 are students who are in the 10th grade in spring 2001 (the graduating class of 2003). These students only needed to the English Language Arts and Mathematics tests to graduate. If they did not pass, they are allowed four more opportunities to take a retest during their junior and senior years. In addition to meeting this requirement, subsequent cohorts will have to pass either the Science or the Social Studies tests also. The Science and Social Studies tests will be administered to first-time eleventh graders beginning in the spring of 2002. All future classes will have to pass the English, Mathematics and either Science or Social Studies tests to graduate from high school.

Data Presentation

Table 14b provides the GEE 21 results for first time GEE 21 test takers. The table presents the GEE results in school site code order for each high school in the district. Also, comparison data are presented for the district and the state. The tables reflect both the number and percent of

students at each achievement level in the GEE 21 subject area component.

Data Source

The GEE 21 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the testing contractor for this portion of the Louisiana Educational Assessment Program (LEAP).

Table 14b: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.5	2						
	Basic	N/A	N/A	N/A	N/A	12.8	56						
	Approaching Basic	N/A	N/A	N/A	N/A	24.9	109						
	Unsatisfactory	N/A	N/A	N/A	N/A	61.8	270						
036015	P.A. Capdau Junior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1						
036016	Carver Middle School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1						
036020	Joseph S. Clark Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.3	1						
	Basic	N/A	N/A	N/A	N/A	5.4	16						
	Approaching Basic	N/A	N/A	N/A	N/A	18.5	55						
	Unsatisfactory	N/A	N/A	N/A	N/A	75.8	226						
036022	Walter L. Cohen High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.6	1						
	Basic	N/A	N/A	N/A	N/A	8.9	16						
	Approaching Basic	N/A	N/A	N/A	N/A	15.6	28						
	Unsatisfactory	N/A	N/A	N/A	N/A	75.0	135						

~ = Unavailable Data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 14b: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036023	Charles J. Colton Middle School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1						
036035	Easton, Warren, Fundamental Sr High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	5.2	20						
	Basic	N/A	N/A	N/A	N/A	45.1	173						
	Approaching Basic	N/A	N/A	N/A	N/A	31.0	119						
	Unsatisfactory	N/A	N/A	N/A	N/A	18.8	72						
036042	Alcee Fortier High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	7.4	19						
	Approaching Basic	N/A	N/A	N/A	N/A	19.1	49						
	Unsatisfactory	N/A	N/A	N/A	N/A	73.4	188						
036043	Franklin, Benjamin, Senior High School												
	Advanced	N/A	N/A	N/A	N/A	14.3	36						
	Proficient	N/A	N/A	N/A	N/A	66.1	166						
	Basic	N/A	N/A	N/A	N/A	19.1	48						
	Approaching Basic	N/A	N/A	N/A	N/A	0.4	1						
	Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0						
036064	Edna Karr Magnet School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	20.3	42						
	Basic	N/A	N/A	N/A	N/A	63.8	132						
	Approaching Basic	N/A	N/A	N/A	N/A	12.6	26						
	Unsatisfactory	N/A	N/A	N/A	N/A	3.4	7						

~ = Unavailable Data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 14b: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036065	John F. Kennedy Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	1.2	5						
	Basic	N/A	N/A	N/A	N/A	14.7	63						
	Approaching Basic	N/A	N/A	N/A	N/A	28.3	121						
	Unsatisfactory	N/A	N/A	N/A	N/A	55.8	239						
036069	L.B. Landry High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.9	1						
	Basic	N/A	N/A	N/A	N/A	20.2	23						
	Approaching Basic	N/A	N/A	N/A	N/A	27.2	31						
	Unsatisfactory	N/A	N/A	N/A	N/A	51.8	59						
036072	Lawless High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	13.1	22						
	Approaching Basic	N/A	N/A	N/A	N/A	33.9	57						
	Unsatisfactory	N/A	N/A	N/A	N/A	53.0	89						
036088	McDonogh #35 Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.6	2						
	Proficient	N/A	N/A	N/A	N/A	10.1	34						
	Basic	N/A	N/A	N/A	N/A	72.5	243						
	Approaching Basic	N/A	N/A	N/A	N/A	15.5	52						
	Unsatisfactory	N/A	N/A	N/A	N/A	1.2	4						
036095	McDonogh, John, Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.3	1						
	Basic	N/A	N/A	N/A	N/A	14.5	48						
	Approaching Basic	N/A	N/A	N/A	N/A	23.8	79						
	Unsatisfactory	N/A	N/A	N/A	N/A	61.4	204						

~ = Unavailable Data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 14b: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036096	McMain Magnet Secondary School												
	Advanced	N/A	N/A	N/A	N/A	4.4	8						
	Proficient	N/A	N/A	N/A	N/A	33.0	60						
	Basic	N/A	N/A	N/A	N/A	59.3	108						
	Approaching Basic	N/A	N/A	N/A	N/A	2.2	4						
	Unsatisfactory	N/A	N/A	N/A	N/A	1.1	2						
036102	Fredrick A. Douglass High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	6.5	12						
	Approaching Basic	N/A	N/A	N/A	N/A	21.1	39						
	Unsatisfactory	N/A	N/A	N/A	N/A	72.4	134						
036110	Rabouin Career Magnet High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	2.4	4						
	Basic	N/A	N/A	N/A	N/A	31.7	53						
	Approaching Basic	N/A	N/A	N/A	N/A	34.1	57						
	Unsatisfactory	N/A	N/A	N/A	N/A	31.7	53						
036120	Urban League Street Academy												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	50.0	5						
	Unsatisfactory	N/A	N/A	N/A	N/A	50.0	5						
036121	O. Perry Walker School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1						

~ = Unavailable Data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 14b: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036122	Booker T. Washington School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	1.4	2						
	Basic	N/A	N/A	N/A	N/A	5.1	7						
	Approaching Basic	N/A	N/A	N/A	N/A	15.9	22						
	Unsatisfactory	N/A	N/A	N/A	N/A	77.5	107						
036137	East New Orleans Educational Center												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	13						
036152	Sarah Towels Reed High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	1.4	4						
	Basic	N/A	N/A	N/A	N/A	18.9	56						
	Approaching Basic	N/A	N/A	N/A	N/A	26.7	79						
	Unsatisfactory	N/A	N/A	N/A	N/A	53.0	157						
036157	Juvenile Alternative School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0						
036170	N. O. Public Schools Alternative High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	10.5	2						
	Approaching Basic	N/A	N/A	N/A	N/A	5.3	1						
	Unsatisfactory	N/A	N/A	N/A	N/A	84.2	16						

~ = Unavailable Data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Table 14b: Graduation Exit Examination (GEE 21) Results - English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036172	G. W. Carver High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	8.3	13						
	Approaching Basic	N/A	N/A	N/A	N/A	22.3	35						
	Unsatisfactory	N/A	N/A	N/A	N/A	69.4	109						
036173	O. P. Walker Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	1.1	3						
	Basic	N/A	N/A	N/A	N/A	13.1	36						
	Approaching Basic	N/A	N/A	N/A	N/A	29.8	82						
	Unsatisfactory	N/A	N/A	N/A	N/A	56.0	154						
District													
	Advanced	N/A	N/A	N/A	N/A	1.0	46						
	Proficient	N/A	N/A	N/A	N/A	7.2	346						
	Basic	N/A	N/A	N/A	N/A	23.8	1,144						
	Approaching Basic	N/A	N/A	N/A	N/A	21.9	1,050						
	Unsatisfactory	N/A	N/A	N/A	N/A	46.2	2,218						
State													
	Advanced	N/A	N/A	N/A	N/A	0.8	345						
	Proficient	N/A	N/A	N/A	N/A	12.1	5,561						
	Basic	N/A	N/A	N/A	N/A	42.7	19,622						
	Approaching Basic	N/A	N/A	N/A	N/A	22.9	10,502						
	Unsatisfactory	N/A	N/A	N/A	N/A	21.6	9,903						

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Table 14c: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.9	4						
	Basic	N/A	N/A	N/A	N/A	7.8	34						
	Approaching Basic	N/A	N/A	N/A	N/A	7.3	32						
	Unsatisfactory	N/A	N/A	N/A	N/A	84.0	367						
036015	P.A. Capdau Junior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1						
036016	Carver Middle School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1						
036020	Joseph S. Clark Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	24.7	72						
	Approaching Basic	N/A	N/A	N/A	N/A	22.6	66						
	Unsatisfactory	N/A	N/A	N/A	N/A	52.7	154						
036022	Walter L. Cohen High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	6.1	11						
	Approaching Basic	N/A	N/A	N/A	N/A	7.2	13						
	Unsatisfactory	N/A	N/A	N/A	N/A	86.7	156						

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Table 14c: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036023	Charles J. Colton Middle School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	1						
036035	Easton, Warren, Fundamental Sr High School												
	Advanced	N/A	N/A	N/A	N/A	0.5	2						
	Proficient	N/A	N/A	N/A	N/A	3.9	15						
	Basic	N/A	N/A	N/A	N/A	27.3	105						
	Approaching Basic	N/A	N/A	N/A	N/A	21.4	82						
	Unsatisfactory	N/A	N/A	N/A	N/A	46.9	180						
036042	Alcee Fortier High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	7.4	19						
	Approaching Basic	N/A	N/A	N/A	N/A	9.8	25						
	Unsatisfactory	N/A	N/A	N/A	N/A	82.8	212						
036043	Franklin, Benjamin, Senior High School												
	Advanced	N/A	N/A	N/A	N/A	49.0	123						
	Proficient	N/A	N/A	N/A	N/A	42.2	106						
	Basic	N/A	N/A	N/A	N/A	8.8	22						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0						
036064	Edna Karr Magnet School												
	Advanced	N/A	N/A	N/A	N/A	3.9	8						
	Proficient	N/A	N/A	N/A	N/A	22.2	46						
	Basic	N/A	N/A	N/A	N/A	50.7	105						
	Approaching Basic	N/A	N/A	N/A	N/A	11.6	24						
	Unsatisfactory	N/A	N/A	N/A	N/A	11.6	24						

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Table 14c: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036065	John F. Kennedy Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.2	1						
	Basic	N/A	N/A	N/A	N/A	6.3	27						
	Approaching Basic	N/A	N/A	N/A	N/A	11.7	50						
	Unsatisfactory	N/A	N/A	N/A	N/A	81.7	349						
036069	L.B. Landry High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	1.8	2						
	Basic	N/A	N/A	N/A	N/A	15.8	18						
	Approaching Basic	N/A	N/A	N/A	N/A	10.5	12						
	Unsatisfactory	N/A	N/A	N/A	N/A	71.9	82						
036072	Lawless High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	7.1	12						
	Approaching Basic	N/A	N/A	N/A	N/A	10.7	18						
	Unsatisfactory	N/A	N/A	N/A	N/A	82.1	138						
036088	McDonogh #35 Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.9	3						
	Proficient	N/A	N/A	N/A	N/A	12.2	41						
	Basic	N/A	N/A	N/A	N/A	61.2	205						
	Approaching Basic	N/A	N/A	N/A	N/A	14.9	50						
	Unsatisfactory	N/A	N/A	N/A	N/A	10.7	36						
036095	McDonogh, John, Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	4.8	16						
	Approaching Basic	N/A	N/A	N/A	N/A	11.2	37						
	Unsatisfactory	N/A	N/A	N/A	N/A	83.9	277						

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Table 14c: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036096	McMain Magnet Secondary School												
	Advanced	N/A	N/A	N/A	N/A	0.5	1						
	Proficient	N/A	N/A	N/A	N/A	25.3	46						
	Basic	N/A	N/A	N/A	N/A	60.4	110						
	Approaching Basic	N/A	N/A	N/A	N/A	8.8	16						
	Unsatisfactory	N/A	N/A	N/A	N/A	4.9	9						
036102	Fredrick A. Douglass High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.5	1						
	Basic	N/A	N/A	N/A	N/A	3.3	6						
	Approaching Basic	N/A	N/A	N/A	N/A	6.0	11						
	Unsatisfactory	N/A	N/A	N/A	N/A	90.2	165						
036110	Rabouin Career Magnet High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.6	1						
	Basic	N/A	N/A	N/A	N/A	17.4	29						
	Approaching Basic	N/A	N/A	N/A	N/A	18.6	31						
	Unsatisfactory	N/A	N/A	N/A	N/A	63.5	106						
036120	Urban League Street Academy												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	10						
036121	O. Perry Walker School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	2						

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Table 14c: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036122	Booker T. Washington School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.7	1						
	Basic	N/A	N/A	N/A	N/A	5.1	7						
	Approaching Basic	N/A	N/A	N/A	N/A	7.4	10						
	Unsatisfactory	N/A	N/A	N/A	N/A	86.8	118						
036137	East New Orleans Educational Center												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	100.0	13						
036152	Sarah Towels Reed High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	1.7	5						
	Basic	N/A	N/A	N/A	N/A	11.3	33						
	Approaching Basic	N/A	N/A	N/A	N/A	14.0	41						
	Unsatisfactory	N/A	N/A	N/A	N/A	72.9	213						
036157	Juvenile Alternative School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	0.0	0						
	Approaching Basic	N/A	N/A	N/A	N/A	0.0	0						
	Unsatisfactory	N/A	N/A	N/A	N/A	0.0	0						
036170	N. O. Public Schools Alternative High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	5.3	1						
	Approaching Basic	N/A	N/A	N/A	N/A	5.3	1						
	Unsatisfactory	N/A	N/A	N/A	N/A	89.5	17						

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Table 14c: Graduation Exit Examination (GEE 21) Results - Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036172	G. W. Carver High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.0	0						
	Basic	N/A	N/A	N/A	N/A	1.3	2						
	Approaching Basic	N/A	N/A	N/A	N/A	8.3	13						
	Unsatisfactory	N/A	N/A	N/A	N/A	90.4	142						
036173	O. P. Walker Senior High School												
	Advanced	N/A	N/A	N/A	N/A	0.0	0						
	Proficient	N/A	N/A	N/A	N/A	0.4	1						
	Basic	N/A	N/A	N/A	N/A	12.1	33						
	Approaching Basic	N/A	N/A	N/A	N/A	11.8	32						
	Unsatisfactory	N/A	N/A	N/A	N/A	75.7	206						
District													
	Advanced	N/A	N/A	N/A	N/A	2.9	137						
	Proficient	N/A	N/A	N/A	N/A	5.6	270						
	Basic	N/A	N/A	N/A	N/A	18.1	866						
	Approaching Basic	N/A	N/A	N/A	N/A	11.8	563						
	Unsatisfactory	N/A	N/A	N/A	N/A	61.6	2,949						
State													
	Advanced	N/A	N/A	N/A	N/A	4.5	2,068						
	Proficient	N/A	N/A	N/A	N/A	13.4	6,151						
	Basic	N/A	N/A	N/A	N/A	32.7	15,001						
	Approaching Basic	N/A	N/A	N/A	N/A	14.8	6,803						
	Unsatisfactory	N/A	N/A	N/A	N/A	34.5	15,834						

~ = Unavailable Data

N/A = Not Applicable: English Language Arts and Mathematics tests of the New GEE 21 test were first administered in Spring 2001.

Norm-Referenced Test (NRT) – The Iowa Tests Results

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. In 1998, the NRT administered to Louisiana students changed from the *California Achievement Test* to the *Iowa Tests of Basic Skills* (ITBS) and the *Iowa Tests of Educational Development* (ITED).

The Iowa Tests are a standardized achievement test battery with items presented in a traditional multiple-choice format. A nationally representative group of students took The Iowa Tests under specified directions and certain conditions. Their scores became the norms used to compare individual students and groups of students to students in the nation.

The majority of the tests that make up the Complete Batteries of the ITBS for grades 3, 5, 6, and 7 are the same. The tests include Vocabulary, Reading Comprehension, Math Concepts and Estimation, Math Problem Solving and Data Interpretation, Social Studies, Science, Maps and Diagrams and Reference Materials. Third graders are administered the Spelling, Capitalization, Punctuation, and the Usage and Expression tests, which are combined into a Language Total score. Students in grades 5, 6, and 7 are administered the Integrated Writing Skills test. A Mathematics Computation test was administered at only grade 3; Mathematics Computation is not used to calculate the Mathematics Total, Core Total, or the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total or Integrated Writing Skills, Mathematics Total, Social Studies, Science, and Sources of Information Total.

The ITED consists of seven tests: Vocabulary, Ability to Interpret Literary Materials, Correctness and Appropriateness of Expression, Ability to Do Quantitative Thinking, Analysis of Social Studies Materials, Analysis of Science Materials, and Uses of Sources of Information. For the ITED, a Content Area Reading score is computed based on questions from the tests on Literary Materials, Science, and Social Studies. This score is combined with the Vocabulary test score to obtain the Reading Total score. The *Iowa Tests of Educational Development* Composite score is the average of the Reading Total and the scores for the other six tests. In spring 2001, approximately 272,500

public school students were given the on-level test. Among them, 185,900 students in grades 3, 5, 6, and 7 took the Complete Batteries of the ITBS, Form M. Approximately 43,100 public school students in grade 9 were also tested, taking the Complete Battery of the ITED, Form M. There were some 8th grade (option 2 students) who were considered “eight-and-a-half”ers and they were required to take the NRT as well.

These tests are administered to all students, except for students whose Individual Education Plans (IEPs) indicate that they have met the participation criteria for alternate assessment, which began in the 2000-2001 school year, or for out-of-level assessment, which began in the 1999-2000 school year. Also, Limited English Proficient (LEP) students who are determined to be eligible for a deferment from testing are not required to take the tests. Scores are reported for all students not requiring accommodations to the standardized administration procedures.

Data Presentation

Tables 15a–15e present the on-level NRT results for grades 3, 5, 6, 7, and 9, respectively. Test results are shown for all public schools in the district with schools listed in site code order. District, state, and national results are presented for comparison purposes.

The data presented are based on national percentile ranks. A percentile rank is the percent of students in the national norm group who scored at or below a particular score. Data are grouped as follows:

- *Quartile 4*—the percent of students who scored between the 75th and 99th percentile ranks, or in other words, the percent of students in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quartile 4 would read 32 percent.
- *Quartile 3*—the percent of students who scored between the 50th and the 74th national percentiles.

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- *Quartile 2*—the percent of students who scored between the 25th and 49th national percentiles.
 - *Quartile 1*—the percent of students who scored between the 1st and 24th national percentiles.
 - *Percentile Rank of the Average Standard Score for the National Student Norms*—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students nationally (in the norm group) scored at or below the average score obtained by the students in the school.

Definition

- *Norm-referenced tests (NRTs)*—These tests produce scores that tell how individuals, schools, districts, and the state perform in comparison with the national norm group.

Data Source

The Iowa Tests Results presented here in the DCR are based on school-level data provided to the Louisiana Department of Education, Division of Planning, Analysis and Information Resources by Riverside Publishing, the testing contractor for The Iowa Tests.

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	7.4	2.1	6.6			
	Second Quartile	27.2	20.2	19.7			
	First Quartile	65.4	77.7	73.7			
	Percentile Rank	19	13	15			
036003	Henry W. Allen Elementary School						
	Fourth Quartile	5.7	5.4	8.8			
	Third Quartile	10.2	18.5	21.3			
	Second Quartile	25.0	27.2	43.8			
	First Quartile	59.1	48.9	26.3			
	Percentile Rank	25	28	38			
036005	Audubon Montessori School						
	Fourth Quartile	30.3	28.6	40.7			
	Third Quartile	34.8	36.5	29.6			
	Second Quartile	25.8	14.3	14.8			
	First Quartile	9.1	20.6	14.8			
	Percentile Rank	63	61	64			
036006	Agnes L. Bauduit Elementary School						
	Fourth Quartile	2.9	0.0	0.0			
	Third Quartile	2.9	16.2	9.7			
	Second Quartile	32.4	27.0	35.5			
	First Quartile	61.8	56.8	54.8			
	Percentile Rank	20	24	25			
036008	Martin Behrman Elementary School						
	Fourth Quartile	4.7	1.9	0.0			
	Third Quartile	8.4	12.5	3.1			
	Second Quartile	26.2	36.5	22.7			
	First Quartile	60.7	49.0	74.2			
	Percentile Rank	23	26	15			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	Mary Bethune Accelerated School						
	Fourth Quartile	3.1	6.5	4.2			
	Third Quartile	15.6	19.4	25.0			
	Second Quartile	18.8	51.6	33.3			
	First Quartile	62.5	22.6	37.5			
	Percentile Rank	22	39	31			
036012	Bienville Elementary School						
	Fourth Quartile	0.0	1.9	11.4			
	Third Quartile	6.3	38.9	5.7			
	Second Quartile	12.5	25.9	34.3			
	First Quartile	81.3	33.3	48.6			
	Percentile Rank	14	33	29			
036013	Village de l'Est Elementary School						
	Fourth Quartile	4.9	6.6	4.5			
	Third Quartile	19.5	10.4	22.4			
	Second Quartile	30.5	33.0	41.8			
	First Quartile	45.1	50.0	31.3			
	Percentile Rank	31	27	36			
036014	Stuart R. Bradley Elementary School						
	Fourth Quartile	3.1	1.3	1.4			
	Third Quartile	11.5	16.3	19.4			
	Second Quartile	29.2	26.3	33.3			
	First Quartile	56.3	56.3	45.8			
	Percentile Rank	21	22	29			
036018	Florence J. Chester Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	4.3	1.8			
	Second Quartile	18.2	17.0	15.8			
	First Quartile	81.8	78.7	82.5			
	Percentile Rank	13	13	12			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	Parkview Fundamental Magnet School						
	Fourth Quartile	15.7	28.1	21.7			
	Third Quartile	24.1	38.2	37.3			
	Second Quartile	38.6	24.7	36.1			
	First Quartile	21.7	9.0	4.8			
	Percentile Rank	46	60	57			
036021	Mary D. Coghill Elementary School						
	Fourth Quartile	2.0	0.0	5.9			
	Third Quartile	9.8	15.7	20.6			
	Second Quartile	23.5	31.4	32.4			
	First Quartile	64.7	52.9	41.2			
	Percentile Rank	19	23	31			
036024	A.P. Tureaud Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	2.3	3.7	0.0			
	Second Quartile	16.3	3.7	10.9			
	First Quartile	81.4	92.6	89.1			
	Percentile Rank	11	8	8			
036025	Joseph A. Craig School						
	Fourth Quartile	1.4	0.0	0.0			
	Third Quartile	5.7	2.0	0.0			
	Second Quartile	12.9	13.7	20.3			
	First Quartile	80.0	84.3	79.7			
	Percentile Rank	13	9	10			
036026	Lawrence D. Crocker Elementary School						
	Fourth Quartile	1.1	0.0	0.0			
	Third Quartile	4.5	2.4	12.2			
	Second Quartile	18.0	21.4	29.7			
	First Quartile	76.4	76.2	58.1			
	Percentile Rank	13	14	21			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036027	A.D. Crossman Elementary School						
	Fourth Quartile	3.2	1.1	0.0			
	Third Quartile	14.3	12.0	7.0			
	Second Quartile	30.2	23.9	31.0			
	First Quartile	52.4	63.0	62.0			
	Percentile Rank	26	21	21			
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	0.0	0.0	3.7			
	Third Quartile	0.0	8.8	25.9			
	Second Quartile	13.9	20.6	33.3			
	First Quartile	86.1	70.6	37.0			
	Percentile Rank	10	18	32			
036030	Ernest N. Morial "Dutch" School						
	Fourth Quartile	2.3	5.3	18.1			
	Third Quartile	9.1	16.8	17.1			
	Second Quartile	15.9	29.5	16.2			
	First Quartile	72.7	48.4	48.6			
	Percentile Rank	18	29	36			
036032	John Dibert Elementary School						
	Fourth Quartile	11.4	6.4	2.2			
	Third Quartile	25.0	10.6	8.9			
	Second Quartile	40.9	36.2	37.8			
	First Quartile	22.7	46.8	51.1			
	Percentile Rank	43	27	29			
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	0.0	0.0	3.3			
	Third Quartile	0.0	9.8	16.7			
	Second Quartile	28.1	26.8	36.7			
	First Quartile	71.9	63.4	43.3			
	Percentile Rank	14	21	30			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	Thomas Alva Edison Elementary School						
	Fourth Quartile	0.0	0.0	4.4			
	Third Quartile	1.7	5.8	6.6			
	Second Quartile	8.6	20.8	22.8			
	First Quartile	89.7	73.3	66.2			
	Percentile Rank	9	14	20			
036037	Helen S. Edwards Elementary School						
	Fourth Quartile	0.0	0.0	4.1			
	Third Quartile	2.5	2.9	18.4			
	Second Quartile	16.3	7.4	40.8			
	First Quartile	81.3	89.7	36.7			
	Percentile Rank	9	6	31			
036038	Dwight D. Eisenhower Elementary School						
	Fourth Quartile	11.1	15.8	10.7			
	Third Quartile	17.2	25.7	24.6			
	Second Quartile	33.3	33.7	32.8			
	First Quartile	38.4	24.8	32.0			
	Percentile Rank	36	44	38			
036040	William J. Fischer Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	10.5	0.0	53.6			
	Second Quartile	21.1	34.3	42.9			
	First Quartile	68.4	65.7	3.6			
	Percentile Rank	20	14	51			
036041	Fisk-Howard Elementary School						
	Fourth Quartile	0.0	0.0	1.7			
	Third Quartile	3.0	9.4	8.3			
	Second Quartile	14.9	25.0	33.3			
	First Quartile	82.1	65.6	56.7			
	Percentile Rank	12	17	22			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044	William Frantz Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	5.9	2.0	9.8			
	Second Quartile	25.0	21.6	27.5			
	First Quartile	69.1	76.5	62.7			
	Percentile Rank	17	14	19			
036047	Oretha Castle Haley Elementary School						
	Fourth Quartile	1.0	0.9	0.0			
	Third Quartile	2.9	25.5	4.5			
	Second Quartile	18.3	36.8	22.7			
	First Quartile	77.9	36.8	72.7			
	Percentile Rank	14	32	19			
036048	Gentilly Terrace Elementary School						
	Fourth Quartile	5.7	15.6	8.0			
	Third Quartile	18.2	35.1	20.0			
	Second Quartile	35.2	29.9	33.3			
	First Quartile	40.9	19.5	38.7			
	Percentile Rank	33	49	35			
036049	Jean Gordon School						
	Fourth Quartile	32.9	34.8	23.0			
	Third Quartile	25.9	37.7	29.9			
	Second Quartile	31.8	23.2	33.3			
	First Quartile	9.4	4.3	13.8			
	Percentile Rank	63	69	55			
036052	William J. Guste Elementary School						
	Fourth Quartile	3.4	0.0	2.7			
	Third Quartile	8.0	14.7	9.5			
	Second Quartile	43.2	33.3	40.5			
	First Quartile	45.5	52.0	47.3			
	Percentile Rank	24	24	27			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	Paul B. Habans Elementary School						
	Fourth Quartile	5.4	7.1	0.0			
	Third Quartile	23.0	10.0	21.4			
	Second Quartile	24.3	30.0	33.9			
	First Quartile	47.3	52.9	44.6			
	Percentile Rank	32	27	26			
036054	Joseph A. Hardin School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	4.7	9.5	2.7			
	Second Quartile	17.2	12.7	14.9			
	First Quartile	78.1	77.8	82.4			
	Percentile Rank	12	12	9			
036056	Alice M. Harte School						
	Fourth Quartile	26.0	38.5	30.9			
	Third Quartile	33.0	33.0	23.4			
	Second Quartile	28.0	22.0	31.9			
	First Quartile	13.0	6.6	13.8			
	Percentile Rank	58	68	60			
036058	Murray Henderson Elementary School						
	Fourth Quartile	0.0	11.5	0.0			
	Third Quartile	8.9	36.5	12.8			
	Second Quartile	28.9	40.4	48.7			
	First Quartile	62.2	11.5	38.5			
	Percentile Rank	21	50	29			
036059	John W. Hoffman Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	2.5	0.0			
	Second Quartile	14.3	12.5	25.0			
	First Quartile	85.7	85.0	75.0			
	Percentile Rank	8	6	13			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School						
	Fourth Quartile	37.6	42.7	44.3			
	Third Quartile	30.4	26.4	31.1			
	Second Quartile	25.6	22.7	18.9			
	First Quartile	6.4	8.2	5.7			
	Percentile Rank	67	69	70			
036061	Andrew Jackson Elementary School						
	Fourth Quartile	0.0	0.0	11.5			
	Third Quartile	25.5	7.5	23.1			
	Second Quartile	51.1	20.8	30.8			
	First Quartile	23.4	71.7	34.6			
	Percentile Rank	35	14	39			
036062	James Weldon Johnson School						
	Fourth Quartile	2.6	2.3	7.4			
	Third Quartile	2.6	15.9	29.6			
	Second Quartile	20.5	25.0	37.0			
	First Quartile	74.4	56.8	25.9			
	Percentile Rank	18	22	39			
036063	Valena C. Jones Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	10.6	7.9	15.7			
	Second Quartile	22.8	23.0	35.4			
	First Quartile	66.7	69.1	48.8			
	Percentile Rank	20	17	25			
036067	Lafayette Elementary School						
	Fourth Quartile	0.0	0.0	2.1			
	Third Quartile	3.8	7.3	11.7			
	Second Quartile	20.3	37.8	25.5			
	First Quartile	75.9	54.9	60.6			
	Percentile Rank	14	22	20			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068	Thomy Lafon School						
	Fourth Quartile	~	1.9	0.0			
	Third Quartile	~	1.9	7.9			
	Second Quartile	~	24.1	23.8			
	First Quartile	~	72.2	68.3			
	Percentile Rank	~	17	17			
036070	Laurel Elementary School						
	Fourth Quartile	0.0	0.0	28.8			
	Third Quartile	7.1	4.9	17.3			
	Second Quartile	25.5	25.6	36.5			
	First Quartile	67.3	69.5	17.3			
	Percentile Rank	17	17	51			
036073	Ronald G. McNair Elementary School						
	Fourth Quartile	0.0	4.3	9.1			
	Third Quartile	9.8	14.9	13.6			
	Second Quartile	19.5	31.9	40.9			
	First Quartile	70.7	48.9	36.4			
	Percentile Rank	19	27	34			
036074	James Lewis Elementary School						
	Fourth Quartile	2.3	0.0	9.5			
	Third Quartile	9.1	9.3	23.8			
	Second Quartile	27.3	14.0	38.1			
	First Quartile	61.4	76.7	28.6			
	Percentile Rank	22	13	41			
036075	Little Woods Elementary School						
	Fourth Quartile	2.0	1.9	2.6			
	Third Quartile	11.9	8.1	10.3			
	Second Quartile	27.7	24.8	31.9			
	First Quartile	58.4	65.2	55.2			
	Percentile Rank	24	19	22			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	Johnson C. Lockett Elementary School						
	Fourth Quartile	0.0	8.7	6.0			
	Third Quartile	5.0	7.6	13.1			
	Second Quartile	11.3	15.2	31.0			
	First Quartile	83.8	68.5	50.0			
	Percentile Rank	10	21	28			
036079	Lusher Alternative Elementary School						
	Fourth Quartile	32.1	45.2	54.4			
	Third Quartile	34.5	26.9	20.4			
	Second Quartile	22.6	22.6	16.5			
	First Quartile	10.7	5.4	8.7			
	Percentile Rank	66	70	74			
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	4.3	0.0	8.3			
	Third Quartile	8.5	14.3	25.0			
	Second Quartile	34.0	14.3	20.8			
	First Quartile	53.2	71.4	45.8			
	Percentile Rank	25	16	29			
036083	Louis Armstrong Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	4.8	5.3	0.0			
	Second Quartile	13.3	10.5	24.4			
	First Quartile	81.9	84.2	75.6			
	Percentile Rank	10	11	13			
036084	McDonogh #24 School						
	Fourth Quartile	0.0	15.4	5.6			
	Third Quartile	9.5	7.7	11.1			
	Second Quartile	14.3	46.2	44.4			
	First Quartile	76.2	30.8	38.9			
	Percentile Rank	17	39	34			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	Morris F.X. Jeff Elementary School						
	Fourth Quartile	0.0	0.0	2.1			
	Third Quartile	0.0	15.9	4.3			
	Second Quartile	13.2	11.4	27.7			
	First Quartile	86.8	72.7	66.0			
	Percentile Rank	10	14	17			
036087	McDonogh #32 Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	4.0	6.7	9.5			
	Second Quartile	16.0	17.3	20.3			
	First Quartile	80.0	76.0	70.3			
	Percentile Rank	13	14	18			
036089	Mahalia Jackson Elementary School						
	Fourth Quartile	1.5	0.0	0.0			
	Third Quartile	9.0	16.2	9.1			
	Second Quartile	23.9	23.5	43.6			
	First Quartile	65.7	60.3	47.3			
	Percentile Rank	19	22	21			
036090	Myrtle Rosebella Banks						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	14.7	0.0	6.9			
	Second Quartile	20.6	23.3	27.6			
	First Quartile	64.7	76.7	65.5			
	Percentile Rank	20	14	16			
036091	McDonogh #39 Elementary School						
	Fourth Quartile	6.5	5.3	6.8			
	Third Quartile	20.6	13.6	17.5			
	Second Quartile	29.0	28.0	27.2			
	First Quartile	43.9	53.0	48.5			
	Percentile Rank	31	26	28			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	Barbara Jordan Elementary School						
	Fourth Quartile	0.0	10.7	0.0			
	Third Quartile	5.4	26.8	10.6			
	Second Quartile	29.7	21.4	10.6			
	First Quartile	64.9	41.1	78.7			
	Percentile Rank	20	38	17			
036093	McDonogh #42 Elementary School						
	Fourth Quartile	0.0	2.4	0.0			
	Third Quartile	6.7	1.2	1.4			
	Second Quartile	15.0	14.6	21.6			
	First Quartile	78.3	81.7	77.0			
	Percentile Rank	14	14	13			
036094	McDonogh #07 Elementary School						
	Fourth Quartile	0.0	4.5	0.0			
	Third Quartile	8.7	9.1	10.5			
	Second Quartile	13.0	22.7	26.3			
	First Quartile	78.3	63.6	63.2			
	Percentile Rank	14	18	19			
036097	Harriet Tubman Elementary School						
	Fourth Quartile	0.0	2.2	3.2			
	Third Quartile	7.0	11.8	18.1			
	Second Quartile	24.3	32.3	25.5			
	First Quartile	68.7	53.8	53.2			
	Percentile Rank	17	23	25			
036098	Medard H. Nelson Elementary School						
	Fourth Quartile	0.0	4.8	1.4			
	Third Quartile	6.3	4.8	4.1			
	Second Quartile	25.3	15.5	24.7			
	First Quartile	68.4	75.0	69.9			
	Percentile Rank	15	16	14			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	Osborne, Mildred, School						
	Fourth Quartile	5.4	1.2	6.9			
	Third Quartile	17.4	15.4	14.7			
	Second Quartile	22.8	33.7	27.6			
	First Quartile	54.4	49.7	50.9			
	Percentile Rank	26	25	25			
036105	Lorraine Hansberry Elementary School						
	Fourth Quartile	0.0	2.2	3.3			
	Third Quartile	6.2	11.1	16.7			
	Second Quartile	19.8	22.2	30.0			
	First Quartile	74.1	64.4	50.0			
	Percentile Rank	14	22	29			
036108	Vorice Jackson Waters Elementary School						
	Fourth Quartile	0.0	1.2	1.1			
	Third Quartile	1.2	19.3	4.2			
	Second Quartile	24.1	15.7	28.4			
	First Quartile	74.7	63.9	66.3			
	Percentile Rank	14	19	18			
036111	William O. Rogers Elementary School						
	Fourth Quartile	0.0	2.0	2.0			
	Third Quartile	2.3	3.9	4.1			
	Second Quartile	6.8	21.6	20.4			
	First Quartile	90.9	72.5	73.5			
	Percentile Rank	9	15	17			
036112	Julius Rosenwald Accelerated School						
	Fourth Quartile	2.9	0.0	1.5			
	Third Quartile	2.9	9.5	15.4			
	Second Quartile	13.2	20.6	29.2			
	First Quartile	80.9	69.8	53.8			
	Percentile Rank	14	16	25			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114	H.C. Schaumburg Elementary School						
	Fourth Quartile	1.1	1.1	2.9			
	Third Quartile	4.4	7.9	10.3			
	Second Quartile	21.1	29.2	27.9			
	First Quartile	73.3	61.8	58.8			
	Percentile Rank	15	20	22			
036116	John A. Shaw Elementary School						
	Fourth Quartile	3.0	2.9	3.6			
	Third Quartile	4.5	4.3	5.5			
	Second Quartile	10.6	15.7	18.2			
	First Quartile	81.8	77.1	72.7			
	Percentile Rank	14	14	18			
036117	Sherwood Forest Elementary School						
	Fourth Quartile	1.7	0.8	2.7			
	Third Quartile	10.3	13.8	15.2			
	Second Quartile	22.4	33.3	28.6			
	First Quartile	65.5	52.0	53.6			
	Percentile Rank	19	24	26			
036123	Dr. Charles Richard Drew Elementary School						
	Fourth Quartile	1.0	4.5	12.1			
	Third Quartile	1.0	9.1	14.1			
	Second Quartile	22.0	25.0	33.3			
	First Quartile	76.0	61.4	40.4			
	Percentile Rank	16	22	33			
036125	Phillis Wheatley Elementary School						
	Fourth Quartile	0.0	4.3	0.0			
	Third Quartile	3.4	5.4	9.2			
	Second Quartile	20.5	18.5	23.7			
	First Quartile	76.1	71.7	67.1			
	Percentile Rank	15	17	20			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126	Langston Hughes Elementary School						
	Fourth Quartile	3.0	2.6	0.0			
	Third Quartile	4.5	0.0	6.1			
	Second Quartile	12.1	35.9	24.5			
	First Quartile	80.3	61.5	69.4			
	Percentile Rank	16	20	15			
036127	Albert Wicker Elementary School						
	Fourth Quartile	2.2	0.0	2.9			
	Third Quartile	11.0	5.0	8.6			
	Second Quartile	12.1	21.7	23.8			
	First Quartile	74.7	73.3	64.8			
	Percentile Rank	17	14	20			
036128	Sylvanie F. Williams School						
	Fourth Quartile	56.3	21.7	4.8			
	Third Quartile	4.2	7.2	2.4			
	Second Quartile	10.4	17.4	26.2			
	First Quartile	29.2	53.6	66.7			
	Percentile Rank	59	33	21			
036129	Andrew H. Wilson Elementary School						
	Fourth Quartile	1.1	1.4	2.6			
	Third Quartile	14.8	15.5	13.2			
	Second Quartile	30.7	21.1	17.1			
	First Quartile	53.4	62.0	67.1			
	Percentile Rank	22	20	20			
036135	New Orleans Free School						
	Fourth Quartile	0.0	5.3	11.8			
	Third Quartile	9.1	10.5	11.8			
	Second Quartile	22.7	36.8	29.4			
	First Quartile	68.2	47.4	47.1			
	Percentile Rank	17	29	31			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036148	Frances Gaudet Elementary School						
	Fourth Quartile	1.6	0.0	0.0			
	Third Quartile	2.4	14.4	5.8			
	Second Quartile	23.8	24.4	21.2			
	First Quartile	72.2	61.3	73.1			
	Percentile Rank	14	19	16			
036149	Robert R. Moton Elementary School						
	Fourth Quartile	0.0	8.8	20.6			
	Third Quartile	5.7	35.3	14.7			
	Second Quartile	14.3	20.6	8.8			
	First Quartile	80.0	35.3	55.9			
	Percentile Rank	12	38	33			
036158	Lake Forest Montessori Magnet School						
	Fourth Quartile	13.5	28.8	20.8			
	Third Quartile	23.1	30.8	35.8			
	Second Quartile	30.8	26.9	30.2			
	First Quartile	32.7	13.5	13.2			
	Percentile Rank	44	57	53			
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Fourth Quartile	39.2	23.1	23.7			
	Third Quartile	33.3	46.2	47.5			
	Second Quartile	23.5	26.9	23.7			
	First Quartile	3.9	3.8	5.1			
	Percentile Rank	67	59	63			
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	8.9	6.9	3.5			
	Third Quartile	15.6	11.5	10.6			
	Second Quartile	31.1	44.8	32.9			
	First Quartile	44.4	36.8	52.9			
	Percentile Rank	34	32	23			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	5.6	6.3	7.5			
	Third Quartile	10.9	13.8	14.0			
	Second Quartile	23.0	24.8	27.6			
	First Quartile	60.5	55.1	50.9			
	Percentile Rank	23	25	28			
State							
	Fourth Quartile	16.5	19.1	20.7			
	Third Quartile	25.8	25.4	26.1			
	Second Quartile	29.1	31.0	30.9			
	First Quartile	28.6	24.4	22.2			
	Percentile Rank	45	47	50			
Nation							
	Fourth Quartile	25.0	25.0	25.0			
	Third Quartile	25.0	25.0	25.0			
	Second Quartile	25.0	25.0	25.0			
	First Quartile	25.0	25.0	25.0			
	Percentile Rank	50.0	50.0	50.0			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School						
	Fourth Quartile	0.0	1.2	0.0			
	Third Quartile	5.3	0.0	3.0			
	Second Quartile	21.3	19.5	39.4			
	First Quartile	73.3	79.3	57.6			
	Percentile Rank	15	13	22			
036003	Henry W. Allen Elementary School						
	Fourth Quartile	4.7	0.0	8.5			
	Third Quartile	8.2	15.1	28.8			
	Second Quartile	29.4	34.2	45.8			
	First Quartile	57.6	50.7	16.9			
	Percentile Rank	25	25	45			
036005	Audubon Montessori School						
	Fourth Quartile	45.8	46.6	44.0			
	Third Quartile	30.5	25.9	34.0			
	Second Quartile	11.9	20.7	18.0			
	First Quartile	11.9	6.9	4.0			
	Percentile Rank	70	68	69			
036006	Agnes L. Bauduit Elementary School						
	Fourth Quartile	3.2	0.0	5.6			
	Third Quartile	3.2	6.7	0.0			
	Second Quartile	16.1	23.3	44.4			
	First Quartile	77.4	70.0	50.0			
	Percentile Rank	15	16	27			
036008	Martin Behrman Elementary School						
	Fourth Quartile	1.0	2.1	3.5			
	Third Quartile	8.8	8.2	7.0			
	Second Quartile	32.4	29.9	29.8			
	First Quartile	57.8	59.8	59.6			
	Percentile Rank	23	22	24			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	Mary Bethune Accelerated School						
	Fourth Quartile	8.3	13.3	38.5			
	Third Quartile	12.5	23.3	38.5			
	Second Quartile	45.8	36.7	23.1			
	First Quartile	33.3	26.7	0.0			
	Percentile Rank	35	43	67			
036012	Bienville Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	8.9	6.8	8.3			
	Second Quartile	15.6	40.9	50.0			
	First Quartile	75.6	52.3	41.7			
	Percentile Rank	16	25	31			
036013	Village de l'Est Elementary School						
	Fourth Quartile	3.8	2.1	15.5			
	Third Quartile	18.9	11.5	24.1			
	Second Quartile	27.4	31.3	37.9			
	First Quartile	50.0	55.2	22.4			
	Percentile Rank	29	23	45			
036014	Stuart R. Bradley Elementary School						
	Fourth Quartile	8.4	15.0	12.9			
	Third Quartile	29.5	15.0	35.5			
	Second Quartile	22.1	31.3	37.1			
	First Quartile	40.0	38.8	14.5			
	Percentile Rank	37	37	48			
036018	Florence J. Chester Elementary School						
	Fourth Quartile	2.2	0.0	0.0			
	Third Quartile	0.0	3.6	4.5			
	Second Quartile	2.2	28.6	54.5			
	First Quartile	95.7	67.9	40.9			
	Percentile Rank	6	18	27			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	Parkview Fundamental Magnet School						
	Fourth Quartile	8.2	19.4	16.1			
	Third Quartile	21.9	35.5	28.6			
	Second Quartile	35.6	40.3	41.1			
	First Quartile	34.2	4.8	14.3			
	Percentile Rank	39	56	49			
036021	Mary D. Coghill Elementary School						
	Fourth Quartile	3.6	5.4	0.0			
	Third Quartile	14.5	8.9	23.1			
	Second Quartile	18.2	25.0	65.4			
	First Quartile	63.6	60.7	11.5			
	Percentile Rank	20	22	38			
036024	A.P. Tureaud Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	4.3	6.7			
	Second Quartile	8.7	13.0	13.3			
	First Quartile	91.3	82.6	80.0			
	Percentile Rank	8	10	17			
036025	Joseph A. Craig School						
	Fourth Quartile	0.0	1.8	0.0			
	Third Quartile	1.9	3.6	15.4			
	Second Quartile	16.7	26.8	38.5			
	First Quartile	81.5	67.9	46.2			
	Percentile Rank	13	19	28			
036026	Lawrence D. Crocker Elementary School						
	Fourth Quartile	2.5	0.0	2.0			
	Third Quartile	3.8	4.1	12.0			
	Second Quartile	13.8	25.7	26.0			
	First Quartile	80.0	70.3	60.0			
	Percentile Rank	13	15	24			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036027	A.D. Crossman Elementary School						
	Fourth Quartile	2.7	1.5	3.2			
	Third Quartile	11.0	6.0	29.0			
	Second Quartile	23.3	20.9	38.7			
	First Quartile	63.0	71.6	29.0			
	Percentile Rank	22	17	36			
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	13.5	0.0	0.0			
	Second Quartile	21.6	15.4	40.0			
	First Quartile	64.9	84.6	60.0			
	Percentile Rank	19	9	21			
036030	Ernest N. Morial "Dutch" School						
	Fourth Quartile	2.7	2.7	8.3			
	Third Quartile	9.5	8.1	26.7			
	Second Quartile	21.6	32.4	28.3			
	First Quartile	66.2	56.8	36.7			
	Percentile Rank	20	22	37			
036032	John Dibert Elementary School						
	Fourth Quartile	15.6	7.8	17.1			
	Third Quartile	28.9	31.4	28.6			
	Second Quartile	37.8	37.3	42.9			
	First Quartile	17.8	23.5	11.4			
	Percentile Rank	49	41	51			
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	2.9	3.2	0.0			
	Third Quartile	2.9	6.5	11.8			
	Second Quartile	23.5	16.1	29.4			
	First Quartile	70.6	74.2	58.8			
	Percentile Rank	17	13	25			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	Thomas Alva Edison Elementary School						
	Fourth Quartile	0.8	1.8	9.5			
	Third Quartile	4.9	7.3	34.9			
	Second Quartile	8.9	20.2	23.8			
	First Quartile	85.4	70.6	31.7			
	Percentile Rank	11	16	43			
036037	Helen S. Edwards Elementary School						
	Fourth Quartile	0.0	0.0	3.4			
	Third Quartile	0.0	3.0	10.3			
	Second Quartile	2.3	13.6	62.1			
	First Quartile	97.7	83.3	24.1			
	Percentile Rank	4	9	32			
036038	Dwight D. Eisenhower Elementary School						
	Fourth Quartile	16.8	10.4	11.0			
	Third Quartile	21.5	27.1	21.9			
	Second Quartile	38.3	39.6	46.6			
	First Quartile	23.4	22.9	20.5			
	Percentile Rank	47	42	44			
036040	William J. Fischer Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	2.9	35.0			
	Second Quartile	2.4	17.1	50.0			
	First Quartile	97.6	80.0	15.0			
	Percentile Rank	5	12	44			
036041	Fisk-Howard Elementary School						
	Fourth Quartile	1.1	5.3	29.7			
	Third Quartile	0.0	12.0	16.2			
	Second Quartile	14.8	34.7	13.5			
	First Quartile	84.1	48.0	40.5			
	Percentile Rank	12	28	43			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044	William Frantz Elementary School						
	Fourth Quartile	0.0	4.7	3.8			
	Third Quartile	3.6	4.7	11.5			
	Second Quartile	23.6	16.3	46.2			
	First Quartile	72.7	74.4	38.5			
	Percentile Rank	12	15	33			
036047	Oretha Castle Haley Elementary School						
	Fourth Quartile	2.0	0.0	0.0			
	Third Quartile	4.0	4.4	18.6			
	Second Quartile	18.0	27.5	37.2			
	First Quartile	76.0	68.1	44.2			
	Percentile Rank	12	16	29			
036048	Gentilly Terrace Elementary School						
	Fourth Quartile	4.9	2.3	15.9			
	Third Quartile	17.1	27.3	23.8			
	Second Quartile	34.1	47.7	44.4			
	First Quartile	43.9	22.7	15.9			
	Percentile Rank	31	37	48			
036049	Jean Gordon School						
	Fourth Quartile	32.1	25.0	33.3			
	Third Quartile	30.4	32.5	34.7			
	Second Quartile	26.8	35.0	23.6			
	First Quartile	10.7	7.5	8.3			
	Percentile Rank	60	59	63			
036052	William J. Guste Elementary School						
	Fourth Quartile	0.0	1.3	1.7			
	Third Quartile	0.0	6.5	21.7			
	Second Quartile	9.0	27.3	55.0			
	First Quartile	91.0	64.9	21.7			
	Percentile Rank	7	17	36			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	Paul B. Habans Elementary School						
	Fourth Quartile	2.9	6.0	6.0			
	Third Quartile	15.9	16.4	20.0			
	Second Quartile	29.0	32.8	36.0			
	First Quartile	52.2	44.8	38.0			
	Percentile Rank	28	31	35			
036054	Joseph A. Hardin School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	0.0	2.2			
	Second Quartile	5.0	16.7	28.9			
	First Quartile	95.0	83.3	68.9			
	Percentile Rank	6	10	14			
036056	Alice M. Harte School						
	Fourth Quartile	38.8	35.5	27.1			
	Third Quartile	33.0	29.9	36.5			
	Second Quartile	19.4	22.4	32.9			
	First Quartile	8.7	12.1	3.5			
	Percentile Rank	66	63	62			
036058	Murray Henderson Elementary School						
	Fourth Quartile	5.0	0.0	0.0			
	Third Quartile	25.0	4.3	2.3			
	Second Quartile	31.7	28.3	20.9			
	First Quartile	38.3	67.4	76.7			
	Percentile Rank	35	17	15			
036059	John W. Hoffman Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	3.0	10.0			
	Second Quartile	18.2	6.1	30.0			
	First Quartile	81.8	90.9	60.0			
	Percentile Rank	12	11	22			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School						
	Fourth Quartile	25.7	39.8	37.4			
	Third Quartile	26.7	25.7	29.6			
	Second Quartile	31.4	23.9	25.2			
	First Quartile	16.2	10.6	7.8			
	Percentile Rank	57	65	66			
036061	Andrew Jackson Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	7.0	0.0	20.0			
	Second Quartile	14.0	22.2	33.3			
	First Quartile	79.1	77.8	46.7			
	Percentile Rank	15	13	27			
036062	James Weldon Johnson School						
	Fourth Quartile	3.2	0.0	0.0			
	Third Quartile	0.0	0.0	5.9			
	Second Quartile	6.5	18.8	29.4			
	First Quartile	90.3	81.3	64.7			
	Percentile Rank	10	12	17			
036063	Valena C. Jones Elementary School						
	Fourth Quartile	0.9	2.0	7.9			
	Third Quartile	8.8	10.8	28.9			
	Second Quartile	28.9	32.4	40.8			
	First Quartile	61.4	54.9	22.4			
	Percentile Rank	21	22	41			
036067	Lafayette Elementary School						
	Fourth Quartile	1.2	0.0	1.9			
	Third Quartile	3.7	11.0	1.9			
	Second Quartile	21.0	17.1	29.6			
	First Quartile	74.1	72.0	66.7			
	Percentile Rank	19	15	21			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068	Thomy Lafon School						
	Fourth Quartile	1.5	0.0	0.0			
	Third Quartile	4.6	1.4	0.0			
	Second Quartile	13.8	14.3	31.8			
	First Quartile	80.0	84.3	68.2			
	Percentile Rank	11	10	19			
036070	Laurel Elementary School						
	Fourth Quartile	0.0	2.5	0.0			
	Third Quartile	2.7	2.5	13.0			
	Second Quartile	15.1	16.0	32.6			
	First Quartile	82.2	79.0	54.3			
	Percentile Rank	9	15	21			
036073	Ronald G. McNair Elementary School						
	Fourth Quartile	0.0	0.0	7.1			
	Third Quartile	2.7	2.9	21.4			
	Second Quartile	18.9	25.7	25.0			
	First Quartile	78.4	71.4	46.4			
	Percentile Rank	15	17	33			
036074	James Lewis Elementary School						
	Fourth Quartile	3.1	3.7	0.0			
	Third Quartile	3.1	3.7	0.0			
	Second Quartile	28.1	14.8	50.0			
	First Quartile	65.6	77.8	50.0			
	Percentile Rank	17	13	23			
036075	Little Woods Elementary School						
	Fourth Quartile	0.7	3.3	5.1			
	Third Quartile	9.6	10.6	17.7			
	Second Quartile	35.3	27.6	35.4			
	First Quartile	54.4	58.5	41.8			
	Percentile Rank	24	23	32			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	Johnson C. Lockett Elementary School						
	Fourth Quartile	0.0	1.4	0.0			
	Third Quartile	5.1	9.9	14.3			
	Second Quartile	15.3	33.8	28.6			
	First Quartile	79.7	54.9	57.1			
	Percentile Rank	11	22	22			
036079	Lusher Alternative Elementary School						
	Fourth Quartile	45.7	41.1	45.2			
	Third Quartile	21.3	24.2	31.2			
	Second Quartile	25.5	23.2	21.5			
	First Quartile	7.4	11.6	2.2			
	Percentile Rank	68	65	72			
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	2.1	4.2	3.6			
	Third Quartile	22.9	16.7	21.4			
	Second Quartile	29.2	31.3	46.4			
	First Quartile	45.8	47.9	28.6			
	Percentile Rank	28	29	36			
036083	Louis Armstrong Elementary School						
	Fourth Quartile	0.0	0.0	4.0			
	Third Quartile	4.9	1.4	16.0			
	Second Quartile	8.5	21.4	56.0			
	First Quartile	86.6	77.1	24.0			
	Percentile Rank	9	12	34			
036084	McDonogh #24 School						
	Fourth Quartile	4.8	0.0	~			
	Third Quartile	4.8	12.5	~			
	Second Quartile	33.3	25.0	~			
	First Quartile	57.1	62.5	~			
	Percentile Rank	23	16	~			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	Morris F.X. Jeff Elementary School						
	Fourth Quartile	0.0	4.4	0.0			
	Third Quartile	5.0	4.4	5.9			
	Second Quartile	30.0	26.7	23.5			
	First Quartile	65.0	64.4	70.6			
	Percentile Rank	18	16	16			
036087	McDonogh #32 Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	5.9	7.1			
	Second Quartile	23.6	13.7	30.4			
	First Quartile	76.4	80.4	62.5			
	Percentile Rank	13	11	19			
036089	Mahalia Jackson Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	8.2	6.1	3.1			
	Second Quartile	14.8	21.2	46.9			
	First Quartile	77.0	72.7	50.0			
	Percentile Rank	15	16	23			
036090	Myrtle Rosebella Banks						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	3.6	18.2	4.5			
	Second Quartile	35.7	31.8	45.5			
	First Quartile	60.7	50.0	50.0			
	Percentile Rank	21	24	20			
036091	McDonogh #39 Elementary School						
	Fourth Quartile	6.5	5.7	4.3			
	Third Quartile	22.4	14.2	22.6			
	Second Quartile	29.0	33.0	44.1			
	First Quartile	42.1	47.2	29.0			
	Percentile Rank	33	30	35			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	Barbara Jordan Elementary School						
	Fourth Quartile	0.0	6.3	7.7			
	Third Quartile	6.7	6.3	30.8			
	Second Quartile	26.7	37.5	42.3			
	First Quartile	66.7	50.0	19.2			
	Percentile Rank	16	25	44			
036093	McDonogh #42 Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	6.9	10.2	13.2			
	Second Quartile	25.9	20.3	50.0			
	First Quartile	67.2	69.5	36.8			
	Percentile Rank	17	17	27			
036094	McDonogh #07 Elementary School						
	Fourth Quartile	4.2	0.0	0.0			
	Third Quartile	0.0	6.1	5.0			
	Second Quartile	29.2	24.2	40.0			
	First Quartile	66.7	69.7	55.0			
	Percentile Rank	14	15	21			
036097	Harriet Tubman Elementary School						
	Fourth Quartile	0.9	0.9	1.2			
	Third Quartile	9.5	7.4	12.2			
	Second Quartile	27.6	33.3	36.6			
	First Quartile	62.1	58.3	50.0			
	Percentile Rank	20	21	26			
036098	Medard H. Nelson Elementary School						
	Fourth Quartile	1.6	0.0	0.0			
	Third Quartile	3.2	7.1	5.7			
	Second Quartile	12.7	11.4	42.9			
	First Quartile	82.5	81.4	51.4			
	Percentile Rank	10	12	23			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	Osborne, Mildred, School						
	Fourth Quartile	6.0	3.8	5.6			
	Third Quartile	14.1	14.4	16.9			
	Second Quartile	32.9	37.1	34.8			
	First Quartile	47.0	44.7	42.7			
	Percentile Rank	28	28	32			
036105	Lorraine Hansberry Elementary School						
	Fourth Quartile	0.0	1.7	0.0			
	Third Quartile	3.0	5.2	10.3			
	Second Quartile	16.7	32.8	75.9			
	First Quartile	80.3	60.3	13.8			
	Percentile Rank	11	22	35			
036108	Vorice Jackson Waters Elementary School						
	Fourth Quartile	1.3	0.0	0.0			
	Third Quartile	3.9	2.6	0.0			
	Second Quartile	18.2	18.2	28.6			
	First Quartile	76.6	79.2	71.4			
	Percentile Rank	12	12	17			
036111	William O. Rogers Elementary School						
	Fourth Quartile	3.1	2.6	0.0			
	Third Quartile	6.3	5.3	10.5			
	Second Quartile	21.9	21.1	21.1			
	First Quartile	68.8	71.1	68.4			
	Percentile Rank	20	18	23			
036112	Julius Rosenwald Accelerated School						
	Fourth Quartile	1.3	1.4	0.0			
	Third Quartile	5.3	14.5	15.9			
	Second Quartile	21.1	21.7	34.1			
	First Quartile	72.4	62.3	50.0			
	Percentile Rank	15	22	27			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114	H.C. Schaumburg Elementary School						
	Fourth Quartile	2.6	1.0	6.5			
	Third Quartile	9.0	10.4	15.2			
	Second Quartile	19.2	21.9	39.1			
	First Quartile	69.2	66.7	39.1			
	Percentile Rank	20	18	35			
036116	John A. Shaw Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	4.8	6.1	21.9			
	Second Quartile	31.7	10.2	31.3			
	First Quartile	63.5	83.7	46.9			
	Percentile Rank	17	12	29			
036117	Sherwood Forest Elementary School						
	Fourth Quartile	3.0	4.1	7.9			
	Third Quartile	7.4	12.2	23.7			
	Second Quartile	25.2	34.1	35.5			
	First Quartile	64.4	49.6	32.9			
	Percentile Rank	23	26	38			
036123	Dr. Charles Richard Drew Elementary School						
	Fourth Quartile	0.0	1.1	0.0			
	Third Quartile	0.0	3.4	4.0			
	Second Quartile	16.0	18.4	46.0			
	First Quartile	84.0	77.0	50.0			
	Percentile Rank	10	14	20			
036125	Phillis Wheatley Elementary School						
	Fourth Quartile	14.5	7.5	32.0			
	Third Quartile	17.1	8.8	24.0			
	Second Quartile	22.4	20.0	40.0			
	First Quartile	46.1	63.8	4.0			
	Percentile Rank	33	21	60			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126	Langston Hughes Elementary School						
	Fourth Quartile	0.0	0.0	3.6			
	Third Quartile	2.1	8.1	10.7			
	Second Quartile	36.2	21.6	42.9			
	First Quartile	61.7	70.3	42.9			
	Percentile Rank	17	19	26			
036127	Albert Wicker Elementary School						
	Fourth Quartile	1.9	1.2	6.5			
	Third Quartile	1.9	9.3	10.9			
	Second Quartile	26.4	20.9	39.1			
	First Quartile	69.8	68.6	43.5			
	Percentile Rank	17	18	29			
036128	Sylvanie F. Williams School						
	Fourth Quartile	0.0	0.0	5.0			
	Third Quartile	0.0	5.9	10.0			
	Second Quartile	11.6	17.6	60.0			
	First Quartile	88.4	76.5	25.0			
	Percentile Rank	7	13	35			
036129	Andrew H. Wilson Elementary School						
	Fourth Quartile	0.0	4.0	5.3			
	Third Quartile	6.2	9.3	7.9			
	Second Quartile	24.7	28.0	36.8			
	First Quartile	69.1	58.7	50.0			
	Percentile Rank	16	22	27			
036135	New Orleans Free School						
	Fourth Quartile	5.0	5.0	0.0			
	Third Quartile	10.0	5.0	25.0			
	Second Quartile	40.0	45.0	50.0			
	First Quartile	45.0	45.0	25.0			
	Percentile Rank	29	28	36			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036148	Frances Gaudet Elementary School						
	Fourth Quartile	0.7	0.7	12.0			
	Third Quartile	11.3	12.8	24.0			
	Second Quartile	23.2	28.9	38.7			
	First Quartile	64.8	57.7	25.3			
	Percentile Rank	20	23	42			
036149	Robert R. Moton Elementary School						
	Fourth Quartile	0.0	0.0	4.0			
	Third Quartile	5.7	28.1	36.0			
	Second Quartile	20.0	37.5	48.0			
	First Quartile	74.3	34.4	12.0			
	Percentile Rank	15	33	45			
036158	Lake Forest Montessori Magnet School						
	Fourth Quartile	18.9	24.5	23.9			
	Third Quartile	30.2	32.1	30.4			
	Second Quartile	32.1	24.5	32.6			
	First Quartile	18.9	18.9	13.0			
	Percentile Rank	49	53	52			
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Fourth Quartile	34.0	46.9	37.0			
	Third Quartile	34.0	36.7	37.0			
	Second Quartile	26.4	16.3	22.2			
	First Quartile	5.7	0.0	3.7			
	Percentile Rank	64	72	68			
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	2.1	4.2	9.8			
	Third Quartile	15.6	18.3	19.7			
	Second Quartile	29.2	43.7	50.8			
	First Quartile	53.1	33.8	19.7			
	Percentile Rank	27	33	41			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	5.9	6.2	10.2			
	Third Quartile	10.8	11.7	19.6			
	Second Quartile	22.8	26.4	36.6			
	First Quartile	60.5	55.7	33.6			
	Percentile Rank	23	25	38			
State							
	Fourth Quartile	16.2	17.6	20.7			
	Third Quartile	23.4	25.5	29.4			
	Second Quartile	30.8	31.7	33.6			
	First Quartile	29.6	25.2	16.3			
	Percentile Rank	44	46	52			
Nation							
	Fourth Quartile	25.0	25.0	25.0			
	Third Quartile	25.0	25.0	25.0			
	Second Quartile	25.0	25.0	25.0			
	First Quartile	25.0	25.0	25.0			
	Percentile Rank	50.0	50.0	50.0			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036003	Henry W. Allen Elementary School						
	Fourth Quartile	0.0	4.2	1.6			
	Third Quartile	29.8	19.4	25.8			
	Second Quartile	36.8	37.5	40.3			
	First Quartile	33.3	38.9	32.3			
	Percentile Rank	35	33	36			
036005	Audubon Montessori School						
	Fourth Quartile	36.1	54.5	44.4			
	Third Quartile	30.6	29.5	33.3			
	Second Quartile	25.0	15.9	20.0			
	First Quartile	8.3	0.0	2.2			
	Percentile Rank	68	75	70			
036008	Martin Behrman Elementary School						
	Fourth Quartile	1.0	3.7	1.0			
	Third Quartile	12.5	7.3	7.2			
	Second Quartile	31.7	43.9	37.1			
	First Quartile	54.8	45.1	54.6			
	Percentile Rank	25	27	23			
036011	Mary Bethune Accelerated School						
	Fourth Quartile	12.0	16.7	25.0			
	Third Quartile	32.0	38.9	37.5			
	Second Quartile	44.0	33.3	37.5			
	First Quartile	12.0	11.1	0.0			
	Percentile Rank	49	52	61			
036012	Bienville Elementary School						
	Fourth Quartile	3.5	3.6	2.7			
	Third Quartile	15.8	1.8	2.7			
	Second Quartile	35.1	19.6	51.4			
	First Quartile	45.6	75.0	43.2			
	Percentile Rank	30	18	26			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036013	Village de l'Est Elementary School						
	Fourth Quartile	10.3	7.1	1.8			
	Third Quartile	18.4	25.0	26.3			
	Second Quartile	39.1	31.0	43.9			
	First Quartile	32.2	36.9	28.1			
	Percentile Rank	38	36	37			
036014	Stuart R. Bradley Elementary School						
	Fourth Quartile	11.0	9.9	8.8			
	Third Quartile	20.9	22.0	45.0			
	Second Quartile	41.8	45.1	26.3			
	First Quartile	26.4	23.1	20.0			
	Percentile Rank	40	42	48			
036019	Parkview Fundamental Magnet School						
	Fourth Quartile	8.2	21.1	28.6			
	Third Quartile	28.8	43.9	41.1			
	Second Quartile	37.0	31.6	28.6			
	First Quartile	26.0	3.5	1.8			
	Percentile Rank	42	59	64			
036021	Mary D. Coghill Elementary School						
	Fourth Quartile	2.5	7.1	15.0			
	Third Quartile	15.0	4.8	26.7			
	Second Quartile	45.0	35.7	41.7			
	First Quartile	37.5	52.4	16.7			
	Percentile Rank	29	25	49			
036023	Charles J. Colton Middle School						
	Fourth Quartile	0.7	0.4	0.0			
	Third Quartile	3.7	3.0	4.5			
	Second Quartile	14.6	19.0	14.0			
	First Quartile	81.0	77.6	81.5			
	Percentile Rank	12	13	13			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036025	Joseph A. Craig School						
	Fourth Quartile	0.0	0.0	3.1			
	Third Quartile	1.7	5.1	0.0			
	Second Quartile	15.3	25.4	15.4			
	First Quartile	83.1	69.5	81.5			
	Percentile Rank	11	19	15			
036027	A.D. Crossman Elementary School						
	Fourth Quartile	1.7	10.3	4.8			
	Third Quartile	18.6	13.2	19.0			
	Second Quartile	40.7	17.6	30.2			
	First Quartile	39.0	58.8	46.0			
	Percentile Rank	33	28	30			
036028	Arthur Ashe School						
	Fourth Quartile	~	0.0	~			
	Third Quartile	~	0.0	~			
	Second Quartile	~	0.0	~			
	First Quartile	~	100.0	~			
	Percentile Rank	~	4	~			
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	10.3	0.0			
	Second Quartile	19.2	34.5	20.7			
	First Quartile	80.8	55.2	79.3			
	Percentile Rank	11	23	14			
036032	John Dibert Elementary School						
	Fourth Quartile	8.6	12.8	17.0			
	Third Quartile	22.4	29.8	34.0			
	Second Quartile	32.8	31.9	28.3			
	First Quartile	36.2	25.5	20.8			
	Percentile Rank	35	44	49			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	3.1	0.0	3.1			
	Third Quartile	12.5	2.9	6.3			
	Second Quartile	31.3	22.9	31.3			
	First Quartile	53.1	74.3	59.4			
	Percentile Rank	24	15	18			
036036	Thomas Alva Edison Elementary School						
	Fourth Quartile	1.5	0.9	4.4			
	Third Quartile	4.6	6.4	22.8			
	Second Quartile	32.3	30.9	28.1			
	First Quartile	61.5	61.8	44.7			
	Percentile Rank	21	20	31			
036037	Helen S. Edwards Elementary School						
	Fourth Quartile	0.0	0.0	3.8			
	Third Quartile	0.0	2.4	7.5			
	Second Quartile	4.9	5.9	22.6			
	First Quartile	95.1	91.8	66.0			
	Percentile Rank	6	8	20			
036038	Dwight D. Eisenhower Elementary School						
	Fourth Quartile	21.8	25.0	19.3			
	Third Quartile	36.8	38.0	34.9			
	Second Quartile	26.4	26.1	34.9			
	First Quartile	14.9	10.9	10.8			
	Percentile Rank	54	60	54			
036040	William J. Fischer Elementary School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	2.9	0.0	0.0			
	Second Quartile	5.7	4.2	38.1			
	First Quartile	91.4	95.8	61.9			
	Percentile Rank	8	7	18			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036048	Gentilly Terrace Elementary School						
	Fourth Quartile	4.9	9.0	7.9			
	Third Quartile	28.4	16.7	34.2			
	Second Quartile	27.2	39.7	39.5			
	First Quartile	39.5	34.6	18.4			
	Percentile Rank	36	39	45			
036049	Jean Gordon School						
	Fourth Quartile	19.4	39.5	16.2			
	Third Quartile	46.3	30.9	39.2			
	Second Quartile	22.4	25.9	37.8			
	First Quartile	11.9	3.7	6.8			
	Percentile Rank	56	67	56			
036050	S.J. Green Middle School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	4.7	2.1	6.0			
	Second Quartile	17.9	9.9	17.9			
	First Quartile	77.4	88.0	76.1			
	Percentile Rank	13	10	15			
036053	Paul B. Habans Elementary School						
	Fourth Quartile	4.1	4.8	6.7			
	Third Quartile	17.6	17.5	28.9			
	Second Quartile	45.9	41.3	48.9			
	First Quartile	32.4	36.5	15.6			
	Percentile Rank	34	34	43			
036054	Joseph A. Hardin School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	2.8	1.6	1.9			
	Second Quartile	7.0	21.3	22.2			
	First Quartile	90.1	77.0	75.9			
	Percentile Rank	8	13	14			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036056	Alice M. Harte School						
	Fourth Quartile	38.7	42.4	38.8			
	Third Quartile	31.5	21.7	24.7			
	Second Quartile	23.4	26.1	29.4			
	First Quartile	6.3	9.8	7.1			
	Percentile Rank	66	67	67			
036058	Murray Henderson Elementary School						
	Fourth Quartile	9.6	5.8	2.5			
	Third Quartile	42.3	13.5	0.0			
	Second Quartile	44.2	34.6	20.0			
	First Quartile	3.8	46.2	77.5			
	Percentile Rank	52	28	13			
036059	John W. Hoffman Elementary School						
	Fourth Quartile	0.0	0.0	3.7			
	Third Quartile	0.0	0.0	0.0			
	Second Quartile	14.3	9.1	22.2			
	First Quartile	85.7	90.9	74.1			
	Percentile Rank	12	9	17			
036060	Edward Hynes Elementary School						
	Fourth Quartile	34.0	25.3	41.2			
	Third Quartile	35.1	32.2	30.9			
	Second Quartile	23.4	36.8	23.7			
	First Quartile	7.4	5.7	4.1			
	Percentile Rank	63	60	70			
036061	Andrew Jackson Elementary School						
	Fourth Quartile	3.2	0.0	13.0			
	Third Quartile	19.4	18.5	52.2			
	Second Quartile	45.2	40.7	34.8			
	First Quartile	32.3	40.7	0.0			
	Percentile Rank	35	29	58			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036062	James Weldon Johnson School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	5.6	0.0	0.0			
	Second Quartile	16.7	9.7	17.1			
	First Quartile	77.8	90.3	82.9			
	Percentile Rank	16	10	15			
036063	Valena C. Jones Elementary School						
	Fourth Quartile	1.5	1.8	3.9			
	Third Quartile	6.9	14.9	19.6			
	Second Quartile	20.0	36.8	33.3			
	First Quartile	71.5	46.5	43.1			
	Percentile Rank	18	27	32			
036067	Lafayette Elementary School						
	Fourth Quartile	3.7	1.4	5.6			
	Third Quartile	3.7	1.4	2.8			
	Second Quartile	38.3	22.9	28.2			
	First Quartile	54.3	74.3	63.4			
	Percentile Rank	22	17	20			
036075	Little Woods Elementary School						
	Fourth Quartile	10.3	3.6	~			
	Third Quartile	20.7	16.4	~			
	Second Quartile	36.2	38.2	~			
	First Quartile	32.8	41.8	~			
	Percentile Rank	36	30	~			
036076	Live Oak Middle School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	0.0	0.0			
	Second Quartile	10.3	5.6	10.1			
	First Quartile	89.7	94.4	89.9			
	Percentile Rank	9	6	10			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036077	Livingston Middle School						
	Fourth Quartile	0.4	0.4	0.9			
	Third Quartile	6.6	3.1	5.4			
	Second Quartile	19.9	17.9	17.2			
	First Quartile	73.0	78.6	76.5			
	Percentile Rank	17	13	15			
036078	Johnson C. Lockett Elementary School						
	Fourth Quartile	0.0	0.0	1.5			
	Third Quartile	8.2	6.1	15.4			
	Second Quartile	41.1	50.0	44.6			
	First Quartile	50.7	43.9	38.5			
	Percentile Rank	25	26	32			
036079	Lusher Alternative Elementary School						
	Fourth Quartile	55.5	59.7	57.8			
	Third Quartile	22.7	22.7	21.6			
	Second Quartile	16.4	12.6	15.5			
	First Quartile	5.5	5.0	5.2			
	Percentile Rank	76	80	76			
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	4.9	5.7	3.4			
	Third Quartile	14.8	22.6	20.7			
	Second Quartile	34.4	34.0	31.0			
	First Quartile	45.9	37.7	44.8			
	Percentile Rank	32	34	31			
036083	Louis Armstrong Elementary School						
	Fourth Quartile	1.2	0.0	0.0			
	Third Quartile	4.8	5.2	10.9			
	Second Quartile	15.7	19.5	25.0			
	First Quartile	78.3	75.3	64.1			
	Percentile Rank	14	15	20			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036084	McDonogh #24 School						
	Fourth Quartile	2.6	5.0	12.5			
	Third Quartile	0.0	5.0	8.3			
	Second Quartile	33.3	15.0	29.2			
	First Quartile	64.1	75.0	50.0			
	Percentile Rank	21	19	29			
036086	Morris F.X. Jeff Elementary School						
	Fourth Quartile	2.4	2.4	4.8			
	Third Quartile	7.1	11.9	14.3			
	Second Quartile	11.9	26.2	35.7			
	First Quartile	78.6	59.5	45.2			
	Percentile Rank	19	23	29			
036087	McDonogh #32 Elementary School						
	Fourth Quartile	1.6	0.0	0.0			
	Third Quartile	11.1	0.0	5.9			
	Second Quartile	25.4	28.6	29.4			
	First Quartile	61.9	71.4	64.7			
	Percentile Rank	21	16	18			
036090	Myrtle Rosebella Banks						
	Fourth Quartile	0.0	5.6	0.0			
	Third Quartile	4.2	16.7	20.8			
	Second Quartile	20.8	22.2	29.2			
	First Quartile	75.0	55.6	50.0			
	Percentile Rank	19	25	28			
036091	McDonogh #39 Elementary School						
	Fourth Quartile	3.5	7.6	5.9			
	Third Quartile	23.7	21.0	14.4			
	Second Quartile	28.9	33.6	33.9			
	First Quartile	43.9	37.8	45.8			
	Percentile Rank	32	36	32			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	Barbara Jordan Elementary School						
	Fourth Quartile	6.3	3.7	6.7			
	Third Quartile	12.5	25.9	6.7			
	Second Quartile	28.1	29.6	33.3			
	First Quartile	53.1	40.7	53.3			
	Percentile Rank	29	36	26			
036093	McDonogh #42 Elementary School						
	Fourth Quartile	0.0	2.1	0.0			
	Third Quartile	3.6	16.7	11.5			
	Second Quartile	27.3	29.2	30.8			
	First Quartile	69.1	52.1	57.7			
	Percentile Rank	19	25	21			
036094	McDonogh #07 Elementary School						
	Fourth Quartile	0.0	5.0	0.0			
	Third Quartile	5.0	15.0	18.5			
	Second Quartile	10.0	15.0	29.6			
	First Quartile	85.0	65.0	51.9			
	Percentile Rank	13	25	24			
036097	Harriet Tubman Elementary School						
	Fourth Quartile	0.9	3.1	3.4			
	Third Quartile	16.5	11.2	18.0			
	Second Quartile	34.9	37.8	39.3			
	First Quartile	47.7	48.0	39.3			
	Percentile Rank	27	26	31			
036098	Medard H. Nelson Elementary School						
	Fourth Quartile	0.0	1.7	1.8			
	Third Quartile	1.3	3.3	8.8			
	Second Quartile	11.3	18.3	36.8			
	First Quartile	87.5	76.7	52.6			
	Percentile Rank	13	14	24			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	Osborne, Mildred, School						
	Fourth Quartile	10.8	11.6	1.9			
	Third Quartile	35.4	23.2	18.9			
	Second Quartile	36.9	44.9	62.3			
	First Quartile	16.9	20.3	17.0			
	Percentile Rank	47	43	39			
036106	Israel Meyer Augustine Middle School						
	Fourth Quartile	0.0	0.0	0.7			
	Third Quartile	0.8	2.1	2.1			
	Second Quartile	15.0	15.5	18.1			
	First Quartile	84.2	82.4	79.2			
	Percentile Rank	10	12	13			
036107	E.H. Phillips Junior High School						
	Fourth Quartile	0.0	1.1	0.0			
	Third Quartile	1.5	2.2	3.5			
	Second Quartile	11.8	11.0	16.3			
	First Quartile	86.8	85.7	80.2			
	Percentile Rank	8	10	13			
036111	William O. Rogers Elementary School						
	Fourth Quartile	0.0	0.0	2.8			
	Third Quartile	2.5	11.8	13.9			
	Second Quartile	20.0	23.5	44.4			
	First Quartile	77.5	64.7	38.9			
	Percentile Rank	15	19	30			
036112	Julius Rosenwald Accelerated School						
	Fourth Quartile	2.9	1.4	5.1			
	Third Quartile	5.7	15.3	8.5			
	Second Quartile	27.1	26.4	25.4			
	First Quartile	64.3	56.9	61.0			
	Percentile Rank	21	23	24			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114	H.C. Schaumburg Elementary School						
	Fourth Quartile	1.5	9.1	1.5			
	Third Quartile	21.2	3.6	18.5			
	Second Quartile	33.3	43.6	33.8			
	First Quartile	43.9	43.6	46.2			
	Percentile Rank	32	30	30			
036116	John A. Shaw Elementary School						
	Fourth Quartile	1.6	0.0	0.0			
	Third Quartile	6.5	6.7	6.1			
	Second Quartile	35.5	43.3	32.7			
	First Quartile	56.5	50.0	61.2			
	Percentile Rank	22	22	21			
036117	Sherwood Forest Elementary School						
	Fourth Quartile	4.8	8.3	~			
	Third Quartile	20.6	30.0	~			
	Second Quartile	36.5	33.3	~			
	First Quartile	38.1	28.3	~			
	Percentile Rank	35	42	~			
036125	Phillis Wheatley Elementary School						
	Fourth Quartile	19.2	10.8	15.6			
	Third Quartile	15.1	12.3	18.8			
	Second Quartile	31.5	12.3	32.8			
	First Quartile	34.2	64.6	32.8			
	Percentile Rank	40	25	42			
036126	Langston Hughes Elementary School						
	Fourth Quartile	4.7	0.0	0.0			
	Third Quartile	20.3	15.4	17.2			
	Second Quartile	25.0	38.5	55.2			
	First Quartile	50.0	46.2	27.6			
	Percentile Rank	29	30	31			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036128	Sylvanie F. Williams School						
	Fourth Quartile	0.0	0.0	4.0			
	Third Quartile	1.9	2.1	4.0			
	Second Quartile	15.4	8.5	20.0			
	First Quartile	82.7	89.4	72.0			
	Percentile Rank	10	10	20			
036129	Andrew H. Wilson Elementary School						
	Fourth Quartile	2.8	4.9	4.5			
	Third Quartile	25.0	11.0	16.7			
	Second Quartile	45.8	24.4	48.5			
	First Quartile	26.4	59.8	30.3			
	Percentile Rank	38	24	36			
036130	Carter G. Woodson Middle School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	1.0	0.7	2.5			
	Second Quartile	11.5	8.1	10.6			
	First Quartile	87.5	91.3	86.9			
	Percentile Rank	10	8	9			
036131	Sophie B. Wright Middle School						
	Fourth Quartile	1.3	1.2	0.0			
	Third Quartile	7.6	4.7	6.1			
	Second Quartile	29.1	25.6	30.3			
	First Quartile	62.0	68.6	63.6			
	Percentile Rank	21	17	19			
036135	New Orleans Free School						
	Fourth Quartile	2.1	12.0	0.0			
	Third Quartile	8.5	10.0	18.0			
	Second Quartile	36.2	40.0	36.0			
	First Quartile	53.2	38.0	46.0			
	Percentile Rank	26	36	28			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036138	Fannie C. Williams Middle School						
	Fourth Quartile	0.4	0.4	1.3			
	Third Quartile	2.9	8.4	5.7			
	Second Quartile	16.4	21.2	24.8			
	First Quartile	80.4	70.1	68.3			
	Percentile Rank	14	18	19			
036148	Frances Gaudet Elementary School						
	Fourth Quartile	5.2	9.3	~			
	Third Quartile	36.2	20.4	~			
	Second Quartile	34.5	42.6	~			
	First Quartile	24.1	27.8	~			
	Percentile Rank	43	37	~			
036149	Robert R. Moton Elementary School						
	Fourth Quartile	2.9	13.0	3.8			
	Third Quartile	2.9	34.8	11.5			
	Second Quartile	22.9	34.8	57.7			
	First Quartile	71.4	17.4	26.9			
	Percentile Rank	20	48	33			
036158	Lake Forest Montessori Magnet School						
	Fourth Quartile	15.7	24.1	24.1			
	Third Quartile	25.5	35.2	37.0			
	Second Quartile	39.2	33.3	37.0			
	First Quartile	19.6	7.4	1.9			
	Percentile Rank	48	60	58			
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Fourth Quartile	45.3	37.8	51.1			
	Third Quartile	45.3	40.5	31.9			
	Second Quartile	7.5	16.2	14.9			
	First Quartile	1.9	5.4	2.1			
	Percentile Rank	72	69	74			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	4.1	2.2	3.9			
	Third Quartile	13.4	20.7	18.4			
	Second Quartile	40.2	43.5	40.8			
	First Quartile	42.3	33.7	36.8			
	Percentile Rank	30	35	34			
036166	Middle Level Alternative School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	0.0	0.0			
	Second Quartile	8.3	0.0	0.0			
	First Quartile	91.7	100.0	100.0			
	Percentile Rank	9	3	5			
036167	New Orleans Middle Charter School						
	Fourth Quartile	0.0	5.4	1.7			
	Third Quartile	10.2	14.4	13.4			
	Second Quartile	40.7	38.7	34.5			
	First Quartile	49.2	41.4	50.4			
	Percentile Rank	25	32	26			
036169	James M. Singleton Charter Middle School						
	Fourth Quartile	~	~	3.6			
	Third Quartile	~	~	0.0			
	Second Quartile	~	~	42.9			
	First Quartile	~	~	53.6			
	Percentile Rank	~	~	21			
036171	Sixth Grade Center						
	Fourth Quartile	~	~	4.3			
	Third Quartile	~	~	18.5			
	Second Quartile	~	~	35.2			
	First Quartile	~	~	42.0			
	Percentile Rank	~	~	32			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	6.3	7.5	7.9			
	Third Quartile	13.2	12.5	15.1			
	Second Quartile	25.3	25.8	28.7			
	First Quartile	55.2	54.2	48.3			
	Percentile Rank	26	27	30			
State							
	Fourth Quartile	15.9	18.3	18.7			
	Third Quartile	24.6	24.8	25.8			
	Second Quartile	31.4	32.3	32.9			
	First Quartile	28.1	24.7	22.6			
	Percentile Rank	45	47	48			
Nation							
	Fourth Quartile	25.0	25.0	25.0			
	Third Quartile	25.0	25.0	25.0			
	Second Quartile	25.0	25.0	25.0			
	First Quartile	25.0	25.0	25.0			
	Percentile Rank	50.0	50.0	50.0			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036005	Audubon Montessori School						
	Fourth Quartile	34.9	24.1	45.5			
	Third Quartile	32.6	37.9	36.4			
	Second Quartile	25.6	31.0	18.2			
	First Quartile	7.0	6.9	0.0			
	Percentile Rank	62	62	70			
036007	Marshall, Thurgood School						
	Fourth Quartile	3.4	4.7	8.6			
	Third Quartile	32.7	31.0	33.9			
	Second Quartile	43.2	43.2	42.5			
	First Quartile	20.7	21.1	15.0			
	Percentile Rank	43	42	47			
036009	Andrew J. Bell Junior High School						
	Fourth Quartile	0.0	0.0	0.8			
	Third Quartile	1.2	3.0	4.9			
	Second Quartile	11.6	9.8	17.1			
	First Quartile	87.3	87.2	77.2			
	Percentile Rank	10	10	13			
036015	P.A. Capdau Junior High School						
	Fourth Quartile	0.0	1.1	0.0			
	Third Quartile	1.9	5.6	3.5			
	Second Quartile	17.4	25.3	16.8			
	First Quartile	80.7	68.0	79.7			
	Percentile Rank	11	19	14			
036016	Carver Middle School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	0.0	2.4			
	Second Quartile	6.0	9.3	6.6			
	First Quartile	94.0	90.7	91.0			
	Percentile Rank	6	8	8			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036023	Charles J. Colton Middle School						
	Fourth Quartile	0.0	0.6	0.0			
	Third Quartile	3.8	5.9	6.6			
	Second Quartile	16.0	15.1	17.6			
	First Quartile	80.2	78.5	75.7			
	Percentile Rank	13	14	14			
036028	Arthur Ashe School						
	Fourth Quartile	~	0.0	~			
	Third Quartile	~	0.0	~			
	Second Quartile	~	6.7	~			
	First Quartile	~	93.3	~			
	Percentile Rank	~	7	~			
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	2.2	0.0	0.0			
	Third Quartile	6.5	8.7	3.2			
	Second Quartile	15.2	21.7	22.6			
	First Quartile	76.1	69.6	74.2			
	Percentile Rank	18	17	13			
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	0.0	2.1	0.0			
	Third Quartile	16.3	12.5	4.9			
	Second Quartile	26.5	27.1	24.4			
	First Quartile	57.1	58.3	70.7			
	Percentile Rank	24	26	18			
036050	S.J. Green Middle School						
	Fourth Quartile	0.6	0.6	0.7			
	Third Quartile	4.0	5.8	1.4			
	Second Quartile	16.4	16.8	15.0			
	First Quartile	79.1	76.9	83.0			
	Percentile Rank	14	14	13			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	F.W. Gregory Junior High School						
	Fourth Quartile	0.5	1.2	1.1			
	Third Quartile	10.1	12.7	6.9			
	Second Quartile	32.4	31.3	25.0			
	First Quartile	57.0	54.8	66.9			
	Percentile Rank	25	26	21			
036064	Edna Karr Magnet School						
	Fourth Quartile	24.4	25.8	25.9			
	Third Quartile	33.5	42.3	46.3			
	Second Quartile	31.5	28.9	23.4			
	First Quartile	10.6	3.1	4.5			
	Percentile Rank	57	61	63			
036069	L.B. Landry High School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	6.3	4.3	3.3			
	Second Quartile	19.8	18.3	17.6			
	First Quartile	74.0	77.4	79.1			
	Percentile Rank	17	15	14			
036076	Live Oak Middle School						
	Fourth Quartile	0.9	0.0	0.0			
	Third Quartile	1.9	0.0	1.1			
	Second Quartile	4.7	7.5	5.7			
	First Quartile	92.5	92.5	93.2			
	Percentile Rank	9	7	7			
036077	Livingston Middle School						
	Fourth Quartile	0.3	0.9	0.4			
	Third Quartile	3.8	6.6	7.2			
	Second Quartile	24.3	24.1	21.2			
	First Quartile	71.5	68.4	71.2			
	Percentile Rank	17	18	18			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036079	Lusher Alternative Elementary School						
	Fourth Quartile	60.2	61.8	73.4			
	Third Quartile	25.3	21.9	19.1			
	Second Quartile	13.9	15.7	7.5			
	First Quartile	0.6	0.6	0.0			
	Percentile Rank	78	79	85			
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	0.0	~	~			
	Third Quartile	9.1	~	~			
	Second Quartile	18.2	~	~			
	First Quartile	72.7	~	~			
	Percentile Rank	15	~	~			
036084	McDonogh #24 School						
	Fourth Quartile	2.4	0.0	0.0			
	Third Quartile	11.9	4.8	12.5			
	Second Quartile	14.3	19.0	20.8			
	First Quartile	71.4	76.2	66.7			
	Percentile Rank	23	14	24			
036085	McDonogh #28 Junior High School						
	Fourth Quartile	0.6	0.0	0.0			
	Third Quartile	2.2	3.5	0.0			
	Second Quartile	16.0	15.2	17.9			
	First Quartile	81.2	81.3	82.1			
	Percentile Rank	13	13	13			
036096	McMain Magnet Secondary School						
	Fourth Quartile	19.9	32.9	18.5			
	Third Quartile	48.3	59.2	52.2			
	Second Quartile	26.3	7.9	25.9			
	First Quartile	5.5	0.0	3.4			
	Percentile Rank	60	71	59			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	Osborne, Mildred, School						
	Fourth Quartile	3.0	0.0	6.3			
	Third Quartile	33.3	19.4	34.4			
	Second Quartile	45.5	54.8	40.6			
	First Quartile	18.2	25.8	18.8			
	Percentile Rank	43	36	45			
036106	Israel Meyer Augustine Middle School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	1.2	1.9	1.5			
	Second Quartile	19.0	21.3	16.2			
	First Quartile	79.8	76.9	82.3			
	Percentile Rank	13	14	11			
036107	E.H. Phillips Junior High School						
	Fourth Quartile	0.0	0.0	0.8			
	Third Quartile	3.2	3.9	4.6			
	Second Quartile	10.5	11.0	16.8			
	First Quartile	86.3	85.0	77.9			
	Percentile Rank	9	11	14			
036113	Treme Street Academy						
	Fourth Quartile	0.0	~	Closed			
	Third Quartile	0.0	~	Closed			
	Second Quartile	8.0	~	Closed			
	First Quartile	92.0	~	Closed			
	Percentile Rank	4	~	Closed			
036121	O. Perry Walker School						
	Fourth Quartile	0.4	0.0	0.4			
	Third Quartile	5.6	5.7	8.5			
	Second Quartile	28.8	32.3	26.7			
	First Quartile	65.3	62.0	64.4			
	Percentile Rank	20	21	21			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036122	Booker T. Washington School						
	Fourth Quartile	0.0	0.0	~			
	Third Quartile	1.8	0.0	~			
	Second Quartile	3.6	9.3	~			
	First Quartile	94.5	90.7	~			
	Percentile Rank	7	5	~			
036130	Carter G. Woodson Middle School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.9	1.1	0.0			
	Second Quartile	12.3	7.9	10.4			
	First Quartile	86.7	91.1	89.6			
	Percentile Rank	9	9	8			
036131	Sophie B. Wright Middle School						
	Fourth Quartile	0.0	0.5	0.0			
	Third Quartile	4.6	6.5	10.3			
	Second Quartile	22.9	26.6	22.8			
	First Quartile	72.5	66.3	66.9			
	Percentile Rank	18	21	20			
036132	Youth Study Center						
	Fourth Quartile	0.0	~	~			
	Third Quartile	0.0	~	~			
	Second Quartile	0.0	~	~			
	First Quartile	100.0	~	~			
	Percentile Rank	3	~	~			
036135	New Orleans Free School						
	Fourth Quartile	1.9	3.4	5.6			
	Third Quartile	11.3	15.5	13.0			
	Second Quartile	35.8	39.7	33.3			
	First Quartile	50.9	41.4	48.1			
	Percentile Rank	28	33	30			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036138	Fannie C. Williams Middle School						
	Fourth Quartile	0.9	1.3	0.5			
	Third Quartile	9.5	18.0	8.5			
	Second Quartile	26.9	28.7	28.9			
	First Quartile	62.7	52.0	62.2			
	Percentile Rank	21	26	21			
036157	Juvenile Alternative School						
	Fourth Quartile	0.0	0.0	~			
	Third Quartile	0.0	0.0	~			
	Second Quartile	0.0	50.0	~			
	First Quartile	100.0	50.0	~			
	Percentile Rank	3	14	~			
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	0.0	1.5	~			
	Third Quartile	7.3	13.1	~			
	Second Quartile	21.1	27.6	~			
	First Quartile	71.6	57.8	~			
	Percentile Rank	17	24	~			
036165	New Orleans Marine Institute						
	Fourth Quartile	0.0	~	~			
	Third Quartile	0.0	~	~			
	Second Quartile	0.0	~	~			
	First Quartile	100.0	~	~			
	Percentile Rank	1	~	~			
036166	Middle Level Alternative School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	0.0	4.8	0.0			
	Second Quartile	4.8	9.5	4.8			
	First Quartile	95.2	85.7	95.2			
	Percentile Rank	4	12	7			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036167	New Orleans Middle Charter School						
	Fourth Quartile	1.7	1.7	3.4			
	Third Quartile	16.0	11.7	13.7			
	Second Quartile	40.3	29.2	31.6			
	First Quartile	42.0	57.5	51.3			
	Percentile Rank	30	25	28			
036169	James M. Singleton Charter Middle School						
	Fourth Quartile	~	0.0	3.9			
	Third Quartile	~	0.0	5.9			
	Second Quartile	~	6.7	17.6			
	First Quartile	~	93.3	72.5			
	Percentile Rank	~	10	20			
036174	Martin L. King Middle School						
	Fourth Quartile	~	~	0.5			
	Third Quartile	~	~	2.6			
	Second Quartile	~	~	28.7			
	First Quartile	~	~	68.2			
	Percentile Rank	~	~	18			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	4.8	5.2	6.3			
	Third Quartile	11.3	12.7	12.5			
	Second Quartile	22.5	22.9	22.1			
	First Quartile	61.4	59.2	59.2			
	Percentile Rank	24	25	25			
State							
	Fourth Quartile	15.2	17.0	18.0			
	Third Quartile	24.1	26.1	25.6			
	Second Quartile	31.4	30.0	30.3			
	First Quartile	29.4	26.8	26.1			
	Percentile Rank	44	46	47			
Nation							
	Fourth Quartile	25.0	25.0	25.0			
	Third Quartile	25.0	25.0	25.0			
	Second Quartile	25.0	25.0	25.0			
	First Quartile	25.0	25.0	25.0			
	Percentile Rank	50.0	50.0	50.0			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002	Abramson, Marion, Senior High School						
	Fourth Quartile	1.0	1.6	0.0			
	Third Quartile	7.2	4.7	12.9			
	Second Quartile	25.2	23.5	30.9			
	First Quartile	66.6	70.2	56.1			
	Percentile Rank	19	19	24			
036009	Andrew J. Bell Junior High School						
	Fourth Quartile	1.2	0.5	0.0			
	Third Quartile	3.1	4.9	6.7			
	Second Quartile	14.3	15.1	26.7			
	First Quartile	81.4	79.5	66.7			
	Percentile Rank	12	14	18			
036015	P.A. Capdau Junior High School						
	Fourth Quartile	0.7	0.0	0.0			
	Third Quartile	8.5	7.8	4.4			
	Second Quartile	21.3	20.6	18.7			
	First Quartile	69.5	71.6	76.9			
	Percentile Rank	20	17	13			
036016	Carver Middle School						
	Fourth Quartile	0.0	0.0	~			
	Third Quartile	5.8	4.2	~			
	Second Quartile	14.6	17.6	~			
	First Quartile	79.6	78.2	~			
	Percentile Rank	14	12	~			
036020	Joseph S. Clark Senior High School						
	Fourth Quartile	0.6	0.0	0.0			
	Third Quartile	0.6	1.3	4.8			
	Second Quartile	10.1	20.9	23.8			
	First Quartile	88.6	77.8	71.4			
	Percentile Rank	10	13	19			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036022	Walter L. Cohen High School						
	Fourth Quartile	0.0	0.0	1.0			
	Third Quartile	1.1	4.3	2.0			
	Second Quartile	12.2	16.7	13.9			
	First Quartile	86.7	79.0	83.2			
	Percentile Rank	9	13	10			
036028	Arthur Ashe School						
	Fourth Quartile	0.0	~	~			
	Third Quartile	0.0	~	~			
	Second Quartile	0.0	~	~			
	First Quartile	100.0	~	~			
	Percentile Rank	12	~	~			
036035	Easton, Warren, Fundamental Sr High School						
	Fourth Quartile	4.3	5.6	6.2			
	Third Quartile	30.4	24.6	41.6			
	Second Quartile	39.0	44.9	42.8			
	First Quartile	26.4	24.9	9.3			
	Percentile Rank	40	39	49			
036042	Alcee Fortier High School						
	Fourth Quartile	0.8	0.0	0.8			
	Third Quartile	5.2	4.6	4.2			
	Second Quartile	17.7	16.0	37.0			
	First Quartile	76.3	79.4	58.0			
	Percentile Rank	14	14	20			
036043	Franklin, Benjamin, Senior High School						
	Fourth Quartile	91.2	94.1	99.0			
	Third Quartile	8.8	5.9	1.0			
	Second Quartile	0.0	0.0	0.0			
	First Quartile	0.0	0.0	0.0			
	Percentile Rank	92	92	94			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	F.W. Gregory Junior High School						
	Fourth Quartile	2.9	4.8	1.3			
	Third Quartile	18.6	15.0	17.4			
	Second Quartile	31.8	33.5	37.9			
	First Quartile	46.7	46.7	43.3			
	Percentile Rank	29	29	30			
036064	Edna Karr Magnet School						
	Fourth Quartile	19.5	22.5	25.9			
	Third Quartile	50.0	47.4	42.0			
	Second Quartile	25.5	24.4	28.3			
	First Quartile	5.0	5.7	3.9			
	Percentile Rank	58	60	60			
036065	John F. Kennedy Senior High School						
	Fourth Quartile	0.0	0.0	1.0			
	Third Quartile	6.6	11.0	6.7			
	Second Quartile	28.4	25.2	35.6			
	First Quartile	65.0	63.9	56.7			
	Percentile Rank	18	21	21			
036069	L.B. Landry High School						
	Fourth Quartile	0.6	0.0	0.0			
	Third Quartile	2.4	5.6	6.1			
	Second Quartile	19.9	23.8	31.8			
	First Quartile	77.1	70.6	62.1			
	Percentile Rank	15	17	19			
036072	Lawless High School						
	Fourth Quartile	0.6	0.0	2.3			
	Third Quartile	6.3	7.9	9.3			
	Second Quartile	17.1	27.2	25.6			
	First Quartile	75.9	64.9	62.8			
	Percentile Rank	17	18	22			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036085	McDonogh #28 Junior High School						
	Fourth Quartile	0.0	0.0	0.0			
	Third Quartile	2.2	5.9	13.9			
	Second Quartile	21.2	30.1	30.6			
	First Quartile	76.6	64.1	55.6			
	Percentile Rank	15	19	26			
036088	McDonogh #35 Senior High School						
	Fourth Quartile	12.1	10.5	5.9			
	Third Quartile	59.3	54.2	43.4			
	Second Quartile	26.7	27.5	39.8			
	First Quartile	1.8	7.8	10.9			
	Percentile Rank	57	54	48			
036095	McDonogh, John, Senior High School						
	Fourth Quartile	0.0	2.8	0.0			
	Third Quartile	9.7	5.6	11.8			
	Second Quartile	22.6	22.2	52.9			
	First Quartile	67.7	69.4	35.3			
	Percentile Rank	18	21	30			
036096	McMain Magnet Secondary School						
	Fourth Quartile	38.5	31.5	33.8			
	Third Quartile	51.9	54.2	49.1			
	Second Quartile	9.1	14.3	16.4			
	First Quartile	0.4	0.0	0.7			
	Percentile Rank	70	68	67			
036102	Fredrick A. Douglass High School						
	Fourth Quartile	0.5	0.0	2.7			
	Third Quartile	3.7	3.6	4.5			
	Second Quartile	16.5	18.1	18.8			
	First Quartile	79.3	78.2	74.1			
	Percentile Rank	13	15	18			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036107	E.H. Phillips Junior High School						
	Fourth Quartile	0.0	0.0	~			
	Third Quartile	6.8	1.3	~			
	Second Quartile	17.0	23.8	~			
	First Quartile	76.1	75.0	~			
	Percentile Rank	16	14	~			
036110	Rabouin Career Magnet High School						
	Fourth Quartile	1.0	1.4	0.0			
	Third Quartile	7.2	10.6	19.8			
	Second Quartile	37.0	34.8	43.0			
	First Quartile	54.8	53.2	37.2			
	Percentile Rank	23	25	32			
036121	O. Perry Walker School						
	Fourth Quartile	0.4	1.1	~			
	Third Quartile	7.6	9.1	~			
	Second Quartile	21.8	21.1	~			
	First Quartile	70.2	68.7	~			
	Percentile Rank	17	19	~			
036122	Booker T. Washington School						
	Fourth Quartile	0.0	0.0	1.2			
	Third Quartile	0.0	3.4	7.1			
	Second Quartile	11.0	16.9	22.4			
	First Quartile	89.0	79.7	69.4			
	Percentile Rank	8	14	18			
036132	Youth Study Center						
	Fourth Quartile	0.0	0.0	~			
	Third Quartile	0.0	11.1	~			
	Second Quartile	0.0	11.1	~			
	First Quartile	100.0	77.8	~			
	Percentile Rank	5	13	~			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036137	East New Orleans Educational Center						
	Fourth Quartile	~	0.0	0.0			
	Third Quartile	~	0.0	0.0			
	Second Quartile	~	0.0	7.7			
	First Quartile	~	100.0	92.3			
	Percentile Rank	~	8	6			
036152	Sarah Towels Reed High School						
	Fourth Quartile	0.6	0.4	3.6			
	Third Quartile	5.1	5.4	11.6			
	Second Quartile	21.1	28.5	35.5			
	First Quartile	73.1	65.7	49.3			
	Percentile Rank	17	19	26			
036157	Juvenile Alternative School						
	Fourth Quartile	0.0	0.0	~			
	Third Quartile	0.0	0.0	~			
	Second Quartile	11.1	0.0	~			
	First Quartile	88.9	100.0	~			
	Percentile Rank	11	4	~			
036165	New Orleans Marine Institute						
	Fourth Quartile	0.0	~	~			
	Third Quartile	0.0	~	~			
	Second Quartile	0.0	~	~			
	First Quartile	100.0	~	~			
	Percentile Rank	5	~	~			
036170	N. O. Public Schools Alternative High School						
	Fourth Quartile	~	0.0	~			
	Third Quartile	~	3.8	~			
	Second Quartile	~	3.8	~			
	First Quartile	~	92.3	~			
	Percentile Rank	~	9	~			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 15e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores*

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036172	G. W. Carver High School						
	Fourth Quartile	~	~	0.0			
	Third Quartile	~	~	4.1			
	Second Quartile	~	~	17.3			
	First Quartile	~	~	78.6			
	Percentile Rank	~	~	16			
036173	O. P. Walker Senior High School						
	Fourth Quartile	~	~	0.0			
	Third Quartile	~	~	16.4			
	Second Quartile	~	~	44.8			
	First Quartile	~	~	38.8			
	Percentile Rank	~	~	30			
District							
	Fourth Quartile	8.4	9.1	13.7			
	Third Quartile	14.9	14.5	20.6			
	Second Quartile	21.1	23.1	28.5			
	First Quartile	55.6	53.3	37.2			
	Percentile Rank	28	29	39			
State							
	Fourth Quartile	16.5	17.3	20.1			
	Third Quartile	24.8	26.2	29.1			
	Second Quartile	29.5	29.4	30.5			
	First Quartile	29.2	27.1	20.2			
	Percentile Rank	44	46	50			
Nation							
	Fourth Quartile	25.0	25.0	25.0			
	Third Quartile	25.0	25.0	25.0			
	Second Quartile	25.0	25.0	25.0			
	First Quartile	25.0	25.0	25.0			
	Percentile Rank	50.0	50.0	50.0			

~ = Unavailable Data

* The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Section 5. College Readiness

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College Readiness Overview

The data presented in this section offer insight into the quality of college preparation that Louisiana public school graduates have received. Not all students choose to pursue a college education. However, those who decide to go to college should be adequately prepared to succeed in challenging college environments.

The first part of this section contains the American College Test (ACT) data. The average ACT composite scores are presented for each school in the district when available. The composite score is created by averaging scores from the ACT English, mathematics, reading, and science reasoning tests. The district, state, and national scores are shown for comparison purposes. ACT scores are widely used as an indicator of student preparedness for college. Most Louisiana colleges and universities require entering students to take the ACT for admissions or placement purposes.

The second part of this section contains the First-time College Freshmen data. This section includes: (1) the number of high school diploma graduates, (2) the number and percentage of these graduates who were first-time college freshmen at a Louisiana college or university, and (3) the number and percentage of these first-time college freshmen who were enrolled in at least one developmental/remedial course. A higher percentage of students enrolled in developmental/remedial courses suggests that a school is not adequately preparing its students for college or university coursework. The data are presented for all public schools in the district that have a grade 12. Comparison data are also presented at the district and state levels.

American College Test (ACT) Results

The **American College Test (ACT)** measures academic achievement in English, mathematics, reading, and science reasoning. The English component measures usage and mechanics of standard written English and rhetorical skills. The mathematics component contains primarily algebra and geometry items with some trigonometry items. Students are required to apply reasoning skills to practical problems in mathematics. The reading component is made up of four passages, which are similar to the type of writing encountered in college freshmen courses. Students have to display an understanding of both explicit and implicit information contained in the passages as well as be able to draw appropriate conclusions. The science reasoning component measures higher-order thinking skills as applied to the natural sciences (ACT 2000).

Data Presentation

Table 16 presents average ACT composite scores for each public school in the district having both a twelfth grade and student ACT scores. Schools are shown in school site code order. Comparison data are presented for the district, state, and nation.

Method of Calculation

The ACT composite score for a student is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

The school, district, state, and national ACT scores are the averages of the students' most recently obtained composite scores. Students who were or who would have been members of the graduating class for any given year are included in these averages. In other words, the aggregated composite scores include test scores for (1) twelfth graders who took the test in the current year and (2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included in the averages.

The district composite score is based on public school students only. However, the reported statewide ACT score includes both public and nonpublic student scores. This reporting method was deliberately selected to keep state statistics consistent with nationally reported figures, which are based on the combined performance of public and nonpublic students.

Data Source

The ACT indicator is based on data supplied to the Louisiana Department of Education by the testing contractor, American College Testing.

References

American College Testing (2000). ACT Assessment at a Glance. (IC 04020G000). Iowa City, IA: Author.

Table 16: American College Test (ACT) Results
Average Composite Scores

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002 Abramson, Marion, Senior High School	15.4	15.8	15.6			
036016 Carver Middle School	13.9	13.6	~			
036020 Joseph S. Clark Senior High School	14.2	14.4	13.6			
036022 Walter L. Cohen High School	14.3	14.6	14.0			
036035 Easton, Warren, Fundamental Sr High School	16.3	16.1	16.0			
036042 Alcee Fortier High School	14.5	14.5	14.4			
036043 Franklin, Benjamin, Senior High School	27.3	27.0	27.1			
036064 Edna Karr Magnet School	19.8	19.5	19.8			
036065 John F. Kennedy Senior High School	14.6	14.2	14.7			
036069 L.B. Landry High School	14.5	14.6	14.7			
036072 Lawless High School	14.7	14.4	14.4			
036088 McDonogh #35 Senior High School	19.2	19.1	18.5			
036095 McDonogh, John, Senior High School	14.3	14.4	13.6			
036096 McMain Magnet Secondary School	21.6	21.4	21.4			
036102 Fredrick A. Douglass High School	14.1	14.1	14.0			
036110 Rabouin Career Magnet High School	15.2	15.2	14.3			
036120 Urban League Street Academy	~	22.0	~			
036121 O. Perry Walker School	14.8	14.8	~			
036122 Booker T. Washington School	13.8	14.6	14.1			
036152 Sarah Towels Reed High School	15.0	14.7	14.6			
036163 New Orleans Science and Mathematics HS	17.3	19.0	17.9			
036172 G. W. Carver High School	~	~	14.0			
036173 O. P. Walker Senior High School	~	~	14.7			
District (Public)	17.5	17.3	17.2			
State (Public and Nonpublic)	19.6	19.6	19.6			
Nation (Public and Nonpublic)	21.0	21.0	21.0			

~ = Unavailable Data

First-Time College Freshmen Performance

Information about the number of Louisiana public school students who enrolled as first-time freshmen (FTF) in this State's colleges and universities has been collected since 1987. For the first six years, the Board of Regents oversaw the data collection and distribution of school-level reports. The 1993 Louisiana Legislature recognized that the LDE had an established mechanism, the *Progress Profiles School Report Cards*, to disseminate information about schools to the public. Believing that the FTF data made an important statement about the quality of secondary schooling, the 1993 Legislature took steps to revamp the *FTF Program*. One revision mandated that the FTF information be incorporated into the *Progress Profile School Report Cards* so that it might be more widely accessible to parents.

Since FTF data are provided for only public schools that have grade 12 diploma graduates and such schools may not have received Accountability Reports prior to this year, other First Time Freshmen reports have been prepared for the high schools. In addition, FTF information is included in this DCR.

The Organization for Economic Co-Operation and Development (OECD, 2000) has indicated a high school education often serves as the minimum credential for entry into the labor market, as well as the foundation for all types of post-secondary programs, including college/university studies. Therefore, the number of high school diploma graduates provides some insight about the size of a school's graduating class.

Since the quality of each high school preparation program can be one factor that impacts whether or not a diploma graduate will be accepted into a college, it is of interest to study the college-going rates of each high school and of each district. The college-going rates estimate the proportion of a high school graduating class that made an immediate transition to an in-state college or university.

Furthermore, if the quality of a high school's program is poor, then the school's diploma graduates, who do enroll in college, may need to complete several developmental/remedial courses prior to enrolling in college credit courses. Thus, when it is found that a large percent of a

high school's diploma graduates enrolled in developmental/remedial courses, the high school should take action to improve the preparation and college-readiness of its students.

Data Presentation

Table 17 presents the number and/or percent of students who (1) were diploma graduates from Louisiana public schools and (2) enrolled as full-time first-time freshmen during the following fall semester at any of Louisiana's two- or four-year public and private colleges/universities. Thus, these FTF are recent graduates who made an immediate transition to a college or university. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one developmental/remedial course during their first regular semester of college study.

Note: For any given school year, the first-time college freshmen data represent information on the high school diploma graduates from the previous school year. Further, the district results may reflect data from additional schools, which were open during the previous school year. Finally, the State results are based on public and nonpublic schools that had diploma graduates in the previous school year.

Definitions

- *Graduate*—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included
- *First-Time college freshman*—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

-
- *Developmental/remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental/remedial courses may be offered for institutional credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time), but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented below. The percent of high school graduates who become first-time college freshmen is calculated for public high school diploma graduates who attend in-state colleges or universities.

Data Source

The first-time college freshmen indicator is based on data submitted to the Louisiana Department of Education by Louisiana public and private colleges or universities.

References

Organization for Economic Co-Operation and Development (OECD). (2000). Education at a Glance. (OECD 2000: Danvers, MA.)

Formulas Used to Calculate First-Time College Freshmen Percentages

$$\frac{\text{Percent of High School Graduates Who Were First-Time College Freshmen}}{\text{Total Number of High School Graduates}} = \frac{\text{Number of First-Time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\frac{\text{Percent of First-Time College Freshmen Who Enrolled in a Developmental Course}}{\text{Total Number of First-Time College Freshmen}} = \frac{\text{Number of First-Time College Freshmen Who Enrolled in a Developmental Course}}{\text{Total Number of First-Time College Freshmen}} \times 100$$

Table 17
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01²		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002 Abramson, Marion, Senior High School												
Number of High School Graduates ¹		282		241		~						
HS Graduates Who Were First-Time College Freshmen	36.2	102	32.0	77	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	85.3	87	89.6	69	~	~						
036016 Carver Middle School												
Number of High School Graduates ¹		108		134		~						
HS Graduates Who Were First-Time College Freshmen	18.5	20	23.9	32	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	75.0	15	93.8	30	~	~						
036020 Joseph S. Clark Senior High School												
Number of High School Graduates ¹		113		122		~						
HS Graduates Who Were First-Time College Freshmen	26.5	30	23.0	28	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	80.0	24	92.9	26	~	~						
036022 Walter L. Cohen High School												
Number of High School Graduates ¹		135		115		~						
HS Graduates Who Were First-Time College Freshmen	10.4	14	20.0	23	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	85.7	12	95.7	22	~	~						
036035 Easton, Warren, Fundamental Sr High School												
Number of High School Graduates ¹		336		337		~						
HS Graduates Who Were First-Time College Freshmen	44.3	149	49.3	166	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	71.8	107	72.9	121	~	~						
036042 Alcee Fortier High School												
Number of High School Graduates ¹		151		162		~						
HS Graduates Who Were First-Time College Freshmen	25.8	39	22.2	36	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	76.9	30	94.4	34	~	~						
036043 Franklin, Benjamin, Senior High School												
Number of High School Graduates ¹		191		227		~						
HS Graduates Who Were First-Time College Freshmen	37.2	71	43.2	98	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	1.4	1	1.0	1	~	~						
036064 Edna Karr Magnet School												
Number of High School Graduates ¹		142		170		~						
HS Graduates Who Were First-Time College Freshmen	59.9	85	64.1	109	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	40.0	34	44.0	48	~	~						

~ = Unavailable data

¹ Represents diploma graduates from the previous school year.

² Current year's First-time Freshmen data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Table 17
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01²		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036065 John F. Kennedy Senior High School												
Number of High School Graduates ¹		284		358		~						
HS Graduates Who Were First-Time College Freshmen	37.7	107	34.4	123	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	89.7	96	87.8	108	~	~						
036069 L.B. Landry High School												
Number of High School Graduates ¹		139		55		~						
HS Graduates Who Were First-Time College Freshmen	28.1	39	23.6	13	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	79.5	31	84.6	11	~	~						
036072 Lawless High School												
Number of High School Graduates ¹		105		93		~						
HS Graduates Who Were First-Time College Freshmen	39.0	41	23.7	22	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	82.9	34	77.3	17	~	~						
036088 McDonogh #35 Senior High School												
Number of High School Graduates ¹		296		268		~						
HS Graduates Who Were First-Time College Freshmen	62.2	184	56.7	152	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	46.2	85	46.7	71	~	~						
036095 McDonogh, John, Senior High School												
Number of High School Graduates ¹		244		244		~						
HS Graduates Who Were First-Time College Freshmen	25.0	61	23.8	58	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	78.7	48	96.6	56	~	~						
036096 McMain Magnet Secondary School												
Number of High School Graduates ¹		201		217		~						
HS Graduates Who Were First-Time College Freshmen	64.2	129	61.8	134	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	32.6	42	26.1	35	~	~						
036099 New Orleans Center for Creative Arts												
Number of High School Graduates ¹		~		20		~						
HS Graduates Who Were First-Time College Freshmen	~	~	35.0	7	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	~	~	28.6	2	~	~						
036102 Fredrick A. Douglass High School												
Number of High School Graduates ¹		194		209		~						
HS Graduates Who Were First-Time College Freshmen	17.0	33	15.8	33	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	90.9	30	87.9	29	~	~						

~ = Unavailable data

¹ Represents diploma graduates from the previous school year.

² Current year's First-time Freshmen data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Table 17
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01²		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036110 Rabouin Career Magnet High School												
Number of High School Graduates ¹		126		94		~						
HS Graduates Who Were First-Time College Freshmen	35.7	45	39.4	37	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	88.9	40	86.5	32	~	~						
036120 Urban League Street Academy												
Number of High School Graduates ¹		~		0		~						
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	~	~						
036121 O. Perry Walker School												
Number of High School Graduates ¹		149		177		~						
HS Graduates Who Were First-Time College Freshmen	22.8	34	29.4	52	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	82.3	28	88.5	46	~	~						
036122 Booker T. Washington School												
Number of High School Graduates ¹		61		51		~						
HS Graduates Who Were First-Time College Freshmen	23.0	14	9.8	5	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	92.9	13	100.0	5	~	~						
036137 East New Orleans Educational Center												
Number of High School Graduates ¹		~		3		~						
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	~	~						
036152 Sarah Towels Reed High School												
Number of High School Graduates ¹		241		210		~						
HS Graduates Who Were First-Time College Freshmen	37.3	90	35.7	75	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	71.1	64	82.7	62	~	~						
036157 Juvenile Alternative School												
Number of High School Graduates ¹		~		0		~						
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	~	~						
036163 New Orleans Science and Mathematics HS												
Number of High School Graduates ¹		~		0		~						
HS Graduates Who Were First-Time College Freshmen	~	~	0.0	0	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	~	~	0.0	0	~	~						

~ = Unavailable data

¹ Represents diploma graduates from the previous school year.

² Current year's First-time Freshmen data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Table 17
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01²		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Public)												
Number of High School Graduates ¹		3,498		3,507		~						
HS Graduates Who Were First-Time College Freshmen	36.8	1,287	36.5	1,280	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	63.8	821	64.4	825	~	~						
State (Public)												
Number of High School Graduates ¹		38,360		38,038		~						
HS Graduates Who Were First-Time College Freshmen	42.7	16,382	42.2	16,055	~	~						
First-Time Freshmen Enrolled in College Developmental Courses	45.6	7,472	41.7	6,691	~	~						

~ = Unavailable data

¹ Represents diploma graduates from the previous school year.

² Current year's First-time Freshmen data was not available at the time of this publication. Previous year's data is displayed as the most recently available data.

Glossary

achievement level—one of the following five LEAP 21/GEE 21 achievement ratings:

- *Advanced*—demonstrates superior performance beyond the proficient level of mastery.
- *Proficient*—demonstrates competency over challenging subject matter and is well-prepared for the next level of schooling.
- *Basic*—demonstrates only the fundamental knowledge and skills needed for the next level of schooling.
- *Approaching Basic*—partially demonstrates the fundamental knowledge and skills needed for the next level of schooling.
- *Unsatisfactory*—does not demonstrate the fundamental knowledge and skills needed for the next level of schooling.

aggregate days attendance—the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

attainment rate—the percent of students who score at or above the state performance standard on a criterion-referenced test.

baseline—the level of school performance against which progress is measured; the baseline determines the school's growth target.

baseline school performance score (SPS) —the primary measure of a school's overall performance. It is the level of school performance against which progress is measured; the baseline determines the school's growth target. (See the introduction section for more detail.)

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

combination school category—any school whose grade structure falls within the PK-12 range and which is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3,

combined with 9-12; and 4-6, combined with 9-12. Nongraded schools (schools with no grade structure) are also considered combination schools.

corrective actions status— the level of Corrective Actions (if any) that the school is currently placed in.

criterion-referenced test (CRT)—a test that produces a score that tells how individuals/schools perform in achieving established criteria.

cumulative enrollment—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

current expenditures—total expenditures minus equipment, facilities acquisitions and construction services costs, and debt services costs.

day of attendance—effective with the 1992-93 school year, when a student “(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips.” (Bulletin 741)

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above criteria and are present for more than 50% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*) The definition of the "amount" of time receiving instruction that is required to be in attendance has been in effect statewide since the 1993-94 school year.

debt services—servicing the debt of the LEA, including payments of both principal and interest. Debt service and other long-term obligations are not included in expenditure figures because these

monies provide services during multiple years and should not be attributed to only one year.

developmental/remedial course—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental/remedial courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.

dropout—“an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district outside of Louisiana, private school, or state- or district-approved education program; temporary absence due to suspension or illness; or death.” (NCES, 1993)

“For purposes of applying the dropout definition, the definitions below also apply.

1. A school year is defined as the 12-month period of time beginning October 1, with dropouts from the previous summer reported for the year and grade for which they fail to enroll.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

dropout denominator—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported non-reported summer dropouts).

elementary school category—any school whose grade structure falls within the PK-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant

principals, guidance counselors, librarians, and other instructional/administrative staff.

first-time college freshman—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

grade structure—the various educational grade levels that a school contains and for which instruction is provided (i.e., K-8, or Kindergarten through grade 8).

graduate—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.

growth label—the narrative label that describes the level of growth achieved by a school and is based on the school’s success in attaining its Growth Target. Growth Labels are as follows:

- Exemplary Academic Growth (a school exceeding its Growth Target by at least 5 points)
- Recognized Academic Growth (a school meeting its Growth Target or exceeding it by less than 5 points)
- Minimal Academic Growth (a school improving some, but not meeting its Growth Target)
- School In Decline (a school not meeting its Growth Target because of a flat or declining School Performance Score).

growth sps—is calculated at the end of a cycle and compared to the Baseline SPS to determine if a school has achieved its Growth Target for that cycle.

high school category—any school whose grade structure falls within the 6-12 range and which includes grades in the 10-12 range, or any school that contains only grade 9.

in-school expulsion—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time

specified by the LEA; no interruption of instructional services occurs.

in-school suspension—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.

middle/junior high school category—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.

norm-referenced test (NRT)—a test that produces a score that tells how individuals, schools, districts, and the state perform in comparison with the national norm group.

number of faculty—the total number of school-based instructional personnel employed at a school.

october 1 membership—total number of students enrolled in a school on October 1 of the current school year.

out-of-school expulsion—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—a student temporarily prohibited from participation in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

paired/shared status—indicates if the school is paired with another school for data purposes or is sharing data with/from another school.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

percentile rank of average standard scores for national student norms—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

reward eligibility/recipient—the identification of schools as being eligible for or awarded monetary rewards for high levels of performance and growth

school—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is ungraded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s) (LDE and NCES).

school performance label—the Label that describes a school's level of performance based on its SPS. It is the official declaration of school performance in relation to the State's 10-year and 20-year accountability goals. The Performance Labels are as follows:

- Academic Excellence (SPS 150.0 or higher)
- Academic Distinction (SPS 125.0 - 149.9)
- Academic Achievement (SPS 100.0 - 124.9)
- Academically Above Average (SPS equal to or higher than state average and lower than 100.0)
- Academically Below Average (SPS higher than 30.0 and less than state average)
- Academically Unacceptable (SPS 30.0 or lower).

school performance score (SPS)—the primary measure of a school's overall performance.

school type—the classification of schools into one of the four categories of schools (elementary, middle/junior high, high, or combination schools).

two-year growth target—the amount of progress a school must make every two years to reach the state 10 year and 20 year goals.

two-year sps goal—the school performance score a school must make every two years to reach the State's 10-year and 20-year goals.